


Doctor of Philosophy - Teacher Education

2 Graduate Program Change 2020-21

I. General Information

The faculty member originating this proposal is to complete sections I and II.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department*

Teaching and Learning

Degree/ Certificate Name*

Doctor of Philosophy - Teacher Education

Plan Code*

ITEPHD

Degree Type*

Doctor of Philosophy

Program Type*

Doctoral

II. Program Changes

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Are you changing admission requirements?*

Yes No

Are you changing course requirements?*

Yes No

Are you changing degree completion requirements?*

Yes No

Are you changing the primary instructional mode?*

Yes No

Are you changing program learning objectives?*

Yes No

If yes, describe changes to learning objectives:

Provide a Brief Summary of Proposed Changes




Language inaccuracies from previous catalogues addressed.
Cleaning up language for consistency and alignment with departmental vote.
Admissions requirements, degree and graduation requirements updated for consistency and alignment with departmental vote.
Language inaccuracies from previous catalogues addressed.

Provide a rationale for each proposed change

Language inaccuracies from previous catalogues addressed.
Cleaning up language for consistency and alignment with departmental vote.
Admissions requirements, degree and graduation requirements updated for consistency and alignment with departmental vote.
Language inaccuracies from previous catalogues addressed.

Do not make any changes to any information until the proposal has been launched in Step 4.

Follow these steps to change the program curriculum:

1. Click on  "View Curriculum Schema." Edit existing cores or click 'Add Core' and name your core (please use a comparable degree program in the current graduate catalog as a template). Edit or add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements.
2. There are two options for adding courses (see Step 3 to remove courses): "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.
3. Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 2. Select the courses you wish to add. For removing courses click on the  and proceed.

After you have launched proposal, update prospective curriculum here*

Plan Description

The Ph.D. in Teacher Education in the Department of Teaching & Learning is projected for professional educators who have an interest in becoming practitioner-oriented scholars in teacher education and who are interested in teacher education as a content area for research. Completing this degree will enable individuals to answer the national call for teacher educators and researchers in this field. The program is one of only a few in the nation devoted to teacher education. Upon completion of this program, graduates will be able to: Demonstrate college-level teaching experience; Connect theory and research related to teaching and learning to the practice of teaching in schools and to the practice of teaching university courses; Design and conduct research using quantitative and qualitative methodologies with particular emphasis on applied research in the context of diverse schools. For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Application deadlines Applications available on the UNLV Graduate College website. 1. All domestic and international applicants, including students currently matriculated in graduate programs at UNLV outside of the Department of Teaching and Learning, must meet the minimum Graduate College Admission and Registration Requirements, as well as the specific policies outlined below. 2. Prior to the admission start date, a master degree from an accredited program in an area closely related to the chosen field of specialization is required. 3. Have satisfactory teaching experience, preferably licensed. 4. Submit a complete Graduate College online application, by the stated application date, including the following: o Three letters of recommendation from professionals who can specifically address the applicant's potential for success in the doctoral program. One letter, minimally, must be from a university faculty member addressing past academic success and future potential in a doctoral program. These letters of recommendation will be requested by and must be submitted through the Graduate College online application system. o Submit one set of transcripts from all previously attended colleges and universities as requested in the Graduate College online application. Unofficial transcripts should be uploaded via the online application for any degrees or coursework in progress at the time of application. Unofficial transcripts will NOT substitute for the official documents required prior to enrollment, with the exception of coursework taken at UNLV. o Submit official Graduate Record Examination (GRE) scores for the General Exam, which must be received prior to the application deadline. o Answering any questions required in the application portal. 5. After initial screening, applicants moving forward in the process will be invited to an interview. Interviews are conducted by members of the Department of Teaching and Learning graduate faculty. Interviews are not guaranteed simply by means of applying to the program. The

Doctoral Studies Office and program faculty members will work to plan interviews with selected applicants. 6. Students with less than a 145 Verbal, or a 145 Quantitative, or a 3.5 Analytical Writing, or any combination thereof on the GRE can only be admitted on a conditional basis; if admitted a student must earn a 3.30 (B+) GPA in the Departmental Core (CIG 761 & 790) and two Required Research Courses (EPY 718 & 721) in order to remove the conditional status. 7. Students enrolled or matriculated in a graduate program at UNLV outside of the Department of Teaching and Learning currently are not guaranteed to have program coursework from the previous program accepted for transfer or substitution to the Department of Teaching and Learning degree. 8. The aforementioned requirements are the minimum requirements; meeting the minimum requirements does not guarantee admission. 9. Recommendations to the Graduate College for admission are based 1) on applicants meeting the minimum requirements along with 2) a comprehensive review of the application materials by program and/or subplan area faculty. Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Total Credits Required: 60 Course Requirements

Course Requirements

T&L Required Courses – Credits: 6

CIG 761 Theoretical Foundations of Education	3
CIG 790 Doctoral Research Seminar	3
[After] CIG 761 and CIG 790 are not eligible for substitution.	

Research Courses – Credits: 12

EPY 718 Qualitative Research Methodologies	3
EPY 721 Descriptive and Inferential Statistics: An Introduction	3
[After] Complete two additional advisor approved research courses.	
[After] EPY 718 and 721 are not eligible for	

EPY 718 and 721 are not eligible for substitution.

Teacher Education Core Courses – Credits: 12

CIG 760R Inquiry into Teacher Education	3
CIG 762 Instructional Strategies and Learning to Teach in Higher Education	3
CIG 763 Advanced Research in Teaching and Teacher Education	3
CIT 772 Technology in Teacher Education	3

Internship Course – Credits: 6

CIG 791 Internship in Curriculum and Instruction	1 – 3
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Elective Courses – Credits: 12

Complete four advisor approved elective courses.

Dissertation – Credits: 12

CIG 799 Dissertation	3
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Degree Requirements

1. Complete a minimum of 60 credit hours beyond the master's degree.
2. All coursework must be approved by the doctoral student's advisor.
3. CIG 761, CIG 790, EPY 718, and EPY 721 are not eligible for substitution.
4. Maintain an overall GPA of 3.00 or higher for all course work taken at the doctoral level;
5. Complete a three-credit internship teaching a university course under the supervision and mentoring of a faculty member. An additional three-credit internship will be completed and will be designed in consultation with the student and initial advisor or the dissertation committee chair.
6. In consultation with his/her advisor, a student must organize a dissertation committee of at least three departmental members, including a chair and at least one other member from Teacher Education program area. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College

policy for committee appointment guidelines. 7. Pass, and defend orally, a written qualifying examination prior to commencing work on the dissertation

proposal. 8. Pass, and defend orally, a written proposal as well as complete all coursework before Advancing to Candidacy and taking dissertation hours. 9. Comply with all requirements for and successfully defend the dissertation as well as any specific graduation requirements and processes (see Graduation Requirements below). 10. Follow all UNLV, Graduate College, and Teaching and Learning Policies and adhere to any subplan processes outline in the Doctoral Handbook or doctoral website.

Plan Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing the degree requirements. 2. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public. 3. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If the changes included on this form impact the program handbook attach the updated handbook before submitting this form. If you need a Word version of the most recent handbook please email GradCurriculum@unlv.edu.

Degrees Directory
Program Entry*

Check this box to acknowledge the above statement.

Changes will be
applicable to*

- Current Students
 New Students
 Both Current and New Students

If applicable to
current students,
changes are


Mandatory Optional

Effective Date*

Fall 2020

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.


III. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal January 31, 2020


Result of vote Approved: 6-1: Opposed

Manner of vote Doctoral committee which has full representation of the department votes, following our bylaws process. The vote, 6-1, was forwarded to the Department Chair who then accepted the faculty vote.

IV. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

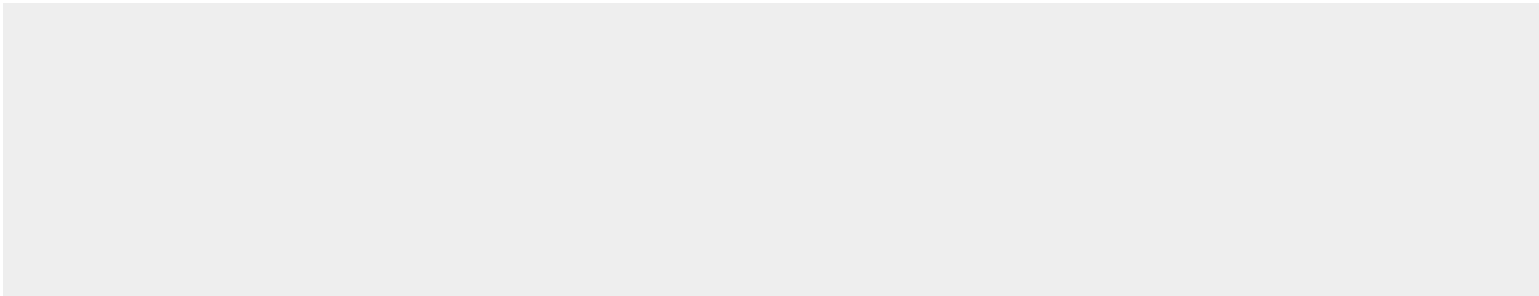
1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal	March 26, 2020	Result of vote	8-0 in favor
Manner of vote	Webex		

V. Processing Notes (Graduate College/Registrar Use Only)

Program Alerts (E.g. This program is no longer accepting applications)			
PS Processing Notes			
PS Processing Date		Initials	
Acalog Processing Notes			
Acalog Processing Date		Initials	



Comments for Doctor of Philosophy - Teacher Education

Curriculog	4/8/2020 3:40 pm Reply
Emily Lin has approved this proposal on Graduate College Dean.	
Curriculog	4/8/2020 12:15 pm Reply
Graduate Curriculum has approved this proposal on Graduate Programs Committee.	
Gregory Moody	4/7/2020 6:16 pm Reply
11 in favor - WebEx Meeting	
Curriculog	4/7/2020 6:16 pm Reply
Gregory Moody has approved this proposal on Graduate Programs Committee.	
Curriculog	4/1/2020 4:29 pm Reply
Tracy Spies has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
Lisa Bendixen	3/26/2020 5:01 pm Reply
Unanimous approval (8/8) in WebEx meeting.	
Curriculog	3/26/2020 5:01 pm Reply
Lisa Bendixen has approved this proposal on School/College Committee.	
Curriculog	3/17/2020 5:25 pm Reply
TL Chair has approved this proposal on Department Chair.	
Curriculog	3/17/2020 3:02 pm Reply
TL Graduate Coordinator has approved this proposal on Graduate Coordinator.	
Curriculog	3/17/2020 2:27 pm Reply
TL Doctors Graduate Coordinator has approved this proposal on Graduate Coordinator.	
Curriculog	3/17/2020 1:49 pm Reply
Graduate Curriculum has approved this proposal on Technical Review.	

Curriculog

3/9/2020 11:34 am [Reply](#)

Kenneth Varner has approved this proposal on Originator.

Curriculog

3/9/2020 11:21 am [Reply](#)

Kenneth Varner has launched this proposal.

Curriculog

3/9/2020 11:19 am [Reply](#)

Kenneth Varner imported from the map 2020-2021 Working Graduate Catalog into the following proposal fields: I. General Information: Department, I. General Information: Degree/ Certificate Name, I. General Information: Plan Code, I. General Information: Degree Type, I. General Information: Program Type, II. Program Changes: After you have launched proposal, update prospective curriculum here, V. Processing Notes (Graduate College/Registrar Use Only): Program Alerts (E.g. This program is no longer accepting applications).