


Master of Education - School Counseling

2 Graduate Program Change 2020-21

I. General Information

The faculty member originating this proposal is to complete sections I and II.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department*

Counselor Education, School Psychology, and Human Services

Degree/ Certificate Name*

Master of Education - School Counseling

Plan Code*

CEDMED

Degree Type*

Master of Education

Program Type*

Master's

II. Program Changes

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Are you changing admission requirements?*

Yes No

Are you changing course requirements?*

Yes No

Are you changing degree completion requirements?*

Yes No

Are you changing the primary instructional mode?*

Yes No

Are you changing program learning objectives?*

Yes No

If yes, describe changes to learning objectives:

Provide a Brief Summary of Proposed Changes

I propose to increase the credits required for the M.Ed. degree in School Counseling (SC) from 48 to 60. I propose doing this in the following ways: (a) increase the current requirement of CED 751 from 3 credits to 6 credits, (b) add a required course in Family Engagement for 3 credits, and (c) add 6 credits of electives.

Provide a rationale for each proposed change

The rationale to increase the curriculum from 48 to 60 credits, and the specific course additions are as follow:

1. The overall driving factor in increasing the M.Ed. program in School Counseling (SC) from 48 to 60 credits is championed by the The Council for Accreditation of Counseling and Related Educational Programs (CACREP) new policy that all accredited programs be moved to 60 credits by the year 2023. As the M.Ed. program in SC is currently in the review process for CACREP accreditation, the CED program faculty wish to develop our curriculum to meet the upcoming CACREP standard. We intend to meet this standard by adding additional credits and courses that also help meet the state licensing requirements for School Counselors.

2. The CED program proposes adding 3 credits of internship (CED 751) to the M.Ed. program for a total of six (6) internship credits for a total of 600 clinical internship hours. It is important to note that the MS Clinical Mental Health Program currently requires students to enroll in six (6) credits of internship, and students in both programs are required to complete the same number of internship hours (600).




Thus, the additional three (3) credits of CED 751 internship for M.Ed. students is at least twofold: (a) the additional course will help us address the new CACREP requirements that programs increase their credit loads from 48 to 60, and (b) the additional three (3) credits of CED 751 internship will bring parity to the M.Ed. students when compared to the M.S. students with regards to the number of credits they enroll in for internship. For example, currently all CED students enroll in internship for a total of 600 internship hours. However, M.S. students were allowed to register for six (6) credits of internship whereas M.Ed. students are limited to only three (3) credits of internship.

3. The CED program proposes adding 3 credits to the M.Ed. SC program for a course in engaging families within schools (EPP 777 or ESP 730 or ESP 772). A class in this content area is now required for licensure as a school counselor in Nevada. All three course options mentioned are currently approved by the Nevada Department of Education as meeting the content area for family engagement. The current M.Ed. program curriculum does NOT include a course in this area. Thus, if school counseling students wish to be employed in Nevada as a licensed school counselor upon graduation, they must enroll in a course in family engagement nonetheless, thus essentially raising the number of credits taken while in their program.

4. To meet the remaining credit requirements of moving the M.Ed. SC program from 48 to 60 credits, the CED program proposes adding 6 credits of electives to the degree plan. These elective course can be selected by each student in consultation with their advisor and can be taken from any program within the college of education or elsewhere with permission and consultation with their advisor. Potential courses that could be used for electives include a course on crisis in the schools, a course in special education, a course in diagnosis, and/or a course in school law.

Do not make any changes to any information until the proposal has been launched in Step 4.

Follow these steps to change the program curriculum:

1. Click on  "View Curriculum Schema." Edit existing cores or click 'Add Core' and name your core (please use a comparable degree program in the current graduate catalog as a template). Edit or add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements.
2. There are two options for adding courses (see Step 3 to remove courses): "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.
3. Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 2. Select the courses you wish to add. For removing courses click on the  and proceed.

After you have launched proposal, update prospective curriculum here*

Plan Description

The Department of Counselor Education, School Psychology & Human Services offers a 48 credit Master of Education (M.Ed.) – School Counseling. Graduates of the M.Ed. programs are eligible to sit for the National Counselor Examination in order to qualify for the National Certified Counselor (NCC) credential. The Master of Education – School Counseling degree at UNLV requires a minimum of 48 graduate semester credits and prepares educational professionals who work to meet the academic, career, personal, and social needs of culturally and linguistically diverse K-12 student populations. The program prepares school counselors to fulfill the following roles: Serve as advocates, educational leaders, team members, consultants, and counselors to maximize opportunities for students to succeed academically; Address the academic, career, and personal/social needs of all students in the school; Serve as leaders of equity and achievement and be able to address institutional and environmental barriers impeding student progress; Through the collection and dissemination of data, advocate for systemic change to promote student achievement and academic success; and Become managers of resources and partnership builders, enlisting the support of parents, agencies, and community members. For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Application deadlines Applications available on the UNLV Graduate College website. The master degree program requires that an application for admission be submitted to the Graduate College and the Department of Department of Counselor Education, School Psychology & Human Services as well as transcripts of all college-level work. A minimum grade point average of 2.75 for all undergraduate work and a 3.00 for the last two years of undergraduate work is required. Applicants must provide three letters of recommendation directly to the department along with a departmental application form that includes a writing sample. Final applicants undergo an extensive/structured personal interview. Students should refer to the department website. Students are admitted once each year, with an application deadline of February 1st. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements. Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Total Credits Required: 60

CED 701 Introduction to Counseling	3
CED 703 Counseling with Expressive Arts and Activities	3
CED 711 Counseling Appraisal and Inquiry	3
CED 713 Introduction to School Counseling	3
CED 715 Counseling and Consultation Theories	3
CED 721 Career Theories and Practices	3
CED 727 Counseling Process and Procedures	3
CED 731 Social Justice and Advocacy in Counseling	3
CED 733 Introduction to Group Counseling	3
CED 735 Addictions Counseling	3
CED 741 Practicum	3
CED 743 Ethical and Legal Issues in Counseling	3
CED 750 Advanced Seminars in School Counseling	1 – 3
CED 751 Internship in Counseling I	1 - 3
EPY 702 Research Methods	3
EPY 711 Human Growth and Development	3
[Before]CED 751	1-3
[Before]EPP 777	3
[Before]CEDXXX	3
[Before]CEDXXX	3

Course Requirements

Required Courses – Credits: 60

CED 701 Introduction to Counseling	3
CED 703 Counseling with Expressive Arts and Activities	3
CED 711 Counseling Appraisal and Inquiry	3
CED 713 Introduction to School Counseling	3
CED 715 Counseling and Consultation Theories	3
CED 721 Career Theories and Practices	3
CED 727 Counseling Process and Procedures	3
CED 731 Social Justice and Advocacy in Counseling	3
CED 733 Introduction to Group Counseling	3
CED 735 Addictions Counseling	3
CED 741 Practicum	3
CED 743 Ethical and Legal Issues in Counseling	3

CED 750 Advanced Seminars in School Counseling	1 – 3
CED 751 Internship in Counseling I	1 - 3
EPY 702 Research Methods	3
EPY 711 Human Growth and Development	3
[Before]EPP 777	3
[Before]CEDXXX	3
[Before]CEDXXX	3
[Before]CED 751	1-3

Degree Requirements

All full and part-time students entering into the M.Ed. program are required to enroll in the following courses during their first fall semester: CED 701 - Introduction to Counseling and CED 727 - Counseling Process and Procedures. A grade of B or better is required in both CED 701 and CED 727 in order to continue taking coursework in the M.Ed. program. Students who make a grade of B- or lower (but not an F) in either CED 701 or CED 727 will be placed on probation and may not continue taking other coursework in the M.Ed. program until successfully repeating these courses. If after a second attempt a student does not make a B or better, the student will be officially separated from the graduate program. Students must make a grade of B or better in CED 741 in order to enroll in CED 751. A grade of B or better is required for all internship courses (CED 751 and CED 775) or they must be repeated. A student receiving a grade of F in any required course in the degree program will be officially separated from the graduate program. Students must repeat any course in which they make a grade of C- or lower. Students making three or more grades of B- or lower will be officially separated from the graduate program. In order to earn the degree, students must have a cumulative GPA of 3.0 or better. Students must successfully complete and pass the final comprehensive exam.

Plan Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements for the program. The student must successfully complete and pass the final comprehensive exam.

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If the changes included on this form impact the program handbook attach the updated handbook before submitting this form. If you need a Word version of the most recent handbook please email GradCurriculum@unlv.edu.

**Degrees Directory
Program Entry***

Check this box to acknowledge the above statement.

**Changes will be
applicable to***

- Current Students
 New Students
 Both Current and New Students

**If applicable to
current students,
changes are**


- Mandatory Optional


Effective Date*

Fall 2021

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.


III. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted
on proposal** 2/7/20

Result of vote 15 Yes; 0 No; 0 abstentions

Manner of vote in person


IV. Unit Vote Information


Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal March 3, 2020

Result of vote 8-0 in favor

Manner of vote In person

V. Processing Notes (Graduate College/Registrar Use Only)

Program Alerts (E.g. This program is no longer accepting applications)

PS Processing Notes

PS Processing Date

Initials

Aalog Processing Notes

Aalog Processing Date

Initials

Comments for Master of Education - School Counseling

Curriculog	4/8/2020 3:42 pm Reply
Emily Lin has approved this proposal on Graduate College Dean.	
Curriculog	4/8/2020 12:18 pm Reply
Graduate Curriculum has approved this proposal on Graduate Programs Committee.	
Gregory Moody	4/7/2020 6:23 pm Reply
11 in favor - WebEx Meeting	
Curriculog	4/7/2020 6:23 pm Reply
Gregory Moody has approved this proposal on Graduate Programs Committee.	
Curriculog	3/10/2020 5:06 pm Reply
Tracy Spies has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
Lisa Bendixen	3/3/2020 10:34 am Reply
Unanimous, in-person, vote to approve (7 committee members, 1 proxy).	
Curriculog	3/3/2020 10:34 am Reply
Lisa Bendixen has approved this proposal on School/College Committee.	
Curriculog	2/20/2020 1:53 pm Reply
CSH Chair has approved this proposal on Department Chair.	
Curriculog	2/12/2020 10:16 am Reply
School Psychology Graduate Coordinator has approved this proposal on Graduate Coordinator.	
Curriculog	2/12/2020 10:01 am Reply
Mental Health Graduate Coordinator has approved this proposal on Graduate Coordinator.	

Graduate Curriculum

2/12/2020 9:29 am [Reply](#)

Comments of the originator regarding the transition to accreditation: "once the program is able to gain CACREP, all students who grad will be from a CACREP program. For those who graduate after we receive our pending accreditation, yet before 2023, they are still considered CACREP grads since the 60 credit standard does not come into play until 2023. For those who will be graduating in or after 2023, they would need to have the 60 credit degree, thus we were hoping to implement this sooner than later... ideally by Fall 2021. "

Curriculog

2/12/2020 9:29 am [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

Curriculog

2/7/2020 6:18 pm [Reply](#)

Jared Lau has approved this proposal on Originator.

Graduate Curriculum

2/7/2020 2:59 pm [Reply](#)

- Please adjust the Schema View of the form so that the changes required may be reflected in the catalog structure preview (track changes in the schema). Please choose the "middle icon" - View Curriculum Schema, click on the core that needs adjustment, and after making adjustments please save before closing that core and re-approving.

For help and assistance please contact gradcurriculum@unlv.edu

Curriculog

2/7/2020 2:59 pm [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

Curriculog

2/6/2020 4:57 pm [Reply](#)

Jared Lau has approved this proposal on Originator.

Curriculog

2/5/2020 5:06 pm [Reply](#)

Jared Lau has launched this proposal.