

# Master of Education - English Language Learning

## Plan Description

The M.Ed. English Language Learning program is designed for individuals who hold a baccalaureate degree in elementary, secondary, or special education and seek to earn a master's degree in English Language Learning, with a focus in either English Language Learning or Bilingual Education. Admitted students are required to develop a plan of study relevant to their focus area of study.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

## Plan Admission Requirements

Application deadlines

Applications available on the UNLV Graduate College website.

Admission to the Master's degree program in English Language Learning requires a minimum grade point average of 2.75 for all undergraduate work or a 3.00 for the last two years of undergraduate work. All applicants are evaluated on their scholastic record, professional accomplishments, and potential for advanced studies.

Completed admission application and fee

Set of official transcripts from all previously attended colleges and universities

A one-page (350 to 400 words) letter of intent should include (1) the English Language Learning or Bilingual Education focus area of interest, (2) professional and academic goals, and (3) discussion of experiences relative to the focus area of study. The letter should be uploaded on-line with the application forms through the Graduate College Grad Rebel Gateway application system. Assistantship applications are submitted to the department through the Grad Rebel Gateway application system. International students should check with the Graduate College for current deadlines and procedures.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

## Plan Requirements

See Subplan Requirements below.

Subplan 1: English Language Learning Track

Subplan 2: Bilingual Education Track

## Subplan 1 Requirements: English Language Learning Track

Total Credits Required: 36

### Course Requirements

#### Required Courses - Credits: 6

EPY 702 Research Methods	3
<del>EPY 722 Inferential Statistics and Experimental Design</del>	<del>3</del>
<b>ESP 722 Multicultural Perspectives in Special Education</b>	<b>3</b>

#### English Language Learning Courses-Credits: ~~minimum~~ 24

CIL 610 Content Area Literacy	3
TESL 750 TESL Linguistic Theory	3
TESL 751 Theory and Practice for Academic English Language Development	3
TESL 752 Methods and Curriculum for Teaching ELs	3
<del>TESL 753 TESL Curriculum</del>	<del>3</del>
TESL 754 Assessment and Evaluation of ELs	3
TESL 755 Language Acquisition and Development	3
TESL 757 Policies, Critical Issues, and Best Practices for Pre-K, Elementary, and Secondary ELs Practicum	1 - 9
TESL 759 Policies, Critical Issues, and Best Practices for Pre-K, Elementary, and Secondary ELs Seminar	1 - 3

#### Elective Course-Credits: ~~minimum 3~~ 6

Complete ~~one~~ **6 credits** of ~~the following~~ **advisor-approved** courses<sup>+</sup>.

<del>CIS 684 Secondary Education Curriculum</del>	<del>3</del>
<del>CIG 602 Differentiated Curriculum and Instruction</del>	<del>3</del>
<del>CIE 685 Elementary Education Curriculum</del>	<del>3</del>

## Culminating Experience—Credits: ~~1-3~~

~~TESL 770 TESL Culminating Experience~~

~~1-3~~

### Degree Requirements

See Plan Degree Requirements below.

### Graduation Requirements

See Plan Graduation Requirements below.

### Subplan 2 Requirements: Bilingual Education Track

Total Credits Required: 36

### Course Requirements

#### Required Courses - Credits: 6

EPY 702 Research Methods	3
<del>EPY 722 Inferential Statistics and Experimental Design</del>	<del>3</del>
<b>ESP 722 Multicultural Perspectives in Special Education</b>	<b>3</b>

#### English Language Learning Courses-Credits: ~~26 minimum~~ **24**

CIL 610 Content Area Literacy	3
TESL 750 TESL Linguistic Theory	3
TESL 751 Theory and Practice for Academic English Language Development	3
TESL 752 Methods and Curriculum for Teaching ELs	3
TESL 761 Literacy Development in the Bilingual Classroom	3
TESL 764 Assessment Bilingual Classroom	3
TESL 765 Curriculum Development Bilingual Classroom	3
TESL 755 Language Acquisition and Development	3

TESL 759 Policies, Critical Issues, and Best Practices for Pre-K, Elementary, and Secondary ELs Seminar

1 - 3

### Elective Course-Credits: ~~3~~ 6

Complete ~~one of the following~~ 6 credits of advisor-approved courses.

<del>CIS 684 Secondary Education Curriculum</del>	<del>3</del>
<del>CIG 602 Differentiated Curriculum and Instruction</del>	<del>3</del>
<del>CIE 685 Elementary Education Curriculum</del>	<del>3</del>

### ~~Culminating Experience – Credits: 1–3~~

<del>TESL 770 TESL Culminating Experience</del>	<del>1–3</del>
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### Degree Requirements

See Plan Degree Requirements below.

### Graduation Requirements

See Plan Graduation Requirements below.

### Plan Degree Requirements

The master's degree program requires a minimum of 36 semester hours of approved studies and an overall cumulative GPA of 3.00 in all courses counted toward the degree. Six of these semester hours are in research (3) and multicultural perspectives (3). All graduate students are held responsible for the requirements and academic policies established by the Graduate College and outlined in the front of the graduate catalog. In addition, the Department of Educational & Clinical Studies has established requirements. While these requirements may be obtained from an academic advisor, they are briefly outlined here. Master's degrees must be completed within a six-year period, and continuous enrollment must be maintained throughout the six years, unless a formal request for a leave of absence is approved by the department and Graduate College. The M. Ed. degree requires students to complete a minimum of 24 credit hours within the English Language Learning core, EPY 702, ESP 722, ~~either a CIE or CIS prefix course~~, and **6 credits of elective courses**. **Students will be required to** complete an electronic portfolio (e-portfolio) related to the focus area's professional ~~standards standard~~. The e-portfolio must contain the primary assignments and grading rubrics from all courses on the student's program of study. It is each student's responsibility to collect and retain the assignments and graded rubrics at the end of each semester. Students must earn a "B" or better on the primary assignment in order for it to be included in the ~~e-portfolio~~ **e-portfolio**. In addition, the e-portfolio must include a matrix of the appropriate TESOL Standards linked to the primary assignments from each course. Further, the e-portfolio must include a table of contents and a one-page reflection for each TESOL

standard. Each academic advisor will provide additional information and guidelines on the e-portfolios. The e-portfolio must be completed and turned in for evaluation by each student to the academic advisor during the student's last semester of coursework or in the semester immediately following the student's last semester of required coursework. The e-portfolio will be evaluated across six academic standards and 4 performance levels: Academic Standards: Theory into Practice Professional Philosophy Conduct and/or Evaluate Research Content and Pedagogical Knowledge Professional Standard Knowledge Presentation and Format Performance Levels: (with corresponding rubrics) Distinguished (3) exceeds expectations ~~provides~~ **provides** multiple layers of connected and convincing evidence demonstrates exceptional performance communicates distinctively and authoritatively proposes original and creative solutions Proficient (2) meets expectations provides multiple sources of clear evidence demonstrates satisfactory performance communicates accurately presents a clear and convincing argument Marginal (1) meets minimum expectations provides some evidence demonstrates limited performance exhibits limited ability to communicate ideas presents partial or faulty argument Unacceptable (0) fails to meet expectations provides little or no evidence demonstrates insufficient or incomplete performance exhibits lack of ability to communicate ideas presents unsupported or incoherent ~~argument~~ **argument** The e-portfolio will be graded Satisfactory or Unsatisfactory. A total score of 12 or greater must be attained to earn Satisfactory, and each Academic Standard must receive no less than 2 points each. Unsatisfactory completion will require re-enrolling in the Culminating Experience. An Incomplete is not given for the Culminating Experience.

## Plan Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements for the program.

The student must successfully complete and submit an e-portfolio.