


# Master of Education - English Language Learning

2 Graduate Program Change 2020-21

## I. General Information

The faculty member originating this proposal is to complete sections I and II.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department\*

Early Childhood, Multilingual, and Special Education

Degree/ Certificate Name\*

Master of Education - English Language Learning

Plan Code\*

ELLXXXMED

Degree Type\*

Master of Education

Program Type\*

Master's

## II. Program Changes

FILL IN ONLY fields required marked with an \* after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Are you changing admission requirements?\*

Yes  No

Are you changing course requirements?\*

Yes  No

Are you changing degree completion requirements?\*

Yes  No

Are you changing the primary instructional mode?\*

Yes  No

Are you changing program learning objectives?\*

Yes  No

If yes, describe changes to learning objectives:

Provide a Brief Summary of Proposed Changes

- 1) We aim to modify the plan of study requirements. Currently, students are required to complete 1-3 credits in a culminating experience course (TESL 770). We are proposing to no longer require students to register for this course. By removing it as a requirement in the subplan, students may instead register for the course only if they need to.
- 2) We propose to remove TESL 753 (Curriculum) from the plan of study.
- 3) Additionally, our master's requires a total of 36 credits. Currently, we require 3 credits of elective courses. We are thus proposing to add 3 additional credits to the required elective courses, for a total of 6 credits.
- 4) We also propose to remove the forced choices in the "Elective Courses" field found on the plan of study, which mentions the following: "Complete one of the following courses: CIS 684, CIG 602, CIE 685."
- 5) We propose to modify the number of required English language learning courses in the Bilingual Education track/subplan from 26 credits to 24 credits.

**Provide a rationale for each proposed change**

1) By removing TESL 770 from the plan of study, students will be able to complete their culminating experience without having to register for the course as long as they are able to complete this product within a semester in which they are completing other coursework. Students would only be required to register for the culminating experience course, TESL 770, if they have completed all their other coursework and require additional time, or semester, to finalize this product.

2) We propose to remove TESL 753 (Curriculum) because the content in this course has been included in TESL 752, which was recently redesigned and renamed as "Methods and Curriculum for Teaching ELs." This course change is in alignment with the Nevada Academic Content Standards, specifically with the newly adopted English Language Acquisition & Development (ELAD) endorsement.




3) Because the ELL master's program will still require a total of 36 credits and we are proposing to remove TESL 753, we would like to offer students greater flexibility in registering for other courses of interest. Therefore, we would like to increase our required elective courses from 3 credits to 6 credits.

4) The plan of study specifies specific courses students should complete (i.e., CIS 684, CIG 602, CIE 685). In the past, students in our program have shown interest in courses beyond these choices, and therefore, we would like to afford students an opportunity to register for electives that may be of greater interest.

5) In the Bilingual Education track/subplan, there were a total of 26 credits of required English language learning courses. We are proposing to reduce the required credits of these courses to 24 credits and increasing the number of elective course credits to 6. The 6 credits of required research-related courses (EPY 702 & ESP 722) will remain as is. This change will allow for greater flexibility in registering for courses that align with the needs of bilingual populations.

**Do not make any changes to any information until the proposal has been launched in Step 4.**

Follow these steps to change the program curriculum:

1. Click on  "View Curriculum Schema." Edit existing cores or click 'Add Core' and name your core (please use a comparable degree program in the current graduate catalog as a template). Edit or add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements.
2. There are two options for adding courses (see Step 3 to remove courses): "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculum Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.
3. Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 2. Select the courses you wish to add. For removing courses click on the  and proceed.

After you have launched proposal, update prospective curriculum here\*

## Plan Description

The M.Ed. English Language Learning program is designed for individuals who hold a baccalaureate degree in elementary, secondary, or special education and seek to earn a master's degree in English Language Learning, with a focus in either English Language Learning or Bilingual Education. Admitted students are required to develop a plan of study relevant to their focus area of study. For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

## Plan Admission Requirements

**Application deadlines** Applications available on the UNLV Graduate College website. Admission to the Master's degree program in English Language Learning requires a minimum grade point average of 2.75 for all undergraduate work or a 3.00 for the last two years of undergraduate work. All applicants are evaluated on their scholastic record, professional accomplishments, and potential for advanced studies. **Completed admission application and fee** Set of official transcripts from all previously attended colleges and universities A one-page (350 to 400 words) letter of intent should include (1) the English Language Learning or Bilingual Education focus area of interest, (2) professional and academic goals, and (3) discussion of experiences relative to the focus area of study. The letter should be uploaded on-line with the application forms through the Graduate College Grad Rebel Gateway application system. Assistantship applications are submitted to the department through the Grad Rebel Gateway application system. International students should check with the Graduate College for current deadlines and procedures. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements. Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

## Plan Requirements

See Subplan Requirements below. Subplan 1: English Language Learning Track Subplan 2: Bilingual Education Track

## Subplan 1 Requirements: English Language Learning Track

**Total Credits Required: 36**

## **Course Requirements**

### **Required Courses - Credits: 6**

<b>EPY 702 Research Methods</b>	<b>3</b>
<b>ESP 722 Multicultural Perspectives in Special Education</b>	<b>3</b>

### **English Language Learning Courses - Credits: 24**

<b>CIL 610 Content Area Literacy</b>	<b>3</b>
<b>TESL 750 TESL Linguistic Theory</b>	<b>3</b>
<b>TESL 751 Theory and Practice for Academic English Language Development</b>	<b>3</b>
<b>TESL 752 Methods and Curriculum for Teaching ELs</b>	<b>3</b>
<b>TESL 754 Assessment and Evaluation of ELs</b>	<b>3</b>
<b>TESL 755 Language Acquisition and Development</b>	<b>3</b>
<b>TESL 757 Policies, Critical Issues, and Best Practices for Pre-K, Elementary, and Secondary ELs Practicum</b>	<b>1 - 9</b>
<b>TESL 759 Policies, Critical Issues, and Best Practices for Pre-K, Elementary, and Secondary ELs Seminar</b>	<b>1 - 3</b>

### **Elective Course - Credits: 6**

Complete 6 credits of advisor-approved courses.

## **Degree Requirements**

See Plan Degree Requirements below.

## **Graduation Requirements**

See Plan Graduation Requirements below.

## Subplan 2 Requirements: Bilingual Education Track

Total Credits Required: 36

### Course Requirements

#### Required Courses - Credits: 6

EPY 702 Research Methods	3
ESP 722 Multicultural Perspectives in Special Education	3

#### English Language Learning Courses - Credits: 24

CIL 610 Content Area Literacy	3
TESL 750 TESL Linguistic Theory	3
TESL 751 Theory and Practice for Academic English Language Development	3
TESL 752 Methods and Curriculum for Teaching ELs	3
TESL 761 Literacy Development in the Bilingual Classroom	3
TESL 764 Assessment Bilingual Classroom	3
TESL 765 Curriculum Development Bilingual Classroom	3
TESL 755 Language Acquisition and Development	3
TESL 759 Policies, Critical Issues, and Best Practices for Pre-K, Elementary, and Secondary ELs Seminar	1 - 3

#### Elective Course - Credits: 6

Complete 6 credits of advisor-approved courses.

## Degree Requirements

See Plan Degree Requirements below.

## Graduation Requirements

See Plan Graduation Requirements below.

## Plan Degree Requirements

The master's degree program requires a minimum of 36 semester hours of approved studies and an overall cumulative GPA of 3.00 in all courses counted toward the degree. Six of these semester hours are in research (3) and multicultural perspectives (3). All graduate students are held responsible for the requirements and academic policies established by the Graduate College and outlined in the front of the graduate catalog. In addition, the Department of Educational & Clinical Studies has established requirements. While these requirements may be obtained from an academic advisor, they are briefly outlined here. Master's degrees must be completed within a six-year period, and continuous enrollment must be maintained throughout the six years, unless a formal request for a leave of absence is approved by the department and Graduate College. The M.Ed. degree requires students to complete a minimum of 24 credit hours within the English Language Learning core, EPY 702, ESP 722, and 6 credits of elective courses. Students will be required to complete an electronic portfolio (e-portfolio) related to the focus area's professional standard. The e-portfolio must contain the primary assignments and grading rubrics from all courses on the student's program of study. It is each students' responsibility to collect and retain the assignments and graded rubrics at the end of each semester. Students must earn a "B" or better on the primary assignment in order for it to be included in the e-portfolio. In addition, the e-portfolio must include a matrix of the appropriate TESOL Standards linked to the primary assignments from each course. Further, the e-portfolio must include a table of contents and a one-page reflection for each TESOL standard. Each academic advisor will provide additional information and guidelines on the e-portfolios. The e-portfolio must be completed and turned in for evaluation by each student to the academic advisor during the student's last semester of coursework or in the semester immediately following the student's last semester of required coursework. The e-portfolio will be evaluated across six academic standards and 4 performance levels: Academic Standards: Theory into Practice Professional Philosophy Conduct and/or Evaluate Research Content and Pedagogical Knowledge Professional Standard Knowledge Presentation and Format Performance Levels: (with corresponding rubrics) Distinguished (3) exceeds expectations provides multiple layers of connected and convincing evidence demonstrates exceptional performance communicates distinctively and authoritatively proposes original and creative solutions Proficient (2) meets expectations provides multiple sources of clear evidence demonstrates satisfactory

performance communicates accurately presents a clear and convincing argument Marginal (1) meets minimum expectations

provides some evidence demonstrates limited performance exhibits limited ability to communicate ideas presents partial or faulty argument Unacceptable (0) fails to meet expectations provides little or no evidence demonstrates insufficient or incomplete performance

exhibits lack of ability to communicate ideas presents unsupported or incoherent argument The e-portfolio will be graded Satisfactory or Unsatisfactory. A total score of 12 or greater must be attained to earn Satisfactory, and each Academic Standard must receive no less than 2 points each. Unsatisfactory completion will require re-enrolling in the Culminating Experience. An Incomplete is not given for the Culminating Experience.

## Plan Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements for the program. The student must successfully complete and submit an e-portfolio.

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If the changes included on this form impact the program handbook attach the updated handbook before submitting this form. If you need a Word version of the most recent handbook please email [GradCurriculum@unlv.edu](mailto:GradCurriculum@unlv.edu).

Degrees Directory Program Entry\*

Check this box to acknowledge the above statement.

Changes will be applicable to\*

- Current Students  
 New Students  
 Both Current and New Students

If applicable to current students, changes are

- Mandatory  Optional


Effective Date\*


Fall 2021



4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

### III. Department Vote Information

**Note:** This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 2-21-20


Result of vote 16-0-1

Manner of vote In-person at department meeting

### IV. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

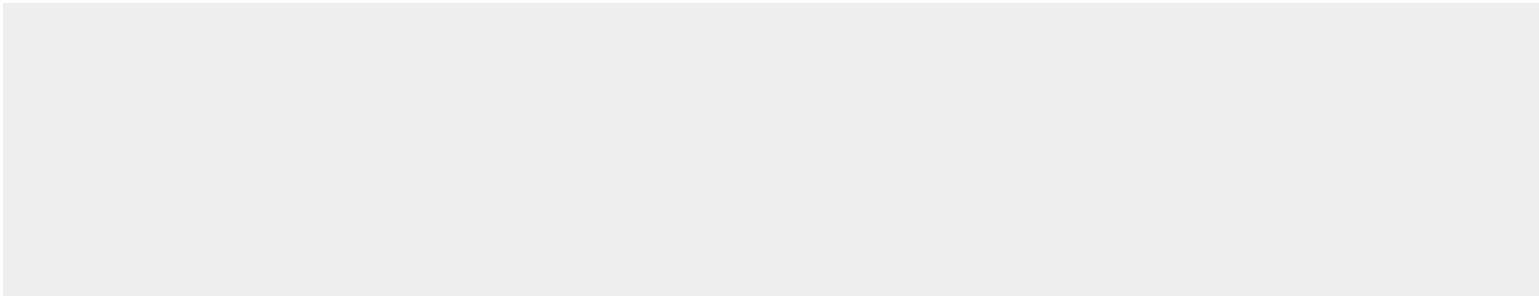
1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

<b>Date faculty voted on proposal</b>	March 26, 2020	<b>Result of vote</b>	8 in favor
<b>Manner of vote</b>	Webex		

### V. Processing Notes (Graduate College/Registrar Use Only)

<b>Program Alerts (E.g. This program is no longer accepting applications)</b>			
<b>PS Processing Notes</b>			
<b>PS Processing Date</b>		<b>Initials</b>	
<b>Aalog Processing Notes</b>			
<b>Aalog Processing Date</b>		<b>Initials</b>	



## Comments for Master of Education - English Language Learning

<b>Curriculog</b>	4/8/2020 3:42 pm <a href="#">Reply</a>
Emily Lin has approved this proposal on Graduate College Dean.	
<b>Curriculog</b>	4/8/2020 12:18 pm <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Graduate Programs Committee.	
<b>Gregory Moody</b>	4/7/2020 6:23 pm <a href="#">Reply</a>
11 in favor - WebEx Meeting	
<b>Curriculog</b>	4/7/2020 6:23 pm <a href="#">Reply</a>
Gregory Moody has approved this proposal on Graduate Programs Committee.	
<b>Curriculog</b>	4/1/2020 4:29 pm <a href="#">Reply</a>
Tracy Spies has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
<b>Lisa Bendixen</b>	3/26/2020 5:04 pm <a href="#">Reply</a>
Unanimous approval (8/8) in WebEx meeting.	
<b>Curriculog</b>	3/26/2020 5:04 pm <a href="#">Reply</a>
Lisa Bendixen has approved this proposal on School/College Committee.	
<b>Curriculog</b>	2/21/2020 3:55 pm <a href="#">Reply</a>
EMS Chair has approved this proposal on Department Chair.	
<b>Curriculog</b>	2/21/2020 12:05 pm <a href="#">Reply</a>
EMS Doctors Graduate Coordinator has approved this proposal on Graduate Coordinator.	
<b>Curriculog</b>	2/21/2020 12:02 pm <a href="#">Reply</a>
EMS Graduate Coordinator has approved this proposal on Graduate Coordinator.	
<b>Curriculog</b>	2/20/2020 12:34 pm <a href="#">Reply</a>

Graduate Curriculum has approved this proposal on Technical Review.

**Curriculog**

2/19/2020 4:48 pm [Reply](#)

Alain Bengochea has approved this proposal on Originator.

**Curriculog**

2/19/2020 3:52 pm [Reply](#)

Alain Bengochea has launched this proposal.