

Master of Education - School Counseling

Plan Description

The Department of Counselor Education, School Psychology & Human Services offers a 48 credit Master of Education (M.Ed.) – School Counseling. Graduates of the M.Ed. programs are eligible to sit for the National Counselor Examination in order to qualify for the National Certified Counselor (NCC) credential.

The Master of Education – School Counseling degree at UNLV requires a minimum of 48 graduate semester credits and prepares educational professionals who work to meet the academic, career, personal, and social needs of culturally and linguistically diverse K-12 student populations. The program prepares school counselors to fulfill the following roles:

Serve as advocates, educational leaders, team members, consultants, and counselors to maximize opportunities for students to succeed academically;

Address the academic, career, and personal/social needs of all students in the school;

Serve as leaders of equity and achievement and be able to address institutional and environmental barriers impeding student progress;

Through the collection and dissemination of data, advocate for systemic change to promote student achievement and academic success; and

Become managers of resources and partnership builders, enlisting the support of parents, agencies, and community members.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Application deadlines

Applications available on the UNLV Graduate College website.

The master degree program requires that an application for admission be submitted to the Graduate College and the Department of Department of Counselor Education, School Psychology & Human Services as well as transcripts of all college-level work. A minimum grade point average of 2.75 for all undergraduate work and a 3.00 for the last two years of undergraduate work is required.

Applicants must provide three letters of recommendation directly to the department along with a departmental application form that includes a writing sample. Final applicants undergo an extensive/structured personal interview. Students should refer to the department website. Students are admitted once each year, with an application deadline of February 1st.

All domestic and international applicants must review and follow the Graduate College Admission and

Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Total Credits Required: ~~48~~ 60

CED 701 Introduction to Counseling	3
CED 703 Counseling with Expressive Arts and Activities	3
CED 711 Counseling Appraisal and Inquiry	3
CED 713 Introduction to School Counseling	3
CED 715 Counseling and Consultation Theories	3
CED 721 Career Theories and Practices	3
CED 727 Counseling Process and Procedures	3
CED 731 Social Justice and Advocacy in Counseling	3
CED 733 Introduction to Group Counseling	3
CED 735 Addictions Counseling	3
CED 741 Practicum	3
CED 743 Ethical and Legal Issues in Counseling	3
CED 750 Advanced Seminars in School Counseling	1 – 3
CED 751 Internship in Counseling I	1 - 3
EPY 702 Research Methods	3
EPY 711 Human Growth and Development	3
[Before] CED 751	1-3
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[Before]	
[Before]EPP 777	3
[Before]CEDXXX	3
[Before]CEDXXX	3

Course Requirements

Required Courses – Credits: ~~48~~ 60

Complete the following courses and 6 credits of advisor-approved elective courses.

CED 701 Introduction to Counseling	3
CED 703 Counseling with Expressive Arts and Activities	3
CED 711 Counseling Appraisal and Inquiry	3
CED 713 Introduction to School Counseling	3
CED 715 Counseling and Consultation Theories	3
CED 721 Career Theories and Practices	3

CED 727 Counseling Process and Procedures	3
CED 731 Social Justice and Advocacy in Counseling	3
CED 733 Introduction to Group Counseling	3
CED 735 Addictions Counseling	3
CED 741 Practicum	3
CED 743 Ethical and Legal Issues in Counseling	3
CED 750 Advanced Seminars in School Counseling	1 - 3
CED 751 Internship in Counseling I	1 - 3
CED 752 Internship in Counseling II	1
CED 753 Internship in Counseling III	1
EPY 702 Research Methods	3
EPY 711 Human Growth and Development	3
[Before]EPP 777	3
[Before]CED 751	1-3

Degree Requirements

All full and part-time students entering into the M.Ed. program are required to enroll in the following courses during their first fall semester: CED 701 - Introduction to Counseling and CED 727 - Counseling Process and Procedures.

A grade of B or better is required in both CED 701 and CED 727 in order to continue taking coursework in the M.Ed. program. Students who make a grade of B- or lower (but not an F) in either CED 701 or CED 727 will be placed on probation and may not continue taking other coursework in the M.Ed. program until successfully repeating these courses. If after a second attempt a student does not make a B or better, the student will be officially separated from the graduate program.

Students must make a grade of B or better in CED 741 in order to enroll in CED 751. A grade of B or better is required for all internship courses (CED 751 and CED 775) or they must be repeated.

A student receiving a grade of F in any required course in the degree program will be officially separated from the graduate program. Students must repeat any course in which they make a grade of C- or lower. Students making three or more grades of B- or lower will be officially separated from the graduate program. In order to earn the degree, students must have a cumulative GPA of 3.0 or better.

Students must successfully complete and pass the final comprehensive exam.

Plan Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements for the program.

The student must successfully complete and pass the final comprehensive exam.

