

# Doctor of Education - Executive Educational Leadership

## Plan Description

The Doctor of Education - Executive Educational Leadership degree focuses on novel creative solutions to current and future educational challenges as it develops the knowledge and skills of mid-career public school leaders for their current and future leadership positions. This program utilizes a problem-based learning approach that consists of a series of compressed thematic seminars in which emphasis is placed on identifying and developing advanced solutions to real-life professional problems. Additionally, this program incorporates interaction between students and faculty to determine the precise content and problems of practice that will be pursued under each broadly defined theme.

For more information about your program, including your graduate program handbook and learning outcomes please visit the Degree Directory.

## Plan Admission Requirements

Application deadlines Applications available on the UNLV Graduate College website. A master's degree from **an a regionally** accredited program in educational leadership or an area closely related Official copies of all college transcripts Three letters of reference Satisfactory composite scores on the Graduate Record Examination (GRE) Employment records verifying a minimum of three years professional experience in leadership position equivalent to Principal or above (Final determination to be made by department faculty) Letter of Interest Resume or Vita Written statement of leadership philosophy Proof of writing ability (as demonstrated in response to writing prompt in application) Successful interview with program faculty (all applicant will be interviewed face-to-face) All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements. Students are accepted into a degree program as described in the Graduate Catalog. The faculty and **corresponding c corresponding** sub-disciplines and sub-plans within the described programs are subject to change at any time.

## Plan Requirements

Total Credits Required: 60

## Course Requirements

### Summer Semester 1st Year Courses-Credits: **4-5 4**

Students must take all of the following:

EDA 700 Special Problems in Educational Administration

1 – 6

EDA 707 Critique of Research in the  
Administrative Process

3 – 6

## Fall Semester 1st Year Courses - Credits: 6

Students must take all of the following:

<del>[After]</del> <b>EDA 724 Introduction to Research for [Before]Practicing Administrators</b>	<b>3</b>
EDA 773 Seminar: Constructs of Theory in Educational Administration	3 – 6
<del>EDA 771F-Research</del>	<del>1–6</del>

## Spring Semester 1st Year Courses - Credits: 6

Students must take all of the following:

<del>[Before]</del> <b>EDA 710 Ethics and Professionalism, Mission, Vision, and Core Values in Educational Leadership</b>	<b>3</b>
<del>EDA 700 Special Problems in Educational Administration</del>	<del>1–6</del>
<b>EDA 725 Quantitative Research Methods I for Practicing Administrators</b>	<b>3</b>
<del>EDA 727 Qualitative Research Methods I for Practicing Administrators</del>	<del>3</del>

## Summer Semester 2nd Year Courses-Credits: ~~7~~ 6

Students must take all of the following:

<del>EDA 700 Special Problems in Educational Administration</del>	<del>1–6</del>
<del>EDA 725 Quantitative Research Methods I for Practicing Administrators</del>	<del>3</del>
<del>EDA 788 Independent Study in the Doctoral Program</del>	<del>1–6</del>
<b>EDA 715 Equity and Cultural Educational Leadership</b>	
<b>[After] EDA 730 Leadership for School Innovation</b>	<b>3</b>

## Fall Semester 2nd Year Courses - Credits: 6

Students must take all of the following:

<del>EDA 700 Special Problems in Educational Administration</del>	<del>1–6</del>
EDA 726 Quantitative Research Methods II for Practicing Administrators	3
<b>[After] EDA 750 Community and External Leadership</b>	<b>3</b>

## Spring Semester 2nd Year Courses-Credits: ~~6~~ 7

Students must take all of the following: ~~EDA 771G Seminar in Educational Leadership~~  
~~EDA 771A Seminar in Educational Leadership~~

<b>EDA 727 Qualitative Research Methods I for Practicing Administrators</b>	<b>3</b>
<b>[Before] EDA 760 Educational Leadership for Policy, Governance, and Advocacy</b>	<b>3</b>
<b>EDA 790 Internship</b>	<b>3 – 9</b>

## Summer Semester 3rd Year Courses - Credits: 7

Students must take all of the following:

<b>[Before] EDA 761 Management of People, Data, and Processes in Educational Systems</b>	<b>3</b>
<b>[Before] EDA 765 Instructional Leadership for Systematic Change</b>	<b>3</b>
<del>EDA 700 Special Problems in Educational Administration</del>	<del>1 – 6</del>
EDA 788 Independent Study in the Doctoral Program	1 – 6
<b>[After] <del>EDA 708 Seminar in Educational Leadership</del></b>	

## Fall Semester 3rd Year Courses - Credits: 3

Students must take all of the following: ~~7~~, and pass the comprehensive exam to enroll in Prospectus

<del>EDA 706 Selected Problems in Educational Administration</del>	<del>3 – 6</del>
<b>EDA 795 Educational Leadership Comprehensive Exam</b>	

## Spring Semester 3rd Year Courses-Credits: ~~15~~ 3

Students must take all of the following:

EDA 796 Prospectus for Dissertation	3
<del>EDA 799 Dissertation</del>	<del>3 – 24</del>

## **New Core Dissertation-Credits: 12**

<b>EDA 799 Dissertation</b>	<b>3 – 24</b>
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## Degree Requirements

Students must complete a minimum of 60 ~~credit hours~~ **credits** of approved course work with a minimum GPA of 3.00.

## Plan Graduation Requirements

The student must submit all required forms to the Graduate College ~~and then as well as~~ apply for graduation up to two semesters prior to completing ~~his/her~~ **their** degree requirements. The student must submit and successfully defend ~~his/her~~ **their** dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.