Doctor of Philosophy - Educational Psychology

2 Graduate Program Change 2020-21

I. General Information

The faculty member originating this proposal is to complete sections I and II.

TURN ON help text before starting this proposal by clicking 🛈 in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking ⬇ in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department*	Educational Psychology and Higher Education
Degree/ Certificate Name*	Doctor of Philosophy - Educational Psychology
Plan Code*	EDPPHD
Degree Type*	Doctor of Philosophy
Program Type*	Doctoral

II. Program Changes

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Are you changing admission requirements?*	⚪ Yes 🔘 No

Are you changing course requirements? *	⦿ Yes ◯ No

Are you changing degree completion requirements? *	◯ Yes ⦿ No

Are you changing the primary instructional mode? *	◯ Yes ⦿ No

Are you changing program learning objectives? *	⦿ Yes ◯ No

If yes, describe changes to learning objectives:	The learning objectives are adapted from those for the Foundations track. The qualitative courses will no longer be required, so reference this was removed, and further mentions of quantitative skills will be made (e.g., being proficient in at least two statistical packages/languages).

Provide a Brief Summary of Proposed Changes	Adding a new subplan that requires some of the optional courses from the other tracks, and makes some of the previously required courses optional. In the medium term some additional courses (e.g., Learning Analytics, Bayesian Methods) will be added.

Provide a rationale for each proposed change	The fields of educational assessment and educational research rely on an increasing advanced set of quantitative methods. Both university and industry employers often seek people with these advanced skills. The proposed track within the Educational Psychology PhD will allow candidates to specialize in these methods and to apply them within the educational arena. This track is consistent with the quantitative expertise of the faculty in EPHE, the Office of Learning Analytics, the Center for Research, Evaluation, and Assessment (CREA), and the recent hire of the Dunn Family Foundation Endowed Chair and Professor of Educational Assessment. The title for the track is: Assessment and Quantitative Analysis in Education (of AQUA in Education for short).

Do not make any changes to any information until the proposal has been launched in Step 4.

Follow these steps to change the program curriculum:

1. Click on ≣ "View Curriculum Schema." Edit existing cores or click 'Add Core' and name your core (please use a comparable degree program in the current graduate catalog as a template). Edit or add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements.

2. There are two options for adding courses (see Step 3 to remove courses): "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.

3. Click on ≣ "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 2. Select the courses you wish to add. For removing courses click on the ✖ and proceed.

Plan Description

The Educational Psychology Ph.D. is designed to provide advanced studies in educational psychology with five primary strands: 1) Educational Psychology Foundations with specialty area emphases in educational assessment, program evaluation, research, and learning in school and related domains, 2) Post-Bachelors Educational Psychology Foundations, 3) School Psychology, 4) School Counselor Education, and 5) Assessment and Quantitative Analysis in Education (AQUA in Education). This program will provide opportunities for students to become independent scholars who are able to make significant contributions to knowledge in specialized areas of educational psychology where both regional and national need for trained professionals has been identified. The five strands in the program focus on the outcomes and processes that promote more effective learning in school based and related applications. Students in subplan 1-4 will take core courses in: 1) research methods and statistics, 2) learning and cognition, and 3) advanced studies in a domain of school curriculum, school counselor education, or school psychology. Students in subplan 5 focus more on research methods and statistics, and choose among the other courses. All students will be actively involved in research and research-related activities throughout their program of study. Students in the Post-Bachelor Foundation strand will be eligible to earn a Master of Science in Educational Psychology. The program will prepare students for a variety of professional careers related to teaching, research, and professional practice in both academic and nonacademic settings. For example, students will be prepared to fill faculty, research, or assessment positions at academic institutions, such as universities, community colleges, and K-12 school districts. Representative occupations include educational psychologist, program evaluator, director of school counseling, school counselor educator, educational assessment coordinator, school psychologist, and employee training specialist. Graduates from the school psychology specialization strand can find employment in universities, public and private schools, and as mental health service providers in agencies and private practice. For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Application deadlines Applications available on the UNLV Graduate College website. Admission to the Foundations Post-Master's, School Psychology, School Counselor, and the AQUA in Ed Tracks will be limited to the most qualified applicants based on a combination of the following: An undergraduate grade point average of 3.00 or above. If graduate course work has been completed, a graduate grade point average of 3.00 or above. Preference given to scores that relate to the 50th percentile or better on the verbal and quantitative sections of the Graduate Record Examination (GRE). A score of 600 or above on the Test of English as a Foreign Language (TOEFL) is

also required for students who do not speak English as their language. Three letters of reference from university faculty or other individuals qualified to

judge the applicant's academic potential. The applicant's statement of professional interests and goals. A scholarly or professional writing sample. Graduate College application is available online. Applications for admission will be considered once a year. The deadline for the receipt of applications is February. Foundations Post-Master's Track Students must have a master's equivalent degree to be considered for admission. AQUA in Ed Post-Master's Track Students must have a master's equivalent degree to be considered for admission. School Psychology Track Students must have a bachelor's degree. Many students admitted for this strand have completed their Ed.S. from a NASP-approved program, or its equivalent, as evidence of the knowledge base of a professional school psychologist. Students without this foundation are considered for admission with understanding that their programs of study will include content from our Ed.S. program. School Counselor Track Students must have a master's degree in a school counseling program accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) or must have completed the substantial equivalent of such program. Students with degrees in other counseling specialties will be considered for admission with the understanding that additional course work will be required as part of their doctoral programs. Admission to the Foundations Post-Bachelor's Track will be limited to the most qualified applicants who also aim to pursue a research program based on a combination of the following: An undergraduate grade-point average of 3.25 or above. If graduate coursework has been completed, a graduate, grade-point average of 3.25 or above. Students must score at or above the 50th percentile on the verbal and quantitative sections of the Graduate Record Examination (GRE). A score of 600 or above on the Test of English as a Foreign Language (TOEFL) is also required for students who do not speak English as their first language. Three letters of reference from university faculty or other individuals qualified to judge the applicant's academic potential. The applicant must submit a statement of professional interests and goals which explicitly indicates both a potential area of research and names a faculty mentor. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements. Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

See Subplan Requirements Below. Subplan 1: Foundations Post-Master's Track Subplan 2: Foundations Post-Bachelor's Track Subplan 3: School Psychology Track Subplan 4: School Counselor Track Subplan 5: Assessment and Quantitative Analysis in Education Post-Master's Track

Subplan 1 Requirements: Foundations Post–Master's

Track

Total Credits Required: 66

Course Requirements

Research Methods Courses – Credits: 15

EDH 707 Designing & Critiquing Research In Education	3
EPY 718 Qualitative Research Methodologies	3
EPY 722 Inferential Statistics and Experimental Design	3
EPY 723 Psychometrics I	3
EPY 730 Advanced Research Methods	3

Learning Theory Courses – Credits: 12

EPY 751 Motivation Theories and Applications in Education	3
EPY 752 Self-Regulated Learning, Metacognition, and Motivation	3
EPY 767 Human Learning and Cognition	3
EPY 777 Cognitive Development	3

Advanced Research Methods Courses – Credits: 12

EPY 719 Advanced Qualitative Research	3
EPY 732 Multiple Regression	3
EPY 733 Multivariate Statistics	3
EPY 734 Structural Equation Modeling	3

Emphasis Area Courses – Credits: 15

Complete 15 credits of advisor-approved coursework within a disciplinary content area of emphasis.

Dissertation – Credits: 12

EPY 799 Dissertation   **3–24**

Degree Requirements

Student must successfully complete a minimum of 66 credit hours while maintaining a grade point average of 3.00 or better in the program and a grade of B or better in core course work. In consultation with his/her advisor, a student will organize a dissertation committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines. Specific specialization courses in the assessment, program evaluation, research, and learning in school domains strands are determined by the student in consultation with her or his committee. Each student, in consultation with advisor and doctoral committee, selects an individual emphasis area and determines the specific courses to be completed. Each student must satisfy a scholarly paper requirement by the time he or she has completed 36 credits (Review I). The student must be the first author on a manuscript submitted to a journal of quartile 2 or higher (SCIMAGO listing) that is distributed for peer review. Empirical or review manuscripts are acceptable. This requirement is considered complete when the manuscript is assigned a number by the editor of the journal to which it was submitted. Projects must be approved by a supervising faculty member. Once completed, students must submit to the program coordinator(s): (a) a copy of the a copy of the manuscript , (b) a submission acknowledgment (including assigned manuscript number), and (c) a completed Review I form from the supervising faculty member. Each student must take the preliminary examination (Review II). This second formal assessment, typically completed during the last semester of formal classwork, is an examination that will focus on areas of knowledge that are most relevant to the student's proposed dissertation topic. The student and his/her committee will determine the content of this examination format in that it will focus on in-depth reading and writing directly related to the student's proposed dissertation topic as well as on the student's mastery of previously learned core information. After successfully completing Review I (i.e., satisfying the scholarly product requirement) and Review II (i.e., passing the preliminary examination), students can then submit a formal dissertation proposal to their doctoral committee and submit the accompanying "Dissertation Prospectus" form to the Graduate College. The doctoral committee will meet and determine whether to accept or reject the prospectus. A prospectus can be accepted provisionally given that the student follows the committee's suggestions in the dissertation. Upon completion of the full dissertation, a defense will be scheduled. This defense will be scheduled and conducted in accordance with the Graduate College's policies

for thesis and dissertation completion. It is the student's responsibility to file

the required "Notification of Oral or Written Examination" form with the Graduate College in a timely manner.

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

Subplan 2 Requirements: Foundations Post-Bachelor's Track

Total Credits Required: 99

Course Requirements

Learning and Development Courses – Credits: 6

EPY 711 Human Growth and Development	3
EPY 712 Foundations of Learning and Cognition	3

Research Courses – Credits: 9

EPY 702 Research Methods	3
EPY 721 Descriptive and Inferential Statistics: An Introduction	3
EPY 723 Psychometrics I	3

Elective Courses – Credits: 12

Students must complete a minimum 12 credit hours of advisor-approved electives.

Thesis – Credits: 6

EPY 749 Thesis 3 – 6

[After] After successfully completing the requirements above, students are eligible to earn the Master of Science - Educational Psychology.

Research Methods Courses – Credits: 12

EDH 707 Designing & Critiquing Research In Education	3
EPY 718 Qualitative Research Methodologies	3
EPY 722 Inferential Statistics and Experimental Design	3
EPY 730 Advanced Research Methods	3

Learning Theory Courses – Credits: 12

EPY 751 Motivation Theories and Applications in Education	3
EPY 752 Self-Regulated Learning, Metacognition, and Motivation	3
EPY 767 Human Learning and Cognition	3
EPY 777 Cognitive Development	3

Advanced Research Methods Courses – Credits: 12

EPY 719 Advanced Qualitative Research	3
EPY 732 Multiple Regression	3
EPY 733 Multivariate Statistics	3
EPY 734 Structural Equation Modeling	3

Emphasis Area Courses – Credits: 18

Complete 18 credits of advisor-approved coursework within a disciplinary content area of emphasis.

Dissertation – Credits: 12

EPY 799 Dissertation	3–24

Degree Requirements

Student must successfully complete a minimum of 99 credit hours while maintaining a grade point average of 3.00 or better in the program and a grade of B or better in core course work. In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines. In consultation with his/her advisor, a student will organize a dissertation committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines. Each student, in consultation with advisor and doctoral committee, selects an individual emphasis area and determines the specific courses to be completed. Each student must satisfy a scholarly paper requirement by the time he or she has completed 36 credits beyond the MS degree credits (Review I). The student must be the first author on a manuscript submitted to a journal of quartile 2 or higher (SCIMAGO listing) that is distributed for peer review. Empirical or review manuscripts are acceptable. This requirement is considered complete when the manuscript is assigned a number by the editor of the journal to which it was submitted. Projects must be approved by a supervising faculty member. Once completed, students must submit to the program coordinator(s): (a) a copy of the paper, (b) a submission acknowledgment (including assigned manuscript number), and (c) a completed Review I form from the supervising faculty member. Each student must take the preliminary examination (Review II). This second formal assessment, typically completed during the last semester of formal classwork, is an examination that will focus on areas of knowledge that are most relevant to the student's proposed dissertation topic. The student and his/her committee will determine the content of this examination format in that it will focus on in-depth reading and writing directly related to the student's

proposed dissertation topic as well as on the student's mastery of previously learned core information. After successfully completing Review I (i.e.,

satisfying the scholarly product requirement) and Review II (i.e., passing the preliminary examination), students can then submit a formal dissertation proposal to their doctoral committee and submit the accompanying "Dissertation Prospectus" form to the Graduate College. The doctoral committee will meet and determine whether to accept or reject the prospectus. A prospectus can be accepted provisionally given that the student follows the committee's suggestions in the dissertation. Upon completion of the full dissertation, a defense will be scheduled. This defense will be scheduled and conducted in accordance with the Graduate College's policies for thesis and dissertation completion. It is the student's responsibility to file the required "Notification of Oral or Written Examination" form with the Graduate College in a timely manner.

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements. The student must submit and successfully defend his/her thesis after 27 credits of initial coursework and a minimum of 6 credits of thesis coursework to be completed by the posted deadline to be eligible to earn the Master of Science - Educational Psychology. The defense must be advertised and is open to the public. After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found here. The student must submit and successfully defend his/her dissertation after a minimum of 84 credits of initial coursework and a minimum of 12 credits of dissertation coursework and have it completed by the posted deadline to be eligible to earn the Doctor of Philosophy - Educational Psychology. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

Subplan 3 Requirements: School Psychology Track

Total Credits Required: 67

Course Requirements

Proseminar Course – Credits: 1

EPY 701 Proseminar in Educational Psychology	1 – 2

Research Methods Courses – Credits: 12

EPY 718 Qualitative Research Methodologies	3
EPY 722 Inferential Statistics and Experimental Design	3
EPY 723 Psychometrics I	3
EPY 730 Advanced Research Methods	3

Additional Research Methods Course – Credits: 3

Complete one of the following courses:

EPY 716 Evaluation Research Methods		3
EPY 719 Advanced Qualitative Research		3
EPY 724 Psychometrics II		3
EPY 733 Multivariate Statistics		3
EPY 787 Individual Research		1 – 7
EPY 790 Research Seminar in EPY	(*Inactive-Hidden*)	1 – 3

Learning Theory Courses – Credits: 9

EPY 757 Theory and Philosophy of Educational Psychology	3
EPY 767 Human Learning and Cognition	3
EPY 777 Cognitive Development	3

Specialization Courses – Credits: 18

Complete 18 credits of advisor-approved coursework within your specified research area of focus.

Emphasis Area Courses – Credits: 12

Complete 12 credits of advisor-approved coursework within a disciplinary content area of emphasis.

Dissertation – Credits: 12

EPY 799 Dissertation   3–24

Degree Requirements

Student must successfully complete a minimum of 67 credit hours while maintaining a grade point average of 3.00 or better in the program and a grade of B or better in core course work. Of the 67 credits, 18 must be in coursework tailored for the area of focus in the strand. Of the 67 credits, 25 are in courses shared with other doctoral programs in the department. In consultation with his/her advisor, a student will organize a dissertation committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines. Specific specialization courses in the assessment, program evaluation, research, and learning in school domains strands are determined by the student in consultation with her or his committee. In addition to the required specialization courses, each student, in consultation with advisor and doctoral committee, selects an individual emphasis area and determines the specific courses to be completed. Each student must satisfy a scholarly paper requirement by the time he or she has completed 36 credits (Review I). The student must be primarily responsible for carrying out and reporting a study under the supervision of a program faculty member. The requirement may be fulfilled in one of two ways. First, the study may involve the collection and analysis of some empirical data (for example, a pilot study) resulting in a scholarly paper that is submitted to either a professional journal or as a proposal to an annual conference of a national organization. Second, the paper may consist of a literature review that is submitted for publication in a quality, peer-reviewed journal or submitted for presentation at a national conference. Prior to beginning, projects must be approved by a supervising faculty member. Once completed, students must submit to the program coordinator(s): (a) a copy of the paper, (b) a submission acknowledgment, and (c) a completed Review I form from the supervising faculty member. Each student must take the preliminary examination (Review II). This second formal assessment, typically completed during the last semester of formal classwork, is an examination that will focus on areas of knowledge that are most relevant

to the student's proposed dissertation topic. The student and his/her committee will determine the content of this examination format in that it will

focus on in-depth reading and writing directly related to the student's proposed dissertation topic as well as on the student's mastery of previously learned core information. After successfully completing Review I (i.e., satisfying the scholarly product requirement) and Review II (i.e., passing the preliminary examination), students can then submit a formal dissertation proposal to their doctoral committee and submit the accompanying "Dissertation Prospectus" form to the Graduate College. The doctoral committee will meet and determine whether to accept or reject the prospectus. A prospectus can be accepted provisionally given that the student follows the committee's suggestions in the dissertation. Upon completion of the full dissertation, a defense will be scheduled. This defense will be scheduled and conducted in accordance with the Graduate College's policies for thesis and dissertation completion. It is the student's responsibility to file the required "Notification of Oral or Written Examination" form with the Graduate College in a timely manner.

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

Subplan 4 Requirements: School Counselor Track

Total Credits Required: 67

Course Requirements

Proseminar Course - Credits: 1

EPY 701 Proseminar in Educational 1 – 2

Psychology

Research Methods Courses – Credits: 12

EPY 718 Qualitative Research Methodologies	3
EPY 722 Inferential Statistics and Experimental Design	3
EPY 723 Psychometrics I	3
EPY 730 Advanced Research Methods	3

Additional Research Methods Course – Credits: 3

Complete one of the following courses:

EPY 716 Evaluation Research Methods	3
EPY 719 Advanced Qualitative Research	3
EPY 724 Psychometrics II	3
EPY 733 Multivariate Statistics	3
EPY 787 Individual Research	1 – 7
EPY 790 Research Seminar in EPY (*Inactive-Hidden*)	1 – 3

Learning Theory Courses – Credits: 9

EPY 757 Theory and Philosophy of Educational Psychology	3
EPY 767 Human Learning and Cognition	3
EPY 777 Cognitive Development	3

Specialization Courses – Credits: 18

Complete 18 credits of advisor-approved coursework within your specified research area of focus.

Emphasis Area Courses – Credits: 12

Complete 12 credits of advisor-approves coursework within a disciplinary content area of emphasis.

Dissertation – Credits: 12 credits

EPY 799 Dissertation   3–24

Degree Requirements

Student must successfully complete a minimum of 67 credit hours while maintaining a grade point average of 3.00 or better in the program and a grade of B or better in core course work. Of the 67 credits, 18 must be in coursework tailored for the area of focus in the strand. Of the 67 credits, 25 are in courses shared with other doctoral programs in the department. In consultation with his/her advisor, a student will organize a dissertation committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines. Specific specialization courses in the assessment, program evaluation, research, and learning in school domains strands are determined by the student in consultation with her or his committee. In addition to the required specialization courses, each student, in consultation with advisor and doctoral committee, selects an individual emphasis area and determines the specific courses to be completed. Each student must satisfy a scholarly paper requirement by the time he or she has completed 36 credits (Review I). The student must be primarily responsible for carrying out and reporting a study under the supervision of a program faculty member. The requirement may be fulfilled in one of two ways. First, the study may involve the collection and analysis of some empirical data (for example, a pilot study) resulting in a scholarly paper that is submitted to either a professional journal or as a proposal to an annual conference of a national organization. Second, the paper may consist of a literature review that is submitted for publication in a quality, peer-reviewed journal or submitted for presentation at a national conference. Prior to beginning, projects must be approved by a supervising faculty member. Once completed, students must submit to the program coordinator(s): (a) a copy of the paper, (b) a submission acknowledgment, and (c) a completed Review I form from the supervising faculty member. Each student must take the preliminary examination (Review II). This second formal assessment, typically completed during the last semester of formal classwork, is an examination that will focus on areas of knowledge that are most relevant to the student's proposed dissertation topic. The student and his/her committee will determine the content of this examination format in that it will focus on in-depth reading and writing directly related to the student's proposed dissertation topic as well as on the student's mastery of previously learned core information. After successfully completing Review I (i.e., satisfying the scholarly product requirement) and Review II (i.e., passing the preliminary examination), students can then submit a formal dissertation proposal to their doctoral committee and submit the accompanying "Dissertation Prospectus" form to the Graduate College. The doctoral committee will meet and determine whether to accept or reject the prospectus. A prospectus can be accepted provisionally given that the student follows the committee's suggestions in the dissertation. Upon completion of the full

dissertation, a defense will be scheduled. This defense will be scheduled and conducted in accordance with the Graduate College's policies for thesis and

dissertation completion. It is the student's responsibility to file the required "Notification of Oral or Written Examination" form with the Graduate College in a timely manner.

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

Plan Graduation Requirements

Refer to your subplan for Graduation Requirements. Subplan 1 Requirements: Foundations Post-Master's Track Subplan 2 Requirements: Foundations Post-Bachelor's Track Subplan 3: School Psychology Track Subplan 4: School Counselor Track

Subplan 5 Requirements: Assessment and Quantitative Analysis in Education - AQUA (Post-Masters)

Total Credits Required: 66

Course Requirements

Educational Psychology Core - Credits 9

EPY 711 Human Growth and Development	3
EPY 712 Foundations of Learning and Cognition	3

EPY 751 Motivation Theories and Applications in Education | 3

Quantitative Research Methods - Credits 30

Complete 30 credits from the following list of courses, or other courses approved by program coordinator and course instructor:

EDH 707 Designing & Critiquing Research In Education	3
EPY 702 Research Methods	3
EPY 716 Evaluation Research Methods	3
EPY 721 Descriptive and Inferential Statistics: An Introduction	3
EPY 723 Psychometrics I	3
EPY 724 Psychometrics II	3
EPY 722 Inferential Statistics and Experimental Design	3
EPY 730 Advanced Research Methods	3
EPY 732 Multiple Regression	3
EPY 733 Multivariate Statistics	3
EPY 734 Structural Equation Modeling	3
EPY 787 Individual Research	1 – 7

Electives - Credits 15

Complete 24 credits from the following list of courses, or other courses approved by program coordinator and course instructor:

EPY 718 Qualitative Research Methodologies	3
EPY 719 Advanced Qualitative Research	3
EPY 752 Self-Regulated Learning, Metacognition, and Motivation	3
EPY 767 Human Learning and Cognition	3
EPY 777 Cognitive Development	3
EPY 787 Individual Research	1 – 7

Dissertation- Credits 12

EPY 799 Dissertation	3–24

Degree Requirements

Student must successfully complete a minimum of 66 credit hours while maintaining a grade point average of 3.00 or better in the program and a grade

of B or better in core course work. In consultation with the advisor, a student will organize a dissertation committee of at least three departmental members.

In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines. Specific specialization courses in quantitative research methods and electives are determined by the student in consultation with the dissertation committee. Each student, in consultation with advisor and doctoral committee, selects an individual emphasis area and determines the specific courses to be completed. Each student must satisfy a scholarly paper requirement by the time he or she has completed 36 credits (Review I). The student must be the first author on a manuscript submitted to a journal of quartile 2 or higher (SCIMAGO listing) that is distributed for peer review. Empirical, review, or theoretical manuscripts are acceptable. This requirement is considered complete when the manuscript is assigned a number by the editor of the journal to which it was submitted. Projects must be approved by a supervising faculty member. Once completed, students must submit to the program coordinator(s): (a) a copy of the manuscript , (b) a submission acknowledgment (including assigned manuscript number), and (c) a completed Review I form from the supervising faculty member. Each student must take the preliminary examination (Review II). This second formal assessment, typically completed during the last semester of formal classwork, is an examination that will focus on areas of knowledge that are most relevant to the student's proposed dissertation topic. The student and the student's committee will determine the content of this examination format in that it will focus on in-depth reading and writing directly related to the student's proposed dissertation topic as well as on the student's mastery of previously learned core information. After successfully completing Review I (i.e., satisfying the scholarly product requirement) and Review II (i.e., passing the preliminary examination), students can then submit a formal dissertation proposal to their doctoral committee and submit the accompanying "Dissertation Prospectus" form to the Graduate College. The doctoral committee will meet and determine whether to accept or reject the prospectus. A prospectus can be accepted provisionally given that the student follows the committee's suggestions in the dissertation. Upon completion of the full dissertation, a defense will be scheduled. This defense will be scheduled and conducted in accordance with the Graduate College's policies for thesis and dissertation completion. It is the student's responsibility to file the required "Notification of Oral or Written Examination" form with the Graduate College in a timely manner.

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been

> **approved by the Graduate College, the student will submit the approved**
>
> **electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.**

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If the changes included on this form impact the program handbook attach the updated handbook before submitting this form. If you need a Word version of the most recent handbook please email GradCurriculum@unlv.edu.

Degrees Directory Program Entry✱	☑ Check this box to acknowledge the above statement.

Changes will be applicable to✱	○ Current Students ○ New Students ◉ Both Current and New Students

If applicable to current students, changes are	○ Mandatory ◉ Optional

Effective Date✱	Fall 2020

4. LAUNCH proposal by clicking ▶ in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon ✅ located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking ≡ in Proposal Toolbox to verify that the proposal has gone to the next step.

III. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on ✔ and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking ☰ in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal	1.16.2020		Result of vote	24-0-0

Manner of vote	in person

IV. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on ✔ and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking ☰ in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal	March 3, 2020		Result of vote	7-1 in favor

Manner of vote	In person

V. Processing Notes (Graduate College/Registrar Use Only)

Program Alerts (E.g. This program is no longer accepting applications)
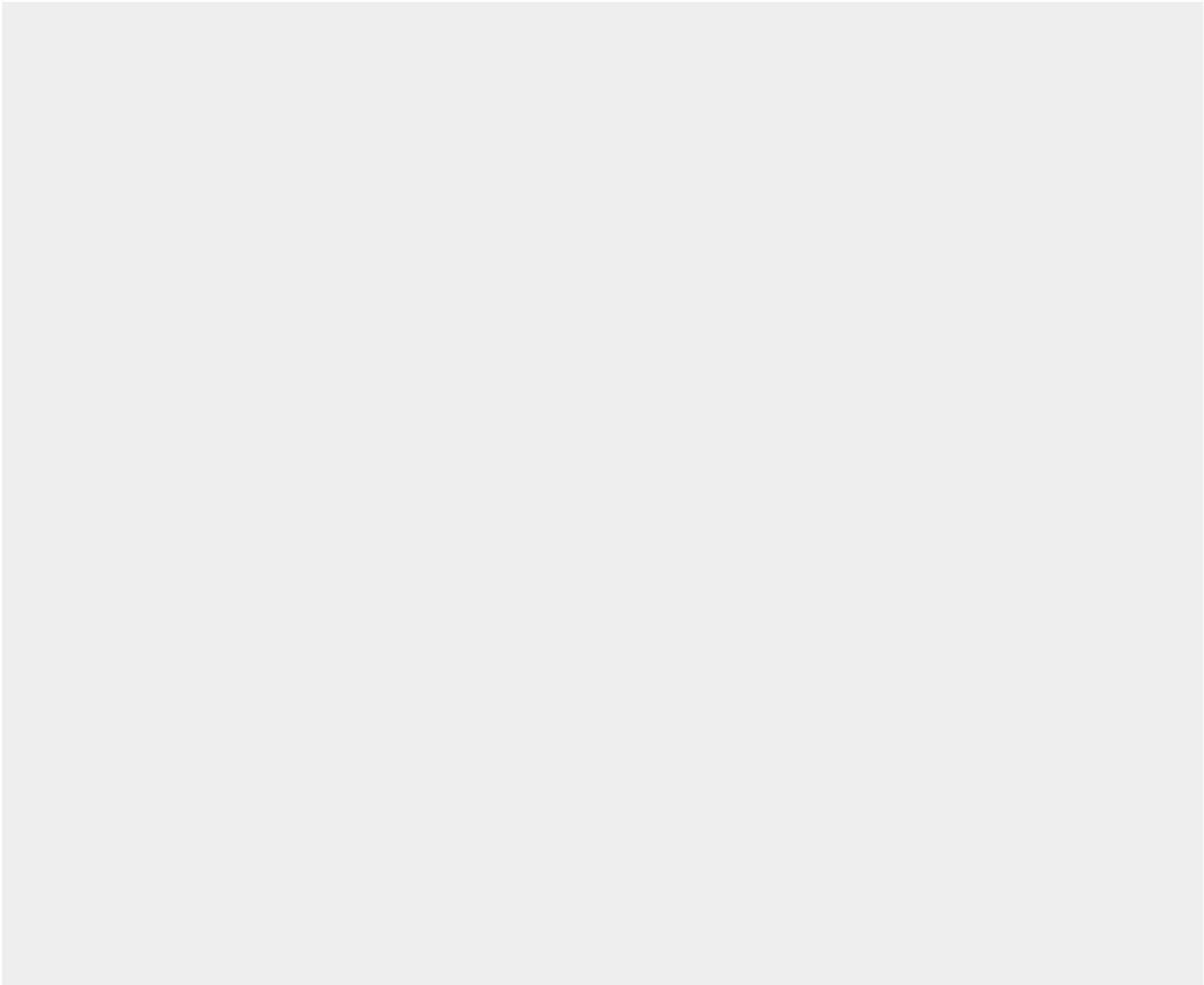
PS Processing Notes

PS Processing Date

Initials

Acalog Processing Notes

Acalog Processing Date

Initials

Comments for Doctor of Philosophy - Educational Psychology

Curriculog
4/8/2020 3:39 pm **Reply**

Emily Lin has approved this proposal on Graduate College Dean.

Curriculog
4/8/2020 12:14 pm **Reply**

Graduate Curriculum has approved this proposal on Graduate Programs Committee.

Gregory Moody
4/7/2020 6:12 pm **Reply**

11 in favor - WebEx Meeting

Curriculog
4/7/2020 6:12 pm **Reply**

Gregory Moody has approved this proposal on Graduate Programs Committee.

Curriculog
3/10/2020 5:02 pm **Reply**

Tracy Spies has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.

Lisa Bendixen
3/3/2020 10:37 am **Reply**

Unanimous, in-person, vote to approve (7 committee members, 1 proxy).

Curriculog
3/3/2020 10:37 am **Reply**

Lisa Bendixen has approved this proposal on School/College Committee.

Graduate Curriculum
1/16/2020 2:48 pm **Reply**

Approved with and by request of EPHE chair.

Curriculog
1/16/2020 2:48 pm **Reply**

Graduate Curriculum has force approved this proposal.

Graduate Curriculum
1/16/2020 2:46 pm **Reply**

Approved together with and by request of EPHE chair - department votes added.

Curriculog
1/16/2020 2:46 pm **Reply**

Graduate Curriculum has force approved this proposal.

Curriculog

12/20/2019 12:09 pm **Reply**

Graduate Curriculum has approved this proposal on Technical Review.

Daniel Wright

12/11/2019 11:06 am **Reply**

This proposal is for a subplan, titled Assessment and Quantitative Analysis in Education, for the Doctor of Philosophy in Educational Psychology.

Curriculog

12/11/2019 11:06 am **Reply**

Daniel Wright has approved this proposal on Originator.

Graduate Curriculum

12/11/2019 9:58 am **Reply**

As per consultation with the originator, moved back for further edits.

Curriculog

12/11/2019 9:58 am **Reply**

Graduate Curriculum has rejected this proposal on Technical Review.

Daniel Wright

12/7/2019 11:16 am **Reply**

This is a proposal to add a new track/subplan to the Doctor of Philosophy - Educational Psychology. The Track is: Assessment and Quantitative Analysis in Education (AQUA in Ed).

Curriculog

12/7/2019 11:16 am **Reply**

Daniel Wright has approved this proposal on Originator.

Curriculog

12/6/2019 11:32 am **Reply**

Daniel Wright has launched this proposal.