

Education Specialist - School Psychology

Plan Description

School Psychology Ed. S. program is based upon standards set forth by Nevada state and national accreditation organizations and is a nationally approved program by the National Association of School Psychologist (NASP). Students pursuing school psychology studies meet credential standards by completing at least ~~66~~ 65 semester hours beyond the bachelor's degree of required and elective graduate-level course work including a 1, 200 hours of supervised internship. Completion of this program of graduate study enables the student to receive state licensure as a school psychologist in Nevada and the opportunity to gain national certification as a Nationally Certified School Psychologist (NCSP). The program adopts a Cultural Ecological framework of school psychology and the scientist/practitioner model of training. Courses and practica seek to integrate theory and applied skills for working in schools and other educational settings. The primary goal of the school psychology program is to prepare professional school psychologists who can apply psychological principles to (a) promote healthy development in school and (b) ameliorate various cognitive, academic and psychosocial challenges for all children, families, schools, and communities in an increasingly diverse and global society. For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Application deadlines

Applications available on the UNLV Graduate College website.

Students are admitted each spring to begin the following fall. Applicants must have a 2.75 undergraduate GPA with the last two years GPA of 3.0. The GRE must also be taken, with preference given to applicants who score at or above the 50% percentile on both the verbal and quantitative scores on the GRE. The admission process begins with applications submitted to the Graduate College and to the program

Admission is based on the following criteria:

Graduate College online application

Department application

Preference is given to students whose scores relate to the 50th percentile or better on the verbal and quantitative sections of the Graduate Record Examination (GRE)

Three letters of recommendation from former instructors, employers, or other professionals who can evaluate the potential to complete graduate study

One-page career goals statement which also serves as a sample of the applicant's writing skills

Transcripts from all colleges and universities attended

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Total Credits Required: ~~66~~ 65

Course Requirements

Psychology/Educational Foundations Courses – Credits: ~~12~~ 9

Students must take 6 credits of the ~~EPP-722~~ EPP-772 course.

EPY 711 Human Growth and Development	3
EPY 712 Foundations of Learning and Cognition	3
ESP 701 Introduction to Special Education and Legal Issues	3
EPP 760 Cultural Ecological Model in School Psychology	3
EPP 772 Doctoral Seminar in Psychological Science	3

Psychology/Educational Foundations Elective Course – Credits: ~~3~~ 6

~~An elective may be taken in research (EPY) and is highly recommended for those students who want to earn their M. S. in Educational Psychology and/or for those students seeking doctoral studies in the future~~ Students must also complete 6 credits of a advisor-approved elective. ~~Elective may also be taken in EPP~~ Illustrative prefixes include, but are not limited to: CED, CIL, ESP, ~~or other course approved by the academic advisor~~ TESL.

Assessment& Intervention Courses – Credits: ~~26~~ ~~28~~ ~~26~~ 25

Students must also complete ~~3-6~~ 3 credits of ~~an a~~ an advisor-approved elective ~~electives~~ elective in academic interventions or strategies. Illustrative prefixes include, but are not limited to: CIL, ESP, TESL.

EPP 735 Evidence Based Interventions to Promote Mental Health	
EPP 710 Assessment of Intelligence by School Psychologists	3
EPY 786 Applied Assessment in Educational and School Psychology	1 – 4
EPP 715 Projective, Personality, and Behavioral Assessment by School Psychologists	3
EPP 727 Counseling Process and Procedures	3
EPP 730 Consultation Theory & Skills	
EPP 763 Psychoeducational Academic and Diagnostic Assessment	3
ESP 733 Management and Modification of Students with Special Needs	3
EPP 770 Systems Change, Leadership, & Advocacy in Schools	3
EPP 775 Crisis Prevention and Intervention in Schools	3

Research Course – Credits: 3

EPY 702 Research Methods	3
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Professional School Psychology Courses – Credits: 10

EPP 761 Role & Function of the School Psychologist in a Global Society	3
EPP 764 School Psychology Seminar	1
EPP 745 Legal Clinic on Law, Ethics, & Advocacy	3
EPP 777 Family-School Partnerships in School Psychology	3

School Psychology Course – Credits: 6

EPP 762 School Psychology Intervention with Practicum	3
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Internship Course – Credits: 6

EPP 769 Internship in School Psychology	3
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Degree Requirements

The student must complete a minimum of ~~66~~ **65** credit hours with a minimum GPA of 3.00. Course substitutions may be allowed with advisor and/or program faculty approval.* An elective may be taken in research (EPY) and is highly recommended for those students who want to earn their M. S. in Educational Psychology (see below) and/or for those students seeking doctoral

studies in the future. Elective may also be taken in EPP, CED, ESP, or other course approved by the academic advisor. ~~Following the first year of the required prescribed Ed. S. program courses (minimum of 34 credits) and successful completion of EPY 721 Descriptive and Inferential Statistics and the comprehensive examination, students are eligible to receive an M. S. degree in Educational Psychology.~~ The culminating experience for the School Psychology Ed. S. is the completion of a two-semester (minimum of 1200 clock hours) internship in a school setting. This is typically a full-time assignment, completed at the end of the program. During this time students will also enroll in EPP 769 and complete a portfolio with results of a national exam and examples of work product. The portfolio will serve as the final examination for the Ed. S. degree. Students will typically have completed all other coursework prior to **being approved** for internship. Students must have successfully completed the primary assessment courses (EPP 710, EPP 715, EPP 763) and the practica to be eligible for internship placement.

Plan Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation from both degrees (where applicable) up to two semesters prior to completing his/her degree requirements.