

Doctor of Philosophy - Teacher Education

Plan Description

The Ph.D. in Teacher Education in the Department of Teaching & Learning is projected for professional educators who have an interest in becoming practitioner-oriented scholars in teacher education and who are interested in teacher education as a content area for research. Completing this degree will enable individuals to answer the national call for teacher educators and researchers in this field. The program is one of only a few in the nation devoted to teacher education.

Upon completion of this program, graduates will be able to:

Demonstrate college-level teaching experience;

Connect theory and research related to teaching and learning to the practice of teaching in schools and to the practice of teaching university courses;

Design and conduct research using quantitative and qualitative methodologies with particular emphasis on applied research in the context of diverse schools.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Application deadlines Applications available on the UNLV Graduate College website. **1. All domestic and international applicants, including students currently matriculated in graduate programs at UNLV outside of the Department of Teaching and Learning, must review and follow meet the minimum Graduate College Admission and Registration Requirements, as well as the specific policies outlined below. Hold** **2. Prior to the admission start date, a master's master degree from an accredited program in an area closely related to the chosen field of specialization. Normally is required, 18 semester hours unless seeking admission to the MS/PhD track in education are Curriculum & Instruction where a Bachelor degree is required. Have a grade point average of 3.0 of higher in all graduate level coursework. *Please note that one third of the total program hours may be transferred from another accredited doctoral program.** Have satisfactory teaching experience, preferably licensed. **Obtain three** **4. Submit a complete Graduate College online application, by the stated application date, including the following: oThree letters of recommendation from individuals professionals who can specifically address the applicant's potential for success in the doctoral program. These letters of recommendation will be requested and submitted through the Graduate College online application system. One of the letters letter, minimally, must be from a university faculty member addressing your past academic success and and future potential in a doctoral program. Submit These Th ese letters of recommendation will be requested by and must be submitted through the Graduate College online application system. oSubmit one set of official transcripts from all previously attended colleges and universities as requested in the Graduate College online application. You may upload unofficial Unofficial transcripts should be uploaded via the online application as a supplement if you have for any degrees or coursework in progress at the documents in a digital computer file (e.g., PDF)**

time of application. Unofficial transcripts ~~do will~~ NOT substitute for the official documents **required prior to enrollment, with the exception of coursework taken at UNLV.** ~~Submit~~ **Submit official** Graduate Record Examination (GRE) scores for the General Exam. ~~The scores should,~~ which must be **sent directly received prior** to the ~~Doctoral Studies Office~~ **application deadline.** ~~o~~ **Answering any questions required** in the **application portal.** **5. After initial screening, applicants moving forward in the process will be invited to an interview. Interviews are conducted by members of the** Department of Teaching and Learning **graduate faculty.** ~~Applicants~~ **Interviews are encouraged not guaranteed simply** simply by means of applying to ~~provide self-reported scores for~~ the ~~GRE in the Standardized Tests section of the Graduate College online application~~ **program.** The Doctoral Studies Office and program faculty members will work to plan interviews with selected applicants. **6. Submit** Students with less than a 145 Verbal, or a ~~Personal Statement via~~ **145 Quantitative, or a 3.5 Analytical Writing, or any combination thereof on** the ~~Graduate College online application that addresses in detail: Reasons for pursuing GRE can only be admitted on a~~ ~~doctorate in teacher education~~ **Expectations concerning the doctoral program** ~~Potential areas of study within teacher education~~ **The name of conditional basis; if admitted a** ~~faculty member in the department with whom you would like to work [optional]~~ **Submit student must earn a** ~~written statement regarding when the residency requirement will be met (see the Doctoral Handbook 3. This statement should be uploaded via the Graduate College online application~~ **30 (B+) GPA in the** ~~Supplementary Information section as an "Other~~ **Departmental Core (CIG 761& 790) and two** ~~Required Document~~ **Research Courses (EPY 718& 721) in order** ~~remove the conditional status.~~ **"Demonstrate oral communication skills through an interview conducted by members** **7. Students enrolled or matriculated in a graduate program at UNLV outside of the** ~~T& L graduate faculty. Out-of-state applicants must contact the Coordinator~~ **Department of Doctoral Studies directly** ~~Teaching and Learning currently are not guaranteed to~~ **make alternate arrangements** ~~have program coursework from the previous program accepted for transfer or substitution to the~~ ~~on-campus interview~~ **Department of Teaching and Learning degree.** ~~Once~~ **8. The aforementioned requirements are** ~~met, members of the~~ ~~T& L Graduate Faculty will evaluate all evidence for admission submitted by the applicant and then make their recommendations to~~ **minimum requirements; meeting the** ~~entire T& L faculty~~ **minimum requirements does not guarantee admission.** ~~The T& L faculty will make a recommendation~~ **9. Recommendations to the Graduate College,** ~~and the Graduate College will post for admission are based~~ **1) on applicants meeting the** ~~decision letter to~~ **minimum requirements along with 2) a comprehensive review of the** ~~student's online~~ **application.** ~~Only complete applications will be considered~~ **materials by program and/or subplan area faculty.** Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Total Credits Required: 60

Course Requirements

Course Requirements

New Core T& L Required Courses – Credits: 6

CIG 761 Theoretical Foundations of Education	3
CIG 790 Doctoral Research Seminar	3
[After] CIG 761 and CIG 790 are not eligible for substitution.	

~~Advanced Teacher Education Courses — Credits: 6~~

CIG 763 Advanced Research in Teaching and Teacher Education	3
CIT 772 Technology in Teacher Education	3

~~Cognition Course — Credits: 3~~

~~Complete one of the following courses:-~~

EPY 767 Human Learning and Cognition	3
CIL 772 Cognitive Foundations of Literacy	3

Research Courses – Credits: ~~6~~ **12**

EPY 718 Qualitative Research Methodologies	3
EPY 721 Descriptive and Inferential Statistics: An Introduction	3
[After] Complete two additional advisor approved research courses.	
[After] EPY 718 and 721 are not eligible for substitution.	

Teacher Education Core Courses – Credits: ~~9~~ **12**

CIG 760R Inquiry into Teacher Education	3
CIG 761 Theoretical Foundations of Education	3
CIG 762 Instructional Strategies and Learning to Teach in Higher Education	3
CIG 763 Advanced Research in Teaching and Teacher Education	3
CIT 772 Technology in Teacher Education	3

~~Additional Research Course — Credits: 6~~

~~Complete two additional research courses from the list below or any two advisor approved courses:-~~

EPY 710 Survey Methods and Design	3
EPY 716 Evaluation Research Methods	3

EPY 719 Advanced Qualitative Research	3
EPY 722 Inferential Statistics and Experimental Design	3
EPY 723 Psychometrics I	3
EPY 724 Psychometrics II	3
EPY 726 Advanced Evaluation Research Methods	3
EPY 729 Qualitative Case Study Research	3
EPY 731 Mixed Methods Research	3
EPY 732 Multiple Regression	3
EPY 733 Multivariate Statistics	3
EPY 734 Structural Equation Modeling	3
EPY 738 Discourse Analysis	3
EPY 746 Multilevel Statistical Models: Theory and Application	3
EPY 747 Large Scale Secondary Data Analysis	3
SOC 705 Qualitative Methods	3
SOC 774 Seminar in Feminist Theories and Research	3
PSY 707 Research Methods	3
PSY 708 Statistics for Psychologists I	3
PSY 709 Statistics for Psychologists II	3

Internship Course – Credits: 6

CIG 791 Internship in Curriculum and Instruction

1 – 3

Elective Courses – Credits: 12

Complete four advisor approved elective courses. ~~Optional courses include:~~

~~{Before}~~

~~Teacher Education~~

CIG 706 Mentoring Strategies to Improve Teaching	3
CIG 768 Advanced Curriculum Studies	3
CIG 770 Current Trends and Issues in Education	3
CIG 780 Research on Teaching and Schooling	3
CIG 782 School Climate	3
GME 710 Introduction to Cultural Studies in Education	3
CIG 786 Individual Instruction in Education	1 – 6
{After} CIG 792— Doctoral Dissertation Proposal	

~~{Before}~~

~~Career and Technical Education~~

EDW 745 Theories of Adult Learning	3
EDW 768 Grantsmanship in Education	3
{Before}	
Cultural Studies, International Education, and Multicultural Education	
GME 720 Comparative Studies in Learning, Teaching, and Curriculum	3
GIL 772 Cognitive Foundations of Literacy	3
GME 700 Social Justice Education	3
GME 740 Intergroup Dialogue Facilitation	3
GME 770 Critical Inquiry and Praxis	3
{Before}	
Science Education	
CIG 775 Theoretical Frameworks for Science Education	3
CIG 776 Philosophical Foundations of Science Education	3
CIG 777 Principles of Learning Science	3
CIG 784 Theory and Research in School Science	3
{Before}	
Interaction and Media Studies	
GIT 770 Foundations in Technology & Learning	3
GIT 774 Behavioral Sciences & Technology	3
GIT 775 Affect & Technology	3
GIT 776 Emerging Technologies for Learning	3
GIT 778 Instructional Design	3
GIT 780 Educational Technology Research and Practice	3

Dissertation – Credits: 12

CIG 799 Dissertation	3
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Degree Requirements

1. Complete a minimum of 60 **credit** hours **of study** beyond the master's degree. **2. All coursework must be approved by the doctoral student's advisor.** **3. CIG 761, CIG 790, EPY 718, and EPY 721 are not eligible for substitution.** **4.** Maintain an overall GPA of 3.00 or higher for all course work taken at the doctoral level; **5.** Complete a three-credit internship teaching a university course under the supervision and mentoring of a faculty member. An additional three-credit internship will be completed and will be designed in consultation with the student and initial advisor or the dissertation committee chair. **6.** In consultation with his/her advisor, a student **will must** organize a dissertation committee of at least three departmental members, **including a chair and at least one other member from Teacher Education program area.** In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional

committee member may be added at the student and ~~department's~~ **department's** discretion. Please see Graduate College policy for committee appointment guidelines. ~~Complete the residency requirement for the degree 7. The residency experience incorporates~~ **Pass, to the greatest extent possible and defend orally,** a ~~spirit of full-time attention from students written~~ **qualifying examination prior** to ~~their studies during the residency period. Selection of the criteria for fulfilling the residency requirement is under the auspices of the student's committee with oversight of~~ **commencing work on** the ~~Doctoral Studies Coordinator and Doctoral Studies Committee. A formal dissertation proposal for the residency period is required from the student. The PhD residency experience will incorporate a focus on~~ **activities associated with success in academe (e.g., scholarly writing** **Pass, classroom** and **online university teaching defend orally,** ~~research methods and opportunities, and external funding). The residency period will encompass at least two consecutive terms (may include one summer term). Attend the T&L Doctoral Colloquia held periodically throughout the years of study. Complete the residency requirement (see Doctor of Philosophy—Teacher Education Program Handbook). Pass~~ a written ~~qualifying examination taken~~ **proposal as well as complete all coursework** before ~~commencing with the Advancing to Candidacy and taking~~ **hours. Successfully** **9. Comply with all requirements for and successfully** defend the dissertation ~~proposal as well as any specific graduation requirements and complete 12 credit hours of dissertation culminating processes (see Graduation Requirements below).~~ **10. Follow all UNLV, Graduate College, and Teaching and Learning Policies and adhere to any subplan processes outline** in ~~a successful dissertation defense~~ **the Doctoral Handbook or doctoral website.**

Plan Graduation Requirements

- 1.** The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing ~~his/her the~~ degree requirements. **2.** The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must ~~be advertised~~ **beadvertised** and is open to the public. **3.** After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here. ~~The student must also file a copy of the dissertation with the Teaching and Learning Department.~~