

Doctor of Philosophy - Learning Sciences

2 Graduate Program Change 2020-21

I. General Information

The faculty member originating this proposal is to complete sections I and II.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department*

Educational Psychology and Higher Education

Degree/ Certificate Name*

Doctor of Philosophy - Learning Sciences

Plan Code*

LSXXXXXPHD

Degree Type*

Doctor of Philosophy

Program Type*

Doctoral

II. Program Changes

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Are you changing admission requirements?*

Yes No

Are you changing course requirements?*

Yes No

Are you changing degree completion requirements?*

Yes No

Are you changing the primary instructional mode?*

Yes No

Are you changing program learning objectives?*

Yes No

If yes, describe changes to learning objectives:

Provide a Brief Summary of Proposed Changes

1. Requiring a B or better in core courses.
2. Add additional illustrative courses for the learning technology specialization, specifically CS 641 Advanced Internet Programming; CS 651 Multimedia Systems Design (and CS651L Lab), and CS 680 Computer Graphics (if student meets prerequisites). Add EPL 731 Leadership in a Digital Age to the illustrative courses for the learning policy and organizational change specialization.
3. Change the admissions deadline from March 1 to January 15.
4. Require EDH 707 instead of EPY 701, and increase the overall number of required credits by two credits (to 69).
5. Add a new Post-BA subplan to the doctorate, where students can enter with a Bachelor's degree and earn a Master's in Educational Psychology along the way to the doctorate. Students would have to complete a master's thesis. A slightly higher minimum GPA (3.25 rather 3.00) is required for admission to the program.
6. An academic or professional writing sample would be required for admission to the post-Master' track.
7. Some sections of catalog were reworded to conform to the language used in the EPY Foundations program.

Provide a rationale for each proposed change

1. The current plan only requires students to maintain a GPA of 3.0 in doctoral courses. This does not reflect the need for students to have sufficient mastery of core (required) knowledge, for example of statistics, and has also led to some confusion since a B minimum is required of other doctorate courses in the department.
2. Students must complete a specialization consisting of three instructor-approved courses. The catalog lists illustrative courses for each specialization. One specialization is "learning technology." Some new courses in the Computer Sciences department would be suitable for the specialization and should be listed. One new course (EPL 731) would be suitable for the learning policy and organizational change specialization.
3. The admissions deadline is currently March 1. The deadline for admissions to the doctoral program in Educational Psychology (Foundations subplan) is January 15th. Decisions regarding graduate assistantships are made in the department/college after January 15, so to make Learning Sciences students eligible to receive GAships, the deadlines need to match. Also, the same department faculty members are involved in both programs, and it is inefficient to have two different admissions meetings. An earlier decision framework would also make it easier to recruit quality students nationally, who likely would receive offers from other programs.
4. EPY 701 (Proseminar in Educational Psychology) is no longer offered. Currently, EDH 707 (Designing and Critiquing Research in Education) is being used, on an ad hoc basis, to meet this requirement. (The goal is to introduce students to the faculty and provide instruction in developing research proposals.) The catalog needs to be changed accordingly. This change would require increasing the number of credits required for graduation by two (as EDH 707 is a three credit course, while EPY 701 was a one-credit course). This change mirrors one previously made to the Educational Psychology doctorate.
5. Adding a Post-BA subplan would broaden the population that could be recruited into the program, both from UNLV and nationally. A higher GPA would be required for admission because admission represents a greater commitment on UNLV's part and because the student would have to complete a master's thesis. Therefore a higher level of aptitude is needed.
6. An academic or professional writing sample would be required for admission to the post-Master's track for consistency with the EPY Foundations doctoral admission requirements.

Do not make any changes to any information until the proposal has been launched in Step 4.

Follow these steps to change the program curriculum:

1. Click on  "View Curriculum Schema." Edit existing cores or click 'Add Core' and name your core (please use a comparable degree program in the current graduate catalog as a template). Edit or add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements.
2. There are two options for adding courses (see Step 3 to remove courses): "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.
3. Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 2. Select the courses you wish to add. For removing courses click on the  and proceed.

After you have launched proposal, update prospective curriculum here*

Plan Description

The Learning Sciences Ph.D. is an academic program with an emphasis on the design and evaluation of learning environments, including but not limited to technology-rich environments. Students take core courses in: 1) the learning sciences, 2) research methods and statistics, and 3) advanced studies in a specialization area. The specialization areas are: (a) learning technology, (b) educational data science and statistics, (c) learning policy and organizational change, and (d) cognitive and developmental sciences. All students will be actively involved in research and research-related activities throughout their program of study. Students in the Post-Bachelor Learning Sciences strand will be eligible to earn a Master of Science in Educational Psychology. The program will prepare students for a variety of professional careers related to teaching and learning in both academic and nonacademic settings. Graduates of the program will be prepared for a variety of professional positions (e.g., university and community college faculty, curriculum specialists, learning and technology specialists, employee training specialists, program evaluators, and instructional technology coordinators). For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Application deadlines Applications available on the UNLV Graduate College website. Admission to the Post-Master's Track will be limited to the most qualified applicants based on a combination of the following: 1. An undergraduate grade point average of 3.00 or above. 2. If graduate course work has been completed, a graduate grade point average of 3.00 or above. 3. Preference given to students whose scores relate to the 50th percentile or better on the verbal and quantitative sections of the Graduate Record Examination (GRE). 4. Students who do not speak English as their first language must meet the TOEFL requirements set by the Graduate College (impl. note: add link - <https://www.unlv.edu/graduatecollege/english-proficiency>) 5. Three letters of reference from university faculty or other individuals qualified to judge the applicant's academic potential. 6. The applicant's statement of professional interests and goals. 7. A scholarly or professional writing sample. 8. Students must have a master's degree to be considered for admission. 9. Graduate College application is available online. Admission to the Post-Bachelor's Track will be limited to the most qualified applicants based on a combination of the following: 1. An undergraduate grade point average of 3.25 or above. 2. If graduate course work has been completed, a graduate grade point average of 3.25 or above. 3. Preference given to students whose scores relate to the 50th percentile or better on the verbal and quantitative sections of the Graduate Record Examination (GRE). 4. A score of 600 or above on the Test of English as a Foreign Language (TOEFL) is also required for students who do not speak English as their first language. 5. Three letters of

reference from university faculty or other individuals qualified to judge the applicant's academic potential. 6. The applicant's statement of professional

interests and goals. 7. Students must have a bachelor's degree to be considered for admission. 8. Graduate College application is available online. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements. Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Subplan 1 Requirements: Post-Master's Track

Total Credits: 69

Course Requirements

Proseminar Course - Credits: 3

EDH 707 Designing & Critiquing Research In Education	3
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Learning Sciences Core – Credits: 15

EPY 690 Introduction to the Learning Sciences	3
EPY 717 Analysis of Applied Learning Principles and Educational Media	3
EPY 767 Human Learning and Cognition	3
EPY 770 Cognition and Instruction	3
CIT 778 Instructional Design	3

Core Research Courses – Credits: 15

EPY 718 Qualitative Research Methodologies	3
EPY 722 Inferential Statistics and Experimental Design	3
EPY 723 Psychometrics I	3
EPY 730 Advanced Research Methods	3
EPY 732 Multiple Regression	3

Additional Research Courses – Credits: 6

Complete two of the following courses:

EPY 716 Evaluation Research Methods	3
EPY 719 Advanced Qualitative Research	3
EPY 724 Psychometrics II	3
EPY 726 Advanced Evaluation Research Methods	3
EPY 729 Qualitative Case Study Research	3
EPY 731 Mixed Methods Research	3
EPY 733 Multivariate Statistics	3
EPY 734 Structural Equation Modeling	3
EPY 738 Discourse Analysis	3
EPY 745 Categorical/Nonparametric Data Analysis	3
EPY 746 Multilevel Statistical Models: Theory and Application	3

Specialization Courses – Credits: 9

Complete 9 credits of advisor-approved coursework within one of the following specialization areas: (a) Learning Technologies, (b) Educational Data Science and Statistics, (c) Learning Policy and Organizational Change, or (d) Cognitive and Developmental Sciences.

Illustrative learning technology courses include, but are not limited to:

CS 620 Human-Computer Interaction	3
CIT 770 Foundations in Technology & Learning	3
CIT 773 Interaction Design	3
CIT 774 Behavioral Sciences & Technology	3
CIT 775 Affect & Technology	3
CIT 776 Emerging Technologies for Learning	3
CIT 780 Educational Technology Research and Practice	3
ITS 746 Information Systems Project	3

MIS 746 Information Systems Project Management	3
MIS 764 Electronic Commerce	3
CS 641 Advanced Internet Programming	2
CS 641L Advanced Internet Programming Lab	1
CS 651 Multimedia Systems Design	2
	<i>(Inactive- Hidden)</i>
CS 651L Multimedia Systems Design Lab	1
CS 680 Computer Graphics	3

Illustrative data science and statistics courses include, but are not limited to:

EPY 734 Structural Equation Modeling	3
PSY 712 Psychometrics	3
ITE 651 Managing Big Data and Web Databases	3
MIS 776 Business Intelligence	3

Illustrative learning policy and organizational change courses include, but are not limited to:

EPL 731 Leadership in a Digital Age	3
EPL 732 School and Community Leadership	2
EPL 737 Systematic Professional Development and Instructional Supervision	3
EPY 742 Language Diversity, Educational Policy & Equity	3
EDH 738 Public Policy in Higher and Post-Secondary Education	3
EDH 739 Organization Change & Innovation in Higher Education	3
PSC 723 Policy Analysis	3
EPL 731 Leadership in a Digital Age	3

Illustrative cognitive and developmental sciences courses include, but are not limited to:

EPY 777 Cognitive Development	3
EPY 768 Problem Solving and Reasoning	3
PSY 721 Developmental Science	3
PSY 718 Cognitive Science	3
COM 781 Seminar in Argumentation	3
PHIL 634 Philosophy Cognitive Science	3
PHIL 640 Theory of Knowledge	3

Elective Courses – Credits: 6

Student must take a minimum of 6 credit hours of advisor-approved elective courses that fall within any of the other program specialization areas or their own specialization courses.

Internship – Credits: 3

EPY 794 Internship
[After] (See Degree Requirement #4 below)

3 – 6

Dissertation – Credits: 12

EPY 799 Dissertation

3–24

Degree Requirements

1. Students must maintain a GPA of 3.00 or higher for all course work taken at the doctoral level, and a B or better in core courses. 2. Residence Credit Requirement: A minimum of 50 percent of the total credits required to complete the doctoral degree not including transferred and dissertation credits must be earned at UNLV after admission to the doctoral degree program. 3. Each student must satisfy a scholarly paper requirement by the time he or she has completed 36 credits (Review I). The student must be primarily responsible for carrying out and reporting a study under the supervision of a program faculty member. The requirement may be fulfilled in one of two ways. First, the study may involve the collection and analysis of some empirical data (for example, a pilot study) resulting in a scholarly paper that is submitted to either a professional journal or as a proposal to an annual conference of a national organization. Second, the paper may consist of a literature review that is submitted for publication in a quality, peer-reviewed journal or submitted for presentation at a national conference. Prior to beginning, projects must be approved by a supervising faculty member. Once completed, students must submit to the program coordinator: (a) a copy of the paper, (b) a submission acknowledgment, and (c) a completed Review I form from the supervising faculty member. 4. Students must complete a one-semester or summer internship (EPY 794) with an employer. The purpose of the internship is to provide students with real-world experience in designing, implementing, or evaluating a learning environment, so as to augment students' depth of knowledge and skills as Learning Scientists. The internship is also intended to enhance students' employability. The internship, which may be paid or unpaid, must be with an employer (for example, text book publisher, school district,

U.S. military, hotel/casino, museum); these may include appropriate units at UNLV outside of academic departments. The internship may, however, also be part of an academic research partnership involving these entities. The student is responsible for securing an internship opportunity. The internship may be completed at any point in the program prior to advancement to candidacy. The internship must result in an academic research product (paper or report) that is partially or fully authored by the student. Proposals for internships that specify the employer, end product, and nature of the work must be approved by the student's advisor before the internship commences. 5. In consultation with his/her advisor, a student will organize a dissertation committee of at least three program members. In addition, a fourth member from outside the program, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. The committee must be chaired by a program faculty member with a primary affiliation with the Department of Educational Psychology and Higher Education or co-chaired by such a faculty member and a program faculty member with a primary affiliation in another department. Please see Graduate College policy for committee appointment guidelines. 6. Students must successfully complete a preliminary examination. This formal assessment will focus on areas of knowledge that are most relevant to the student's dissertation topic. The student and his/her committee will determine the content of this examination. The student and his/her committee will determine the content of this examination format in that it will focus on in-depth reading and writing directly related to the student's proposed dissertation topic as well as on the student's mastery of previously learned core information. 7. After successfully completing Review I (i.e., satisfying the scholarly product requirement) and Review II (i.e., passing the preliminary examination), students can then submit a formal dissertation proposal to their doctoral committee and submit the accompanying "Dissertation Prospectus" form to the Graduate College. The doctoral committee will meet and determine whether to accept or reject the prospectus. A prospectus can be accepted provisionally given that the student follows the committee's suggestions in the dissertation. 8. The student must submit and successfully defend his/her dissertation after a minimum of 54 credits of initial coursework and a minimum of 12 credits of dissertation coursework and have it completed by the posted deadline to be eligible to earn the Doctor of Philosophy - Learning Sciences. This defense will be scheduled and conducted in accordance with the Graduate College's policies for thesis and dissertation completion. It is the student's responsibility to file the required "Notification of Oral or Written Examination" form with the Graduate College in a timely manner.

Plan Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been

approved by the Graduate College, the student will submit the approved

electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

Subplan 2 Requirements: Post-Bachelor's Track

Total Credits: 99

Course Requirements

Learning and Development Courses - Credits: 6

EPY 711 Human Growth and Development	3
EPY 712 Foundations of Learning and Cognition	3

Research Courses - Credits: 9

EPY 702 Research Methods	3
EPY 721 Descriptive and Inferential Statistics: An Introduction	3
EPY 723 Psychometrics I	3

Elective Courses - Credits: 12

Students must complete a minimum of 12 credit hours of advisor-approved electives.

Thesis - Credits: 6

EPY 749 Thesis	3 – 6
[After] After successfully completing the requirements above, students are eligible to earn the Master of Science - Educational	

Psychology.

Proseminar Course - Credits: 3

EDH 707 Designing & Critiquing Research In Education	3
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Learning Sciences Core - Credits: 15

CIT 778 Instructional Design	3
EPY 690 Introduction to the Learning Sciences	3
EPY 717 Analysis of Applied Learning Principles and Educational Media	3
EPY 767 Human Learning and Cognition	3
EPY 770 Cognition and Instruction	3

Core Research Courses - Credits: 12

EPY 718 Qualitative Research Methodologies	3
EPY 722 Inferential Statistics and Experimental Design	3
EPY 730 Advanced Research Methods	3
EPY 732 Multiple Regression	3

Additional Research Courses - Credits: 6

Complete two of the following courses:

EPY 716 Evaluation Research Methods	3
EPY 719 Advanced Qualitative Research	3
EPY 724 Psychometrics II	3
EPY 726 Advanced Evaluation Research Methods	3
EPY 729 Qualitative Case Study Research	3
EPY 731 Mixed Methods Research	3
EPY 733 Multivariate Statistics	3
EPY 734 Structural Equation Modeling	3
EPY 738 Discourse Analysis	3
EPY 745 Categorical/Nonparametric Data Analysis	3
EPY 746 Multilevel Statistical Models: Theory and Application	3

Specialization Courses - Credits: 9

Complete 9 credits of advisor-approved coursework within one of the following specialization areas: (a) Learning Technologies, (b) Educational Data Science and Statistics, (c) Learning Policy and Organizational Change, or (d) Cognitive and Developmental Sciences.

Illustrative learning technology courses include, but are not limited to:

CIT 770 Foundations in Technology & Learning	3
CIT 773 Interaction Design	3
CIT 774 Behavioral Sciences & Technology	3
CIT 775 Affect & Technology	3
CIT 776 Emerging Technologies for Learning	3
CIT 780 Educational Technology Research and Practice	3
CS 620 Human-Computer Interaction	3
CS 641 Advanced Internet Programming	2
CS 641L Advanced Internet Programming Lab	1
CS 651 Multimedia Systems Design	2
	<i>(Inactive- Hidden)</i>
CS 651L Multimedia Systems Design Lab	1
CS 680 Computer Graphics	3
MIS 746 Information Systems Project Management	3
MIS 764 Electronic Commerce	3

Illustrative data science and statistics courses include, but are not limited to:

EPY 734 Structural Equation Modeling	3
ITE 651 Managing Big Data and Web Databases	3
MIS 776 Business Intelligence	3
PSY 712 Psychometrics	3

Illustrative learning policy and organizational change courses include, but are not limited to:

EDH 738 Public Policy in Higher and Post-Secondary Education	3
EDH 739 Organization Change & Innovation in Higher Education	3
EPL 731 Leadership in a Digital Age	3
EPL 732 School and Community Leadership	2
EPL 737 Systematic Professional Development and Instructional Supervision	3
EPY 742 Language Diversity, Educational Policy & Equity	3
PSC 723 Policy Analysis	3

Illustrative cognitive and developmental sciences courses include, but are not limited to:

COM 781 Seminar in Argumentation	3
EPY 768 Problem Solving and Reasoning	3
EPY 777 Cognitive Development	3
PHIL 634 Philosophy Cognitive Science	3
PHIL 640 Theory of Knowledge	3
PSY 721 Developmental Science	3
PSY 718 Cognitive Science	3

Elective Courses - Credits: 6

Student must take a minimum of 6 credit hours of advisor-approved elective courses that fall within any of the other program specialization areas or their own specialization courses.

Internship - Credits: 3

EPY 794 Internship	3 – 6
[After] (See Degree Requirements #4 below)	

Dissertation - Credits: 12

EPY 799 Dissertation	3–24
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Degree Requirements

1. Students must maintain a GPA of 3.00 or higher for all course work taken at the doctoral level, and a B or better in core courses. 2. Residence Credit Requirement: A minimum of 50 percent of the total credits required to complete the doctoral degree not including transferred and dissertation credits must be earned at UNLV after admission to the doctoral degree program. 3. Each student must satisfy a scholarly paper requirement by the time he or she has completed 36 doctoral credits (Review I). The student must be primarily responsible for carrying out and reporting a study under the supervision of a program faculty member. The requirement may be fulfilled in one of two ways. First, the study may involve the collection and analysis of some empirical data (for example, a pilot study) resulting in a scholarly paper that is submitted to either a professional journal or as a proposal to an annual conference of a national organization. Second, the paper may consist of a literature review that is submitted for publication in a quality, peer-reviewed journal or submitted for presentation at a national conference. Prior to beginning, projects must be approved by a supervising faculty member. Once completed, students must submit to the program coordinator: (a) a copy of the paper, (b) a submission acknowledgment, and (c) a completed Review I form from the supervising faculty member. 4. Students must complete a one-semester or summer internship (EPY 794) with an employer. The purpose of the internship is to provide students with real-world experience in designing, implementing, or evaluating a learning environment, so as to augment students' depth of knowledge and skills as Learning Scientists. The internship is also intended to enhance students' employability. The internship, which may be paid or unpaid, must be with an employer (for example, text book publisher, school district, U.S. military, hotel/casino, museum); these may include appropriate units at UNLV outside of academic departments. The internship may, however, also be part of an academic research partnership involving these entities. The student is responsible for securing an internship opportunity. The internship may be completed at any point in the program prior to advancement to candidacy. The internship must result in an academic research product (paper or report) that is partially or fully authored by the student. Proposals for internships that specify the employer, end product, and nature of the work must be approved by the student's advisor before the internship commences. 5. In consultation with his/her advisor, a student will organize a dissertation committee of at least three program members. In addition, a fourth member from outside the program, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. The committee must be chaired by a program faculty member with a primary affiliation with the Department of Educational Psychology and Higher Education or co-chaired by such a faculty member and a program faculty member with a primary affiliation in another department. Please see Graduate College policy for committee appointment guidelines. 6. Students must successfully complete a preliminary examination. This formal assessment will focus on areas of knowledge that are most relevant to the student's dissertation topic. The student and his/her committee will determine the content of this examination. The student and his/her committee will determine the content of this examination format in that it will focus on in-depth reading and writing directly related to the student's proposed dissertation topic as well as on the student's mastery of previously learned

core information. 7. After successfully completing Review I (i.e., satisfying the scholarly product requirement) and Review II (i.e., passing the preliminary examination), students can then submit a formal dissertation proposal to their doctoral committee and submit the accompanying “Dissertation Prospectus” form to the Graduate College. The doctoral committee will meet and determine whether to accept or reject the prospectus. A prospectus can be accepted provisionally given that the student follows the committee’s suggestions in the dissertation. 8. The student must submit and successfully defend his/her dissertation after a minimum of 84 credits of initial coursework and a minimum of 12 credits of dissertation coursework and have it completed by the posted deadline to be eligible to earn the Doctor of Philosophy - Educational Psychology. This defense will be scheduled and conducted in accordance with the Graduate College’s policies for thesis and dissertation completion. It is the student’s responsibility to file the required “Notification of Oral or Written Examination” form with the Graduate College in a timely manner. The defense must be advertised and is open to the public. 9. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

Plan Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements. 2. The student must submit and successfully defend his/her thesis after 27 credits of initial coursework and a minimum of 6 credits of thesis coursework to be completed by the posted deadline to be eligible to earn the Master of Science - Educational Psychology. The defense must be advertised and is open to the public. 3. After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found here. 4. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public. 5. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If the changes included on this form impact the program handbook attach the updated handbook before submitting this form. If you need a Word version of the most recent handbook please email GradCurriculum@unlv.edu.

Degrees Directory Program Entry*	<input checked="" type="checkbox"/> Check this box to acknowledge the above statement.
Changes will be applicable to*	<input type="radio"/> Current Students <input checked="" type="radio"/> New Students <input type="radio"/> Both Current and New Students
If applicable to current students, changes are	<input type="radio"/> Mandatory <input type="radio"/> Optional
Effective Date*	Fall 2020

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

III. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 02-13-2020

Result of vote Yes: 22; No: 0; Abstain: 1

Manner of vote in person department meeting

IV. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal March 26, 2020

Result of vote 8-0 in favor

Manner of vote Webex

V. Processing Notes (Graduate College/Registrar Use Only)

**Program Alerts (E.g.
This program is no
longer accepting
applications)**

PS Processing Notes

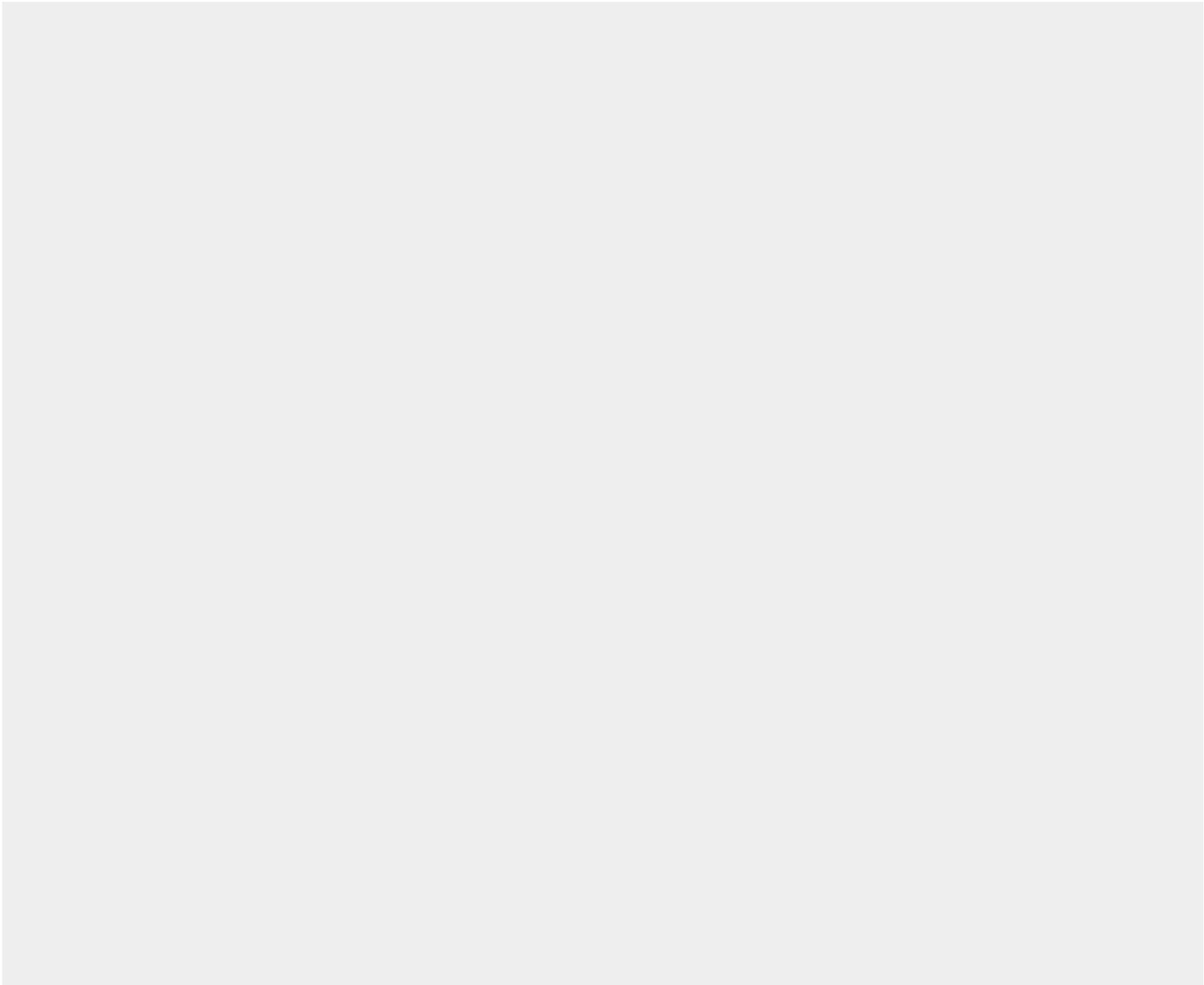
PS Processing Date

Initials

**Aalog Processing
Notes**

**Aalog Processing
Date**

Initials



Comments for Doctor of Philosophy - Learning Sciences

Curriculog	4/8/2020 3:40 pm Reply
Emily Lin has approved this proposal on Graduate College Dean.	
Curriculog	4/8/2020 12:15 pm Reply
Graduate Curriculum has approved this proposal on Graduate Programs Committee.	
Gregory Moody	4/7/2020 6:14 pm Reply
11 in favor - WebEx Meeting	
Curriculog	4/7/2020 6:14 pm Reply
Gregory Moody has approved this proposal on Graduate Programs Committee.	
Curriculog	4/1/2020 4:29 pm Reply
Tracy Spies has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
Lisa Bendixen	3/26/2020 4:55 pm Reply
Unanimous approval (8/8) in WebEx meeting	
Curriculog	3/26/2020 4:55 pm Reply
Lisa Bendixen has approved this proposal on School/College Committee.	
Curriculog	2/24/2020 12:44 pm Reply
EPHE Chair has approved this proposal on Department Chair.	
Curriculog	2/24/2020 12:44 pm Reply
EPHE Chair has approved this proposal on Graduate Coordinator.	
Curriculog	1/30/2020 9:52 am Reply
Graduate Curriculum has approved this proposal on Technical Review.	
Curriculog	1/23/2020 2:05 pm Reply
Edward Nussbaum has approved this proposal on Oriainator.	

[Redacted header text]

Curriculog 1/17/2020 3:07 pm [Reply](#)

Edward Nussbaum has launched this proposal.