


# Doctor of Philosophy - School Psychology

2 Graduate Program Change 2020-21

## I. General Information

The faculty member originating this proposal is to complete sections I and II.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

**Do not make any changes to any information until the proposal has been launched in Step 4.**

Department\*

Counselor Education, School Psychology, and Human Services

Degree/ Certificate Name\*

Doctor of Philosophy - School Psychology

Plan Code\*

SPXXXXPHD

Degree Type\*

Doctor of Philosophy

Program Type\*

Doctoral

## II. Program Changes

FILL IN ONLY fields required marked with an \* after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Are you changing admission requirements?\*

Yes  No

Are you changing course requirements?  Yes  No \*

Are you changing degree completion requirements?  Yes  No \*

Are you changing the primary instructional mode?  Yes  No \*

Are you changing program learning objectives?  Yes  No \*




If yes, describe changes to learning objectives:

**Provide a Brief Summary of Proposed Changes** - Adjustments to the Post-Bachelor's and Post-Ed.S. Subplans  
- Adjustments to application and degree requirements to match the adjustments in subplans.

**Provide a rationale for each proposed change** The 134 version was started before Curriculog existed. Hence need for adjustments to be consistent with current Grad Catalogue requirements, so communication to public is clear. Also, additional minor program updates for upcoming accreditation.

## **Do not make any changes to any information until the proposal has been launched in Step 4.**

Follow these steps to change the program curriculum:

1. Click on  "View Curriculum Schema." Edit existing cores or click 'Add Core' and name your core (please use a comparable degree program in the current graduate catalog as a template). Edit or add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements.
2. There are two options for adding courses (see Step 3 to remove courses): "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.
3. Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 2. Select the courses you wish to add. For removing courses click on the  and proceed.

After you have launched proposal, update prospective curriculum here\*

## Plan Description

The Ph.D. in School Psychology is rooted in training that emphasizes cultural diversity, a systems perspective, and the integration of science and practice. Doctoral students are trained to be health service psychologists (HSPs), with a specialization in school psychology, who address psychological concerns through both scholarly research and the application of psychological knowledge and skills in practice. The Ph.D. in School Psychology trains students to be licensed school psychologists in schools, HSPs licensed for independent practice, and researchers who are able to become faculty in academia. Doctoral students train in schools, The PRACTICE, a community mental health center located in the COE, and other community settings. Training is sequenced and rigorous adhering to training standards espoused by the American Psychological Association (APA), the Nevada Board of Psychological Examiners (NBPE), the National Association of School Psychologists (NASP), and the Nevada Department of Education (NDOE). The School Psychology Ph.D. program's high-level aims, or goals, include the following: Aim 1: Train leaders in the field who promote the science of psychology and advocate for the well-being of diverse children and youth through their scholarship and research; and, Aim 2: Train health service psychologists to deliver school psychological services and advocate for the well-being of diverse children and youth through their services. Careers: Careers in school psychology typically involve employment in K-12 schools, private practice, hospital and mental health agencies and centers, research centers, and academia. Career practices usually involve assessment, prevention, treatment, consultation, program development and evaluation, and clinical supervision.

## Plan Admission Requirements

Application deadlines Applications available on the UNLV Graduate College website. Admission to the School Psychology PhD program and Post-EdS Track will be limited to the most qualified applicants based on a combination of the following: A bachelor's degree with an undergraduate grade point average of 3.00 or above. If graduate course work has been completed, a graduate grade point average of 3.00 or above. Preference given to scores that relate to the 50th percentile or better on the verbal and quantitative sections of the Graduate Record Examination (GRE). Students who have earned a graduate degree do not need to submit a GRE. A minimum score determined by the current Graduate Catalog (<https://www.unlv.edu/graduatecollege/english-proficiency>) on the Test of English as a Foreign Language (TOEFL) is also required for students who do not speak English as their first language. Three letters of reference from university faculty or other individuals qualified to judge the applicant's academic potential and professionalism. The applicant's personal statement of professional interests, career goals, research interests, and experiences and commitment to diversity. Two to three pages. A current

CV or resume. A scholarly or professional writing sample (any length). Graduate College application is available online. Applications for admission

will be considered once a year. The deadline for the receipt of applications is December 15th with notification of interviews by early- to mid-January. Post-EdS Track: Students admitted for this track have completed their Ed.S. degree (or specialist level of training) from a NASP-approved program that is consistent with the Cultural Ecological model of training provided here at UNLV. Students who have not met these standards: (a) graduation from NASP-approved EdS program and (b) graduation from an EdS program consistent with a Cultural Ecological model, are still considered for Conditional Admission with the understanding that their programs of study will include additional course work. Post-Masters Track: Students who have earned a masters degree in a related field (or completed some graduate coursework) may be admitted in the Post-Masters Track under Conditional Admission with the understanding that their programs of study will include additional coursework, which may be significant depending on the type of masters degree earned. After a student is admitted and matriculates to the program, a thorough evaluation by the faculty of the candidate's transcript, course syllabi, and knowledge/skills of psychology and school psychology will be conducted to determine if the competencies of the UNLV Ed.S. program have been met. The result of this evaluation will determine the final requirements for the student's program of studies.

## Plan Requirements

### Subplan 1 Requirements: Post Bachelor's Track

Total Credits Required: 122

## Course Requirements

### School Psychology Core - Credits: 44

Students must complete 2 credits of the EPP 786 course. Students must complete 6 credits of the EPP 762 course. The satisfactory completion of two-credits of EPP 786 is required before enrolling in EPP 762.

<b>EPP 761 Role &amp; Function of the School Psychologist in a Global Society</b>	<b>3</b>
<b>EPP 760 Cultural Ecological Model in School Psychology</b>	<b>3</b>

<b>Psychology</b>	
<b>EPP 777 Family-School Partnerships in School Psychology</b>	<b>3</b>
<b>EPY 702 Research Methods</b>	<b>3</b>
<b>EPP 710 Assessment of Intelligence by School Psychologists</b>	<b>3</b>
<b>EPP 763 Psychoeducational Academic and Diagnostic Assessment</b>	<b>3</b>
<b>EPP 715 Projective, Personality, and Behavioral Assessment by School Psychologists</b>	<b>3</b>
<b>EPP 735 Evidence Based Interventions to Promote Mental Health</b>	
<b>EPP 730 Consultation Theory &amp; Skills</b>	
<b>EPP 770 Systems Change, Leadership, &amp; Advocacy in Schools</b>	<b>3</b>
<b>EPP 775 Crisis Prevention and Intervention in Schools</b>	<b>3</b>
<b>EPP 786 School Psychology First Year Practicum</b>	<b>1</b>
<b>EPP 745 Legal Clinic on Law, Ethics, &amp; Advocacy</b>	<b>3</b>
<b>EPP 762 School Psychology Intervention with Practicum</b>	<b>3</b>

### **Advanced Research Courses - Credits: 24**

Students must complete 6 credits of the EPP 771 course across the first two years of the program.

<b>EPY 721 Descriptive and Inferential Statistics: An Introduction</b>	<b>3</b>
<b>EPY 722 Inferential Statistics and Experimental Design</b>	<b>3</b>
<b>EPY 723 Psychometrics I</b>	<b>3</b>
<b>EPY 732 Multiple Regression</b>	<b>3</b>
<b>ESP 788 Single Subject Methods in Special Education</b>	<b>3</b>
<b>EPP 771 School Psychology Research</b>	<b>1</b>
<b>EPP 776 School Psychology Research Development</b>	<b>3</b>

### **Advanced Research Elective - Credits: 3**

Students must complete a 3-credit advisor-approved elective in research methods or analysis. Illustrative courses include, but are not limited to the following:

<b>EPY 710 Survey Methods and Design</b>	<b>3</b>
<b>EPY 716 Evaluation Research Methods</b>	<b>3</b>
<b>EPY 718 Qualitative Research Methodologies</b>	<b>3</b>
<b>EPY 719 Advanced Qualitative Research</b>	<b>3</b>
<b>EPY 729 Qualitative Case Study Research</b>	<b>3</b>

EPY 731 Mixed Methods Research	3
EPY 733 Multivariate Statistics	3
EPY 734 Structural Equation Modeling	3
EPY 738 Discourse Analysis	3
EPY 746 Multilevel Statistical Models: Theory and Application	3
EPY 747 Large Scale Secondary Data Analysis	3

### Professional Psychology Courses - Credits: 39

Students must complete 6 credits of the EPP 772, and 6 credits of the EPP 793 course. Complete also 3 credits of advisor-approved electives in each of the following three topics for a total 9 credits: (a) diversity, multiculturalism and social justice; (b) biological foundations of behavior (PSY 701, PSY 720, or EPP-equivalent only); and, (c) intervention (EPP, CED, or PSY courses only).

EPP 723 Diagnostic and Prescriptive Strategies: Psychopathology	3
EPP 767 School-Based Neuropsychological Assessment	3
EPP 772 Doctoral Seminar in Psychological Science	3
EPP 774 Evidence-Based Child & Youth Psychotherapy	3
EPP 784 Supervision and Teaching Practicum	3
EPP 793 Advanced Doctoral Practicum	3
[After] EPP 794 Internship in Health Service Psychology	6

### Dissertation - Credits: 12

EPP 799 Dissertation

### Subplan 2 Requirements: Post Ed.S. Track

Total Credits Required: 79

### Course Requirements

### Advanced Research Courses - Credits: 24

## **Advanced Research Courses - Credits: 27**

Students must complete 6 credits of the EPP 771 course across the first two years of the program.

<b>EPY 721 Descriptive and Inferential Statistics: An Introduction</b>	<b>3</b>
<b>EPY 722 Inferential Statistics and Experimental Design</b>	<b>3</b>
<b>EPY 723 Psychometrics I</b>	<b>3</b>
<b>EPY 732 Multiple Regression</b>	<b>3</b>
<b>ESP 788 Single Subject Methods in Special Education</b>	<b>3</b>
<b>EPP 771 School Psychology Research</b>	<b>1</b>
<b>EPP 776 School Psychology Research Development</b>	<b>3</b>

## **Advanced Research Elective - Credits: 3**

<b>EPY 731 Mixed Methods Research</b>	<b>3</b>
<b>EPY 729 Qualitative Case Study Research</b>	<b>3</b>
<b>EPY 719 Advanced Qualitative Research</b>	<b>3</b>
<b>EPY 716 Evaluation Research Methods</b>	<b>3</b>
<b>EPY 718 Qualitative Research Methodologies</b>	<b>3</b>
<b>EPY 710 Survey Methods and Design</b>	<b>3</b>
<b>EPY 734 Structural Equation Modeling</b>	<b>3</b>
<b>EPY 738 Discourse Analysis</b>	<b>3</b>
<b>EPY 746 Multilevel Statistical Models: Theory and Application</b>	<b>3</b>
<b>EPY 747 Large Scale Secondary Data Analysis</b>	<b>3</b>

## **Professional Psychology Courses - Credits: 40**

Students must complete 6 credits of the EPP 772, and 6 credits of the EPP 793 course. Students complete 3 credits of advisor-approved electives in each of the following three topics for a total of 9 credits: (a) diversity, multiculturalism and social justice; (b) biological foundations of behavior (PSY 701, PSY 720, or EPP-equivalent only); and, (c) intervention (EPP, CED, or PSY courses only).

<b>EPP 772 Doctoral Seminar in Psychological Science</b>	<b>3</b>
<b>EPP 723 Diagnostic and Prescriptive Strategies: Psychopathology</b>	<b>3</b>
<b>EPP 767 School-Based Neuropsychological Assessment</b>	<b>3</b>
<b>EPP 774 Evidence-Based Child &amp; Youth Psychotherapy</b>	<b>3</b>
<b>EPP 793 Advanced Doctoral Practicum</b>	<b>3</b>

<b>EPP 784 Supervision and Teaching Practicum</b>	<b>3</b>
<b>[Before]</b>	
<b>EPP 794 Internship in Health Service Psychology</b>	<b>6</b>
<b>EPP 764 School Psychology Seminar</b>	<b>1</b>

### **Dissertation - Credits: 12**

**EPP 799 Dissertation**

### **Subplan 3 Requirements: Post Masters Track**

**Total Credits Required: 93 credits**

### **Course Requirements**

### **School Psychology Courses - Credits: 14**

**Complete 14 credits of advisor-approved courses in School Psychology topics.**

### **Advanced Research Courses - Credits: 24**

**Students must complete 6 credits of the EPP 771 course across the first two years of the program.**

<b>EPY 721 Descriptive and Inferential Statistics: An Introduction</b>	<b>3</b>
<b>EPY 722 Inferential Statistics and Experimental Design</b>	<b>3</b>
<b>EPY 723 Psychometrics I</b>	<b>3</b>
<b>EPY 732 Multiple Regression</b>	<b>3</b>
<b>ESP 788 Single Subject Methods in Special Education</b>	<b>3</b>
<b>EPP 771 School Psychology Research</b>	<b>1</b>
<b>EPP 776 School Psychology Research Development</b>	<b>3</b>

### **Advanced Research Elective - Credits: 3**



<b>EPY 710 Survey Methods and Design</b>	<b>3</b>
<b>EPY 716 Evaluation Research Methods</b>	<b>3</b>
<b>EPY 718 Qualitative Research Methodologies</b>	<b>3</b>
<b>EPY 719 Advanced Qualitative Research</b>	<b>3</b>
<b>EPY 729 Qualitative Case Study Research</b>	<b>3</b>
<b>EPY 731 Mixed Methods Research</b>	<b>3</b>
<b>EPY 734 Structural Equation Modeling</b>	<b>3</b>
<b>EPY 738 Discourse Analysis</b>	<b>3</b>
<b>EPY 746 Multilevel Statistical Models: Theory and Application</b>	<b>3</b>
<b>EPY 747 Large Scale Secondary Data Analysis</b>	<b>3</b>

## **Professional Psychology Courses - Credits: 40**

Students must complete 6 credits of the EPP 772, and 6 credits of the EPP 793 course. Complete also 3 credits of advisor-approved electives in each of the following three topics for a total of 9 credits: (a) diversity, multiculturalism and social justice; (b) biological foundations of behavior (PSY 701, PSY 720, or EPP-equivalent only); and, (c) intervention (EPP, CED, or PSY courses only).

<b>EPP 723 Diagnostic and Prescriptive Strategies: Psychopathology</b>	<b>3</b>
<b>EPP 767 School-Based Neuropsychological Assessment</b>	<b>3</b>
<b>EPP 772 Doctoral Seminar in Psychological Science</b>	<b>3</b>
<b>EPP 774 Evidence-Based Child &amp; Youth Psychotherapy</b>	<b>3</b>
<b>EPP 784 Supervision and Teaching Practicum</b>	<b>3</b>
<b>EPP 793 Advanced Doctoral Practicum</b>	<b>3</b>
<b>EPP 764 School Psychology Seminar</b>	<b>1</b>

## **Dissertation - Credits: 12**

**EPP 799 Dissertation**

## **Degree Requirements**

1. Students must successfully complete a minimum of 122 credit hours (or 79 credit hours for Post-Ed.S. Track, and 93 credit hours for Post-Masters Track) while earning a grade of B or better in all course work (i.e., a grade of B- and lower is unacceptable and the course must be retaken). 2. Of the 122 credits, 44 are school psychology specialization courses equivalent to the first-two years of the specialist level of training (Ed.S. degree). Students in the Post-Ed.S. Track and Post-Masters Track will take the courses that are deemed

**Ed.S. Track and Post-Masters Track will take the courses that are deemed necessary after an evaluation of their transcript, relevant syllabi, and knowledge/skills in psychology and school psychology conducted by the program curriculum committee. 3. Of the 122 credits, 79 are health service psychology courses in the areas of research, scientific psychology, and advanced delivery of psychology and school psychology services, which are shared with other graduate programs in the department, college, and university. 4. Students must complete several projects to evaluate the progression of scholarly and research skills called "benchmarks:" (a) Benchmark 1 Project is to be completed during the first two years of the program; and, (b) Benchmark 2 Project (Preliminary Exam) is to be completed by the end of year three. 5. In consultation with their advisor, a student will organize a dissertation committee of at least three departmental members (one of which must be a school psychology core faculty as chair). A fourth member from outside the department, known as the Graduate College Representative, must be appointed. A fifth committee member may be added at the student and advisor's discretion. Please see Graduate College policy for committee appointment guidelines 6. Students submit a Portfolio of work near the completion of the program that satisfies APA standards of accreditation and program competencies. 7. Specific specialization courses in research are determined by the student in consultation with their advisor and/or committee. While an advisor is assigned to the student upon gaining admission based on stated research interests, the student may change advisors at any time. 8. Students must conform to all policies of the UNLV Graduate College, as stated in the UNLV Graduate Catalog, those stated in the UNLV School Psychology Doctoral Program Student Handbook, and the American Psychological Association Code of Ethics. 9. Students will be evaluated at least yearly across several professional competencies including technical standards for health service psychologists. Inadequate performance in one or more may result in the imposition of additional requirements, loss of Graduate Assistantship, probation, or separation from the program. 10. Transfer Credits. Admitted students may transfer credits from graduate studies in other programs contingent upon evaluation by faculty, departmental approval, and in accordance with Graduate College policy.**

## **Graduation Requirements**

**1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements for the doctoral degree. 2. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here: <https://www.unlv.edu/graduatecollege/graduation-deadlines>**

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If the changes included on this form impact the program handbook attach the updated handbook before submitting this form. If you need a Word version of the most recent handbook please email [GradCurriculum@unlv.edu](mailto:GradCurriculum@unlv.edu).

**Degrees Directory Program Entry\***  Check this box to acknowledge the above statement.


**Changes will be applicable to\***  Current Students  
 New Students  
 Both Current and New Students

**If applicable to current students, changes are**  Mandatory  Optional

**Effective Date\***

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.


6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

### III. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** 2/7/20


**Result of vote** Unanimous Approval

**Manner of vote** Dept Meeting Oral Vote

#### IV. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** March 3, 2020

**Result of vote** 7 in favor

**Manner of vote** In person

#### V. Processing Notes (Graduate College/Registrar Use Only)

**Program Alerts (E.g.  
This program is no  
longer accepting  
applications)**

**PS Processing Notes**

**PS Processing Date**

**Initials**

**Aalog Processing  
Notes**

**Aalog Processing  
Date**

**Initials**

## Comments for Doctor of Philosophy - School Psychology

<b>Gregory Moody</b>	5/5/2020 3:16 pm <a href="#">Reply</a>
WebEx meeting - Vote in favor 14-0	
<b>Curriculog</b>	5/5/2020 3:16 pm <a href="#">Reply</a>
Gregory Moody has approved this proposal on Graduate Programs Committee.	
<b>Curriculog</b>	3/26/2020 2:52 pm <a href="#">Reply</a>
Tracy Spies has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
<b>Lisa Bendixen</b>	3/3/2020 10:39 am <a href="#">Reply</a>
Unanimous, in-person, vote to approve (7 committee members, 1 proxy).	
<b>Curriculog</b>	3/3/2020 10:39 am <a href="#">Reply</a>
Lisa Bendixen has approved this proposal on School/College Committee.	
<b>Curriculog</b>	2/12/2020 1:52 pm <a href="#">Reply</a>
CSH Chair has approved this proposal on Department Chair.	
<b>Curriculog</b>	2/12/2020 10:20 am <a href="#">Reply</a>
Mental Health Graduate Coordinator has approved this proposal on Graduate Coordinator.	
<b>Curriculog</b>	2/12/2020 10:15 am <a href="#">Reply</a>
School Psychology Graduate Coordinator has approved this proposal on Graduate Coordinator.	
<b>Curriculog</b>	2/12/2020 10:09 am <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Technical Review.	
<b>Curriculog</b>	2/7/2020 7:56 am <a href="#">Reply</a>
Samuel Song has approved this proposal on Originator.	

**Graduate Curriculum**

1/28/2020 4:10 pm [Reply](#)

Moving back to originator for further adjustments, after consultation with originator.

**Curriculog**

1/28/2020 4:10 pm [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

**Curriculog**

1/24/2020 10:14 am [Reply](#)

Samuel Song has approved this proposal on Originator.

**Curriculog**

1/21/2020 1:56 pm [Reply](#)

Samuel Song has launched this proposal.