

# Dual Degree: Master of Business Administration & Doctor of Medicine

2 Graduate Program Create 2021-22

## I. General Information

The faculty member originating this proposal is to complete sections I,II, and III.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an \*. You will not be able to launch the proposal without completing the required fields.

**Type of Program\***  Interdisciplinary  Discipline Specific  Dual Degree

**Department(s) (if dual or interdisciplinary - add all departments)\***

Lee Business School

School of Medicine

**Program Type\***

Doctoral

**Degree Type\***

Doctor of Medicine

**Program Level\***

Post-Bachelor's  Post-Master's  Other (see below)

**If program level is other, please specify**

**Degree Name\*** Dual Degree: Master of Business Administration & Doctor of Medicine

## II. Program Administration Information

**Graduate Coordinator(s) for Proposed Program\***

Anjala Krishen and Corrin Sullivan

**Department(s) contact information: email, phone number\*** anjala.krishen@unlv.edu at 540.588.3961 and corrin.sullivan@unlv.edu at 702.895.1409

**Total Required Credits\*** Doctor of Medicine is 175 credits; Master of Business Administration is 30 credits

**Date of First Enrollment\*** Fall 2021

**Instructional Mode\***

In person only

Web-based only (all courses offered online)

Hybrid (50% or more courses offered online)

**Program Delivery Description\*** The MBA program is hybrid format and is a part-time evening program that is set up to accommodate working professionals as well as full-time students. The MD portion of the degree will be mainly based on in-person courses.

**Typical Time to Degree\*** 6 years

**Will this program have differential tuition?\***  Yes  No

**If yes, have the differential tuition being approved by the school/college and provost?\***  Yes  No

**Provide the proposed CIP code** Both programs have CIP codes

#### Admission Term Deadlines:

Deadlines for each semester must be on or before: Fall - August 1st, Spring - December 1st, Summer - May 1st

**Admission Term(s)\***  Fall  
 Spring  
 Summer

**Application Deadline(s)\*** July 15 for Fall, November 15 for Spring

Kira is a holistic admissions tool where applicants can submit timed, recorded, video interviews on competencies that are important to your program. Rate your applicant interviews from the convenience of your desk on topics like professionalism, determination, critical thinking, and more. Administrated by the Graduate College, this tool can help you admit a diverse applicant pool with the right fit for your program.

Learn more at [kiratalent.com](http://kiratalent.com)!


**Will this program admissions process include Kira online interviews?\***

Yes  No

Graduate Assistant stipend is commonly set per-discipline, and may follow the averages set by the graduate assistantship survey. Please contact [gradcurriculum@unlv.edu](mailto:gradcurriculum@unlv.edu) for assistance in accessing the survey.

**Graduate Assistant Stipend\*** 0

### III. Program Information

Please attach required documents by navigating to the Proposal Toolbox and clicking  in the top right corner.

**Documents Required for Program Proposal to be Complete for NSHE approval\***

- This form
- Dean's Memo – Identifies strengths and weaknesses and showing the priority of this program within your College's strategic plan.
- Letters of Support
- NSHE Proposal Form – Available from the Vice Provost for Academic Programs
- New Program Budget Projection - Available from the Vice Provost for Academic Affairs
- Sample Degree Program
- Program Assessment Plan – Available from UNLV Office of Academic Assessment
- Five Representative Course Syllabi
- Approved UNLV New Program Pre-Proposal Form - Available from the UNLV Vice Provost for Academic Programs
- Graduate Assistant Plan
- Recruitment, Retention, Progression, and Completion (R2PC) Plan

**Program Overview\***

This program will combine two existing programs MBA and Doctor of Medicine. Students will complete both degrees and do all of the courses for the MD while being able to have a few less credits for the MBA program.

The rationale regarding credit analysis has been attached.

**Aspirational Peer Examples of Similar Degrees (Provide Institutions and weblinks)\***

This dual program is already offered by UNR (see <https://med.unr.edu/md-admissions/combined-degree>).

## Learning Outcomes\*

### MBA Portion

- Recognize and evaluate ethical, legal, and regulatory dimensions of business decisions.
- Communicate effectively business ideas and analyses in writing.
- Communicate effectively business ideas and analyses in the oral presentation.
- Work effectively in a team-oriented environment.
- Apply business concepts to managerial decision-making within a global or domestic setting.

### MD Portion

- The Doctor of Medicine (MD) program emphasizes the basics of medicine: communication, physical exam and diagnosis, clinical skills, advanced clinical reasoning and interpretation, professionalism, and ethics using technologically advanced tools and genomic data to foster medical student learning. Overall, the curriculum is community-focused, but places great importance on relationships through faculty to student mentorship, extensive experience with health care professionals in the delivery of primary care and longitudinal patient-centered care, in addition to immersion in community service projects and initiatives. Students will directly apply their learning in the service of others, providing compassionate care in collaboration with many other health professionals including: physicians, nurses, nurse practitioners, dentists, physical therapists, social workers, occupational therapists, and other community practitioners in the pursuit of providing the best patient.

The major learning outcomes for students enrolled in the dual MD/MBA program include:

- Apply principles of integrative medicine, wellness, hospitality, nutrition, and business management in patient care.
- Understand the financial aspects of the healthcare system from a micro and macro perspective.
- Apply aspects of organizational behavior including communication and interactions among colleagues, institutions, and other stakeholders.
- Understand the facets of business relevant to the healthcare system.
- Utilize data analysis and risk assessment involved in both small and large management and business decisions.
- Develop leadership skills needed for managing organizations and teams.
- Gain a strong understanding of innovation, competition, and strategy.
- Communicate effectively and professionally with patients, families, peer, healthcare personnel, and business entities.

- Recognize the key elements of business and the healthcare system in the United States, and describe how these elements interact to impact the delivery of healthcare.

**Program Assessment Overview\***

This dual MBA/MD program is under the MBA programs. We apply a generic assessment plan for MBA programs, including all dual programs.

**Accreditation Information\***

MBA is accredited by AACSB; MD is accredited by: LCME. More information can be found at: [unlv.edu/provost/vpaa/accreditation](https://unlv.edu/provost/vpaa/accreditation). Applicants interested in this dual-degree must apply and secure admission into each program per the Schools' admission requirements to meet both programs' accreditation requisites.

**Program Highlights\***

- A holistic approach to business management starts with the role of the firm, its goals and markets, its strategic planning and positioning, and supply chain management.
- The explicit emphasis on a framework for the analysis of ethical issues and critical thinking.
- A greater emphasis on international studies through a specific course in international business and cross-cultural perspective and a greater internationalization of other courses.
- Opportunity for physician leaders to develop skills in both medicine and management, which contributes substantially to both healthcare and the welfare of people and the community.
- An evening MBA Program accommodating the needs of both full-time and part-time students by allowing students to complete their degree at a pace that fits their personal schedule.
- Students can take 2, 3 or 4 courses per semester enabling them to finish in the time frame of their choice. The cohort experience enables students to bond and network with each other in the program.
- Up to nine hours of electives provide greater flexibility in tailoring programs of study to each student's needs and interests.

**Career Opportunities\***


This dual MBA/MD program is designed for those who seek to develop a solid understanding of business administration with a focus on being doctors of medicine. The program will provide students with the needed skills, knowledge, and tools to become visionary and creative doctors with strong competency in business management.

**Please list the number, names and rank of faculty who will be supporting the instruction for this proposed program\***


The faculty teaching in this program are from two different colleges. To see MBA faculty, please see: <https://www.unlv.edu/business/directory>; For Doctor of Medicine faculty: see <https://www.unlv.edu/medicine/directory>.

The [Graduate Catalog](#) will need to be updated as a result of this proposal. Please use a comparable degree program in the current graduate catalog as a template. Follow the steps below to generate the program (catalog entry) text.

Follow these steps to build the new program curriculum:

1. Click on  "View Curriculum Schema." Click 'Add Core' and name your core (core names must match the existing format, do not use core names that do not currently exist in the catalog). Add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements. Click 'Save All Changes' (recommend doing this after each core). At this point you may preview your prospective curriculum. Repeat Step 1 until all cores have been added.

2. There are two options for adding courses: "Add Course" and "Import Course." For existing courses, click on "Import Course" and find the desired courses. For new classes going through a Curriculog Approval Process click on "Add Course" (this is for new courses only)-- a box will open asking you for the Prefix, Course Number and Course Title.

3. Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 2.

Select the courses you wish to add. For removing courses click on the  and proceed.

## Plan Description

This is a dual degree offered by the Lee Business School in conjunction with the School of Medicine. The Lee Business School MBA Programs at UNLV is designed for those who seek global career and leadership opportunities. The world is changing quickly and today's business leaders are faced with new challenges in a complex business environment supported by new communication technologies and organizational structures. Success in the new global marketplace requires teams of executives working across functions and across borders. The MBA programs at UNLV prepare students to succeed in today's business environment by providing them with the needed skills, knowledge, and tools to become visionary and creative leaders. The program focuses on ethics and critical thinking, business communications, the role of the firm and its goals and markets, firms' strategic planning and positioning, supply chain management, international business culture, information technology, leadership, and teamwork. Our faculty and administration are committed to fulfilling the recently revised college mission: to advance the knowledge and practice of the disciplines that constitute business and administration and to foster the intellectual and economic vitality of Nevada and the Intermountain Region through teaching, research, and outreach. Our faculty are committed to continuous quality improvement of the curriculum. To achieve the best outcome, the faculty embrace no single teaching method, but rather employ a combination of methods best suited to the particular objectives of the course. Lectures, group discussions, seminars, case studies, computer simulations, and individual and group research projects are frequently used within courses and across the curriculum. The mission of the UNLV School of Medicine is to prepare a diverse student body for the delivery of patient-centered care and meaningful careers in clinical practice, research, and community service. The program integrates foundational science and primary care clinical experiences with community-based service learning that addresses population health and social disparities, incorporates independent research projects that contribute to the growth of scientific knowledge and community health resources, and develops strong commitments to public service and lifelong learning. The curriculum is community-based, and includes instruction in biomedical ethics, ethical decision-making, patient safety, population health, as well as training in professionalism, cultural competence, bias recognition and reduction, interprofessional collaborative skills, and non-traditional medical topics, such as hospitality and the legal and business facets of medicine. The Doctor of Medicine (MD) program emphasizes the core competencies of medical practice: knowledge, patient care, communication, reflection and self-improvement, professionalism, and understanding of broader healthcare system. The curriculum is organized around the relationships between students, faculty, and the community, and provides the cognitive and technical skills necessary to succeed in any clinical environment. Students will directly apply their learning in the service of others, and provide compassionate, high quality care in collaboration with many other health professionals.

## Plan Admission Requirements

Application deadlines Applications available on the UNLV Graduate College website. The admission requirements for the dual degree are the same as those stated under the original programs linked below: - MBA - MD See the Application Process section under the MBA and MD programs linked above. Applications will be reviewed by representatives of both Schools, in an independent process within each college. Applicants must be admitted to both schools to qualify for the dual degree program for that term. If denied by one program, the applicant will have the option of proceeding with a single degree program with departmental approval. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements. Students are accepted into a degree program as described in the Graduate Catalog.

## Plan Requirements

Total Credits Required: 205

## Course Requirements

## Total Credits Required for the Business Administration M.B.A.: 30

## MBA Core Required Courses – Credits: 18

Complete 18 credits by completing all of the courses below:

<b>MBA 761 Accounting for Managers</b>	<b>3</b>
<b>MBA 763 Leadership, Teams, and Individuals</b>	<b>3</b>
<b>MBA 765 Financial Decision Making</b>	<b>3</b>
<b>MBA 767 Market Opportunity Analysis</b>	<b>3</b>
<b>MBA 769 Applied Economic Analysis</b>	<b>3</b>
<b>MBA 775 Data Modeling and Analysis</b>	<b>3</b>



## **Electives – Credits: 9**

Complete 9 credits of electives from any 700-level course offered by the Lee Business School.

## **Capstone Course – Credits: 3**

**MBA 787 Strategic Management** **3**

## **Total Credits Required for the Doctor of Medicine.: 175**

## **Foundations Phase - Total Credits: 85**

## **Emergency Response & Population Health - Credits: 6**

**MED 801 Emergency Response and Population Health** **6**

## **Introduction to Medical Science - Credits: 6**

**MED 802 Introduction to Medical Science** **6**

## **Hematology & Cancer - Credits: 4**

**MED 803 Hematology & Oncology** **4**

## **Musculoskeletal & Skin - Credits: 5**

**MED 804 Musculoskeletal and Skin Systems** **5**

**Gastroenterology, Endocrinology, & Reproduction - Credits: 8**

**MED 805 Gastroenterology, Endocrinology and Reproduction 8**

**Cardiology, Pulmonary, Renal - Credits: 12**

**MED 806 Cardiovascular, Pulmonary and Renal Systems 12**

**Mind, Brain, and Behavior - Credits: 10**

**MED 808 Mind, Brain, and Behavior 10**

**Multi-systems Disease - Credits: 6**

**MED 809 Multi-system Disease 6**

**Analytics in Medicine 1, 2, 3 - Credits: 3**

**MED 811 Analytics in Medicine 1 1**  
**MED 821 Analytics in Medicine 2 1**  
**MED 831 Analytics in Medicine 3 1**

**Nevada Community Service 1, 2, 3 - Credits: 3**

**MED 812 Nevada Community Service 1 1**  
**MED 822 Nevada Community Service 2 1**  
**MED 832 Nevada Community Service 3 1**

**Foundations of Clinical Practice 1, 2, 3 - Credits: 6**

<b>MED 810 Doctoring 1</b>	<b>1</b>
<b>MED 820 Doctoring 2</b>	<b>1</b>
<b>MED 830 Doctoring 3</b>	<b>1</b>
<b>MED 813 Primary Care Preceptorship 1</b>	<b>1</b>
<b>MED 823 Primary Care Preceptorship 2</b>	<b>1</b>
<b>MED 833 Primary Care Preceptorship 3</b>	<b>1</b>

### **Research & Scholarship Core - Credits: 16**

Complete 12 credits of advisor-approved research courses during the Summer term, and 4 credits of advisor-approved research courses during the Spring term.

<b>MED 807 Research 1</b>	<b>12</b>
<b>MED 827 Research 2</b>	<b>4</b>

### **Clerkship Phase - Total Credits: 50**

Longitudinal Integrated Clerkship. Students must complete the required credits of each specialty by enrolling in the following courses. Specialty requirements are: Family Medicine - Credits: 8 Internal Medicine - Credits: 8 OB/Gyn - Credits: 8 Pediatrics - Credits: 8 Psychiatry - Credits: 8 Surgery - Credits: 8

<b>MED 901 Longitudinal Integrated Clerkship 1</b>	<b>13</b>
<b>MED 902 Longitudinal Integrated Clerkship 2</b>	<b>13</b>
<b>MED 903 Longitudinal Integrated Clerkship 3</b>	<b>12</b>
<b>MED 904 Longitudinal Integrated Clerkship 4</b>	<b>12</b>
<b>[After] MED 905 Longitudinal Integrated Clerkship 5</b>	
<b>[After] MED 910 - Selectives</b>	

### **Career Exploration & Scholarship Phase - Total Credits: 40**

### **Subinternship or Critical Care - Credits: 4**

Complete 4 credits from the following list of courses. INTM 1100 Cardiology Critical Care Unit (CCU) INTM 3000 Intensive Care Unit (ICU) PEDS 3000

Pediatric Intensive Care Unit (PICU) PEDS 3100 Neonatology/Perinatal  
Medicine (NICU) EMRG 1000 Emergency Medicine FMED 1000 Family and

Community Medicine INTM 1000 General Internal Medicine OBGY 1000 General  
Obstetrics & Gynecology OBGY 1300 Reproductive Endocrinology OBGY 3100  
Gynecologic Oncology I OBGY 3200 Gynecologic Oncology II PEDS 1000  
General Pediatrics PEDS 1700 Pediatric Pulmonology SURG 3000 Critical Care  
Surgery SURG 4000 General Surgery

## **Nevada Community Medicine - Credits: 4**

MED 1000 Nevada Community Medicine

## **Clinical Electives - Credits: 24-28**

Complete 24-28 credits of advisor-approved courses. ANST 1000  
Anesthesiology ANST 5000 Anesthesiology - Away DERM 1000 Dermatology  
DERM 5000 Dermatology - Away EMRG 1000 Emergency Medicine EMRG 1300  
Pediatric Emergency Medicine EMRG 5000 Emergency Medicine - Away FMED  
1000 Family and Community Medicine FMED 5000 Family Medicine - Away  
INTM 1500 Infectious Disease INTM 2200 Podiatry INTM 1000 General Internal  
Medicine INTM 1200 Endocrinology INTM 1400 Gastroenterology & Hepatology  
INTM 1600 Rheumatology INTM 1700 Pulmonary INTM 1800 Nephrology INTM  
1900 Geriatrics INTM 2000 Palliative Care INTM 2100 Pain Medicine INTM 5000  
Internal Medicine - Away MED 1000 Nevada Community Medicine NEUR 1000  
Neurology Consult NEUR 5000 Neurology - Away OBGY 1000 General  
Obstetrics & Gynecology OBGY 1000 Labor & Delivery OBGY 1200 Women's  
Health OBGY 1300 Reproductive Endocrinology OBGY 2000 Minimally Invasive  
Gynecology OBGY 2200 Benign Gynecology OBGY 3100 Gynecologic  
Oncology I OBGY 3200 Gynecologic Oncology II OBGY 4000 Maternal Fetal  
Medicine (MFM) OBGY 5000 Obstetrics & Gynecology - Away OPTH 1000  
Ophthalmology OPTH 5000 Ophthalmology - Away ORSU 1000 Orthopedic  
Surgery ORSU 5000 Orthopedic Surgery - Away OTOH 1000  
Otorhinolaryngology OTOH 5000 Otorhinolaryngology - Away PATH 1000  
Pathology/Laboratory Medicine PATH 1500 Diagnostic Pathology PATH 5000  
Pathology - Away PBSU 1000 Psychiatry PBSU 5000 Psychiatry - Away PEDS  
1000 General Pediatrics PEDS 1200 Pediatric Endocrinology PEDS 1400  
Pediatrics Gastroenterology PEDS 1500 Pediatric Infectious Disease PEDS  
1600 Behavioral & Developmental Pediatrics PEDS 1700 Pediatric Pulmonology  
PEDS 2000 Adolescent Medicine PEDS 3000 Pediatric Intensive Care Unit  
(PICU) PEDS 3100 Neonatology/Perinatal Medicine (NICU) PEDS 4000 Pediatric  
Cardiology PEDS 5000 Pediatrics - Away PESU 1000 Pediatric Surgery PESU  
5000 Pediatric Surgery - Away PLSU 1000 Plastic Surgery PLSU 5000 Plastic  
Surgery - Away RAGY 1000 Radiology RAGY 5000 Radiology - Away REHB  
1000 Physical Medicine & Rehabilitation (PMR) REHB 5000 Physical Medicine &  
Rehabilitation - Away SURG 4000 General Surgery SURG 5000 Surgery - Away  
ULTA 1000 Ultrasound

## **Optional Non-Clinical Elective - Credits: 4**

Complete 4 credits from the following list of courses. EMRG 1500 Wilderness Medicine OBGY 1900 Patient Safety OBGY 1500 Family Planning ULTA 2000 Point of Care Ultrasound (POCUS) ANAT 1000 Clinical Anatomical Dissection

## **Transition to Residency - Credits: 4**

MED 7000 Capstone

## **Degree Requirements**

The MBA degree requires a minimum of 30 credits of approved course work. All requirements listed above must be completed successfully as defined by the Lee Business School, School of Medicine, and the Graduate College. All required courses are sequenced so students may acquire the tools and skill they need for success in the program.

## **Graduation Requirements**

The student must successfully complete the MBA capstone course. Students cannot graduate from one portion of the dual degree until the requirements for both are met. Students must apply to graduate from both programs for the same semester. The School of Medicine's Student Progress Committee is responsible for making final decisions regarding the progress, promotion, and qualification for graduation of medical students. A documented concern about a student's performance, professional conduct, or personal behavior may result in a Committee determination of unsatisfactory progress when the record is reviewed by the Student Progress Committee. The Student Progress Committee will consider the completion of required courses and clerkships as well as documented professional conduct and personal behavior in making the final determination of whether the student has met the standards for promotion and for graduation. The awarding of the Doctor in Medicine degree is contingent upon the satisfactory completion of all curricular and academic requirements, and the satisfactory practice of acceptable professional conduct and personal behavior. In addition to the required course and clerkships listed under the Plan Requirements: Successfully complete a scholarly research project; Pass all components of the Objective Structured Clinical Examinations; and Achieving a passing score on the United States Medical Licensing Examinations: USMLE Step 1, Step 2 – Clinical Knowledge, and Step 2 – Clinical Skills. Students must complete all requirements for the MD degree within a period of time not to exceed six years from the date of initial

within a period of time not to exceed six years from the date of initial matriculation. (For concurrent degree programs, e.g. MD/MPH or MD/PhD, the completion time will differ). Students will receive a copy of the UNLV School of Medicine Student Handbook during orientation, which outlines policies and procedures pertaining to academic progress. For more information about the Doctor of Medicine program please visit the UNLV School of Medicine website.

**Please describe the culminating experience for this program, including course prefix, number, name and any further information.\***

MED 7000 is the culminating capstone course for the MD portion of this dual degree, whereas MBA 787 is the culminating course for the MBA portion. These courses should be taken during the last year of the student's enrollment in these programs, respectively.

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible for creating and maintaining accurate and updated program information on the UNLV Degrees Directory. Departments must also provide and maintain program handbooks which are housed on the Degrees

Directory: [www.unlv.edu/academics/degrees](http://www.unlv.edu/academics/degrees)

Handbooks should be submitted to the Graduate College for approval and to be posted to the Degrees Directory entry within 30 days of the issuance of the Provost Alert. Failure to do so may result in the closure of the program's application.

**Degrees Directory Program Entry\***

Check this box to acknowledge the above statement.


**Student Authentication – Federal guidelines require that distance education and correspondence programs utilize mechanisms that verify student identity. UNLV strives to insure that this is done with all programs, not just those delivered via distance education. Describe how this program will verify student identity. (for more information on student authentication see the UNLV [Office of Online Education](#), [WICHE](#), and [SARA](#))**

**Describe how this program will verify student identity (online portion)\***

NSHE ID Number.

3. LAUNCH proposal by clicking  in the top left corner.


4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

## IV. Department Vote Information

**Note:** This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**If Dual or Interdisciplinary:** add votes from all departments/colleges involved


(e.g. "Dpt A: .... / Dpt. B ....")

<b>Date faculty voted on proposal</b>	<b>Result of vote</b>
<b>Manner of vote</b>	

## V. Unit Vote Information

**Note:** This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**If Dual or Interdisciplinary:** add votes from all departments/colleges involved

(e.g. "College A: .... / College B ....")

<b>Date faculty voted</b> Sept 23 2020
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**Date faculty voted on proposal** Sept. 29, 2020

**Result of vote** Approved

**Manner of vote** Yes: 47; No: 1; Abstain: 0

## VI. Processing Notes (Graduate College/Registrar Use Only)

**Program Alerts (E.g. \*\*View Program Disclaimer\*\*)**

**PS Processing Notes**

**PS Processing Date**

**Initials**

**Aalog Processing Notes**

**Aalog Processing Date**

**Initials**



## Comments for Dual Degree: Master of Business Administration & Doctor of Medicine

<b>Curriculog</b>	3/15/2021 2:55 pm <a href="#">Reply</a>
Emily Lin has approved this proposal on Graduate College Dean.	
<b>Curriculog</b>	3/2/2021 1:52 pm <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Graduate Programs Committee.	
<b>Gregory Moody</b>	3/2/2021 1:13 pm <a href="#">Reply</a>
14-0 in favor. WebEx March 2, 2021	
<b>Curriculog</b>	3/2/2021 1:13 pm <a href="#">Reply</a>
Gregory Moody has approved this proposal on Graduate Programs Committee.	
<b>Curriculog</b>	2/11/2021 10:42 pm <a href="#">Reply</a>
Med Chair has approved this proposal on School/College Associate Dean/ Dean.	
<b>Curriculog</b>	2/9/2021 10:38 pm <a href="#">Reply</a>
Business Associate Dean has approved this proposal on School/College Associate Dean/ Dean.	
<b>Curriculog</b>	2/9/2021 10:36 pm <a href="#">Reply</a>
Business Associate Dean has approved this proposal on School/College Associate Dean/ Dean.	
<b>Curriculog</b>	2/9/2021 10:36 pm <a href="#">Reply</a>
Business Associate Dean has approved this proposal on School/College Associate Dean/ Dean.	
<b>Curriculog</b>	2/9/2021 10:35 pm <a href="#">Reply</a>
Business Associate Dean has approved this proposal on School/College Committee.	
<b>Curriculog</b>	2/9/2021 11:48 am <a href="#">Reply</a>
MBA Director has approved this proposal on School/College Committee.	

**Curriculog**

2/8/2021 4:40 pm [Reply](#)

Med Chair has approved this proposal on School/College Committee.

**Curriculog**

2/7/2021 8:45 pm [Reply](#)

Ian McDonough has approved this proposal on School/College Committee.

**Curriculog**

2/5/2021 3:57 pm [Reply](#)

Han-Fen Hu has approved this proposal on School/College Committee.

**Curriculog**

2/5/2021 3:07 pm [Reply](#)

Han-Fen Hu was added to the Lee Business School Graduate College/School Curriculum Committee role.

**Curriculog**

2/5/2021 3:06 pm [Reply](#)

Ian McDonough was added to the Lee Business School Graduate College/School Curriculum Committee role.

**Curriculog**

2/5/2021 3:05 pm [Reply](#)

System Administrator Graduate Curriculum has restarted the School/College Committee step as a result of participants being added to or removed from the step.

**Curriculog**

2/5/2021 9:35 am [Reply](#)

Jianxin Chi has approved this proposal on School/College Committee.

**Curriculog**

2/5/2021 7:29 am [Reply](#)

Kimberly Charron has approved this proposal on School/College Committee.

**Curriculog**

2/3/2021 2:16 pm [Reply](#)

Gregory Moody has approved this proposal on School/College Committee.

**Curriculog**

1/28/2021 8:04 pm [Reply](#)

Med Chair has approved this proposal on School/College Committee.

**Curriculog**

1/28/2021 8:04 pm [Reply](#)

Med Chair has approved this proposal on Department Chair.

**Curriculog**

1/28/2021 12:31 pm [Reply](#)

**Med Coordinator has approved this proposal on Graduate Coordinator.**

**Curriculog**

1/27/2021 4:06 pm [Reply](#)

**Graduate Curriculum has approved this proposal on Technical Review.**

**Graduate Curriculum**

1/19/2021 9:30 am [Reply](#)

**Approved together with VPAP stage reviewers**

**Curriculog**

1/19/2021 9:30 am [Reply](#)

**Graduate Curriculum has force approved this proposal.**

**Graduate Curriculum**

1/19/2021 9:16 am [Reply](#)

**Approved together with originator**

**Curriculog**

1/19/2021 9:16 am [Reply](#)

**Graduate Curriculum has force approved this proposal.**

**Curriculog**

12/4/2020 8:24 am [Reply](#)

**Graduate Curriculum has force rejected this proposal.**

## Graduate Curriculum

12/4/2020 8:15 am [Reply](#)

Please note below general guidelines for the needed reviews (an email has been sent directly to the proposer):

1. Remove all mentions of "same as," of "this is not a new degree," etc.
2. Consider that fields such as Highlights, Career Outcomes, and so forth, will be the source for the later display of the dual across the degrees directory and eventually other communications - so these fields need to be edited to reflect exactly what applicants will see.
3. Accreditation fields also need revision, and can be linked to the original program, but must be mentioned in the rationale if standards are still met even with the credit reduction/structural differences in content.
4. Clarify changes in the learning outcomes from the changes in courses/credits. So we must review the original learning outcomes (of both parts of the dual), check if any of them are maybe connected to certain content or certain amount of credits and specific specializations, etc., and make a parallel to the dual, indicating if there are changes, and then why or why not - very clearly.
5. Communicate all these details, and all details needed, for both "parts"/programs in the dual. Both programs need to be covered in the proposal with equal emphasis/detailing in every field.

for assistance please contact [gradcurriculum@unlv.edu](mailto:gradcurriculum@unlv.edu)

## Curriculog

12/4/2020 8:15 am [Reply](#)

Graduate Curriculum has rejected this proposal on VPAP/ Graduate College Dean Review Step.

## Curriculog

11/19/2020 3:07 pm [Reply](#)

MBA Director has approved this proposal on Originator.

## Graduate Curriculum

11/4/2020 12:33 pm [Reply](#)

Moving back for final edits at originator stage

## Curriculog

11/4/2020 12:33 pm [Reply](#)

Graduate Curriculum has force rejected this proposal.

## Curriculog

11/4/2020 10:17 am [Reply](#)

MBA Director has approved this proposal on Originator.

## Curriculog

11/4/2020 10:08 am [Reply](#)

MBA Director has launched this proposal.

## Curriculog

11/4/2020 10:04 am [Reply](#)

**MBA Director imported from the map 2021-2022 Working Graduate Catalog into the following proposal fields: I. General Information: Program Type, I. General Information: Degree Type, I. General Information: Degree Name, III. Program Information: Prospective Curriculum.**