


Master of Education - School Counseling

2 Graduate Program Change 2021-22

I. General Information

The faculty member originating this proposal is to complete sections I and II.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department (s) (if Dual or Interdisciplinary please add all departments)*

Counselor Education, School Psychology, and Human Services

Degree/ Certificate Name*

Master of Education - School Counseling

Plan Code

Degree Type*

Master of Education

Program Type*

Master's

II. Program Changes

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Are you changing admission

Yes No

requirements?*

Are you changing course requirements? Yes No

Are you changing degree completion requirements? Yes No

Are you changing the primary instructional mode? Yes No

Are you changing program learning objectives? Yes No

Are you changing the culminating experience? Yes No

If not a Dual itself, is this program also available as part of a Dual-Degree offering? Yes No

Other (e.g. subplan titles,...) Yes No

If yes, describe changes to learning objectives:

Provide a Brief Summary of Proposed Changes

I propose to: (a) remove CED 743 from the Plan of Study, and (b) add 3 credits of advisor-approved electives.




Provide a rationale for each proposed change

1. CED 701 is an introductory class in counseling that includes topics of professional issues and ethical and legal issues. For licensure and accreditation purposes, it is a required content area and class. We currently have a class, "CED 743 Ethical and Legal Issues in Counseling" that is specific to ethical and legal issues. However, accreditation and licensure standards do not state that a separate class in ethical and legal issues be offered, but only that it be covered (typically in an introduction/survey class). As such, CED 743 is redundant and I am proposing to "fold" the title of the CED 743 into CED 701 to be "Introduction to Professional, Ethical, and Legal Issues in Counseling" As a result, I am proposing to remove CED 743 from the plan of study for the M.Ed. School Counseling program.

2. The proposed removal of CED 743 from the curriculum will also free up 3 credits of "space" in the SC Plan of study. This newly created "space" would be replaced with 3-credits of electives. Current SC Plan of Study calls for 6 credits of electives, and with the removal of CED 743 from the plan of study, this will allow for a total of 9 credits of advisor-approved electives for SC Students.

Do not make any changes to any information until the proposal has been launched in Step 4.

Follow these steps to change the program curriculum:

1. Click on  "View Curriculum Schema." Edit existing cores or click 'Add Core' and name your core (please use a comparable degree program in the current graduate catalog as a template). Edit or add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements.
2. There are two options for adding courses (see Step 3 to remove courses): "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.
3. Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 2. Select the courses you wish to add. For removing courses click on the  and proceed.

After you have launched proposal, update prospective curriculum here*

Plan Description

The Department of Counselor Education, School Psychology & Human Services offers a 60 credit Master of Education (M.Ed.) – School Counseling. Graduates of the M.Ed. programs are eligible to sit for the National Counselor Examination in order to qualify for the National Certified Counselor (NCC) credential. The Master of Education – School Counseling degree at UNLV requires a minimum of 60 graduate semester credits and prepares educational professionals who work to meet the academic, career, personal, and social needs of culturally and linguistically diverse K-12 student populations. The program prepares school counselors to fulfill the following roles: Serve as advocates, educational leaders, team members, consultants, and counselors to maximize opportunities for students to succeed academically; Address the academic, career, and personal/social needs of all students in the school; Serve as leaders of equity and achievement and be able to address institutional and environmental barriers impeding student progress; Through the collection and dissemination of data, advocate for systemic change to promote student achievement and academic success; and Become managers of resources and partnership builders, enlisting the support of parents, agencies, and community members. For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Application deadlines Applications available on the UNLV Graduate College website. The master degree program requires that an application for admission be submitted to the Graduate College and the Department of Department of Counselor Education, School Psychology & Human Services as well as transcripts of all college-level work. A minimum grade point average of 2.75 for all undergraduate work and a 3.00 for the last two years of undergraduate work is required. Applicants must provide three letters of recommendation and a writing sample (personal statement) with their application that is submitted online to the Graduate College. Final applicants undergo an extensive/structured personal interview. Students are admitted once each year, Please see application deadlines here (add link) Students should also refer to the department website. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements. Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Total Credits Required: 60

Course Requirements

Counseling Core - Credits: 30

Complete 30 credits by completing all of the following courses:

CED 701 Introduction to Counseling	3
CED 711 Counseling Appraisal and Inquiry	3
CED 715 Counseling and Consultation Theories	3
CED 721 Career Theories and Practices	3
CED 727 Counseling Process and Procedures	3
CED 731 Social Justice and Advocacy in Counseling	3
CED 733 Introduction to Group Counseling	3
CED 735 Addictions Counseling	3
EPY 702 Research Methods	3
EPY 711 Human Growth and Development	3

School Counseling Specialty Courses - Credits: 12

Complete 12 credits by completing all of the following courses:

CED 703 Counseling with Expressive Arts and Activities	3
CED 713 Introduction to School Counseling	3
CED 750 Advanced Seminars in School Counseling	1 – 3
EPP 777 Family-School Partnerships in School Psychology	3

School Counseling Elective Courses - Credits: 9

Complete 9 credits of advisor-approved school counseling elective courses.

Clinical/Field Experience Courses - Credits: 9

Complete 9 credits by completing CED 741 plus 6credits of CED 751.

Degree Requirements

All full and part-time students entering into the M.Ed. program are required to enroll in the following courses during their first fall semester: CED 701 - Introduction to Counseling and CED 727 - Counseling Process and Procedures. A grade of B or better is required in both CED 701 and CED 727 in order to continue taking coursework in the M.Ed. program. Students who make a grade of B- or lower (but not an F) in either CED 701 or CED 727 will be placed on probation and may not continue taking other coursework in the M.Ed. program until successfully repeating these courses. If after a second attempt a student does not make a B or better, the student will be officially separated from the graduate program. Students must make a grade of B or better in CED 741 in order to enroll in CED 751. A grade of B or better is required for all internship courses (CED 751 and CED 775) or they must be repeated. A student receiving a grade of F in any required course in the degree program will be officially separated from the graduate program. Students must repeat any course in which they make a grade of C- or lower. Students making three or more grades of B- or lower will be officially separated from the graduate program. In order to earn the degree, students must have a cumulative GPA of 3.0 or better. Students must successfully complete and pass the final comprehensive exam.

Plan Graduation Requirements

The student must submit all required forms to the Graduate College as well as apply for graduation up to two semesters prior to completing their degree requirements for the program. The student must successfully complete and pass the final comprehensive exam.

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If the changes included on this form impact the program handbook attach the updated handbook before submitting this form. If you need a Word version of the most recent handbook please email GradCurriculum@unlv.edu.

If new courses are added as placeholders within this proposal, new courses must be created using a Course Create form simultaneously to the process of this proposal.

**Degrees Directory
Program Entry***



Check this box to acknowledge the above statement.


Changes will be applicable to* Current Students
 New Students
 Both Current and New Students


If applicable to current students, changes are Mandatory Optional

Effective Date*

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.


III. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

If Dual or Interdisciplinary: add votes from all departments/colleges involved

(e.g. "Dpt A: / Dpt. B")

Date faculty voted on proposal 12/10/2020


Result of vote 14-0-1

Manner of vote online

IV. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

If Dual or Interdisciplinary: add votes from all departments/colleges involved

(e.g. "College A: / College B")

Date faculty voted on proposal 4/15/2021

Result of vote 8-0-0

Manner of vote online

V. Processing Notes (Graduate College/Registrar Use Only)

Program Alerts (E.g. This program is no longer accepting applications)

PS Processing Notes

PS Processing Date

Initials

Aalog Processing Notes

Aalog Processing Date

Initials

Comments for Master of Education - School Counseling

Curriculog	5/7/2021 3:30 pm Reply
Emily Lin has approved this proposal on Graduate College Dean.	
Curriculog	5/7/2021 8:29 am Reply
Gregory Moody has approved this proposal on behalf of Graduate Programs Committee. See Graduate Programs Committee Agenda - May 4, 2021 for more information.	
Curriculog	5/6/2021 4:35 pm Reply
Graduate Curriculum has approved this proposal on Graduate Programs Committee.	
Maria Roberts	4/22/2021 11:03 am Reply
Maria B. Roberts approved as Associate Dean.	
Curriculog	4/22/2021 11:03 am Reply
Maria Roberts has approved this proposal on School/College Associate Dean/ Dean.	
Lisa Bendixen	4/15/2021 3:21 pm Reply
Unanimous vote to approve via zoom meeting (8/8).	
Curriculog	4/15/2021 3:21 pm Reply
Lisa Bendixen has approved this proposal on School/College Committee.	
Curriculog	3/24/2021 12:46 pm Reply
CSH Chair has approved this proposal on Department Chair.	
Curriculog	3/23/2021 11:38 am Reply
School Psychology Graduate Coordinator has approved this proposal on Graduate Coordinator.	
Curriculog	3/23/2021 11:00 am Reply
System Administrator Graduate Curriculum has restarted the Graduate Coordinator step as a result of participants being added to or removed from the step.	

Curriculog

3/18/2021 8:37 pm [Reply](#)

School Psychology Graduate Coordinator has approved this proposal on Graduate Coordinator.

Curriculog

3/18/2021 4:35 pm [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

Curriculog

3/9/2021 10:42 am [Reply](#)

Jared Lau has approved this proposal on Originator.

Curriculog

3/9/2021 10:41 am [Reply](#)

Jared Lau has launched this proposal.

Curriculog

3/9/2021 10:25 am [Reply](#)

Jared Lau imported from the map 2021-2022 Working Graduate Catalog into the following proposal fields: I. General Information: Degree/ Certificate Name, I. General Information: Degree Type, I. General Information: Program Type, II. Program Changes: After you have launched proposal, update prospective curriculum here.