

Master of Education - Special Education

Plan Description

The ~~M. Ed.~~ **Master of Education in Special Education** program is designed to meet the needs of persons who hold a baccalaureate degree and wish to earn a master's degree in special education or early childhood education special education, with or without licensure. ~~Students are expected to develop a plan of study that is most relevant to their educational and professional purposes. Students seeking a license to teach should be aware that certification or endorsement requirements might limit their choices.~~ A number of specific focus areas are available and can lead to the following Nevada Department of Education endorsements: **Applied Behavior Analysis (BCBA)**, Autism, Early Childhood Special Education, **Learning Disabilities Emotional and Behavioral Disorders**, Generalist-Mild Disabilities, Gifted and Talented, **Emotional Behavioral Disorders**, Intellectual Disabilities, ~~Applied Behavioral Analysis (BCBA)~~ **Learning Disabilities**, or other professional areas. The Master of Education – Special Education program requires 36 credits of graduate-level coursework. ~~Additional credits~~ **Several subplans in the Master of Education in Special Education program are approved for licensure or certification through outside professional organizations (e. g., Nevada Department of Education, BCBA). Coursework described in each subplan has been approved for these certifications, however there may be required required additional requirements for students to apply for endorsement and earn licensure or certification (e. g., additional testing, student teaching, fieldwork). Students are encouraged required to meet with their advisor and review licensure purposes and certification organization websites to ensure that their plan of study and additional activities align to these requirements.** For more ~~in formation~~ **information** about your program, including your graduate program handbook and learning outcomes please visit the Degree Directory. ~~Learning outcomes for specific subplan tracks can be found below: Master of Education Special Education; Emphasis in Generalist (K-12) Master of Education Special Education; Emphasis in Gifted Education Master of Education Special Education; Emphasis in Intellectual Disabilities Master of Education Special Education; Teaching English as a Second Language~~

Plan Admission Requirements

Application deadlines Applications available on the UNLV Graduate College website. In addition to meeting the admission requirements of the Graduate College, as outlined in the front of this catalog, applicants must also meet the requirements established by the Department of Early Childhood, Multilingual, and Special Education. They are: **1.** A minimum grade point average of 2.75 for all undergraduate work or a 3.00 grade point average for the last two years of undergraduate work. Admission to a master's degree program in special education requires that students with a GPA of less than 2.75 be admitted to the graduate program with provisional status; ~~and~~ **and 2. A 350-400 word letter of application/intent that discusses (a) the special education area(s) of concentration you are interested in, (b) your professional and academic goals, and (c) a discussion of your experience relevant to your area of interest.** Applications are processed when all credentials required by both the Graduate College and ~~the t he~~ Department of Early Childhood, Multilingual, and Special Education have been received by the Graduate Coordinator. The Graduate Coordinator evaluates the applicant's credentials and recommends either 1) admission to full, contingency, or provisional graduate standing (depending on the strength of the applicant's academic credentials); or 2) denial. Those who wish to begin studies but who miss the application deadline may enroll as a non-degree graduate student. However, since there is no guarantee that courses taken as a non-degree student will count toward a degree, and since a maximum of 15 hours taken prior to admission to the program may

be used to meet degree requirements, candidates are urged to seek advisement prior to registering for any course(s). Applicants should log back into their online applications to monitor the status of the application. Official decision letters will be posted in the online application once a decision has been made. Hard-copy letters are not issued. The online decision letter will include the name of the student's advisor. Students are responsible for contacting their advisors. All domestic and international applicants must review and follow the Graduate College ~~Admission~~ **Admission** and Registration Requirements. Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

See Subplan Requirements below. Subplan 1: Applied Behavioral Analysis Track Subplan 2: Autism Track Subplan 3: Emotional ~~Disturbance and Behavioral Disorders~~ Track Subplan 4: Generalist – Mild Disabilities Track Subplan 5: Gifted and Talented Track Subplan 6: Intellectual Disabilities Track Subplan 7: Learning Disabilities Track Subplan 8: Other Professional Areas Track Subplan 9: Early Childhood Special Education Infant Track Subplan 10: Early Childhood Special Education Preschool ~~Track~~ **Track**

Subplan 1 Requirements: Applied Behavioral Analysis Track

Total Credits Required: 36

Course Requirements

Required Courses – Credits: ~~6~~ **9**

Complete the following three (3) courses; if students completed an introduction to special education or disability course in a previous degree, they should meet with their advisor to discuss a possible course substitution.

ESP 701 Introduction to Special Education and Legal Issues	3
ESP 722 Multicultural Perspectives in Special Education	3
EPY 702 Research Methods	3

~~Special Education ABA~~ **Applied Behavior Analysis** Courses – Credits: ~~21~~ **24**

Complete ~~21~~ **24** credits **from the following list of courses, or other** advisor-approved ~~course-work~~ **courses**.

ESP 712 Applied Behavior Analysis	3
ESP 715 Communication Programming for Persons with Severe Disabilities	3

ESP 729 Characteristics of Students with Autism Spectrum Disorders	3
ESP 735 Advanced Behavior Management	3
ESP 739 Advanced Educational Strategies for Students with Autism Spectrum Disorders	3
ESP 740 Speech and Hearing Therapy for Classroom Teachers	3
[After] ESP 763N—Single Case Research Design	
ESP 762 Ethical Evaluation of Programs for Persons with Exceptionalities/Special Needs	3
ESP 751 Advanced Techniques in Applied Behavior Analysis	3
	<i>(Inactive-Hidden)</i>
ESP 753 Administration and Supervision of Special Education Programs	3

Elective Courses – Credits: ~~9~~ 3

Complete ~~9~~ 3 credits of advisor-approved course work.

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 2 Requirements: Autism Track

Total Credits Required: 36

Course Requirements

Required Courses – Credits: ~~6-24~~ 9

Complete the following three (3) courses; if students completed an introduction to special education or disability course in a previous degree, they should meet with their advisor to discuss a possible course substitution.

ESP 701 Introduction to Special Education and Legal Issues	3
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ESP 722 Multicultural Perspectives in Special Education	3
EPY 702 Research Methods	3

~~Special Education~~ Autism Courses – Credits: ~~30~~ 12 15

Complete ~~30~~ 15 credits from the following list of courses, or other advisor-approved courses.

ESP 701 Introduction to Special Education and Legal Issues	3
ESP 709 Diagnostic and Prescriptive Assessment for Diverse Learners	3
ESP 715 Communication Programming for Persons with Severe Disabilities	3
ESP 719A Advanced Oral and Written Language Instruction for Students with Disabilities	3
ESP 724 Math Methods in Special Education	3
ESP 729 Characteristics of Students with Autism Spectrum Disorders	3
ESP 730 Parent Involvement in Special and General Education	3
ESP 733 Management and Modification of Students with Special Needs	3
ESP 734 Vocational and Career Education for Persons with Disabilities in Transition	3
ESP 735 Advanced Behavior Management	3
ESP 739 Advanced Educational Strategies for Students with Autism Spectrum Disorders	3
ESP 740 Speech and Hearing Therapy for Classroom Teachers	3

~~New Core~~ Special Education Elective Courses-Credits: 12

Complete 12 credits from the following list of courses, or other advisor-approved courses.

ESP 709 Diagnostic and Prescriptive Assessment for Diverse Learners	3
ESP 719A Advanced Oral and Written Language Instruction for Students with Disabilities	3
ESP 724 Math Methods in Special Education	3
ESP 730 Parent Involvement in Special and General Education	3
ESP 734 Vocational and Career Education for Persons with Disabilities in Transition	3

Licensure Fieldwork Courses – Credits: ~~8 (Required for Licensure)~~ 10 (Optional)

~~Students requiring Nevada~~ Fieldwork is optional for the completion of the Master of Education in Special Education-Autism degree, however, may be required for licensure in the state of Nevada. Students should meet with their advisor to discuss fieldwork options aligned to licensure requirements. If students register for fieldwork, then they must ~~complete~~ register for 8 credits of fieldwork (ESP 720) ~~and~~ AND 2 credits of seminar ~~(10~~ (ESP 692; 10 credits total).

ESP 720 Field Experience in Special Education

1 – 9

ESP 692 Student Teaching Seminar

2

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 3 Requirements: Emotional ~~Disturbance and Behavioral Disorders~~ Track

Total Credits Required: 36

Course Requirements

~~New Core~~ Required Courses-Credits: 9

Complete the following three (3) courses; if students completed an introduction to special education or disability course in a previous degree, they should meet with their advisor to discuss a possible course substitution.

ESP 701 Introduction to Special Education
and Legal Issues

3

ESP 722 Multicultural Perspectives in
Special Education

3

EPY 702 Research Methods

3

~~Special Education Courses~~ — Credits: 9

~~Complete 9 credits from the following list.~~

~~ESP 705 Psychological and Sociological
Problems of Students with Emotional~~

~~3~~

Disabilities

ESP 706 Advanced Educational Strategies for Students with Emotional Disabilities	3
ESP 735 Advanced Behavior Management	3

Required EBD Emotional and Behavioral Disorders Courses – Credits: ~~6-18-21-24~~ 15

Complete 15 credits from the following list of courses, or other advisor-approved courses. When registering for ESP 717B, you must register for three credits.

EPY 702 Research Methods	3
ESP 722 Multicultural Perspectives in Special Education	3
ESP 705 Psychological and Sociological Problems of Students with Emotional Disabilities	3
ESP 706 Advanced Educational Strategies for Students with Emotional Disabilities	3
ESP 717B Seminar in Advanced Curriculum Development	1 – 9
ESP 727 Technology in Special Education	3
ESP 735 Advanced Behavior Management	3

Fieldwork Courses – Credits: ~~10~~ (Optional)

Fieldwork is optional for the completion of the Master of Education in Special Education – Emotional and Behavioral Disorders degree, however, may be required for endorsement in the state of Nevada. Students should meet with their advisor to discuss fieldwork options aligned to licensure requirements. If students register for fieldwork, then they must register for ~~8 credits of fieldwork and 2 credits of seminar (10 credits total)~~.

ESP 720 Field Experience in Special Education	1–9
ESP 737B Emotional Disturbance	1–9

Elective Courses – Credits: ~~21-15~~ 12

Complete ~~21-15~~ 12 credits of advisor-approved elective courses.

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 4 Requirements: Generalist - Mild Disabilities Track

Total Credits Required: 36

Course Requirements

New Core Required Courses-Credits: 9

Complete the following three (3) courses; if students completed an introduction to special education or disability course in a previous degree, they should meet with their advisor to discuss a possible course substitution.

ESP 701 Introduction to Special Education and Legal Issues	3
ESP 722 Multicultural Perspectives in Special Education	3
EPY 702 Research Methods	3

~~Elective Courses—Credits: 30~~

~~Complete 30 credits from the following list of courses or other advisor approved courses.~~

ESP 701 Introduction to Special Education and Legal Issues	3
ESP 708 Advanced Education Strategies for Students with Disabilities	3
ESP 709 Diagnostic and Prescriptive Assessment for Diverse Learners	3
ESP 719A Advanced Oral and Written Language Instruction for Students with Disabilities	3
ESP 724 Math Methods in Special Education	3
ESP 730 Parent Involvement in Special and General Education	3
ESP 733 Management and Modification of Students with Special Needs	3
ESP 734 Vocational and Career Education for Persons with Disabilities in Transition	3
ESP 737I Resource Room	1-9
[After] ESP 763Q—Data-Based Decision Making and Growth Models	

~~Required Disability~~ **Generalist** Courses – Credits: ~~6-36~~ 27

Complete 27 credits from the following list of courses, or other advisor-approved courses. When registering for ~~ESP-737I~~ 737I (Resource Room Practicum), you must register for three credits.

EPY 702 Research Methods	3
ESP 722 Multicultural Perspectives in Special Education	3
ESP 708 Advanced Education Strategies for Students with Disabilities	3
ESP 709 Diagnostic and Prescriptive Assessment for Diverse Learners	3
ESP 710 Data-Based Decision Making and Student Growth Models	3
ESP 719A Advanced Oral and Written Language Instruction for Students with Disabilities	3
ESP 724 Math Methods in Special Education	3
ESP 730 Parent Involvement in Special and General Education	3
ESP 733 Management and Modification of Students with Special Needs	3
ESP 734 Vocational and Career Education for Persons with Disabilities in Transition	3
ESP 737I Resource Room	1-9

~~Licensure Fieldwork~~ **Student Teaching** Courses – Credits: 12 ~~(Required for Licensure)~~ (Optional)

Student teaching is optional for the completion of the Master of Education in Special Education-Generalist degree, however, may be required for licensure in the state of Nevada. Students ~~requiring Nevada state~~ should meet with their advisor to discuss student teaching options aligned to licensure requirements. If students register for student teaching, then they must ~~complete 12~~ register for 10 credits of ~~fieldwork. Please see advisor for this information~~ student teaching (ESP 691) and 2 credits of seminar ~~(12~~ (ESP 692; 12 credits total).

ESP 691 Student Teaching in Special Education	1-12
ESP 692 Student Teaching Seminar	2

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 5 Requirements: Gifted and Talented Track

Total Credits Required: 36

Course Requirements

Required Courses – Credits: 6

EPY 702 Research Methods	3
ESP 722 Multicultural Perspectives in Special Education	3

Special Education Course – Credits: 3

Complete 3 credits from the following list of courses or other advisor-approved courses.

ESP 701 Introduction to Special Education and Legal Issues	3
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Technology Course – Credits: 3

Complete 3 credits from the following list of courses or other advisor-approved courses.

CIT 601 Technology Applications Elementary Curriculum	3
ESP 727 Technology in Special Education	3

Assessment Course – Credits: 3

Complete 3 credits from the following list of courses or other advisor-approved courses.
ESP-~~763Q~~ **710**-Data-Based Decision Making and Growth Models

ESP 710 Data-Based Decision Making and Student Growth Models	3
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Gifted Education Courses – Credits: 12

Complete 12 credits from the following list of courses or other advisor-approved courses.
When registering for ESP 717G, you must register for three credits.

ESP 717G Seminar in Advanced Curriculum Development	1 – 9
ESP 741 Introduction to Gifted Education	3
ESP 742 Dimensions of Giftedness	3
ESP 743 Teaching Models in Gifted Education	3
ESP 745 Experiential Learning in Gifted Education	3
ESP 746 Creativity in Gifted Education	3
ESP 747 Contemporary Considerations Gifted Education	3

Elective Courses – Credits: 9

Complete 9 credits of advisor-approved courses.

Licensure Fieldwork Courses – Credits: ~~9~~ **10** (Optional)

Students requiring Nevada Fieldwork is optional for the completion of the Master of Education in Special Education-Gifted Education degree, however, may be required for licensure in the state of Nevada. Students should meet with their advisor to discuss fieldwork options aligned to licensure requirements. If students register for fieldwork, then they must ~~complete 9~~ register for 8 credits of fieldwork (ESP 720) AND 2 credits of seminar (ESP 692; 10 credits total).

ESP 720 Field Experience in Special Education	1 – 9
ESP 692 Student Teaching Seminar	2

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 6 Requirements: Intellectual Disabilities Track

Total Credits Required: 36

Course Requirements

Required Courses – Credits: ~~6~~ 24 9

Complete the following three (3) courses; if students completed an introduction to special education or disability course in a previous degree, they should meet with their advisor to discuss a possible course substitution.

ESP 701 Introduction to Special Education and Legal Issues	3
ESP 722 Multicultural Perspectives in Special Education	3
EPY 702 Research Methods	3

~~New~~ Core Intellectual Disabilities Courses-Credits: 15

Complete 15 credits from the following list of courses, or other advisor-approved courses.

ESP 702 Psychological and Social Problems in Intellectual Disabilities	3
ESP 704 Adaptive Curricular Programming for Persons with Intellectual Disabilities	3
ESP 715 Communication Programming for Persons with Severe Disabilities	3
ESP 718 Assessment of Persons with Severe Intellectual Disabilities	3
ESP 755 A Medically Related Aspects of Disabilities	3

Special Education **Elective** Courses – Credits: ~~30~~ 12

Complete ~~30~~ 12 credits from the following list of courses or other advisor-approved courses.

ESP 701 Introduction to Special Education and Legal Issues	3
ESP 702 Psychological and Social Problems in Intellectual Disabilities	3
ESP 704 Adaptive Curricular Programming for Persons with Intellectual Disabilities	3
ESP 715 Communication Programming for Persons with Severe Disabilities	3
ESP 718 Assessment of Persons with Severe Intellectual Disabilities	3
ESP 710 Data-Based Decision Making and Student Growth Models	3
ESP 719A Advanced Oral and Written Language Instruction for Students with Disabilities	3
ESP 724 Math Methods in Special Education	3
ESP 755 A Medically Related Aspects of Disabilities	3
[After] ESP 763Q Data-Based Decision Making and Growth Models	

ESP 730 Parent Involvement in Special and General Education	3
ESP 733 Management and Modification of Students with Special Needs	3
ESP 734 Vocational and Career Education for Persons with Disabilities in Transition	3

Licensure Fieldwork Courses – Credits: ~~8~~ **10** (Optional)

Fieldwork is optional for the completion of the Master of Education in Special Education-Intellectual Disabilities degree, however, may be required for licensure in the state of Nevada. Students ~~requiring Nevada state~~ should meet with their advisor to discuss fieldwork options aligned to licensure requirements. If students register for fieldwork, then they must ~~complete~~ register for 8 credits of fieldwork **and (ESP 720) AND 2 credits of seminar (~~10~~ (ESP 692; 10 credits total).**

ESP 720 Field Experience in Special Education	1 – 9
ESP 692 Student Teaching Seminar	2

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 7 Requirements: Learning Disabilities Track

Total Credits Required: 36

Course Requirements

New Core Required Courses-Credits: 9

Complete the following three (3) courses; if students completed an introduction to special education or disability course in a previous degree, they should meet with their advisor to discuss a possible course substitution.

ESP 701 Introduction to Special Education and Legal Issues	3
ESP 722 Multicultural Perspectives in Special Education	3

~~Special Education Courses — Credits: 18~~~~Complete 18 credits from the following list of courses, or other advisor-approved courses.~~

ESP 701 Introduction to Special Education and Legal Issues	3
ESP 707 Theories of Learning Disabilities	3
ESP 708 Advanced Education Strategies for Students with Disabilities	3
ESP 709 Diagnostic and Prescriptive Assessment for Diverse Learners	3
ESP 717C Seminar in Advanced Curriculum Development	1-9
ESP 727 Technology in Special Education	3

**Required LD Learning Disabilities Courses – Credits: 6
24 15**

Complete 15 credits from the following list of courses, or other advisor-approved courses. When registering for ESP 717C, you must register for three credits.

EPY 702 Research Methods	3
ESP 722 Multicultural Perspectives in Special Education	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 707 Theories of Learning Disabilities	3
ESP 708 Advanced Education Strategies for Students with Disabilities	3
ESP 709 Diagnostic and Prescriptive Assessment for Diverse Learners	3
ESP 717C Seminar in Advanced Curriculum Development	1 – 9
ESP 727 Technology in Special Education	3

~~Fieldwork Courses — Credits: 8 (Optional)~~

~~Fieldwork is optional for the completion of the Master of Education in Special Education—Learning Disabilities degree, however, may be required for licensure in the state of Nevada. Students should meet with their advisor to discuss fieldwork options aligned to licensure requirements. If students register for fieldwork, then they must register for 8 credits of fieldwork and 2 credits of seminar (10 credits total).~~

ESP 720 Field Experience in Special Education	1-9
ESP 737C Learning Disabilities	1-9

Elective Courses – Credits: 12

Complete 12 credits of advisor-approved courses.

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 8 Requirements: Other Professional Areas Track

Total Credits Required: 36

Course Requirements

Required Courses – Credits: 6

EPY 702 Research Methods	3
ESP 722 Multicultural Perspectives in Special Education	3

Special Education Courses – Credits: 15

Complete 15 credits of advisor-approved course work in special education.

Elective Courses – Credits: 15

Complete 15 credits of advisor-approved course work.

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 9 Requirements: Early Childhood Special Education Infant Track

Total Credits Required: 36

Course Requirements

Required Courses – Credits: 6

EPY 702 Research Methods	3
ESP 722 Multicultural Perspectives in Special Education	3

Early Childhood Special Education Courses – Credits: ~~15-18~~ **15**

Complete 15 credits from the following list of courses, or other advisor-approved courses.

ESP 771 Perspectives on Early Childhood Special Education	3
ESP 772 Family Education in Early Childhood	3
ESP 773 Assessment for Young Children with Disabilities	3
ESP 774 Seminar in Curriculum Development in Early Childhood Special Education	3
ESP 779 Early Intervention Service Coordination	3
ESP 775 Strategies for Early Childhood Special Education	3

Cognate Course – Credits: 3

Complete ~~one of~~ the following courses.

ESP 774 Seminar in Curriculum Development in Early Childhood Special Education	3
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ESP 776 Strategies for Working with Infants and Toddlers in Early Childhood Special Education	3
ESP 778 Behavior Management for Early Childhood	3
ESP 779 Early Intervention Service Coordination	3

Elective Course – Credits: ~~3-6~~ 9

Complete ~~3-6~~ 9 credits of advisor-approved course work.

Fieldwork Courses – Credits: ~~9-3-9-3-8~~ 3-9

Complete 9 Three (3) credits from of fieldwork are required for the following list Master's degree. For licensure in the state of Nevada, a total of nine (9) eight (8) nine (9) credits of courses fieldwork is are required, or other advisor-approved course-work with two different required placements: one working with students young children from birth-2 and one working with young children (3-5) in an early childhood special education setting on a public school campus.

ESP 780 Field Experience in Early Childhood Special Education - Infancy

3 or 6

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 10 Requirements: Early Childhood Special Education Preschool Track

Total Credits Required: 36

Course Requirements

Required Courses – Credits: 6

EPY 702 Research Methods	3
ESP 722 Multicultural Perspectives in Special Education	3

Early Childhood Special Education Courses – Credits: 15

Complete 15 credits from the following list of courses, or other advisor-approved courses.

ESP 771 Perspectives on Early Childhood Special Education	3
ESP 772 Family Education in Early Childhood	3
ESP 773 Assessment for Young Children with Disabilities	3
ESP 774 Seminar in Curriculum Development in Early Childhood Special Education	3
ESP 775 Strategies for Early Childhood Special Education	3

Cognate Course – Credits: ~~3-6~~ 3

Complete ~~one of~~ the following courses.

ESP 778 Behavior Management for Early Childhood	3
ESP 779 Early Intervention Service Coordination	3

Elective Course – Credits: ~~3-6~~ 9

Complete ~~3~~ 9 credits of advisor-approved courses.

Fieldwork Course – Credits: ~~9-3-9-3-8~~ 3-9

Complete 9 Three (3) credits from of fieldwork are required for the following list Master's degree. For licensure in the state of Nevada, a total of ~~nine (9)-eight (8)~~ nine (9) credits of ~~courses fieldwork-is~~ are required, ~~or other advisor-approved course-work~~ with two different required placements: one working with ~~students~~ young children from birth-2 and one working with young children (3-5) in an early childhood special education setting on a public school campus.

ESP 781 Field Experience in Early Childhood Special Education ̄ Preschool/Kindergarten	8
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Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Plan Degree Requirements

Previous course work included in submitted graduate plans of study must have a grade of B or better. Only two subsequent grades of less than B- (one with an ESP or ECE prefix and one with any other prefix) will be permitted in a submitted plan of study. Under no circumstances will a Grade Point Average (GPA) of less than 3.00 be allowed on a finished plan of study. Failure to meet these standards will result in suspension from the degree program. For **licensure in the state of Nevada**—~~state licensure, students:~~ **1. Students** must complete a total of ~~8~~ **8-10** credits of **student teaching or fieldwork, depending on their licensure area, plus a 2 credit fieldwork seminar**; any additional credits will not count towards the degree program. **Students should speak with their advisor to determine fieldwork courses that may be required for licensure.** **2.** In order to be endorsed in **Teaching English as a Second Language (TESL) Acquisition and Development** the following ~~four~~ **five** courses must be completed in addition to the courses required as part of the degree program: **TESL 751 – Theories of second language acquisition** **TESL Theory and Practice for Academic English Language Development** **TESL 752 – TESL Methods and Materials** **TESL 753 – TESL curriculum** **TESL Curriculum for Teaching ELs** **TESL 754 – TESL Assessment Procedures** **Students and Evaluation of ELs** **TESL 759-Critical Issues and Best Practices for Pre-K/Elementary or Secondary Practicum.** **3. To complete their Master's degree, students** must successfully complete and pass a ~~comprehensive~~ **comprehensive** examination. The comprehensive examination is taken during the student's last semester of coursework or in the semester immediately following completion of coursework listed on the student's **Program Plan** of **Studies** **Study**. If students opt to take the comprehensive exam the semester after completion of the coursework listed on their Program of Studies, they must enroll in ESP 766 or another graduate course. Per Graduate College Guidelines, students must be enrolled in a minimum of 3 hours of coursework the semester they graduate. Students must apply to take comprehensive examinations. Specific application deadlines are available in the ~~Department~~ **Department** of Early Childhood, Multilingual, and Special Education. If a student does not pass their comprehensive examination on the first attempt, **students enrolled in the ABA, Autism, Emotional and Behavioral Disorders, Generalist, Gifted, Intellectual Disabilities, Learning Disabilities, and Other Professional Areas subplans can retake their exam one time during the same semester of the initial test. If they fail a second time, they will be recommended for probation with the Graduate College and** must ~~wait 30 days after written notification from the department~~ **apply to reschedule** ~~retake~~ **the exam in the subsequent semester.** ~~This~~ **A third score of fail on the exam will** ~~be done~~ **result in** ~~consultation with separation from the~~ ~~student's advisor~~ **program.** ~~A student may retake~~ **For students in the Early Childhood Special Education subplan, students who earn a mark of fail on their comprehensive** ~~examination once~~ **exams will be recommended for probation with the Graduate College and must apply to take the exam in the subsequent semester.** ~~Master's~~ **A second score of fail on the exam will result in separation from the program.** **Master's** degrees must be completed within a six-year period and continuous enrollment must be maintained throughout the six years, unless a formal request for a leave of absence is approved by the department and Graduate College.

Plan Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing ~~his/her~~ **their** degree requirements for the program.

~~REMOVED FALL 2016 Subplan 3 Requirements: Early Childhood Special Education Track (Inactive Hidden)~~

~~Total Credits Required: 36~~

~~Course Requirements~~

~~Required Courses — Credits: 30~~

~~EPY 702 — Research Methods~~

~~ESP 722 — Multicultural Perspectives in Special Education~~

~~ESP 771 — Perspectives on Early Childhood Special Education~~

~~ESP 772 — Family Education in Early Childhood~~

~~ESP 773 — Assessment for Young Children with Disabilities~~

~~ESP 774 — Seminar in Curriculum Development in Early Childhood Special Education~~

~~ESP 775 — Strategies for Early Childhood Special Education~~

~~ESP 776 — Strategies for Working with Infants and Toddlers in Early Childhood Special Education~~

~~ESP 778 — Behavior Management for Early Childhood~~

~~ESP 779 — Early Intervention Service Coordination~~

~~Licensure Fieldwork Courses — Credits: 6~~

~~Complete a minimum of 3 credits in each of the following two courses. Students requiring Nevada state licensure must complete a total of 8 credits of fieldwork.~~

~~ESP 780 — Field Experience in Early Childhood Special Education — Infancy~~

~~ESP 781 — Field Experience in Early Childhood Special Education — Preschool/Kindergarten~~

~~Degree Requirements~~

~~See Plan Degree Requirements below.~~

~~Graduation Requirements~~

~~See Plan Graduation Requirements below.~~