


# Education Specialist - School Psychology

2 Graduate Program Change 2020-21

## I. General Information

The faculty member originating this proposal is to complete sections I and II.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

**Do not make any changes to any information until the proposal has been launched in Step 4.**

Department\*

Counselor Education, School Psychology, and Human Services

Degree/ Certificate Name\*

Education Specialist - School Psychology

Plan Code\*

SPXXXXXEDS

Degree Type\*

Specialist in Education

Program Type\*

Education Specialist

## II. Program Changes

FILL IN ONLY fields required marked with an \* after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Are you changing admission requirements?\*

Yes  No

Are you changing course requirements?  Yes  No \*

Are you changing degree completion requirements?  Yes  No \*

Are you changing the primary instructional mode?  Yes  No \*

Are you changing program learning objectives?  Yes  No \*

If yes, describe changes to learning objectives:

**Provide a Brief Summary of Proposed Changes**

1. Add the requirement of a minimum grade of B on all course work to the Degree Requirements. So, the first bullet point should read, "Student must successfully complete a minimum of 66 credit hours while maintaining a grade point average of 3.00 or better in the program and a grade of B or better in all course work.
2. Substitute 6 credits of EPP 772 for 6 credits of EPY 711 and EPY 712.
3. Substitute a "3-credit elective in academic interventions" for CED 727.
4. Deletion of MS Ed. Psych. completion requirements due to change of department.




Please note: previous changes recently made but not yet updated in the working catalog have been updated as an attachment and do not need review.

**Provide a rationale for each proposed change**

1. For accreditation purposes, a minimum level of achievement is needed for all coursework and this policy is consistent with the PhD in School Psychology and university.
2. For accreditation purposes, these new courses address the content in the two EPY courses and the integration of two psychological domains. This change will be consistent with PhD in School Psychology should EdS students transfer into it.
3. For accreditation purposes, an academic intervention course is needed.
4. Impossible to offer a cross-department degree due to applications/admissions into another department being impossible.

**Do not make any changes to any information until the proposal has been launched in Step 4.**

Follow these steps to change the program curriculum:

1. Click on  "View Curriculum Schema." Edit existing cores or click 'Add Core' and name your core (please use a comparable degree program in the current graduate catalog as a template). Edit or add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements.
2. There are two options for adding courses (see Step 3 to remove courses): "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.
3. Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 2. Select the courses you wish to add. For removing courses click on the  and proceed.

After you have launched proposal, update prospective curriculum here\*

## Plan Description

School Psychology Ed.S. program is based upon standards set forth by Nevada state and national accreditation organizations and is a nationally approved program by the National Association of School Psychologist (NASP). Students pursuing school psychology studies meet credential standards by completing at least 65 semester hours beyond the bachelor's degree of required and elective graduate-level course work including a 1,200 hours of supervised internship. Completion of this program of graduate study enables the student to receive state licensure as a school psychologist in Nevada and the opportunity to gain national certification as a Nationally Certified School Psychologist (NCSP). The program adopts a Cultural Ecological framework of school psychology and the scientist/practitioner model of training. Courses and practica seek to integrate theory and applied skills for working in schools and other educational settings. The primary goal of the school psychology program is to prepare professional school psychologists who can apply psychological principles to (a) promote healthy development in school and (b) ameliorate various cognitive, academic and psychosocial challenges for all children, families, schools, and communities in an increasingly diverse and global society. For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

## Plan Admission Requirements

**Application deadlines** Applications available on the UNLV Graduate College website. Students are admitted each spring to begin the following fall. Applicants must have a 2.75 undergraduate GPA with the last two years GPA of 3.0. The GRE must also be taken, with preference given to applicants who score at or above the 50% percentile on both the verbal and quantitative scores on the GRE. The admission process begins with applications submitted to the Graduate College and to the program Admission is based on the following criteria: Graduate College online application Department application Preference is given to students whose scores relate to the 50th percentile or better on the verbal and quantitative sections of the Graduate Record Examination (GRE) Three letters of recommendation from former instructors, employers, or other professionals who can evaluate the potential to complete graduate study One-page career goals statement which also serves as a sample of the applicant's writing skills Transcripts from all colleges and universities attended All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements. Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

## Plan Requirements

Total Credits Required: 65

## Course Requirements

### Psychology/Educational Foundations Courses – Credits: 9

Students must take 6 credits of the EPP-772 course.

<b>EPP 760 Cultural Ecological Model in School Psychology</b>	<b>3</b>
<b>EPP 772 Doctoral Seminar in Psychological Science</b>	<b>3</b>

### Psychology/Educational Foundations Elective Course – Credits: 6

Students must also complete 6 credits of a advisor-approved electives. Illustrative prefixes include, but are not limited to: CED, CIL, ESP, TESL.

### Assessment & Intervention Courses – Credits: 25

Students must also complete 3 credits of an advisor-approved elective in academic interventions or strategies. Illustrative prefixes include, but are not limited to: CIL, ESP, TESL.

<b>EPP 735 Evidence Based Interventions to Promote Mental Health</b>	
<b>EPP 710 Assessment of Intelligence by School Psychologists</b>	<b>3</b>
<b>EPY 786 Applied Assessment in Educational and School Psychology</b>	<b>1 – 4</b>
<b>EPP 715 Projective, Personality, and Behavioral Assessment by School Psychologists</b>	<b>3</b>
<b>EPP 730 Consultation Theory &amp; Skills</b>	
<b>EPP 763 Psychoeducational Academic and Diagnostic Assessment</b>	<b>3</b>
<b>EPP 770 Systems Change, Leadership, &amp; Advocacy in Schools</b>	<b>3</b>
<b>EPP 775 Crisis Prevention and Intervention in Schools</b>	<b>3</b>

### Research Course – Credits: 3

**EPY 702 Research Methods** **3**

### Professional School Psychology Courses – Credits: 10

**EPP 761 Role & Function of the School Psychologist in a Global Society** **3**

**EPP 764 School Psychology Seminar** **1**

**EPP 745 Legal Clinic on Law, Ethics, & Advocacy** **3**

**EPP 777 Family-School Partnerships in School Psychology** **3**

### School Psychology Course – Credits: 6

**EPP 762 School Psychology Intervention with Practicum** **3**

### Internship Course – Credits: 6

**EPP 769 Internship in School Psychology** **3**

### Degree Requirements

The student must complete a minimum of 65 credit hours with a minimum GPA of 3.00. Course substitutions may be allowed with advisor and/or program faculty approval. \* An elective may be taken in research (EPY) and is highly recommended for those students who want to earn their M.S. in Educational Psychology (see below) and/or for those students seeking doctoral studies in the future. Elective may also be taken in EPP, CED, ESP, or other course approved by the academic advisor. The culminating experience for the School Psychology Ed.S. is the completion of a two-semester (minimum of 1200 clock hours) internship in a school setting. This is typically a full-time assignment, completed at the end of the program. During this time students will also enroll in EPP 769 and complete a portfolio with results of a national exam and examples of work product. The portfolio will serve as the final examination for the Ed.S. degree. Students will typically have completed all other coursework

prior to being approved for internship. Students must have successfully

completed the primary assessment courses (EPP 710, EPP 715, EPP 763) and the practica to be eligible for internship placement.

## Plan Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation from both degrees (where applicable) up to two semesters prior to completing his/her degree requirements.

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If the changes included on this form impact the program handbook attach the updated handbook before submitting this form. If you need a Word version of the most recent handbook please email [GradCurriculum@unlv.edu](mailto:GradCurriculum@unlv.edu).

**Degrees Directory  
Program Entry\***

Check this box to acknowledge the above statement.

**Changes will be  
applicable to\***

- Current Students  
 New Students  
 Both Current and New Students

**If applicable to  
current students,  
changes are**


- Mandatory  Optional

**Effective Date\***

Fall 2020

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.


6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

### III. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** April 14, 2020 - reported


**Result of vote** 39-19-11 - favor-against-abstain

**Manner of vote** WebEx

### IV. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** March 3, 2020

**Result of vote** 7-0 in favor

**Manner of vote** In person

### V. Processing Notes (Graduate College/Registrar Use Only)



**Program Alerts (E.g. This program is no longer accepting applications)**

This program is accredited by: NASP. More information can be found at: [unlv.edu/provost/vpaa/accreditation](http://unlv.edu/provost/vpaa/accreditation)

**PS Processing Notes**

**PS Processing Date**

**Initials**

**Aalog Processing Notes**

**Aalog Processing Date**

**Initials**

## Comments for Education Specialist - School Psychology

<b>Gregory Moody</b>	5/5/2020 3:19 pm <a href="#">Reply</a>
WebEx meeting - Vote in favor 14-0	
<b>Curriculog</b>	5/5/2020 3:19 pm <a href="#">Reply</a>
Gregory Moody has approved this proposal on Graduate Programs Committee.	
<b>Tracy Spies</b>	4/14/2020 1:26 pm <a href="#">Reply</a>
Results of full faculty vote 39 - Approve 19 - Disapprove 11 - Abstain	
<b>Curriculog</b>	4/14/2020 1:26 pm <a href="#">Reply</a>
Tracy Spies has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
<b>Lisa Bendixen</b>	3/3/2020 10:40 am <a href="#">Reply</a>
Unanimous, in-person, vote to approve (7 committee members, 1 proxy).	
<b>Curriculog</b>	3/3/2020 10:40 am <a href="#">Reply</a>
Lisa Bendixen has approved this proposal on School/College Committee.	
<b>Curriculog</b>	2/12/2020 1:54 pm <a href="#">Reply</a>
CSH Chair has approved this proposal on Department Chair.	
<b>Curriculog</b>	2/12/2020 10:01 am <a href="#">Reply</a>
Mental Health Graduate Coordinator has approved this proposal on Graduate Coordinator.	
<b>Curriculog</b>	2/12/2020 9:22 am <a href="#">Reply</a>
School Psychology Graduate Coordinator has approved this proposal on Graduate Coordinator.	

**Curriculog**2/12/2020 9:15 am [Reply](#)

School Psychology Graduate Coordinator has approved this proposal on Graduate Coordinator.

**Curriculog**2/11/2020 12:56 pm [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

**Curriculog**2/3/2020 11:04 am [Reply](#)

Samuel Song has approved this proposal on Originator.

**Graduate Curriculum**1/31/2020 12:55 pm [Reply](#)

- Please revise details related to context of program belonging to new department.

For help and assistance please contact [gradcurriculum@unlv.edu](mailto:gradcurriculum@unlv.edu)

**Curriculog**1/31/2020 12:55 pm [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

**Samuel Song**1/14/2020 11:02 am [Reply](#)

Please see my reply. Total credits don't match up bc of prior program change made in fall that is not reflected here from import.

**Curriculog**1/14/2020 11:02 am [Reply](#)

Samuel Song has approved this proposal on Originator.

**Graduate Curriculum**1/14/2020 9:34 am [1 Reply](#) | [Reply](#)

- Please review the schema view of the proposal to fully adjust the change in credits. Please also edit the total credits value to match the course credit value and follow the intended final change. The schema view must perfectly reflect the intended change.

For help and assistance please contact [gradcurriculum@unlv.edu](mailto:gradcurriculum@unlv.edu)

**Samuel Song**

1/14/2020 11:01 am

Thanks for feedback. I adjusted the credits from 26-28 in Assessment and Intervention section. However the total credits for the program do not match because of the previous change in POS in fall 2019, which is not reflected here due to import. I spoke to Alex about this that there are two changes in the queue. Is this alright? Please advise.

**Curriculog**

1/14/2020 9:34 am [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

**Curriculog**

1/11/2020 8:07 am [Reply](#)

Samuel Song has approved this proposal on Originator.

**Curriculog**

1/11/2020 7:58 am [Reply](#)

Samuel Song has launched this proposal.