


# Doctor of Philosophy - Psychological and Brain Sciences

2 Graduate Program Change 2021-22

## I. General Information

The faculty member originating this proposal is to complete sections I and II.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department (s) (if Dual or Interdisciplinary please add all departments)\*

Psychology

Degree/ Certificate Name\*

Doctor of Philosophy - Psychological and Brain Sciences

Plan Code

Degree Type\*

Doctor of Philosophy

Program Type\*

Doctoral

## II. Program Changes

FILL IN ONLY fields required marked with an \* after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Are you changing admission

Yes  No

requirements?\*

Are you changing course requirements?  Yes  No

Are you changing degree completion requirements?  Yes  No

Are you changing the primary instructional mode?  Yes  No

Are you changing program learning objectives?  Yes  No

Are you changing the culminating experience?  Yes  No

If not a Dual itself, is this program also available as part of a Dual-Degree offering?  Yes  No

If yes, describe changes to learning objectives:

**Provide a Brief Summary of Proposed Changes**




Change titles for two subplans. Subplan 1: Post-Bachelor's-Quantitative/Experimental will change to Subplan 1: Post-Bachelor's-Quantitative, Social, and Community. Subplan 5: Post-Master's-Quantitative/Experimental will change to Subplan 5: Post-Master's-Quantitative, Social, and Community.

**Provide a rationale for each proposed change**

The subplan name changes better reflect the research conducted by the faculty in that area of study. The name is also more inclusive of the research the faculty in that area of study conduct.

**Do not make any changes to any information until the proposal has been launched in Step 4.**

Follow these steps to change the program curriculum:

1. Click on  "View Curriculum Schema." Edit existing cores or click 'Add Core' and name your core (please use a comparable degree program in the current graduate catalog as a template). Edit or add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements.
2. There are two options for adding courses (see Step 3 to remove courses): "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.
3. Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 2. Select the courses you wish to add. For removing courses click on the  and proceed.

**After you have launched proposal, update prospective curriculum here\***

## **Plan Description**

The Graduate Faculty of the Department of Psychology is comprised of a group of dedicated individuals who have received their training at outstanding graduate programs. We continue to recruit accomplished scholars who will enhance the quality and diversity of the graduate experience available to our students. The department is committed to providing our graduate students with a high quality program balanced across classroom, laboratories, and other research settings. The Doctor of Philosophy - Psychological & Brain Sciences trains students to become psychological scientists capable of carrying out independent research that lives up to international standards of scientific excellence. Upon completing the degree, students will be qualified to seek careers conducting research in academia and in other institutional and applied settings. Areas of study in which faculty supervise students are: Cognitive Psychology Neuroscience Developmental Psychology Quantitative, Social, and Community Psychology. The program operates on a mentor model in which students work under the supervision of an identified faculty mentor. We welcome students from diverse backgrounds and encourage research in topics related to multiculturalism and diversity. For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

## **Plan Admission Requirements**

**Application deadlines** Applications available on the UNLV Graduate College website. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements. The Doctor of Philosophy - Psychological & Brain Sciences program currently admits only students seeking a doctoral degree. The program admits students for matriculation only in the fall semester. The application deadline is December 1st before the fall for which matriculation is being requested. Review of completed applications will continue until all positions are filled. Applicants are encouraged to submit their materials as early as possible: A bachelor's degree from a regionally accredited institution with a minimum GPA of 3.20 (A = 4.00) or a master's degree or equivalent from a regionally accredited institution with a minimum GPA of 3.50. Applicants with a bachelor's degree must have completed at least 18 credits in undergraduate psychology courses including Statistics and Research Methods or their equivalents. Post-master students entering the Quantitative, Social, and Community area of study that are lacking sufficient background in statistics will complete PSY 708 and PSY 709 prior to taking elective credits. Satisfactory scores on the Verbal and Quantitative sections of the Graduate Record Examination (GRE). Three letters of recommendation. A statement of purpose written by the applicant. Admission to the program will be based on a mentoring model. Students under serious consideration for admission to the Psychological & Brain Sciences Program are required to have a personal interview with the sponsoring faculty member

and at least two other program faculty members. If a personal interview is not financially or pragmatically feasible, a telephone interview may be substituted.

**Note:** Strong applicants who fail to meet one of the Psychological & Brain Sciences Program admission requirements may still be considered for admission. Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding subplans within the described program are subject to change at any time.

## Plan Requirements

See Subplan Requirements below. Subplan 1: Post-Bachelor's – Quantitative, Social, and Community Subplan 2: Post-Bachelor's – Cognitive Subplan 3: Post-Bachelor's – Neuroscience Subplan 4: Post-Bachelor's – Developmental Subplan 5: Post-Master's – Quantitative, Social, and Community Subplan 6: Post-Master's – Cognitive Subplan 7: Post-Master's – Neuroscience Subplan 8: Post-Master's – Developmental

## Subplan 1 Requirements: Post-Bachelor's - Quantitative, Social, and Community

Total Credits Required: 72

## Course Requirements

### Required Courses – Credits: 12

PSY 707 Research Methods	3
PSY 708 Statistics for Psychologists I	3
PSY 709 Statistics for Psychologists II	3
PSY 756 Ethics, Professional Issues, and Diversity in Psychological & Brain Sciences	3

### Proseminar Course – Credits: 6

Complete the following course each semester during the first two years of study.

PSY 758 Proseminar in Psychological & Brain Sciences

1 – 2

### Breadth Courses – Credits: 3

Complete one course from one of the following options:

[Before] Option 1:

PSY 704 Social Psychology 3

[Before] Option 2:

PSY 701 Biological Bases of Behavior 3

PSY 719 Cellular and Molecular Neuroscience 3

PSY 720 Systems and Cognitive Neuroscience 3

[Before] Option 3:

PSY 703 Cognitive Psychology 3

PSY 718 Cognitive Science 3

[Before] Option 4:

PSY 705 Developmental Psychology 3

PSY 721 Developmental Science 3

### Elective Courses – Credits: 6

Complete 6 credits of 700-level Psychology courses, or 600/700-level advisor-approved courses offered by other departments.

### Thesis – Credits: 6

PSY 769 Thesis 3 – 6

[After] After successfully completing the requirements above, students are eligible to earn the Master of Arts – Psychology.

### Breadth Courses – Credits: 3

Complete one course from one of the following options that has not been applied to the master's degree:

[Before] Option 1:

PSY 704 Social Psychology 3

[Before] Option 2:

PSY 701 Biological Bases of Behavior 3

PSY 719 Cellular and Molecular Neuroscience 3

PSY 720 Systems and Cognitive Neuroscience 3

## NEUROSCIENCE

### [Before] Option 3:

**PSY 703 Cognitive Psychology** 3

**PSY 718 Cognitive Science** 3

### [Before] Option 4:

**PSY 705 Developmental Psychology** 3

**PSY 721 Developmental Science** 3

## Qualifying Activity - Credits: 3

Complete one of the following: write one large paper or three smaller papers, or take an oral or written comprehensive exam. Register in PSY 773 when defending the qualifying paper(s) or comprehensive exam.

**PSY 773 Qualifying Activity** 3

## Elective Courses – Credits: 21

Complete 21 credits of 700-level Psychology courses, or 600/700-level advisor-approved courses offered by other departments. Students should use their elective credits to specialize in some area of Quantitative, Social, and Community psychology. Students will construct their course structures in collaboration with their mentors. See the Psychological & Brain Sciences Ph.D. Program Handbook for potential areas of specialization and proposed course plans for these areas of specialization. One elective typically taken by students is:

**PSY 757 Teaching of Psychology** 3

## Dissertation – Credits: 12

**PSY 770 Dissertation** 3 – 12

## Degree Requirements

En route to doctoral candidacy the student must complete the requirements for a master's degree in Psychological & Brain Sciences and complete 6 credits of thesis over a minimum of 2 semesters. In addition to a master's degree in Psychological & Brain Sciences equivalent to the one previously described (33 credits), a minimum of 39 credits in graduate coursework is required for the doctoral degree. Student will be required to complete a Qualifying Activity before proposing a Dissertation. The purpose of the qualifying activity is for the student to acquire not only the expertise in a given area, but also the ability to explain, discuss, and debate questions within that and related areas.

Students may choose, in consultation with their advisor, from the following qualifying activities: one extensive qualifying paper, three brief papers, a written examination, or an oral examination. Students must obtain a grade of B- or better in each course taken for that course to count toward the degree. One grade below a B- (i.e., C+ or lower) will result in probation. Once a student is on probation for receiving a grade below a B-, a second grade (in the same or a different class) below a B- will result in immediate separation from the program. If a student re-takes a course in which s/he received a grade lower than a B- (i.e., C+ or lower) and earns a B- or better, s/he will be removed from probation. A student may be on academic probation only twice during their graduate career in Psychological & Brain Sciences; a third probation will result in separation from the program. No student shall be allowed more than two simultaneous grades of incomplete, except in the case of a documented and approved medical leave. Students must conform to all policies of the UNLV Graduate College, as stated in the UNLV Graduate Catalog, those stated in the UNLV Psychological & Brain Sciences Doctoral Program Student Handbook, and the American Psychological Association Code of Ethics. Students will be evaluated at least yearly across several professional competencies in the following three areas: (1) academic performance; (2) scholarly research activity; and (3) ethical behavior and professional conduct. If the program determines that a student is not making satisfactory progress toward the degree, it may request the Graduate Dean to separate the student from the program or place the student on probation. Failure to meet the conditions of the probation will result in separation from the program. Students must take a minimum of four semesters of dissertation which can include summers. The dissertation must be orally proposed and defended.

## **Graduation Requirements**

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements for both the Master's and Doctoral portions of the program. The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public. After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found here. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.



## **Subplan 2 Requirements: Post-Bachelor's - Cognitive**

**Total Credits Required: 72**

### **Course Requirements**

#### **Required Courses – Credits: 9**

<b>PSY 708 Statistics for Psychologists I</b>	<b>3</b>
<b>PSY 709 Statistics for Psychologists II</b>	<b>3</b>
<b>PSY 756 Ethics, Professional Issues, and Diversity in Psychological &amp; Brain Sciences</b>	<b>3</b>

#### **Proseminar Course – Credits: 6**

Complete the following course each semester during the first two years of study:

<b>PSY 758 Proseminar in Psychological &amp; Brain Sciences</b>	<b>1 – 2</b>
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#### **Cognitive Emphasis Courses – Credits: 6**

Complete two of the following courses:

<b>PSY 717 Cognitive Methods</b>	<b>3</b>
<b>PSY 718 Cognitive Science</b>	<b>3</b>
<b>PSY 720 Systems and Cognitive Neuroscience</b>	<b>3</b>

#### **Elective Courses – Credits: 6**

Complete 6 credits of 700-level Psychology courses, or other 700-level advisor-approved courses offered by other departments. Courses at the 600-level offered by other departments require approval by the advisor and the Psychological & Brain Sciences Program Director.

## **Thesis – Credits: 6**

<b>PSY 769 Thesis</b>	<b>3 – 6</b>
<b>[After] After successfully completing the requirements above, students are eligible to earn the Master of Arts in Psychology.</b>	

## **Cognitive Emphasis Courses – Credits: 3**

Complete the course that has not been applied to the master's degree:

<b>PSY 717 Cognitive Methods</b>	<b>3</b>
<b>PSY 718 Cognitive Science</b>	<b>3</b>
<b>PSY 720 Systems and Cognitive Neuroscience</b>	<b>3</b>

## **Cognitive Seminar Courses – Credits: 3**

Complete one of the following seminar courses:

<b>PSY 747 Topics in Perception</b>	<b>3</b>
<b>PSY 748 Topics in Memory:</b>	<b>3</b>
<b>PSY 749 Topics in Cognitive Processes:</b>	<b>3</b>

## **Qualifying Activity - Credits: 3**

Complete one of the following: write one large paper or three smaller papers, or take an oral or written comprehensive exam. Register in PSY 773 when defending the qualifying paper(s) or comprehensive exam.

<b>PSY 773 Qualifying Activity</b>	<b>3</b>
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## **Elective Courses – Credits: 18**

Complete 18 credits of 700-level Psychology courses, or other 700-level advisor-approved courses offered by other departments. Courses at the 600-level offered by other departments require approval by the advisor and the Psychological & Brain Sciences Program Director. One elective typically taken by students is:

<b>PSY 757 Teaching of Psychology</b>	<b>3</b>
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## **Dissertation – Credits: 12**

**PSY 770 Dissertation**

**3 – 12**

### **Degree Requirements**

En route to doctoral candidacy the student must complete the requirements for a master's degree in psychology, and complete 6 credits of thesis over a minimum of 2 semesters. In addition to a master's degree in psychology equivalent to the one previously described (33 credits), a minimum of 39 credits in graduate psychology is required for the doctoral degree. Students will be required to complete a Qualifying Activity before proposing a Dissertation. The purpose of the qualifying activity is for the student to acquire not only the expertise in a given area but also the ability to explain, discuss, and debate questions within that and related areas. Students may choose, in consultation with their advisor, from the following qualifying activities: one extensive qualifying paper, three brief papers, a written examination, or an oral examination. Students must obtain a grade of B- or better in each course taken for that course to count toward the degree. One grade below a B- (i.e., C+ or lower) will result in probation. Once a student is on probation for receiving a grade below a B-, a second grade (in the same or a different class) below a B- will result in immediate separation from the program. If a student retakes a course in which he or she received a grade lower than a B- (i.e., C+ or lower) and earns a B- or better, that student will be removed from probation. A student may be on academic probation only twice during their graduate career in Psychological & Brain Sciences; a third probation will result in separation from the program. No student shall be allowed more than two simultaneous grades of incomplete, except in the case of a documented and approved medical leave. Students must conform to all policies of the UNLV Graduate College as stated in the UNLV Graduate Catalog, those policies stated in the UNLV Psychological & Brain Sciences Doctoral Program Student Handbook, and the American Psychological Association Code of Ethics. Students will be evaluated at least yearly across several professional competencies in the following three areas: (1) academic performance; (2) scholarly research activity; and (3) ethical behavior and professional conduct. If the program determines that a student is not making satisfactory progress toward the degree, it may request the Graduate Dean to separate the student from the program or place the student on probation. Failure to meet the conditions of the probation will result in separation from the program. Students must take a minimum of four semesters of dissertation, which can include summers. The dissertation must be orally proposed and defended.

### **Graduation Requirements**

Students must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing their degree requirements for both the master's and doctoral portions of the program. Students must submit and successfully defend their thesis by the posted deadline. The defense must be advertised and is open to the public. After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found here. Students must submit and successfully defend their dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

### **Subplan 3 Requirements: Post-Bachelor's - Neuroscience**

Total Credits Required: 72

### **Course Requirements**

#### **Required Courses – Credits: 15**

Complete the following courses:

<b>PSY 708 Statistics for Psychologists I</b>	<b>3</b>
<b>PSY 709 Statistics for Psychologists II</b>	<b>3</b>
<b>PSY 719 Cellular and Molecular Neuroscience</b>	<b>3</b>
<b>PSY 720 Systems and Cognitive Neuroscience</b>	<b>3</b>
<b>PSY 756 Ethics, Professional Issues, and Diversity in Psychological &amp; Brain Sciences</b>	<b>3</b>

#### **Proseminar Course – Credits: 6**

Complete the following course each semester during the first two years of study.

**PSY 758 Proseminar in Psychological & Brain Sciences**

**1 – 2**

### **Elective Courses – Credits: 6**

Complete 6 credits of 700-level Psychology courses, or other 700-level advisor-approved courses offered by other departments. 600-level courses offered by other departments require advisor approval and concurrence by the Psychological & Brain Sciences Program Director.

### **Thesis – Credits: 6**

**PSY 769 Thesis**

**3 – 6**

**[After]** After successfully completing the requirements above, students are eligible to earn the Master of Arts – Psychology.

### **Qualifying Activity - Credits: 3**

Complete one of the following: write one large paper or three smaller papers, or take an oral or written comprehensive exam. Register in PSY 773 when defending the qualifying paper(s) or comprehensive exam.

**PSY 773 Qualifying Activity**

**3**

### **Elective Courses – Credits: 24**

Complete 24 credits of 700-level Psychology courses, or other 700-level advisor-approved courses offered by other departments. 600-level courses offered by other departments require advisor approval and concurrence by the Psychological & Brain Sciences Program Director. One elective typically taken by students is:

**PSY 757 Teaching of Psychology**

**3**

### **Dissertation – Credits: 12**

## **Degree Requirements**

En route to doctoral candidacy the student must complete the requirements for a master's degree in psychology, and complete 6 credits of thesis over a minimum of 2 semesters. In addition to a master's degree in Psychology equivalent to the one previously described (33 credits), a minimum of 39 credits in graduate psychology is required for the doctoral degree. Student will be required to complete a Qualifying Activity before proposing a Dissertation. The purpose of the qualifying activity is for the student to acquire not only the expertise in a given area, but also the ability to explain, discuss, and debate questions within that and related areas. Students may choose, in consultation with their advisor, from the following qualifying activities: one extensive qualifying paper, three brief papers, a written examination, or an oral examination. Students must obtain a grade of B- or better in each course taken for that course to count toward the degree. One grade below a B- (i.e., C+ or lower) will result in probation. Once a student is on probation for receiving a grade below a B-, a second grade (in the same or a different class) below a B- will result in immediate separation from the program. If a student re-takes a course in which s/he received a grade lower than a B- (i.e. C+ or lower) and earns a B- or better, s/he will be removed from probation. A student may be on academic probation only twice during their graduate career in Psychological & Brain Sciences; a third probation will result in separation from the program. No student shall be allowed more than two simultaneous grades of incomplete, except in the case of a documented and approved medical leave. Students must conform to all policies of the UNLV Graduate College, as stated in the UNLV Graduate Catalog, those stated in the UNLV Psychological & Brain Sciences Doctoral Program Student Handbook, and the American Psychological Association Code of Ethics. Students will be evaluated at least yearly across several professional competencies in the following three areas: (1) academic performance; (2) scholarly research activity; and (3) ethical behavior and professional conduct. If the program determines that a student is not making satisfactory progress toward the degree, it may request the Graduate Dean to separate the student from the program or place the student on probation. Failure to meet the conditions of the probation will result in separation from the program. Students must take a minimum of four semesters of dissertation which can include summers. The dissertation must be orally proposed and defended.

## **Graduation Requirements**

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements for both the Master's and Doctoral portions of the program. The student must submit and successfully defend his/her thesis by the posted

deadline. The defense must be advertised and is open to the public. After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found here. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

## **Subplan 4 Requirements: Post-Bachelor's - Developmental**

Total Credits Required: 72

### **Course Requirements**

#### **Required Courses – Credits: 12**

<b>PSY 708 Statistics for Psychologists I</b>	<b>3</b>
<b>PSY 709 Statistics for Psychologists II</b>	<b>3</b>
<b>PSY 713 Developmental Research</b>	<b>3</b>
<b>PSY 756 Ethics, Professional Issues, and Diversity in Psychological &amp; Brain Sciences</b>	<b>3</b>

#### **Proseminar Course – Credits: 6**

Complete the following course each semester during the first two years of study.

<b>PSY 758 Proseminar in Psychological &amp; Brain Sciences</b>	<b>1 – 2</b>
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## Developmental Science Course – Credits: 3

Complete 3 credits of the following course:

**PSY 721 Developmental Science** **3**

## Elective Courses – Credits: 6

Complete 6 credits of 700-level Psychology courses, or other 700-level advisor-approved courses offered by other departments. 600-level courses offered by other departments require advisor approval and concurrence by the Psychological & Brain Sciences Program Director.

## Thesis – Credits: 6

**PSY 769 Thesis** **3 – 6**

**[After]** After successfully completing the requirements above, students are eligible to earn the Master of Arts – Psychology.

## Developmental Seminar Course – Credits: 3

Complete 3 credits of the following course:

**PSY 740 Topics in Developmental Psychology** **3**

## Breadth Courses – Credits: 6

Complete 6 credits of courses from two different options that have not been applied to the master's degree:

**[Before]Option 1)**  
**PSY 704 Social Psychology** **3**

**[Before]Option 2)**  
**PSY 701 Biological Bases of Behavior** **3**  
**PSY 719 Cellular and Molecular Neuroscience** **3**

**[After] or**  
**PSY 720 Systems and Cognitive Neuroscience** **3**

**[Before]Option 3)**  
**PSY 703 Cognitive Psychology** **3**

**[After] or**



[Alter] or  
PSY 718 Cognitive Science

3

### **Qualifying Activity - Credits: 3**

Complete one of the following: write one large paper or three smaller papers, or take an oral or written comprehensive exam. Register in PSY 773 when defending the qualifying paper(s) or comprehensive exam.

PSY 773 Qualifying Activity

3

### **Elective Courses – Credits: 15**

Complete 15 credits of 700-level Psychology courses, or other 700-level advisor-approved courses offered by other departments. 600-level courses offered by other departments require advisor approval and concurrence by the Psychological & Brain Sciences Program Director. One elective typically taken by students is:

PSY 757 Teaching of Psychology

3

### **Dissertation – Credits: 12**

PSY 770 Dissertation

3 – 12

### **Degree Requirements**

En route to doctoral candidacy the student must complete the requirements for a master's degree in psychology, and complete 6 credits of thesis over a minimum of 2 semesters. In addition to a master's degree in Psychology equivalent to the one previously described (33 credits), a minimum of 39 credits in graduate coursework is required for the doctoral degree. Student will be required to complete a Qualifying Activity before proposing a Dissertation. The purpose of the qualifying activity is for the student to acquire not only the expertise in a given area, but also the ability to explain, discuss, and debate questions within that and related areas. Students may choose, in consultation with their advisor, from the following qualifying activities: one extensive qualifying paper, three brief papers, a written examination, or an oral examination. Students must obtain a grade of B- or better in each course taken for that course to count toward the degree. One grade below a B- (i.e., C+ or lower) will result in probation. Once a student is on probation for receiving a grade below a B-, a second grade (in the same or a different class) below a B- will result in immediate separation from the program. If a student re-takes a course in which s/he received a grade lower than a B- (i.e., C+ or lower) and

earns a B- or better, s/he will be removed from probation. A student may be on academic probation only twice during their graduate career in Psychological & Brain Sciences; a third probation will result in separation from the program. No student shall be allowed more than two simultaneous grades of incomplete, except in the case of a documented and approved medical leave. Students must conform to all policies of the UNLV Graduate College, as stated in the UNLV Graduate Catalog, those stated in the UNLV Psychological & Brain Sciences Doctoral Program Student Handbook, and the American Psychological Association Code of Ethics. Students will be evaluated at least yearly across several professional competencies in the following three areas: (1) academic performance; (2) scholarly research activity; and (3) ethical behavior and professional conduct. If the program determines that a student is not making satisfactory progress toward the degree, it may request the Graduate Dean to separate the student from the program or place the student on probation. Failure to meet the conditions of the probation will result in separation from the program. Students must take a minimum of four semesters of dissertation which can include summers. The dissertation must be orally proposed and defended.

## **Graduation Requirements**

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements for both the Master's and Doctoral portions of the program. The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public. After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found here. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

## **Subplan 5 Requirements: Post-Master's - Quantitative, Social, and Community**

**Total Credits Required: 42**

## Course Requirements

### Required Courses – Credits: 6

<b>PSY 707 Research Methods</b>	<b>3</b>
<b>PSY 756 Ethics, Professional Issues, and Diversity in Psychological &amp; Brain Sciences</b>	<b>3</b>

### Proseminar Course – Credits: 6

Complete the following course each semester during the first two years of study:

<b>PSY 758 Proseminar in Psychological &amp; Brain Sciences</b>	<b>1 – 2</b>
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### Qualifying Activity - Credits: 3

Complete one of the following: write one large paper or three smaller papers, or take an oral or written comprehensive exam. Register in PSY 773 when defending the qualifying paper(s) or comprehensive exam.

<b>PSY 773 Qualifying Activity</b>	<b>3</b>
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### Elective Courses – Credits: 15

Complete 15 credits of 700-level Psychology courses, or 600/700-level advisor-approved courses offered by other departments. Students should use their elective credits to specialize in some area of Quantitative, Social, and Community psychology. Students will construct their course structures in collaboration with their mentors. See the Psychological & Brain Sciences courses Ph.D. Program Handbook for potential areas of specialization and proposed course plans for these areas of specialization. One elective typically taken by students is:

<b>PSY 757 Teaching of Psychology</b>	<b>3</b>
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### Dissertation – Credits: 12

## **Degree Requirements**

Students must complete a minimum of 42 credit hours with a minimum GPA of 3.00. Additional credits may be required to address student deficiencies or build specialized expertise. Students will be required to complete a Qualifying Activity before proposing a Dissertation. The purpose of the qualifying activity is for the student to acquire not only the expertise in a given area but also the ability to explain, discuss, and debate questions within that and related areas. Students may choose, in consultation with their advisor, from the following qualifying activities: one extensive qualifying paper, three brief papers, a written examination, or an oral examination. Students must obtain a grade of B- or better in each course taken for that course to count toward the degree. One grade below a B- (i.e., C+ or lower) will result in probation. Once a student is on probation for receiving a grade below a B-, a second grade (in the same or a different class) below a B- will result in immediate separation from the program. If a student retakes a course in which he or she received a grade lower than a B- (i.e., C+ or lower) and earns a B- or better, that student will be removed from probation. A student may be on academic probation only twice during their graduate career in Psychological & Brain Sciences; a third probation will result in separation from the program. No student shall be allowed more than two simultaneous grades of incomplete, except in the case of a documented and approved medical leave. Students must conform to all policies of the UNLV Graduate College as stated in the UNLV Graduate Catalog, those policies stated in the UNLV Psychological & Brain Sciences Doctoral Program Student Handbook, and the American Psychological Association Code of Ethics. Students will be evaluated at least yearly across several professional competencies in the following three areas: (1) academic performance; (2) scholarly research activity; and (3) ethical behavior and professional conduct. If the program determines that a student is not making satisfactory progress toward the degree, it may request the Graduate Dean to separate the student from the program or place the student on probation. Failure to meet the conditions of the probation will result in separation from the program. Students must take a minimum of four semesters of dissertation, which can include summers. The dissertation must be orally proposed and defended.

## **Graduation Requirements**

Students must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing their degree requirements for the doctoral portions of the program. Students must submit and successfully defend their dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the

student will submit the approved electronic version to ProQuest. Deadlines

for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

## **Subplan 6 Requirements: Post-Master's - Cognitive**

**Total Credits Required: 42**

### **Course Requirements**

#### **Required Courses – Credits: 9**

<b>PSY 708 Statistics for Psychologists I</b>	<b>3</b>
<b>PSY 709 Statistics for Psychologists II</b>	<b>3</b>
<b>PSY 756 Ethics, Professional Issues, and Diversity in Psychological &amp; Brain Sciences</b>	<b>3</b>

#### **Proseminar Course – Credits: 6**

Complete the following course each semester during the first two years of study:

<b>PSY 758 Proseminar in Psychological &amp; Brain Sciences</b>	<b>1 – 2</b>
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#### **Cognitive Emphasis Courses – Credits: 9**

<b>PSY 717 Cognitive Methods</b>	<b>3</b>
<b>PSY 718 Cognitive Science</b>	<b>3</b>
<b>PSY 720 Systems and Cognitive Neuroscience</b>	<b>3</b>

#### **Cognitive Seminar Courses – Credits: 3**

Complete 3 credits from the following list of courses:

<b>PSY 747 Topics in Perception</b>	<b>3</b>
<b>PSY 748 Topics in Memory:</b>	<b>3</b>
<b>PSY 749 Topics in Cognitive Processes:</b>	<b>3</b>

### **Qualifying Activity – Credits: 3**

Complete one of the following: write one large paper or three smaller papers, or take an oral or written comprehensive exam. Register in PSY 773 when defending the qualifying paper(s) or comprehensive exam.

<b>PSY 773 Qualifying Activity</b>	<b>3</b>
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### **Dissertation – Credits: 12**

<b>PSY 770 Dissertation</b>	<b>3 – 12</b>
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### **Degree Requirements**

Students must complete a minimum of 42 credit hours with a minimum GPA of 3.00. Additional credits may be required to address student deficiencies or build specialized expertise. Students will be required to complete a Qualifying Activity before proposing a Dissertation. The purpose of the qualifying activity is for the student to acquire not only the expertise in a given area but also the ability to explain, discuss, and debate questions within that and related areas. Students may choose, in consultation with their advisor, from the following qualifying activities: one extensive qualifying paper, three brief papers, a written examination, or an oral examination. Students must obtain a grade of B- or better in each course taken for that course to count toward the degree. One grade below a B- (i.e., C+ or lower) will result in probation. Once a student is on probation for receiving a grade below a B-, a second grade (in the same or a different class) below a B- will result in immediate separation from the program. If a student retakes a course in which he or she received a grade lower than a B- (i.e., C+ or lower) and earns a B- or better, that student will be removed from probation. A student may be on academic probation only twice during their graduate career in Psychological & Brain Sciences; a third probation will result in separation from the program. No student shall be allowed more than two simultaneous grades of incomplete, except in the case of a documented and approved medical leave. Students must conform to all policies of the UNLV Graduate College as stated in the UNLV Graduate Catalog, those policies stated in the UNLV Psychological & Brain Sciences Doctoral Program Student Handbook, and the American Psychological Association Code of Ethics. Students will be evaluated at least yearly across several professional competencies in the following three areas: (1) academic performance; (2) scholarly research activity; and (3) ethical behavior and professional conduct. If the program determines that a student is not making

satisfactory progress toward the degree, it may request the Graduate Dean to separate the student from the program or place the student on probation.

Failure to meet the conditions of the probation will result in separation from the program. Students must take a minimum of four semesters of dissertation, which can include summers. The dissertation must be orally proposed and defended.

## Graduation Requirements

Students must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing their degree requirements. Students must submit and successfully defend their dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found [here](#).

## Subplan 7 Requirements: Post-Master's - Neuroscience

Total Credits Required: 42

## Course Requirements

### Required Courses – Credits: 15

<b>PSY 708 Statistics for Psychologists I</b>	<b>3</b>
<b>PSY 709 Statistics for Psychologists II</b>	<b>3</b>
<b>PSY 719 Cellular and Molecular Neuroscience</b>	<b>3</b>
<b>[Right] *</b>	
<b>PSY 720 Systems and Cognitive Neuroscience</b>	<b>3</b>
<b>[Right] *</b>	
<b>PSY 756 Ethics, Professional Issues, and Diversity in Psychological &amp; Brain Sciences</b>	<b>3</b>

## **Proseminar Course – Credits: 6**

Complete the following course each semester during the first two years of study:

**PSY 758 Proseminar in Psychological & Brain Sciences**

**1 – 2**

## **Qualifying Activity - Credits: 3**

Complete one of the following: write one large paper or three smaller papers, or take an oral or written comprehensive exam. Register in PSY 773 when defending the qualifying paper(s) or comprehensive exam.

**PSY 773 Qualifying Activity**

**3**

## **Elective Courses – Credits: 6**

Complete 6 credits of 700-level Psychology courses, or other 700-level advisor-approved courses offered by other departments. 600-level courses offered by other departments require advisor approval and concurrence by the Psychological & Brain Sciences Program Director. One elective typically taken by students is:

**PSY 757 Teaching of Psychology**

**3**

## **Dissertation – Credits: 12**

**PSY 770 Dissertation**

**3 – 12**

## **Degree Requirements**

Students must complete a minimum of 42 credit hours with a minimum GPA of 3.00. Additional credits may be required to address student deficiencies or build specialized expertise. Students will be required to complete a Qualifying Activity before proposing a Dissertation. The purpose of the qualifying activity is for the student to acquire not only the expertise in a given area, but also the ability to explain, discuss, and debate questions within that and related areas. Students may choose, in consultation with their advisor, from the following qualifying activities: one extensive qualifying paper, three brief papers, a written examination, or an oral examination. Students must obtain a grade of B- or better in each course taken for that course to count toward the degree. One grade below a B- (i.e., C+ or lower) will result in probation. Once a student is on



probation for receiving a grade below a B-, a second grade (in the same or a different class) below a B- will result in immediate separation from the program. If a student retakes a course in which he or she received a grade lower than a B- (i.e., C+ or lower) and earns a B- or better, he or she will be removed from probation. A student may be on academic probation only twice during their graduate career in Psychological & Brain Sciences; a third probation will result in separation from the program. No student shall be allowed more than two simultaneous grades of incomplete, except in the case of a documented and approved medical leave. Students must conform to all policies of the UNLV Graduate College as stated in the UNLV Graduate Catalog, those policies stated in the UNLV Psychological & Brain Sciences Doctoral Program Student Handbook, and the American Psychological Association Code of Ethics. Students will be evaluated at least yearly across several professional competencies in the following three areas: (1) academic performance; (2) scholarly research activity; and (3) ethical behavior and professional conduct. If the program determines that a student is not making satisfactory progress toward the degree, it may request the Graduate Dean to separate the student from the program or place the student on probation. Failure to meet the conditions of the probation will result in separation from the program. Students must take a minimum of four semesters of dissertation, which can include summers. The dissertation must be orally proposed and defended.

## **Graduation Requirements**

Students must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing their degree requirements for the doctoral portions of the program. Students must submit and successfully defend their dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

## **Subplan 8 Requirements: Post-Master's - Developmental**

**Total Credits Required: 42**

## **Course Requirements**

## Required Courses – Credits: 12

Complete 12 credits from the following list of courses:

<b>PSY 708 Statistics for Psychologists I</b>	<b>3</b>
<b>PSY 709 Statistics for Psychologists II</b>	<b>3</b>
<b>PSY 713 Developmental Research</b>	<b>3</b>
<b>PSY 756 Ethics, Professional Issues, and Diversity in Psychological &amp; Brain Sciences</b>	<b>3</b>

## Proseminar Course – Credits: 6

Complete the following course each semester during the first two years of study.

<b>PSY 758 Proseminar in Psychological &amp; Brain Sciences</b>	<b>1 – 2</b>
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## Developmental Science Course – Credits: 3

Complete 3 credits of the following course:

<b>PSY 721 Developmental Science</b>	<b>3</b>
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## Developmental Seminar Course – Credits: 3

Complete 3 credits of the following course:

<b>PSY 740 Topics in Developmental Psychology</b>	<b>3</b>
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## Breadth Course – Credits: 3

Complete one course from one of the following options:

<b>[Before] Option 1)</b>	
<b>PSY 704 Social Psychology</b>	<b>3</b>
<b>[Before] Option 2)</b>	
<b>PSY 701 Biological Bases of Behavior</b>	<b>3</b>
<b>PSY 719 Cellular and Molecular Neuroscience</b>	<b>3</b>
<b>[After] or</b>	
<b>PSY 720 Systems and Cognitive Neuroscience</b>	<b>3</b>

## NEUROSCIENCE

[Before]Option 3)

PSY 703 Cognitive Psychology 3

[After] or

PSY 718 Cognitive Science 3

### Qualifying Activity - Credits: 3

Complete one of the following: write one large paper or three smaller papers, or take an oral or written comprehensive exam. Register in PSY 773 when defending the qualifying paper(s) or comprehensive exam.

PSY 773 Qualifying Activity 3

### Dissertation – Credits: 12

PSY 770 Dissertation 3 – 12

### Degree Requirements

Students must complete a minimum of 42 credit hours with a minimum GPA of 3.00. Additional credits may be required to address student deficiencies or build specialized expertise. Student will be required to complete a Qualifying Activity before proposing a Dissertation. The purpose of the qualifying activity is for the student to acquire not only the expertise in a given area, but also the ability to explain, discuss, and debate questions within that and related areas. Students may choose, in consultation with their advisor, from the following qualifying activities: one extensive qualifying paper, three brief papers, a written examination, or an oral examination. Students must obtain a grade of B- or better in each course taken for that course to count toward the degree. One grade below a B- (i.e., C+ or lower) will result in probation. Once a student is on probation for receiving a grade below a B-, a second grade (in the same or a different class) below a B- will result in immediate separation from the program. If a student re-takes a course in which s/he received a grade lower than a B- (i.e., C+ or lower) and earns a B- or better, s/he will be removed from probation. A student may be on academic probation only twice during their graduate career in Psychological & Brain Sciences; a third probation will result in separation from the program. No student shall be allowed more than two simultaneous grades of incomplete, except in the case of a documented and approved medical leave. Students must conform to all policies of the UNLV Graduate College, as stated in the UNLV Graduate Catalog, those stated in the UNLV Experimental Psychological & Brain Sciences Doctoral Program Student Handbook, and the American Psychological Association Code of Ethics. Students will be evaluated at least yearly across several professional competencies in the following three areas: (1) academic performance; (2) scholarly research activity; and (3) ethical behavior and professional conduct.

If the program determines that a student is not making satisfactory progress toward the degree, it may request the Graduate Dean to separate the student

from the program or place the student on probation. Failure to meet the conditions of the probation will result in separation from the program. Students must take a minimum of four semesters of dissertation which can include summers. The dissertation must be orally proposed and defended.

## Graduation Requirements

Students must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing their degree requirements. Students must submit and successfully defend their dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

## Plan Graduation Requirements

Refer to your subplan for plan graduation requirements: Subplan 1: Post-Bachelor's – Quantitative, Social, and Community Subplan 2: Post-Bachelor's – Cognitive Subplan 3: Post-Bachelor's – Neuroscience Subplan 4: Post-Bachelor's – Developmental Subplan 5: Post-Master's – Quantitative, Social, and Community Subplan 6: Post-Master's – Cognitive Subplan 7: Post-Master's – Neuroscience Subplan 8: Post-Master's – Developmental

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If the changes included on this form impact the program handbook attach the updated handbook before submitting this form. If you need a Word version of the most recent handbook please email [GradCurriculum@unlv.edu](mailto:GradCurriculum@unlv.edu).

If new courses are added as placeholders within this proposal, new courses must be created using a Course Create form simultaneously to the process of this proposal.

**Degrees Directory  
Program Entry\***



Check this box to acknowledge the above statement.

**Changes will be  
applicable to\***






Current Students

- New Students
- Both Current and New Students

If applicable to current students, changes are  Mandatory  Optional


Effective Date\*

4. LAUNCH proposal by clicking  in the top left corner.
  5. After launching the proposal, make all changes and fill in all additional fields.
  6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".
- You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

### III. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

If Dual or Interdisciplinary: add votes from all departments/colleges involved

(e.g. "Dpt A: .... / Dpt. B ....")

Date faculty voted on proposal 12/9/20


Result of vote 31-0-1

Manner of vote online

## IV. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

If Dual or Interdisciplinary: add votes from all departments/colleges involved

(e.g. "College A: .... / College B ....")

**Date faculty voted on proposal** 3/5/2021

**Result of vote** 6-0

**Manner of vote** online

## V. Processing Notes (Graduate College/Registrar Use Only)

**Program Alerts (E.g. This program is no longer accepting applications)**

**PS Processing Notes** New subplan name is displayed in Graduate systems and MyUNLV as: Quantitative/Social/Community (with bars), but at the catalog display level and on transcript, it has commas: Quantitative, Social, and Community.

**PS Processing Date**

**Initials**

**Acalog Processing Notes**

**Acalog Processing Date**

**Initials**

## Comments for Doctor of Philosophy - Psychological and Brain Sciences

<b>Curriculog</b>	4/7/2021 4:53 pm <a href="#">Reply</a>
Emily Lin has approved this proposal on Graduate College Dean.	
<b>Gregory Moody</b>	4/7/2021 11:46 am <a href="#">Reply</a>
Vote in approval, WebEx meeting. 16-0	
<b>Curriculog</b>	4/7/2021 11:46 am <a href="#">Reply</a>
Gregory Moody has approved this proposal on Graduate Programs Committee.	
<b>Curriculog</b>	4/7/2021 10:19 am <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Graduate Programs Committee.	
<b>Curriculog</b>	3/18/2021 9:17 am <a href="#">Reply</a>
Denise Tillery has approved this proposal on School/College Associate Dean/ Dean.	
<b>Curriculog</b>	3/5/2021 11:19 am <a href="#">Reply</a>
David Fott has approved this proposal on School/College Committee.	
<b>Curriculog</b>	3/5/2021 11:19 am <a href="#">Reply</a>
Cheryl Tillotson has approved this proposal on School/College Committee.	
<b>Curriculog</b>	3/5/2021 11:19 am <a href="#">Reply</a>
David Tanenhaus has approved this proposal on School/College Committee.	
<b>Curriculog</b>	3/4/2021 9:03 am <a href="#">Reply</a>
Psychology Chair has approved this proposal on Department Chair.	
<b>Psychology Graduate Coordinator</b>	3/1/2021 12:27 pm <a href="#">Reply</a>
The psychology faculty approved this name change at the 12/9/20 department meeting.	
<b>Curriculog</b>	3/1/2021 12:27 pm <a href="#">Reply</a>
Psvcholoav Graduate Coordinator has approved this proposal on Graduate Coordinator.	

## Psychological & Brain Sciences Program

2/8/2021 7:16 pm [Reply](#)

This decision was approved by the psychology department faculty as a whole.

## Curriculog

2/8/2021 7:16 pm [Reply](#)

Psychological & Brain Sciences Program has approved this proposal on Graduate Coordinator.

## Curriculog

2/8/2021 10:42 am [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

## Psychology Graduate Coordinator

1/23/2021 7:49 pm [Reply](#)

This name change reflects the approval of the faculty in the Psychological & Brain Sciences Ph.D. program and the approval of the psychology department faculty as a whole.

## Curriculog

1/23/2021 7:49 pm [Reply](#)

Psychology Graduate Coordinator has approved this proposal on Originator.

## Curriculog

1/23/2021 7:42 pm [Reply](#)

Psychology Graduate Coordinator has launched this proposal.

## Curriculog

12/21/2020 9:53 pm [Reply](#)

Psychology Graduate Coordinator imported from the map 2021-2022 Working Graduate Catalog into the following proposal fields: I. General Information: Degree/ Certificate Name, I. General Information: Degree Type, I. General Information: Program Type, II. Program Changes: After you have launched proposal, update prospective curriculum here.