


# Doctor of Philosophy - Teacher Education

2 Graduate Program Change 2021-22

## I. General Information

The faculty member originating this proposal is to complete sections I and II.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department (s) (if Dual or Interdisciplinary please add all departments)\*

Teaching and Learning

Degree/ Certificate Name\*

Doctor of Philosophy - Teacher Education

Plan Code

Degree Type\*

Doctor of Philosophy

Program Type\*

Doctoral

## II. Program Changes

FILL IN ONLY fields required marked with an \* after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Are you changing admission

Yes  No

requirements?\*

Are you changing course requirements?  Yes  No

Are you changing degree completion requirements?  Yes  No

Are you changing the primary instructional mode?  Yes  No

Are you changing program learning objectives?  Yes  No

Are you changing the culminating experience?  Yes  No

If not a Dual itself, is this program also available as part of a Dual-Degree offering?  Yes  No

Other (e.g. subplan titles,...)  Yes  No

If yes, describe changes to learning objectives:

**Provide a Brief Summary of Proposed Changes**




While cleaning up up our degree offerings on the C&I side by removing multiple sub-plans and instead focusing on concentrations, we wanted to align the Teacher Education side to accommodate both post-Bachelor and post-Master students. The two sub-plans in Teacher Education made with these changes now represent the post-Bachelor and post-Master pathways. Aligned both sub-plans with what has been passed at Doc studies. Cleaned up language inconsistencies.

**Provide a rationale for each proposed change**

Our faculty had previously approved a post-Bachelor approach but had not set it up in Curriculog properly. Working with April at GC we accommodated both post-Bachelor and post-Master by: one for the 81 hours post-Bachelor and one for the 90 hour post-Master. This approach allows us to better focus our programs and be consistent in both PhD offerings in our department. While doing this we also cleaned up language inconsistencies and checked alignment as a good practice.

**Do not make any changes to any information until the proposal has been launched in Step 4.**

Follow these steps to change the program curriculum:

1. Click on  "View Curriculum Schema." Edit existing cores or click 'Add Core' and name your core (please use a comparable degree program in the current graduate catalog as a template). Edit or add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements.
2. There are two options for adding courses (see Step 3 to remove courses): "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.
3. Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 2. Select the courses you wish to add. For removing courses click on the  and proceed.

After you have launched proposal, update prospective curriculum here\*

## Plan Description

The Ph.D. in Teacher Education, in the Department of Teaching & Learning, is for professional educators who have an interest in becoming practitioner-oriented scholars in teacher education and who are interested in teacher education as a content area for research. Completing this degree will enable individuals to answer the national call for teacher educators and researchers in this field. The program is one of only a few in the nation devoted to teacher education. Upon completion of this program, graduates will be able to: Demonstrate college-level teaching experience; Connect theory and research related to teaching and learning to the practice of teaching in schools and to the practice of teaching university courses; Design and conduct research using quantitative and qualitative methodologies with particular emphasis on applied research in the context of diverse schools. For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

## Plan Admission Requirements

**Application deadlines** Applications available on the UNLV Graduate College website. All domestic and international applicants, including students currently matriculated in graduate programs at UNLV outside of the Department of Teaching and Learning, must meet the minimum Graduate College Admission and Registration Requirements, as well as the specific policies outlined below. For post-bachelor's applicants, a regionally accredited bachelor degree from a program in an area closely related to the chosen field of specialization is required. For post-master's applicants, prior to the admission start date, a master degree from a regionally accredited program in an area closely related to the chosen field of specialization is required. For post-master's: Have satisfactory teaching experience, preferably licensed. Submit a complete Graduate College online application, by the stated application date, including the following: Three letters of recommendation from professionals who can specifically address the applicant's potential for success in the doctoral program. One letter, minimally, must be from a university faculty member addressing past academic success and future potential in a doctoral program. These letters of recommendation will be requested by and must be submitted through the Graduate College online application system. Submit one set of transcripts from all previously attended colleges and universities as requested in the Graduate College online application. Unofficial transcripts should be uploaded via the online application for any degrees or coursework in progress at the time of application. Unofficial transcripts will NOT substitute for the official documents required prior to enrollment, with the exception of coursework taken at UNLV. Submit official Graduate Record Examination (GRE) scores for the General Exam, which must be received prior to the application deadline. Answering any questions required in the application portal. After initial screening, applicants moving forward in the process will be invited to an

interview. Interviews are conducted by members of the Department of Teaching and Learning graduate faculty. Interviews are not guaranteed simply by means

of applying to the program. The Doctoral Studies Office and program faculty members will work to plan interviews with selected applicants. Students with less than a 145 Verbal, or a 145 Quantitative, or a 3.5 Analytical Writing, or any combination thereof on the GRE can only be admitted on a conditional basis; if admitted a student must earn a 3.30 (B+) GPA in the Departmental Core (CIG 761 & 790) and two Required Research Courses (EPY 718 & 721) in order to remove the conditional status. Students enrolled or matriculated in a graduate program at UNLV outside of the Department of Teaching and Learning currently are not guaranteed to have program coursework from the previous program accepted for transfer or substitution to the Department of Teaching and Learning degree. The aforementioned requirements are the minimum requirements; meeting the minimum requirements does not guarantee admission. Recommendations to the Graduate College for admission are based 1) on applicants meeting the minimum requirements along with 2) a comprehensive review of the application materials by program and/or subplan area faculty. Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

## Plan Requirements

See Subplan Requirements below. Subplan 1 Requirements: Post Bachelor's  
Subplan 2 Requirements: Post Master's

## Subplan 1 Requirements: Post Bachelor's

Total Credits Required: 81

## Course Requirements

### Foundational Courses - Credits: 9

Complete 9 credits by completing the following courses and 3 additional credits of advisor-approved coursework. CIG 761 and CIG 790 not eligible for substitution.

|   |          |
|---|----------|
| <b>CIG 761 Theoretical Foundations of Education</b> | <b>3</b> |
| <b>CIG 790 Doctoral Research Seminar</b>            | <b>3</b> |

## Research Core - Credits: 12

Complete a total of 12 credits by completing all the following courses (9 credits), and 3 credits of advisor-approved coursework. EPY 702, EPY 718, and EPY 721 are not eligible for substitution.

|  |          |
|--|----------|
| <b>EPY 702 Research Methods</b>  | <b>3</b> |
| <b>EPY 718 Qualitative Research Methodologies</b>                      | <b>3</b> |
| <b>EPY 721 Descriptive and Inferential Statistics: An Introduction</b> | <b>3</b> |

## Specialization Courses - Credits: 9

Complete 9 credits by completing 3 advisor-approved courses. These courses should center on developing a foundation to support students' emerging interest area.

## Culminating Experience - Credits: 3

Complete the Doctoral Qualifying Examination while in CIG 697.

|  |              |
|--|--------------|
| <b>CIG 697 Curriculum and Instruction<br/>Culminating Experience</b> | <b>1 – 3</b> |
|--|--------------|

## Master of Science - Curriculum & Instruction - Requirements Completion

Upon completion of all requirements above, students are qualified to be awarded the Master of Science - Curriculum & Instruction.

## Research Courses – Credits: 6

Complete 6 credits of advisor-approved research courses.

## Teacher Education Core Courses – Credits: 12

Complete 12 credits by completing all of the following courses:

|  |          |
|--|----------|
| <b>CIG 760R Inquiry into Teacher Education</b> | <b>3</b> |
|--|----------|

**CIG 762 Instructional Strategies and Learning to Teach in Higher Education** 3

**CIG 763 Advanced Research in Teaching and Teacher Education** 3

**CIT 772 Technology in Teacher Education** 3

### **Internship Course – Credits: 6**

**CIG 791 Internship in Curriculum and Instruction** 1 – 3

### **Elective Courses – Credits: 12**

Complete 12 credits by completing four advisor approved elective courses.

### **Dissertation – Credits: 12**

**CIG 799 Dissertation** 3

### **Degree and Graduation Requirements**

Please see Degree and Graduation Requirements below.

### **Subplan 2 Requirements: Post Master's**

Total Credits Required: 60

### **Course Requirements**

### **T&L Required Courses – Credits: 6**

Complete 6 credits of the following courses. CIG 761 and CIG 790 not eligible for substitution.

|   |          |
|---|----------|
| <b>CIG 761 Theoretical Foundations of Education</b> | <b>3</b> |
| <b>CIG 790 Doctoral Research Seminar</b>            | <b>3</b> |

### **Research Courses – Credits: 12**

Complete a total of 12 credits by completing all the following courses (6 credits), and 6 credits of advisor-approved coursework. EPY 718, and EPY 721 are not eligible for substitution.

|  |          |
|--|----------|
| <b>EPY 718 Qualitative Research Methodologies</b>                      | <b>3</b> |
| <b>EPY 721 Descriptive and Inferential Statistics: An Introduction</b> | <b>3</b> |

### **Teacher Education Core Courses – Credits: 12**

Complete 12 credits of the following courses:

|   |          |
|---|----------|
| <b>CIG 760R Inquiry into Teacher Education</b>                                    | <b>3</b> |
| <b>CIG 762 Instructional Strategies and Learning to Teach in Higher Education</b> | <b>3</b> |
| <b>CIG 763 Advanced Research in Teaching and Teacher Education</b>                | <b>3</b> |
| <b>CIT 772 Technology in Teacher Education</b>                                    | <b>3</b> |

### **Internship Course – Credits: 6**

|   |              |
|---|--------------|
| <b>CIG 791 Internship in Curriculum and Instruction</b> | <b>1 – 3</b> |
|---|--------------|

### **Elective Courses – Credits: 12**

Complete 12 credits of advisor approved elective courses.

### **Dissertation – Credits: 12**

|                             |          |
|-----------------------------|----------|
| <b>CIG 799 Dissertation</b> | <b>3</b> |
|-----------------------------|----------|

### **Degree and Graduation Requirements**



Please see Degree and Graduation Requirements below.

## **Degree Requirements**

Complete a minimum of 60 credits for the post-master subplan, and 81 credits for the post-bachelor subplan. All coursework must be approved by the doctoral student's advisor. CIG 761, CIG 790, EPY 718, and EPY 721 are not eligible for substitution. Maintain an overall GPA of 3.00 or higher for all course work taken at the doctoral level; Complete a three-credit university teaching internship under the supervision and mentoring of a faculty member. An additional three-credit internship will be designed in consultation with the student and initial advisor or the dissertation committee chair. In consultation with their advisor, a student must organize a dissertation committee of at least three departmental members, including a chair and at least one other member from Teacher Education program area. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines. Pass, and defend orally, a written qualifying examination prior to commencing work on the dissertation proposal. Pass, and defend orally, a written proposal as well as complete all coursework before Advancing to Candidacy and taking dissertation credits. Comply with all requirements for and successfully defend the dissertation as well as any specific graduation requirements and processes (see Graduation Requirements below). Follow all UNLV, Graduate College, and Teaching and Learning Policies and adhere to any subplan processes outline in the Doctoral Handbook or doctoral website.

## **Plan Graduation Requirements**

1. The student must submit all required forms to the Graduate College as well as apply for graduation up to two semesters prior to completing the degree requirements.
2. The student must submit and successfully defend their dissertation by the posted deadline. The defense must be advertised and is open to the public.
3. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If the changes included on this form impact the program handbook attach the updated handbook before submitting this form. If you need a Word version of the most recent handbook please email [GradCurriculum@unlv.edu](mailto:GradCurriculum@unlv.edu).

If new courses are added as placeholders within this proposal, new courses must be created using a Course Create form simultaneously to the process of this proposal.

**Degrees Directory Program Entry\***  Check this box to acknowledge the above statement.

**Changes will be applicable to\***

Current Students

New Students

Both Current and New Students


**If applicable to current students, changes are**


Mandatory  Optional

**Effective Date\***

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.


6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

### III. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

If Dual or Interdisciplinary: add votes from all departments/colleges involved

(e.g. "Dpt A: .... / Dpt. B ....")

**Date faculty voted on proposal** March 12, 2020


**Result of vote** 7-0-0

**Manner of vote** Doc Committee

#### IV. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

If Dual or Interdisciplinary: add votes from all departments/colleges involved

(e.g. "College A: .... / College B ....")

**Date faculty voted on proposal** 4/15/2021

**Result of vote** 8-0-0

**Manner of vote** online

### **V. Processing Notes (Graduate College/Registrar Use Only)**

**Program Alerts (E.g. This program is no longer accepting applications)**

**PS Processing Notes**

**PS Processing Date**

**Initials**

**Aalog Processing Notes**

**Aalog Processing Date**

**Initials**

## Comments for Doctor of Philosophy - Teacher Education

|   |  |
|---|--|
| <b>Curriculog</b>   | 5/7/2021 3:27 pm <a href="#">Reply</a>   |
| Emily Lin has approved this proposal on Graduate College Dean.  |  |
| <b>Curriculog</b>   | 5/7/2021 8:28 am <a href="#">Reply</a>   |
| Gregory Moody has approved this proposal on behalf of Graduate Programs Committee. See <a href="#">Graduate Programs Committee Agenda - May 4, 2021</a> for more information. |  |
| <b>Curriculog</b>   | 5/6/2021 4:35 pm <a href="#">Reply</a>   |
| Graduate Curriculum has approved this proposal on Graduate Programs Committee.  |  |
| <b>Maria Roberts</b>  | 4/22/2021 10:57 am <a href="#">Reply</a> |
| Maria B. Roberts approved on Associate Dean.  |  |
| <b>Curriculog</b>   | 4/22/2021 10:57 am <a href="#">Reply</a> |
| Maria Roberts has approved this proposal on School/College Associate Dean/ Dean.  |  |
| <b>Lisa Bendixen</b>  | 4/15/2021 3:18 pm <a href="#">Reply</a>  |
| Unanimous vote to approve via zoom meeting (8/8).   |  |
| <b>Curriculog</b>   | 4/15/2021 3:18 pm <a href="#">Reply</a>  |
| Lisa Bendixen has approved this proposal on School/College Committee.   |  |
| <b>Curriculog</b>   | 4/7/2021 3:57 pm <a href="#">Reply</a>   |
| TL Chair has approved this proposal on Department Chair.  |  |
| <b>Curriculog</b>   | 4/7/2021 3:53 pm <a href="#">Reply</a>   |
| TL Doctors Graduate Coordinator has approved this proposal on Graduate Coordinator.   |  |
| <b>Curriculog</b>   | 4/7/2021 2:42 pm <a href="#">Reply</a>   |
| TL Graduate Coordinator has approved this proposal on Graduate Coordinator.   |  |
| <b>Curriculog</b>   | 4/6/2021 6:28 pm <a href="#">Reply</a>   |
| Graduate Curriculum has approved this proposal on Technical Review.   |  |

**Curriculog**

3/30/2021 3:11 pm [Reply](#)

TL Doctors Graduate Coordinator has approved this proposal on Originator.

**Graduate Curriculum**

3/30/2021 2:49 pm [Reply](#)

moving back to originator for edits

**Curriculog**

3/30/2021 2:49 pm [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

**Curriculog**

3/29/2021 7:54 am [Reply](#)

TL Doctors Graduate Coordinator has approved this proposal on Originator.

**Graduate Curriculum**

3/25/2021 8:16 pm [Reply](#)

moving back to originator for edits

**Curriculog**

3/25/2021 8:16 pm [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

**Curriculog**

3/24/2021 9:50 am [Reply](#)

TL Doctors Graduate Coordinator has approved this proposal on Originator.

**Curriculog**

3/15/2021 11:09 am [Reply](#)

TL Doctors Graduate Coordinator has launched this proposal.

**Curriculog**

3/15/2021 11:07 am [Reply](#)

TL Doctors Graduate Coordinator imported from the map 2021-2022 Working Graduate Catalog into the following proposal fields: I. General Information: Degree/ Certificate Name, I. General Information: Degree Type, I. General Information: Program Type, II. Program Changes: After you have launched proposal, update prospective curriculum here.