

Master of Education - Educational Policy and Leadership

Plan Description

The primary purpose of the Educational Policy and Leadership program is to prepare educational leaders for leadership and administrative roles in K-12 schools in response to 21st century challenges. This program will encourage systematic research-based practices and evidence-based decision making, particularly focused on urban populations, and guided by state and national educational standards.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Application deadlines Applications available on the UNLV Graduate College website. An earned bachelor's degree in an acceptable field of undergraduate study; A GPA of at least 2.75 overall or 3.00 in the last 60 semester hours of undergraduate study; At least 3 years of professional experience Individuals seeking a Nevada endorsement as an administrator of a school must hold a valid elementary, middle school/junior high, or secondary or special teaching license. In addition to the application and transcripts required by the Graduate College, applicants must submit the following documents to the program uploaded as part of the online application: ~~Score Report from Graduate Record Examination (GRE) or Graduate Management Admissions Test (GMAT). GRE is preferred.~~ Two letters of recommendation (one must be from current principal or district supervisor). A resume indicating educational and professional experience. Leadership statement. Summary of leadership experiences. Statement of support from ~~applicant's~~ **applicant's** current principal or district supervisor. A valid elementary, middle school/junior high, or secondary or ~~special~~ **special** teaching license. All applicants will be interviewed as part of the application process. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements. Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Total Credits Required: 36

Course Requirements

Required Courses - Credits: 14

~~Complete 14.6~~ **14 credits by completing all the following courses:**

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| EPL 720 Introduction to Leadership and Organizations | 3 |
| EPL 737 Systematic Professional Development and Instructional Supervision | 3 |
| EPL 751 Educational Law & Policy: Student Issues | 1 |
| EPL 753 Human and Fiscal Resource Management | 2 |
| EPL 755 Law for Exceptional Students | 1 |
| EPL 757 Education Law and Public Policy: Teacher/Staff Evaluation | 1 |
| EPL 758 Financial Entrepreneurship & Educational Innovation | 3 |

Research Core Courses – Credits: 6

Complete 6 credits by completing all the following courses:

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|---|---|
| EPL 722 Educational Research Methods | 3 |
| EPL 735 Leadership for School Improvement | 3 |

Elective Courses – Credits: 8

Complete 8 credits from the following list of courses:

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| EPL 700 Special Topics | (1-3) |
| EPL 731 Leadership in a Digital Age | 3 |
| EPL 732 School and Community Leadership | 2 |
| EPL 740 Educational Systems | 1 |

Internship and Capstone Courses – Credits: 8

Complete 6 credits of EPL 742, and 2 credits of EPL 780.

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| EPL 742 Leadership Field Experience | 3 |
| EPL 780 Capstone Seminar: Educational Leadership | 2 |

Degree Requirements

Students must complete 36 **credit hours credits** of approved coursework: Students will meet with an academic advisor and complete a formal degree plan. Students must obtain a 3.0 GPA in order to graduate. A student can have no more than one grade less than B-.

Graduation Requirements

The student must submit all required forms to the Graduate College **and then as well as** apply for graduation up to two semesters prior to completing **his/her their** degree requirements. The student must successfully complete a culminating project.

