

Master of Healthcare Interior Design

v 2 Graduate Program Change 2019-20

I. General Information

Select *Program* below.

Type of Program* Program
 Shared Core

Read before you begin

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.
Do not make any changes to any information until the proposal has been launched in Step 4. Changes will only be tracked after proposal is launched. FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields.

LAUNCH proposal by clicking  in the top left corner.
 After launching the proposal, make all changes and fill in all additional fields.

Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

College/ Department*

Degree Type*

Program Type*

Program Title* Master of Healthcare Interior Design

Program Code* HIDXXXMHID

II. Program Changes

Are you changing admission requirements?* Yes No

Are you changing course requirements?* Yes No

Are you changing degree completion requirements?* Yes No

Are you changing the primary instructional mode?* Yes No

Are you changing program learning objectives?* Yes No

If yes, describe changes to learning objectives:

Provide a Brief Summary of Proposed Changes*

1. Removing the GRE requirement for admission into the Master of Healthcare Interior Design program
2. Removing erroneous information about recommendation letters (per the comments from the last technical review).

Provide a rationale for each proposed change*

Rationale for removing the GRE requirement for admission into the Master of Healthcare Interior Design program:

1. Research showing that GRE scores are poor indicators of success in creative disciplines as well as being biased against under-represented groups in higher-ed.
2. Recent moves by other architecture programs around the country to remove their GRE requirements (for instance, Carnegie Mellon, University of Illinois, Washington State, UNM-Albuquerque, UC-Denver, etc).
3. Currently our admissions scoring rubric incorporates GRE scores, and our admissions criteria in the catalog state specific, minimum scores. However, we rarely turn anyone down based on GRE scores and often times we admit students prior to receiving GRE scores (conditional admission).

Follow these steps to build the new program curriculum:

Step1

Click on  "View Curriculum Schema." Edit existing cores or click 'Add Core' and name your core

(please use a comparable degree program in the current graduate catalog as a template). Edit or add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements.

Step 2

 There are two options for adding courses (see Step 3 to remove courses): "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.

Step 3

Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 2. Select the courses you wish to add. For removing courses click on the  and proceed.

Do not make any changes to any information until the proposal has been launched in Step 4.

Prospective Curriculum*

Plan Description

The Healthcare Interior Design professional program leads to the Master of Healthcare Interior Design degree. The program provides an interdisciplinary and research/innovation-driven educational experience that is responsive to current and projected modes of professional practice in the design of healthcare facilities and health promoting environments. The professional development of the students is further enhanced by the program's unique collaborative relationship with the Cleveland Clinic Ruvo Center for Brain Health that provides opportunities to relate the needs of real-life patients, who are most directly affected by the designed environment, to the development of neuroscience-informed environmental design strategies. Project presentations and structured meetings with the Center's prominent specialists in neurology, psychiatry, Parkinson's/movement disorders, and neuropsychology are integral to the students' educational experience. Graduates are well prepared to make a seamless transition into the profession and to advance onto positions of increased responsibilities and achievement of professional licensure. Their educational experience enables them to effectively participate in the integrated design and project delivery processes of environments that are increasingly being considered as one of at least three modalities - pharmacologic, behavioral, and environmental - for improving the quality of human life and health. They are also prepared to practice in a variety of related positions within the broad healthcare industry. The 4+2 Year Program of study consists of 48 credit hours of graduate course work for holders of Council for Interior Design Accreditation (CIDA),

National Architectural Accrediting Board (NAAB), or Landscape Architecture Accreditation Board (LAAB) accredited degrees. At least 27 credits must be earned from 700-level courses. The first year of studies is organized around a neuroscience-informed evidence-based design methodological paradigm complemented by courses in the health and behavioral sciences. The second year of studies is focused on the development of creative and innovative design strategies that can support the transformation of healthcare from reactive and hospital-centered to preventive, proactive, person-centered and focused on well-being rather than disease. In the final semester students are required to complete an independently researched and developed design thesis project as a condition for graduation. The 4+3 Year Program of study consists of 72 credit hours of graduate course work for applicants of varied backgrounds holding other than Council for Interior Design Accreditation (CIDA), National Architectural Accrediting Board (NAAB), or Landscape Architecture Accreditation Board (LAAB) accredited degrees recognized by UNLV. At least 39 credits must be earned from 700-level courses. For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Application deadlines Applications available on the UNLV Graduate College website. Applicants to the Master of Healthcare Interior Design program must meet the following admission requirements: Overall minimum GPA of 3.0/4.0 (B average) in undergraduate work. Applicants with a GPA below 3.0 but not less than 2.75 may be admitted as provisional students. A Council for Interior Design Accreditation (CIDA), National Architectural Accrediting Board (NAAB), or Landscape Architecture Accreditation Board (LAAB) accredited degree if applying into the 4 + 2 Year Program. Applicants holding other accredited degrees recognized by UNLV may be admitted into the 4+3 Year Program. Submission of a portfolio of design work if applying into the 4 + 2 Year Program. Three letters of recommendation from former instructors and/or employers that speak to the applicant's potential as a graduate student. A statement of the student's professional goals and reasons for seeking admission into the program (200 words maximum). International applicants whose native language is not English must show competency in the English language. A satisfactory score (minimum 550 on the written version or 213 on the computerized version) on the "Test of English as a Foreign Language" (TOEFL) or comparable evidence of competency in English must be submitted as part of their application. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements. Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

change at any time.

Plan Requirements

See Subplan Requirements below. Subplan 1 Requirements: 4 + 2 Year Track
Subplan 2 Requirements: 4 + 3 Year Track

Subplan 1 Requirements: 4 + 2 Year Track

Total Credits Required: 48

Course Requirements

Required Courses – Credits: 30

AAI 650 Designed Environment and Human Behavior

AAI 723 Interior Construction Documents and Specifications

HID 750 Built Environment and Human Health

HID 773 Healthcare Design I.

HID 774 Healthcare Design II.

HID 775 Healthcare Design III.

HID 776 Design Thesis Research

Directed Elective Courses – Credits: 12

Complete 12 credits of advisor-approved course work.

Thesis – Credits: 6

HID 777 Design Thesis

Degree Requirements

Maintain a cumulative GPA of 3.0/4.0 or above each semester enrolled. Receive a grade of B (3.0) or above (or satisfactory, where applicable) in all courses. If less than a B (or unsatisfactory) is earned, the course may be repeated. The student must be in good standing to repeat a course, and any course may be repeated only once. Complete a minimum of six semester hours in each calendar year. The total number of credits required for graduation may vary as transfer credits may be applied towards graduation.

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing degree requirements. The student must submit and successfully present and defend an evidence-based and research-informed thesis design project by the posted deadline. The presentation must be advertised and is open to the public. Unanimous approval by the thesis examination committee of the defense is required for graduation. The student must submit a bound copy of his/her thesis to the student's Thesis Advisory Committee chair and to the Architecture Studies Library. The school reserves the right to retain any or all student projects for the program's future use and exhibition. The student must submit his/her approved, properly formatted thesis to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

Subplan 2 Requirements: 4 + 3 Year Track

Total Credits Required: 72

Course Requirements

Required Courses – Credits: 54

AAI 632 Interior Architectural Systems
AAI 650 Designed Environment and Human Behavior

human behavior**AAI 654 History of Architectural Interiors****AAI 691 Professional Practice****AAI 723 Interior Construction Documents and Specifications****ABS 621 Construction Technologies****HID 750 Built Environment and Human Health****HID 673 Design Communication I.****HID 674 Design Communication II.****HID 773 Healthcare Design I.****HID 774 Healthcare Design II.****HID 775 Healthcare Design III.****HID 776 Design Thesis Research****Directed Elective Courses – Credits: 12**

Complete 12 credits of advisor-approved course work.

Professional Internship – Credits: 0**HID 700 Professional Internship****Thesis – Credits: 6****HID 777 Design Thesis****Degree Requirements**

Maintain a cumulative GPA of 3.0/4.0 or above each semester enrolled. Receive a grade of B (3.0) or above (or satisfactory, where applicable) in all courses. If less than a B (or unsatisfactory) is earned, the course may be repeated. The student must be in good standing to repeat a course, and any course may be repeated only once. Complete a minimum of six semester hours in each calendar year. The total number of credits required for graduation may vary as transfer credits may be applied towards graduation. Students must take and successfully complete HID 700, 200 hours of comprehensive work experience to be satisfactorily completed under the supervision of licensed/registered practitioners in a pre-approved design business entity.

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing degree requirements. The student must submit and successfully present and defend an evidence-based and research-informed thesis design project by the posted deadline. The presentation must be advertised and is open to the public. Unanimous approval by the thesis examination committee of the defense is required for graduation. The student must submit a bound copy of his/her thesis to the student's Thesis Advisory Committee chair and to the Architecture Studies Library. The school reserves the right to retain any or all student projects for the program's future use and exhibition. The student must submit his/her approved, properly formatted thesis to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

Plan Graduation Requirements

Refer to your subplan for Graduation Requirements. Subplan 1 Requirements: 4 + 2 Year Track Subplan 2 Requirements: 4 + 3 Year Track

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If the changes included on this form impact the program handbook attach the updated handbook before submitting this form. If you need a Word version of the most recent handbook please email GradCurriculum@unlv.edu.

Degrees Directory Program Entry* Check this box to acknowledge the above statement.

Changes will be applicable to*

Current students

New students

Both current and new students

If applicable to current students, changes are

Mandatory Optional

Effective Date*

III. Department Vote Information

Date faculty voted on proposal 4/14/19

Result of vote 12-3

Manner of vote face 2 face

IV. Unit Vote Information

Date faculty voted on proposal 4/14/19

Result of vote 12-3

Manner of vote face 2 face

V. Graduate College Use Only

**Program Alerts
(E.g. This program
is no longer
accepting
applications)**

Processing Notes

**Acatalog Processing
Date**

Initials

VI. Registrar Use Only

Processing Notes

**PS Processing
Date**

Initials