

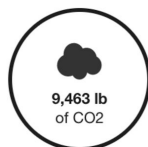
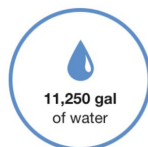
Graduate Council Meeting Wednesday, April 22, 2020 1-4pm (with 5 minute break @ 2pm)

Attendees: Alicia Rico, Anjala Krishen, Anne Stevens, Brian Chrzan, Carissa Marquez, Christian Jensen, Catherine Dingley, Daniel Chi, Helen Wing, Sam Song, Norma Saldivar, Daniel Young, Dory Mizrachi, Jim Busser, Christina Bergman, Dan Allen, Dana Bickmore, Doug Unger, Toni Repetti, Janet Dufek, Kelly Mays, Kenny Varner, Laxmi Gewali, Victor Kwong, Dr. B, Dong-Chan Lee, Greg Moody, Ganqing Jiang, Hui Zhao, James Navalta, Jared Lau, Jayce Farmer, Jennifer Guthrie, Jennifer Pharr, Jennifer Rennels, Jichun Li, Joel Snyder, Joe Morgan, Keala Kiko, Kim Charron, Laura Kruskall, Nancy Lough, Sean Clark, Paul Thomas Clark, Peter Gray, Pramen Shrestha, Rebecca Benfield, Rhonda McElroy, Richard Miller, Alona Angosta, Ben Burroughs, Sara Jordan, Simon Gottschalk, Steen Madsen, Tamara Herold, Bill Bauer, MaryAnn Overcamp-Martini

- Welcome - Dr. Toni Repetti, Chair
- Nominations & voting for Council Chair, AY20-21
 - Toni nominated and consensus that she remains for AY20-21
- Committee Reports
 - Course Review Committee - James Navalta
 - 150 new proposals, 100+ course changes
 - One or two meetings left for the year
 - Programs Committee - Greg Moody
 - Program Review - Kaushik Ghosh not in attendance
 - On hold until later notice
 - Awards Committees 1 & 2 - Toni Repetti and Steen Madsen
 - Both committees are finished for the year
 - Appeals & Legal Issues
 - Nothing new to report
 - Professional Development Academy Advisory Board
 - Certificate apps due April 29th
 - Top Tier Postdoctoral Committee & Advisory Board (TT reports due 5/7)
 - Working on handbooks and post-doc evaluations
 - Top Tier R2PC (TT reports due 5/7 - Done!)
 - Solicited feedback for updated data needs
 - Top Tier Faculty & Student Support (TT reports due 5/7)
 - Researching shift to virtual life
 - Remote defenses going well
 - Common issues - connectivity, security, cheating
 - One more meeting left - reviewing handbooks
 - Top Tier Innovative Programs (TT reports due 5/7)
 - Working on IDGP handbook
 - Other guides
 - Badging proposal to send out
 - Certificate publicizing ideas
 - Accelerated graduate programs
 - Faculty Senate
 - New Faculty Senate Executive Committee:
 - Vicki Rosser, Chair
 - Dak Kopec, Vice Chair/Chair Elect
 - Elaine Bunker, Secretary

- Tondra De
 - Neil Opfer
 - Jacob Thompson
 - Janis McKay, Past Chair
- GPSA - no representative in attendance
 - New board to be announced
 - New GPSA Manager to be announced
- COVID-19 Updates: See [GC COVID webpage](#) (review info)
 - [NSHE & UNLV Budgets: It could be worse?!](#) Mission: [Top Tier: A Path Forward through Crisis](#)
 - NSHE asked for 6%, 10%, and 14% budget cut plans and possible temporary per credit fees, possible furloughs
 - CARES Act distribution plan: 70/20/10
 - Federal money for students - \$11.6ish million for student aid to be dispersed asap
 - All through financial aid, meaning no DACA, no International students, etc.
 - 70% goes to lowest EFC, highest COA students first
 - 20% goes to students who did not get the above, but are in need and will apply via a form
 - 10% goes to recognized groups of students impacted by COVID applied for by a faculty or staff member (ex; students in Study Abroad Programs in Japan)
 - Kenny Varner: IRB approved students due to go elsewhere to study?
 - Definitely worth submitting the form
 - Forms to be sent out within the next two weeks
 - Doug Unger: Is there a way to prioritize some emergency funds for DACA and International students? Also, can we look at 21-22 Scholarships?
 - Emergency retention awards
 - Can look at access awards, yet others have specific criteria that is not applied by the GC or UNLV, but donors
 - Hiring & Spending Freeze
 - GAs & PTIs
 - IGAs (10), SDRFs (40) & Finishing Fellows
 - Suspending Finishing Fellows for now
 - Grad Coordinator Stipends
 - All good
 - Essential Spending (texting; OnBase)
 - Shorelight on hold for now
 - GC Budget Cuts & Hiring Exemption requests/rationale
 - Cuts: 2 positions, one moving to soft funds
 - Hiring plan: fee positions + 4 replacement student workers
 - Other Post/Pandemic Issues to Consider
 - S/U Grading: Credits; Exemptions; Permanent Plans in fall
 - Students can apply for S or U after grades submitted
 - B- or better = S, C+ or lower = U
 - S credits count, U credits do not
 - Exemptions for S/U grading courses linked to accrediting bodies, etc.
 - Commencement Plans & Regalia option:
 - <http://colleges.herffjones.com/college/unlvgradfair/>
 - Oct/Dec make up commencement for Spring
 - Congratulations videos wanted!
 - Spring GAs
 - Do not have to make up Spring hours/work

- International Students: *"Unemployment for F-1 students is a tricky issue...everything I've been able to find indicates that F-1 students are generally not eligible to apply for unemployment benefits in Nevada, and we've been advising our F-1 students accordingly. Because there could be possible ["public charge"](#) concerns we've also suggested that students consult with an immigration attorney before doing so (this is the same advice being given by the staff at CSN and UNR as well)."*
 - Summer Session & Fall Orientation
 - Summer Session 1& 2 will be remote instruction, haven't heard Summer 3 yet
 - Promoting an online orientation - Council consensus
 - Fall GA's
 - State-funded GA time limits
 - GC not enforcing GA time limits
 - Tuition-only GAs for international students in fall
 - Council supports moving forward with having these discussions
 - As well as out of state students
 - GA Offers
 - Keep them coming!
 - Fall [R2PC Updates](#)
 - Admit more, expect attrition
 - Extend deadlines? Campus recruitment efforts
 - International students
 - [English proficiency accommodations](#)
 - Non-matric separations: On hold
 - Non-enrollment separations: On hold
 - Our new [certificates webpage](#)
 - [Accelerated Programs](#)
 - Minimum criteria & ensuring excellence in graduate online education
 - Fall Online Teaching for at-risk instructors (faculty & GAs)
- Other COVID Updates
 - Rebel Apps & Computer Loans
 - [Emergency COVID Retention Fund](#)
 - [Graduation Videos](#)
 - Fridays @ Noon: Lunch Chats
 - Stay safe & be well!
 - Remember [this](#) and [this](#).
 - Or maybe [this](#) is more your speed.
 - And many more to enjoy [here](#).
 - And so much gratitude to Systems & DocuSign!



- Associate Dean Emily Lin
 - Handbooks & Catalog update
 - Finalizing handbooks for review

- Hope to have catalog complete by June
- Grad Coordinator Annual Reports
 - 15 minutes survey on the way
- AY20-21 Committees
 - Survey coming your way to your committee preferences
- [Strategic Plan](#)

Pandemic Pivot Committee--Doug Unger to chair

- Handbooks: Graduate [Faculty](#), Student, [Postdoc](#), [IDGP](#)
- [Forms Update](#) & [Forms Spreadsheet](#)
 - [Department exams & milestone](#)
 - [S/U form](#)
 - Grade change
 - GFS
 - Change in GFS status
- [Salesforce Lightning Experience](#)
- New Business
 - Catalog Clarifications
 - *To be in good academic standing, graduate students must have a 3.0 or higher graduate GPA in their current certificate/program(s) and not be on academic probation. Students on probation return to good academic standing once the conditions of academic probation have been met.*
 - *"Students must be enrolled for at least one graduate-level credit during the semester in which a qualifying, comprehensive/preliminary, or final examination is taken." Proposed: Students must be enrolled in a minimum of 1 graduate credit in any semester when they are proposing, defending, or testing (preliminary, qualifying, comprehensive, or final exams), and a minimum of 3 credits in the semester in which they graduate.*

Oral Defense Guidelines

The Graduate College encourages in-person exam, thesis, and dissertation defenses. This defense format enables discussion of a student's culminating experience and serves as an important landmark in a student's professional development by presenting to a group of scholars and perhaps wider community. However, changes in digital technology and variation in program delivery (e.g., online programs) warrant flexibility in how in-person vs. remote thesis and dissertation guidelines can occur. Student defense presentations must be public, although a private defense/discussion with just the student and committee members should also occur. Advertisement of the defense must specify how, when, and where the defense will take place so that members of the public may attend/participate, whether the defense is face-to-face (must be on campus), a hybrid

format (an on campus location plus a digital/online component for remote participation), or an entirely online/digital meeting space. For hybrid defenses, the defense location must have the necessary technical capacity to allow for reliable remote participation with audio and visual capacity for the student and committee members. Students must inform the Graduate College of their defense date, time, place, format, and login information (if hybrid or online) at least two weeks in advance of the defense so that it may be advertised on campus. Regardless of defense mode, the entire Graduate Advisory Committee, including the Graduate College Representative, must participate in the defense. If technical or other problems arise and interfere with the ability to successfully conduct the presentation and discussion for a prolonged period of time, the defense meeting must be rescheduled.

- *The Plan of Study form outlines the courses the student will complete for the degree or certificate program and the courses listed must fulfill all degree requirements specified in the Graduate Catalog from the student's first or last semester of enrollment. The Plan of Study form has two parts: part I is an electronic signature page available in your Grad Rebel Gateway portal, and part II is available in the Degrees Directory for the student's graduate degree or certificate program under the Program Information section. Part II of the form is where the student will list all of the courses they have or will be completing to satisfy the requirements of the program. On departmental approval, the Graduate College will accept up to two substitutions listed on Part II. More than two substitutions will require an approved appeal before the Plan of Study Parts I and II may be approved. If the student completed courses required for the current degree or certificate as part of a previously earned degree, and are therefore required to replace those credits, those replacements will not count toward the maximum allowable two substitutions and should be noted by the student's advisor or graduate coordinator when they approve the form. Students will also need to submit an academic appeal for approval to use courses they successfully completed more than 10 years ago.*

****The above catalog changes have been approved by the Council.**