

Master of Science - Clinical Mental Health Counseling

2 Graduate Program Change 2021-22 . . .

I. General Information

The faculty member originating this proposal is to complete sections I and II.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department (s) (if Dual or Interdisciplinary please add all departments)*

Counselor Education, School Psychology, and Human Services

Degree/ Certificate Name*

Master of Science - Clinical Mental Health Counseling

Plan Code

Degree Type*

Master of Science

Program Type*

Master's

II. Program Changes

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Are you changing admission

Yes No

requirements?*

Are you changing course requirements? Yes No

Are you changing degree completion requirements? Yes No

Are you changing the primary instructional mode? Yes No

Are you changing program learning objectives? Yes No

Are you changing the culminating experience? Yes No

If not a Dual itself, is this program also available as part of a Dual-Degree offering? Yes No

If yes, describe changes to learning objectives:

Provide a Brief Summary of Proposed Changes

Revise the title and course description of CED 701 (introduction to counseling).
Remove the following classes from the core curriculum of the CMHC Program plan of study:
CED 703
CED 743
Remove the following classes from the CMHC-specific Plan of Study:
CED 732
CED 772
Add the following classes to the CMHC-specific Plan of Study:
CED 783: Crisis and Trauma Counseling
CED 7XX: Grief and Loss Counseling
CED 7XX: Introduction to Couples and Relational Counseling
CED 7XX: Human Sexuality Counseling
Adding 3 credits of electives to the SC-specific Plan of Study

Provide a rationale for each proposed change

1. CED 701 is an introductory class in counseling that includes topics of professional issues and ethical and legal issues. For licensure and accreditation purposes, it is a required content area and class. We currently have a class, "CED 743 Ethical and Legal Issues in Counseling" that is specific to ethical and legal issues. However, accreditation and licensure standards do not state that a separate class in ethical and legal issues be offered, but only that it be covered (typically in an introduction/survey class). As such, CED 743 is redundant and I am proposing to "fold" the title of the CED 743 into CED 701 to be "Introduction to Professional, Ethical, and Legal Issues in Counseling"

2. CED 703 (expressive arts counseling) and CED 743 (ethical and legal issues) are currently "core classes" that students in both the CMHC and SC programs must take. However, with the proposed "folding" of CED 743 into CED 701, the CED 743 class would no longer be needed in either the CMHC or SC program's curriculum.

As for CED 703, this class and content area is not required for licensure as either a school counselor or clinical professional counselor in Nevada. Thus, I am proposing to remove it as a "core" class from both CMHC and SC programs. The removal of CED 703 and CED 743 from the "core" counseling classes frees up 6 credits to the curriculum. Which leads to...

3. CED 732 (Advanced Multicultural Counseling) and CED 772 (Spirituality in Counseling) are two classes that satisfy the "Social and Cultural Foundations" requirement of accreditation and state licensure. However, all CED students in both the CMHC and SC program also take CED 731 (social justice and advocacy in counseling), which also fulfills the "Social and Cultural Foundations" requirement. As such, making CED 732 and CED 772 required for CMHC students is problematic for a few reasons. First, from a content coverage/accreditation/licensure perspective, requiring CED 731, 732, and 772 is redundant.

Second, new licensure laws in Nevada will require the CMHC program to add 4 new classes to our plan of study. However, the current curriculum in the CMHC program is "full." Thus, offering CED 732 and CED 772 is not only redundant, but it is taking up 6 credits of curriculum space that is needed to build our new curriculum to be in compliance with state licensure laws.

5. Adding CED 783 (Crisis and Trauma Counseling), CED 7XX Grief and Loss Counseling, CED 7XX Introduction to Couples and Relational Counseling, and CED 7XX Human Sexuality Counseling will be required to meet the new licensure laws of Nevada for Clinical Professional Counselors. These courses are currently not offered and are being developed.

In order to make "space" within the current CMHC Curriculum/plan of Study, the previously proposed changes to the curriculum are sought. For instance, removing CED 703, 732, 743, and 772 from the CMHC curriculum will "free up" 12 credits (4 classes), which is precisely the number of credits/classes needed to be added to the new CMHC curriculum plan of study.

6. The proposed removal of CED 743 from the core curriculum will also free up 3 credits of "space" in the SC Plan of study. This newly created "space" would be replaced with 3-credits of electives. Current SC Plan of Study calls for 6 credits of electives, and with the removal of CED 743 from the plan of study, this will allow for a total of 9 credits of electives for SC Students.

Do not make any changes to any information until the proposal has been launched in Step 4.

Follow these steps to change the program curriculum:

1. Click on  "View Curriculum Schema." Edit existing cores or click 'Add Core' and name your core (please use a comparable degree program in the current graduate catalog as a template). Edit or add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements.
2. There are two options for adding courses (see Step 3 to remove courses): "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.
3. Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 2. Select the courses you wish to add. For removing courses click on the  and proceed.

After you have launched proposal, update prospective curriculum here*

Plan Description

The Department of Counselor Education, School Psychology & Human Services offers a 60 credit Master of Science (M.S.) – Clinical Mental Health Counseling. Graduates of the M.S. program are eligible to sit for the National Counselor Examination in order to qualify for the National Certified Counselor (NCC) credential. The Clinical Mental Health Counseling program, a 60 credits course of study, is designed to train professional counselors for work in a variety of community and mental health settings. Community mental health counselors work in local, state, and federal agencies, as well as private for-profit and non-profit agencies. The Clinical Mental Health Counseling M.S. degree offers a unique arena for the development of counseling theory and in depth research in issues impacting community and mental health, as well as continuing the development of professional counselors to meet the diverse needs of Southern Nevada, the region, and the nation. Faculty members in the Department of Counselor Education endeavor to promote excellence in counselor education and counseling research. Our graduate counseling programs prepare students to: Serve as professional counselors, advocates, and leaders who maximize opportunities for individuals, groups, and communities with a particular emphasis on helping underserved and oppressed client populations; Address developmental, academic, career, mental health, socio-cultural, and wellness needs of clients seeking counseling; Help individuals, groups and communities strive to find meaning, involvement, worth, and dignity in their lives; Engage in action research and program evaluations to further the knowledge base and best practice initiatives of the counseling profession; and Advocate with local, state, and national organizations to promote client and societal wellbeing. For more information about your program, including your graduate program handbook and learning outcomes please visit the Degree Directory.

Plan Admission Requirements

Application deadlines Applications available on the UNLV Graduate College website. The Master of Science - Clinical Mental Health Counseling degree program application requires: - Transcripts of all college-level work. - A minimum grade point average of 2.75 for all undergraduate work and a 3.00 for the last two years of undergraduate work is required. - Three letters of recommendation. - A writing sample. Final applicants undergo an extensive/structured personal interview. Applicants should also refer to the department website. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements. Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Total Credits Required: 60

Course Requirements

Core Courses - Credits: 30

Complete 30 credits by completing all courses below:

CED 701 Introduction to Counseling	3
CED 711 Counseling Appraisal and Inquiry	3
CED 715 Counseling and Consultation Theories	3
CED 721 Career Theories and Practices	3
CED 727 Counseling Process and Procedures	3
CED 731 Social Justice and Advocacy in Counseling	3
CED 733 Introduction to Group Counseling	3
CED 735 Addictions Counseling	3
EPY 702 Research Methods	3
EPY 711 Human Growth and Development	3

CMHC Specialty Courses - Credits: 21

Complete 21 credits by completing all the courses below:

CED 710 Relationships Through the Lifespan	3
CED 738 Introduction to Clinical Mental Health Counseling	3
CED 766 Psychopathology and Wellness Models in Counseling	3
CED 783 Understanding and Treating Trauma	3
[After] CED 7XX Grief and Loss Counseling	3
[After] CED 7XX: Human Sexuality in Counseling	3
[After] CED 712: Introduction to Relational and Couples Counseling	3

Clinical / Field Experience Courses - Credits: 9

CMHC Students will take 3 credits of, and must be approved with a grade of B or above in CED 741, before completing 6 credits of CED 751.

CED 741 Practicum

3

CED 751 Internship in Counseling I

1 - 3

Degree Requirements

All full and part-time students entering into the M.S. program are required to enroll in the following courses during their first fall semester: CED 701 - Introduction to Counseling and CED 727 - Counseling Process and Procedures. A grade of B or better is required in both CED 701 and CED 727 in order to continue taking coursework in the M.S. program. Students who make a grade of B- or lower (but not an F) in either CED 701 or CED 727 will be placed on probation and may not continue taking other coursework in the M.S. program until successfully repeating these courses. If after a second attempt a student does not make a B or better, the student will be officially separated from the graduate program. A grade of B or better is required for all internship/field experience courses. A student receiving a grade of F in any required course in the degree program will be officially separated from the graduate program. Students must repeat any course in which they make a grade of C- or lower. Students making three or more grades of B- or lower will be officially separated from the graduate program. In order to earn the degree, students must have a cumulative GPA of 3.0 or better. Students must successfully complete and pass the final comprehensive exam.

Plan Graduation Requirements

The student must submit all required forms to the Graduate College as well as apply for graduation up to two semesters prior to completing their degree requirements for the program. The student must successfully complete and pass the final comprehensive exam.

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If the changes included on this form impact the program handbook attach the updated handbook before submitting this form. If you need a Word version of the most recent handbook please email GradCurriculum@unlv.edu.

If new courses are added as placeholders within this proposal, new courses must be created using a Course Create form simultaneously to the process of this proposal.

**Degrees Directory
Program Entry***



Check this box to acknowledge the above statement.

Changes will be applicable to*

- Current Students
 New Students
 Both Current and New Students

If applicable to current students, changes are

- Mandatory Optional

Effective Date*

Fall 2021

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

III. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

If Dual or Interdisciplinary: add votes from all departments/colleges involved

(e.g. "Dpt A: / Dpt. B")

Date faculty voted on proposal 12/10/2020

Result of vote 14-0-1

Manner of vote online

IV. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

If Dual or Interdisciplinary: add votes from all departments/colleges involved

(e.g. "College A: / College B")

Date faculty voted on proposal 4/15/2021

Result of vote 8-0-0

Manner of vote online

V. Processing Notes (Graduate College/Registrar Use Only)

Program Alerts (E.g. This program is no longer accepting applications)

PS Processing Notes

PS Processing Date

Initials

Aalog Processing Notes

Aalog Processing Date

Initials

Comments for Master of Science - Clinical Mental Health Counseling

Curriculog	5/7/2021 3:32 pm Reply
Emily Lin has approved this proposal on Graduate College Dean.	
Curriculog	5/7/2021 8:30 am Reply
Gregory Moody has approved this proposal on behalf of Graduate Programs Committee. See Graduate Programs Committee Agenda - May 4, 2021 for more information.	
Curriculog	5/6/2021 4:36 pm Reply
Graduate Curriculum has approved this proposal on Graduate Programs Committee.	
Maria Roberts	4/22/2021 11:04 am Reply
Maria B. Roberts approved as Associate Dean.	
Curriculog	4/22/2021 11:04 am Reply
Maria Roberts has approved this proposal on School/College Associate Dean/ Dean.	
Lisa Bendixen	4/15/2021 3:22 pm Reply
Unanimous vote to approve via zoom meeting (8/8).	
Curriculog	4/15/2021 3:22 pm Reply
Lisa Bendixen has approved this proposal on School/College Committee.	
Curriculog	3/24/2021 12:46 pm Reply
CSH Chair has approved this proposal on Department Chair.	
Curriculog	3/23/2021 11:38 am Reply
School Psychology Graduate Coordinator has approved this proposal on Graduate Coordinator.	
Curriculog	3/23/2021 11:00 am Reply
System Administrator Graduate Curriculum has restarted the Graduate Coordinator step as a result of participants being added to or removed from the step.	

Curriculog

1/26/2021 2:11 pm [Reply](#)

School Psychology Graduate Coordinator has approved this proposal on Graduate Coordinator.

Curriculog

1/20/2021 4:30 pm [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

Curriculog

12/11/2020 5:57 pm [Reply](#)

Jared Lau has approved this proposal on Originator.

Curriculog

12/11/2020 5:57 pm [Reply](#)

Jared Lau has launched this proposal.

Curriculog

12/11/2020 3:01 pm [Reply](#)

Jared Lau imported from the map 2021-2022 Working Graduate Catalog into the following proposal fields: I. General Information: Degree/ Certificate Name, I. General Information: Degree Type, I. General Information: Program Type, II. Program Changes: After you have launched proposal, update prospective curriculum here.