


# Doctor of Education - Executive Educational Leadership

2 Graduate Program Change 2021-22

## I. General Information

The faculty member originating this proposal is to complete sections I and II.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department (s) (if Dual or Interdisciplinary please add all departments)\*

Educational Psychology and Higher Education

Degree/ Certificate Name\*

Doctor of Education - Executive Educational Leadership

Plan Code

Degree Type\*

Doctor of Education

Program Type\*

Doctoral

## II. Program Changes

FILL IN ONLY fields required marked with an \* after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Are you changing admission

Yes  No

requirements?\*

Are you changing course requirements?  Yes  No

Are you changing degree completion requirements?  Yes  No

Are you changing the primary instructional mode?  Yes  No

Are you changing program learning objectives?  Yes  No

Are you changing the culminating experience?  Yes  No

If not a Dual itself, is this program also available as part of a Dual-Degree offering?  Yes  No

Other (e.g. subplan titles,...)  Yes  No

If yes, describe changes to learning objectives:

**Provide a Brief Summary of Proposed Changes**




Changing courses displayed to match the new courses being created for the program (course proposals are being submitted in parallel through course review).

**Provide a rationale for each proposed change**

The new courses add specific content replacing previous special topics courses. The curriculum now gives students full visibility of their plan of study and the specific content to be expected. It will promote a more engaged experience for students, and also better communicate to potential applicants the strong program curriculum.

**Do not make any changes to any information until the proposal has been launched in Step 4.**

Follow these steps to change the program curriculum:

1. Click on  "View Curriculum Schema." Edit existing cores or click 'Add Core' and name your core (please use a comparable degree program in the current graduate catalog as a template). Edit or add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements.
2. There are two options for adding courses (see Step 3 to remove courses): "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.
3. Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 2. Select the courses you wish to add. For removing courses click on the  and proceed.

After you have launched proposal, update prospective curriculum here\*

## Plan Description

The Doctor of Education - Executive Educational Leadership degree focuses on novel creative solutions to current and future educational challenges as it develops the knowledge and skills of mid-career public school leaders for their current and future leadership positions. This program utilizes a problem-based learning approach that consists of a series of compressed thematic seminars in which emphasis is placed on identifying and developing advanced solutions to real-life professional problems. Additionally, this program incorporates interaction between students and faculty to determine the precise content and problems of practice that will be pursued under each broadly defined theme. For more information about your program, including your graduate program handbook and learning outcomes please visit the Degree Directory.

## Plan Admission Requirements

Application deadlines Applications available on the UNLV Graduate College website. A master's degree from a regionally accredited program in educational leadership or an area closely related Official copies of all college transcripts Three letters of reference Satisfactory composite scores on the Graduate Record Examination (GRE) Employment records verifying a minimum of three years professional experience in leadership position equivalent to Principal or above (Final determination to be made by department faculty) Letter of Interest Resume or Vita Written statement of leadership philosophy Proof of writing ability (as demonstrated in response to writing prompt in application) Successful interview with program faculty (all applicant will be interviewed face-to-face) All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements. Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

## Plan Requirements

Total Credits Required: 60

## Course Requirements

### **Summer Semester 1st Year Courses - Credits: 4**

Students must take all of the following:

|                                                                   |              |
|-------------------------------------------------------------------|--------------|
| <b>EDA 700 Special Problems in Educational Administration</b>     | <b>1 – 6</b> |
| <b>EDA 707 Critique of Research in the Administrative Process</b> | <b>3 – 6</b> |

### **Fall Semester 1st Year Courses - Credits: 6**

Students must take all of the following:

|                                                                                |              |
|--------------------------------------------------------------------------------|--------------|
| <b>[Before] EDA 724 Introduction to Research for Practicing Administrators</b> | <b>3</b>     |
| <b>EDA 773 Seminar: Constructs of Theory in Educational Administration</b>     | <b>3 – 6</b> |

### **Spring Semester 1st Year Courses - Credits: 6**

Students must take all of the following:

|                                                                                                                |          |
|----------------------------------------------------------------------------------------------------------------|----------|
| <b>[Before] EDA 710 Ethics and Professionalism, Mission, Vision, and Core Values in Educational Leadership</b> | <b>3</b> |
| <b>EDA 725 Quantitative Research Methods I for Practicing Administrators</b>                                   | <b>3</b> |

### **Summer Semester 2nd Year Courses - Credits: 6**

Students must take all of the following:

|                                                           |          |
|-----------------------------------------------------------|----------|
| <b>EDA 715 Equity and Cultural Educational Leadership</b> |          |
| <b>[After] EDA 730 Leadership for School Innovation</b>   | <b>3</b> |

### **Fall Semester 2nd Year Courses - Credits: 6**

Students must take all of the following:

|                                                                               |          |
|-------------------------------------------------------------------------------|----------|
| <b>EDA 726 Quantitative Research Methods II for Practicing Administrators</b> | <b>3</b> |
| <b>[After] EDA 750 Community and External Leadership</b>                      | <b>3</b> |

### Spring Semester 2nd Year Courses - Credits: 7

Students must take all of the following:

|                                                                             |       |
|-----------------------------------------------------------------------------|-------|
| EDA 727 Qualitative Research Methods I for Practicing Administrators        | 3     |
| [Before]EDA 760 Educational Leadership for Policy, Governance, and Advocacy | 3     |
| EDA 790 Internship                                                          | 3 - 9 |

### Summer Semester 3rd Year Courses - Credits: 7

Students must take all of the following:

|                                                                                  |       |
|----------------------------------------------------------------------------------|-------|
| [Before]EDA 761 Management of People, Data, and Processes in Educational Systems | 3     |
| [Before]EDA 765 Instructional Leadership for Systematic Change                   | 3     |
| EDA 788 Independent Study in the Doctoral Program                                | 1 - 6 |

### Fall Semester 3rd Year Courses - Credits: 3

Students must take all of the following, and pass the comprehensive exam to enroll in Prospectus

EDA 795 Educational Leadership Comprehensive Exam

### Spring Semester 3rd Year Courses - Credits: 3

Students must take all of the following:

|                                     |   |
|-------------------------------------|---|
| EDA 796 Prospectus for Dissertation | 3 |
|-------------------------------------|---|

### Dissertation - Credits:12

|                      |        |
|----------------------|--------|
| EDA 799 Dissertation | 3 - 24 |
|----------------------|--------|

### Dearee Requirements

Students must complete a minimum of 60 credits of approved course work with a minimum GPA of 3.00.

## Plan Graduation Requirements

The student must submit all required forms to the Graduate College as well as apply for graduation up to two semesters prior to completing their degree requirements. The student must submit and successfully defend their dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If the changes included on this form impact the program handbook attach the updated handbook before submitting this form. If you need a Word version of the most recent handbook please email [GradCurriculum@unlv.edu](mailto:GradCurriculum@unlv.edu).

If new courses are added as placeholders within this proposal, new courses must be created using a Course Create form simultaneously to the process of this proposal.

**Degrees Directory Program Entry\***  Check this box to acknowledge the above statement.


**Changes will be applicable to\***  Current Students  
 New Students  
 Both Current and New Students


**If applicable to current students, changes are**  Mandatory  Optional

**Effective Date\***

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.


### III. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

If Dual or Interdisciplinary: add votes from all departments/colleges involved

(e.g. "Dpt A: .... / Dpt. B ....")

**Date faculty voted on proposal** 4/8/2021

**Result of vote** 23-0-0


**Manner of vote** online

### IV. Unit Vote Information



Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

If Dual or Interdisciplinary: add votes from all departments/colleges involved

(e.g. "College A: .... / College B ....")

**Date faculty voted on proposal** 4/15/2021

**Result of vote** 8-0-0

**Manner of vote** online

## V. Processing Notes (Graduate College/Registrar Use Only)

**Program Alerts (E.g. This program is no longer accepting applications)**

**PS Processing Notes**

**PS Processing Date**

**Initials**

**Aalog Processing Notes**

**Aalog Processing Date**

**Initials**

## Comments for Doctor of Education - Executive Educational Leadership

|                                                                                                                                                                               |                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| <b>Curriculog</b>                                                                                                                                                             | 5/7/2021 3:25 pm <a href="#">Reply</a>   |
| Emily Lin has approved this proposal on Graduate College Dean.                                                                                                                |                                          |
| <b>Curriculog</b>                                                                                                                                                             | 5/7/2021 8:27 am <a href="#">Reply</a>   |
| Gregory Moody has approved this proposal on behalf of Graduate Programs Committee. See <a href="#">Graduate Programs Committee Agenda - May 4, 2021</a> for more information. |                                          |
| <b>Curriculog</b>                                                                                                                                                             | 5/6/2021 4:35 pm <a href="#">Reply</a>   |
| Graduate Curriculum has approved this proposal on Graduate Programs Committee.                                                                                                |                                          |
| <b>Maria Roberts</b>                                                                                                                                                          | 4/22/2021 10:56 am <a href="#">Reply</a> |
| Maria B. Roberts approved at Associate Dean.                                                                                                                                  |                                          |
| <b>Curriculog</b>                                                                                                                                                             | 4/22/2021 10:56 am <a href="#">Reply</a> |
| Maria Roberts has approved this proposal on School/College Associate Dean/ Dean.                                                                                              |                                          |
| <b>Lisa Bendixen</b>                                                                                                                                                          | 4/15/2021 3:25 pm <a href="#">Reply</a>  |
| Unanimous vote to approve via zoom meeting (8/8).                                                                                                                             |                                          |
| <b>Curriculog</b>                                                                                                                                                             | 4/15/2021 3:25 pm <a href="#">Reply</a>  |
| Lisa Bendixen has approved this proposal on School/College Committee.                                                                                                         |                                          |
| <b>Curriculog</b>                                                                                                                                                             | 4/9/2021 8:25 am <a href="#">Reply</a>   |
| EPHE Chair has approved this proposal on Department Chair.                                                                                                                    |                                          |
| <b>Curriculog</b>                                                                                                                                                             | 4/9/2021 8:24 am <a href="#">Reply</a>   |
| EPHE Chair has approved this proposal on Graduate Coordinator.                                                                                                                |                                          |
| <b>Curriculog</b>                                                                                                                                                             | 3/2/2021 11:12 am <a href="#">Reply</a>  |
| Graduate Curriculum has approved this proposal on Technical Review.                                                                                                           |                                          |
| <b>Curriculog</b>                                                                                                                                                             | 2/16/2021 11:59 am <a href="#">Reply</a> |
| Jacob D. Skousen has approved this proposal on Oriainator.                                                                                                                    |                                          |

**Curriculog**

2/3/2021 2:27 pm [Reply](#)

**Jacob D. Skousen has launched this proposal.**

**Curriculog**

2/3/2021 2:19 pm [Reply](#)

**Jacob D. Skousen imported from the map 2021-2022 Working Graduate Catalog into the following proposal fields: I. General Information: Degree/ Certificate Name, I. General Information: Degree Type, I. General Information: Program Type, II. Program Changes: After you have launched proposal, update prospective curriculum here.**