

Doctor of Philosophy - Psychology

2 Graduate Program Change 2020-21

I. General Information

The faculty member originating this proposal is to complete sections I and II.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department*

Psychology

Degree/
Certificate Name*

Doctor of Philosophy - Psychology

Plan Code*

PSYPHD

Degree Type*

Doctor of Philosophy

Program Type*

Doctoral

II. Program Changes

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Are you changing admission requirements?*

Yes No

Are you changing course requirements? Yes No

Are you changing degree completion requirements? Yes No

Are you changing the primary instructional mode? Yes No

Are you changing program learning objectives? Yes No

If yes, describe changes to learning objectives:

The department currently offers PhD's in clinical and experimental psychology. The learning objectives were revised for the clinical program to align with national training guidelines promulgated by the American Psychological Association, which reduces redundancy among the objectives. Learning objectives for the experimental program were not changed.

The current 16 learning objectives are:

The central goal of our doctoral program is to train psychological scientist-practitioners who possess a broad foundation of psychological knowledge, the ability to design and implement scientific investigations, and the skills necessary to intervene in psychological concerns. We thus evaluate our students along the following areas of competence:

1. Broad Knowledge of the Discipline of Psychology: Including methods of psychological science, knowledge and skills necessary to address psychological problems, integration of science and practice, and skills necessary to communicate effectively both orally and in writing.
2. Professionalism: Professional values and ethics as evidenced in behavior and comportment that reflects the values and ethics of psychology, integrity, and responsibility.
3. Reflective Practice/Self-Assessment/Self-Care: Practice conducted with personal and professional self-awareness and reflection; with awareness of competencies; with appropriate self-care.
4. Scientific Knowledge and Methods: Understanding of research, research methodology, techniques of data collection and analysis, biological bases of behavior, cognitive-affective bases of behavior, and development across the lifespan; respect for scientifically derived knowledge.
5. Relationships: Relate effectively and meaningfully with individuals, groups, and/or communities.
6. Individual-Cultural Diversity Awareness: Awareness, sensitivity, and skills in working professionally with diverse individuals, groups, and communities who represent various cultural and personal backgrounds and characteristics defined broadly and consistent with APA policy.
7. Ethical Legal Standards and Policy: Application of ethical concepts

7. Ethical, Legal Standards and Policy: Application of ethical concepts and awareness of legal issues regarding professional activities with individuals, groups, and organizations.
8. Interdisciplinary Systems: Knowledge of key issues and concepts in related disciplines; identify and interact with professionals in multiple disciplines.
9. Assessment: Assessment and diagnosis of problems, capabilities, and issues associated with individuals, groups, and/or organizations.
10. Intervention: Interventions designed to alleviate suffering and to promote health and well-being of individuals, groups, and/or organizations.
11. Consultation: Ability to provide expert guidance or professional assistance in response to a client's needs or goals.
12. Research/evaluation: Generating research that contributes to the professional knowledge base and/or evaluates the effectiveness of various professional activities.
13. Supervision: Supervision and training in the professional knowledge base and of evaluation of the effectiveness of various professional activities.
14. Teaching: Providing instruction, disseminating knowledge, and evaluating acquisition of knowledge and skill in professional psychology.
15. Management/administration: Manage the direct delivery of services and/or the administration of organizations, programs, or agencies; this competency is currently aspirational.
16. Advocacy: Actions targeting the impact of social, political, economic, or cultural factors to promote change at the individual (client), institutional, and/or systems level; this competency is currently aspirational

The Revised Learning Objectives are as follows:

The central goal of our doctoral program is to train psychological scientist-practitioners who possess a broad foundation of psychological knowledge, the ability to design and implement scientific investigations, and the skills necessary to intervene in psychological concerns. We thus evaluate our students along the following areas of competence:

1. Scientific Approach: Demonstration of knowledge, skills, and competence sufficient to produce new knowledge, to critically evaluate and use existing knowledge to solve problems, and to disseminate research.
2. Ethical and Legal Standards: Application of ethical concepts and awareness of relevant laws, regulations, rules, and policies governing professional activities at the organizational, local, state, regional and federal levels.
3. Individual and Cultural Differences/Diversity: Awareness, sensitivity and skills in working professionally with diverse individuals, groups and communities who represent various cultural and personal background and characteristics defined broadly and consistent with [APA policv](#). Developing an awareness and understanding of personal

and systemic privilege and oppression.

4. Professional Values, Attitudes, and Behaviors: Behavior and comportment that reflect the values and attitudes of psychology.
5. Communication and Interpersonal Skills: Relates effectively and meaningfully with individuals, groups, and/or communities, including those from diverse backgrounds.
6. Assessment: Competence in evidence-based assessment and diagnosis of problems, capabilities consistent with the scope of Health Service Psychology*. Students are expected to serve a diverse clientele and are expected to refrain from imposing their values on or discriminating against clients.
7. Intervention: Competence in evidence-based interventions consistent with the scope of Health Service Psychology*, including but not limited to psychotherapy, directed at an individual, family, group, organization, community, population or other system. Students are trained in evidence-based practices including multicultural and diversity-informed approaches. Students are expected to serve a diverse clientele, and are expected to refrain from imposing their values on or discriminating against clients.
8. Supervision: Supervision and training in the professional knowledge base of enhancing and monitoring the professional functioning of others. Fostering sensitivity to how the individual's background influences roles as a supervisor or supervisee.
9. Consultation and Interprofessional/Interdisciplinary Skills: The ability to collaborate intentionally with other individuals or groups to address a problem, seek or share knowledge, or promote effectiveness in professional activities.
10. **Research:** Active engagement in independent formulation, conduct, evaluation, and dissemination of research that contributes to scientific, psychological, and/or professional knowledge through presentation and publication.

* "For the purposes of accreditation by the APA Commission on Accreditation (CoA), "health service psychology" is defined as the integration of psychological science and practice in order to facilitate human development and functioning. Health service psychology includes the generation and provision of knowledge and practices that encompass a wide range of professional activities relevant to health promotion, prevention, consultation, assessment, and treatment for psychological and other health-related disorders." (APA Standards of Accreditation, p. 3)

**Provide a Brief
Summary of
Proposed Changes**

We have submitted a program name change request in order to divide the Psychology PhD (Plan code PSYPHD) into two separate PhD programs based on the clinical and experimental areas of study. The name change request is currently under consideration at the provost level, but we need to move the program changes described in this proposal along right now in order to meet accreditation standards for of Clinical Psychology PhD program. Once the name change is approved to separate our clinical and experimental PhD programs, we will submit the proper documentation as a separate proposal. We have also

made some minor revisions to the experimental emphasis are for consistency and clarification purposes. Description of changes to the clinical program are described first, followed by description of changes to the experimental program.

Current revisions to the clinical program were undertaken to:

- 1) Address new accreditation requirements for discipline specific and advanced integrative knowledge by the American Psychological Association (PSY 720 and 722 now required; PSY 701, 703, 704, 705 no longer required),
- 2) Provide greater flexibility in the clinical curriculum to align with increased specialization in clinical psychology training by increasing the number of elective offerings from 3 3-credit courses to to 5 3-credit courses, and allow PSY 766 (Independent Study) and 768 (Independent Research) to be used to count for up to a total of 6 elective credits.
- 3) Eliminate the History and Foundations course (PSY 714) requirement. The Foundations portion of the course will be integrated into the Adult Intervention course (PSY 726). The History portion of the course will be met at the undergraduate level.
- 4) Reduce the number of credits of PSY 771 from 6 to 3 during internship year to reduce credit burden on students. This change was approved in a prior Graduate Program Change form. The Graduate College Course Review Committee has also approved this change.
- 5) Change mission statement to reflect the current training philosophy of the program.
- 6) Update learning objectives to align with national training guidelines promulgated by the American Psychological Association (APA).
- 7) Update admissions requirements in line with new APA accreditation standards.
- 8) Revise current subplans 1 and 2 (PSYPHD) to reflect requirements for students with graduate coursework or a Master's degree prior to entering the Clinical Psychology PhD program.

Current revisions to the experimental program were undertaken to:

- 1) Provide consistency in the titles of the areas of study
- 2) For Experimental subplans 3 - 10, specified "Qualifying Activity" as a separate core, rather than including it in the "Elective Credit" core, and adjusting current elective credits to reflect this change.
- 3) Removed application deadline and provided link to Graduate College deadlines webpage.

Provide a rationale for each proposed change

For point 1, as part of the new accreditation requirements, the APA requires coverage of 6 foundational psychology knowledge areas referred to as domain specific knowledge or DSKs. These six areas include History, Affective, Social, Developmental, Cognitive, and Physiological. The old accreditation requirements indicated these needed to be met at the graduate level, so we had separate courses to cover four of these DSKs (PSY 701, 703, 704, 705) and integrated the other two DSKs into other required coursework. The new accreditation requirements indicate that one DSK can be met entirely at the undergraduate level (History) and the others could have undergraduate foundational exposure with advanced and integrative exposure at the graduate level. The revised program curriculum meets these requirements in the following ways.

The history DSK will be met at the undergraduate level either by a) taking a History of Psychology course and receiving a B- or better grade, or b) having an

undergraduate psychology degree.

The Affective DSK has been met through infusion in other courses and will continue to be met in that manner.

Social, Development, Physiological, and Cognitive undergraduate level DSK competency will be established in one of two ways:

specific undergraduate or graduate coursework taken prior to entering UNLV (grade of B- or better) and/or

a passing score (greater than 50th percentile) on the relevant DSK subsection of the GRE Psychology Subject Test.

Students who do not establish undergraduate DSK exposure prior to matriculation will remediate by taking a relevant undergraduate course or attaining a passing score (greater than 50th percentile) on the relevant DSK subsection of GRE Subject Test before the end of their second year in the program (preferably prior to matriculation).

Graduate level exposure to the Social, Development, Physiological, and Cognitive DSKs will be met by requiring students to take cognitive neuroscience (PSY 720) for cognitive, physiological, and integration of the two, as well as PSY 722 Developmental Social psychology which is a new course that has been approved by the Graduate College Course Review Committee.

For point 2, in order to provide greater flexibility in the clinical curriculum, we've deleted requirements for some courses that were previously required and replaced them with electives, so that the total number of elective hours that will now be required is 15 (or 5 3-credit courses). The courses which are no longer required for the degree were the DSK courses mentioned before (PSY 701, 703, 704, 705) as well as the History and Foundations course (PSY 714: see rationale in Point 3 below). We also now allow up to 6 credit total of PSY 766 and PSY 768 to be used to meet elective credit requirements, which may be particularly helpful for students who intend on pursuing academic careers.

For point 3, we eliminated the requirement for the History and Foundations course (PSY 714). This was done because the History portion of the course can now be met entirely at the undergraduate level based on the new APA accreditation requirements, and so does not need to be covered at the graduate level. The Foundations portion of the course is largely redundant with information already presented in the Adult Intervention course (PSY 726), which is a required course for the clinical PhD program.

For point 4, we reduced the number of credit hours from 96 to 93 by reducing the internship requirement from 6 to 3 credits of PSY 771: Professional Internship. These credits are taken in the final year of study, when our students are completing their full-time clinical internships, typically out of state (similar to a medical residency). This reduction in the credit requirement was done primarily to reduce the number of credit hours for the program since our program is credit hour heavy compared to other Clinical PhD programs.

Faculty review of 15 Clinical PhD programs similar to our program at UNLV indicated: Credit hour requirements ranged from 54 - 108.

Mean number of credit hours: 75 (SD: 16.9); Median: 72.

However, most are clustered in the 60 to 80 range with a few higher pulling the mean up.

Our current requirement is 96 credit hours, which is high. It is reduced to 93 credit hours in the revised program

For Point 5, we changed the mission statement to reflect the current training philosophy of the program. While the overall mission statement remains the same, the underlined text in the following sentence reflects our change: "We train students as generalists in evidence based techniques with a cognitive behavioral orientation in order to prepare them to conduct ethically appropriate scientific research and clinical interventions with children and adults in an increasingly multicultural society." Movement toward evidence based techniques is consistent with current training and practice guidelines, and the cognitive

behavioral orientation is the dominant orientation in the field (and within our program).

For point 6, learning objectives were changed to align with national training guidelines promulgated by the American Psychological Association. See the description of the change in the section above "If yes, describe changes to learning objectives:"

For point 7, In line with new APA accreditation standards, undergraduate exposure to areas of Discipline Specific Knowledge (DSK) in Cognitive, Social, Physiological, and Developmental psychology will be established through specific undergraduate or graduate coursework taken prior to entering UNLV (grade of B- or better) and/or a passing score (greater than 50th percentile) on the relevant DSK subsection of the GRE Psychology Subject Test.

Students who do not establish undergraduate DSK exposure will remediate by taking a relevant undergraduate course or attaining a passing score (greater than 50th percentile) on the relevant DSK subsection of GRE Subject Test before the end of their second year in the program (preferably prior to matriculation).

Revise admissions criteria language to reflect the following changes:

Require CV as part of application process.

Make clear that the General GRE test is required and Psychology Subject GRE test is recommended.

Make clear the preference for student to take DSK courses at the undergraduate level.

In addition to in person interviews, allow for Skype interviews as part of the interview process to accommodate students who may not be able to attend in person interviews for financial or other reasons.

For Point 8, we have clarified the requirements for subplans 1 and 2 so they are consistent with our proposed policies/procedures/curriculum changes.

Current revisions to the experimental program were undertaken to:

1) Provide consistency in the titles of the areas of study. The experimental program areas of study were variously referred to in subplans 3 - 10 as "emphasis areas", "tracks", or both. Wording was revised so that all references to the areas of study are now "Areas of Study".

2) For Experimental subplans 3 - 10, specified "Qualifying Activity" as a separate core, rather than including it in the "Elective Credit" core, and adjusting current elective credits to reflect this change. The Qualifying Activity is required for all doctoral students in the experimental program and students are required to take 3 credits of PSY 773: Qualifying Activity (formerly PSY 772) when they defend the qualifying activity. The qualifying activity is required to be completed before the dissertation proposal. This requirement was listed in the "Electives" section of each subplan. For clarification purposes, it has now been moved to its own core in each subplan titled "Qualifying Activity - Credits: 3". In most cases, the number of elective credits in each subplan was reduced by 3 so that the total number of credits requested in each subplan was not increased. For subplan 10, since there were no elective credit requirements and the Qualifying Activity credits were not listed as part of the subplan, the number of required credits was increased from 42 to 45. It is important to note that in this case students are required to take 45 credits, so the change accurately reflects the current area of study requirement. For subplan 8, since there only 3 elective credits available, the elective credit core was deleted so that the overall number of credits required remained 42.

3) Removed application deadline and provided link to Graduate College deadlines webpage.

Do not make any changes to any information until the proposal has

been launched in Step 4.

Follow these steps to change the program curriculum:

1. Click on  "View Curriculum Schema." Edit existing cores or click 'Add Core' and name your core (please use a comparable degree program in the current graduate catalog as a template). Edit or add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements.
2. There are two options for adding courses (see Step 3 to remove courses): "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.
3. Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 2. Select the courses you wish to add. For removing courses click on the  and proceed.

After you have launched proposal, update prospective curriculum here*

Plan Description

The Graduate Faculty of the Department of Psychology is comprised of a group of dedicated individuals who have received their training at outstanding graduate programs. We continue to recruit accomplished scholars who will enhance the quality and diversity of the graduate experience available to our students. The department is committed to providing our graduate students with a high quality program balanced across classroom, laboratories, and other research settings; and for clinical students, various practicum placements. The department currently offers M.A. and Ph.D. degrees through the Clinical and Experimental Psychology tracks. The UNLV Clinical Psychology PhD track prepares students to address human concerns through both scholarly research and the application of psychological knowledge and skills. We recognize psychology as an empirical science and expect students to have a broad understanding of existing psychological knowledge. We guide students to base their scholarly and professional activity on the scientific foundation of psychology. Through an integration of didactic study, supervised clinical activity, and mentored scholarly research, we prepare students as generalist scientist-practitioners to conduct scientific research and clinical interventions with children and adults. The UNLV Experimental Psychology PhD track trains students to become psychological scientists capable of carrying out independent research that lives up to international standards of scientific excellence. Upon completing the degree, students will be qualified to seek careers conducting research in academia and in other institutional and applied settings. Areas of study in which faculty supervise students are: Cognitive Psychology, Neuroscience, Developmental Psychology, and Quantitative/Experimental Psychology

Developmental Psychology, and Quantitative/Experimental Psychology. The program operates on a mentor model in which students work under the supervision of an identified faculty mentor. We welcome students from diverse backgrounds and encourage research in topics related to multiculturalism and diversity. For more information about our program, including our graduate program handbook and learning outcomes, please visit the Degree Directory. Learning outcomes for specific subplan tracks can be found below: Doctor of Philosophy - Psychology, Clinical Psychology Doctor of Philosophy - Psychology, Experimental Psychology

Plan Admission Requirements

Application deadlines (add link:

<https://www.unlv.edu/graduatecollege/application-deadlines>)

Applications available on the UNLV Graduate College website. The program is accredited by the American Psychological Association. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements. Clinical Psychology tracks The Clinical Psychology PhD tracks currently admits only students seeking a doctoral degree. The program admits students for matriculation only in the fall semester. Applicants will be notified of their status by April 15. We anticipate entering classes of 8-10 students each year. Typical admitted students have GPAs of 3.7 and GRE scores of 157. A bachelor's degree from an accredited institution or a master's degree or equivalent from an accredited institution. We strongly recommend that applicants have a degree in psychology. Applicants should have completed a minimum of 18 hours of undergraduate psychology courses including Statistics, Abnormal Psychology, and Research Methods. Applicants are also expected to demonstrate foundational knowledge competency in Cognitive Psychology, Developmental Psychology, Physiological Psychology, Social Psychology, and History of Psychology. Foundational competency in each area can be demonstrated by either, 1) a grade of B- or better in a relevant undergraduate course; or 2) a score at or above the 70th percentile in the relevant area of the Graduate Record Examination (GRE) Psychology Subject Test. Applicants can be admitted without having achieved these foundational competencies, but should attempt to meet them prior to entering the program. If competencies are not met prior to entering the program, they can be remediated after entering the program during the first two years of study by taking necessary undergraduate coursework or the GRE Psychology Subject Test with relevant scores at or above the 70th percentile. Satisfactory scores on the Graduate Record Examination (GRE) General Test. The GRE Psychology Subject Test is recommended but not required. Current GRE Board policy states that your scores are retained for the five testing years following the testing year. Applicants must have official scores sent to UNLV (GRE code 4861) and may also submit unofficial scores in their online application. Applicants must have official transcripts from all colleges and universities attended (even if credits

transcripts from all colleges and universities attended (even if credits were transferred) sent to UNLV and should upload unofficial versions of

their transcripts directly into their online applications. Three letters of recommendation that evaluate the applicant's potential for doctoral studies in a scientist practitioner model training program. A letter of intent written by the applicant. This letter should describe your clinical and research interests, education and professional goals, a primary faculty member with whom you wish to work, and any other factors that you would want the admissions committee to consider in evaluating your application. We welcome you to comment on how you contribute to or benefit from our multicultural community. A current curriculum vitae. A personal interview with members of the program faculty is required for finalists in the selection process. Typically applicants who are finalists are notified by early February of the program's interview day." Alternative interviews may be scheduled under unique circumstances. Note: Strong applicants who fail to meet one of the Clinical Programs admission requirements may still be considered for admission.

Experimental Psychology tracks The Experimental Psychology tracks currently admit only students seeking a doctoral degree. The program admits students for matriculation only in the fall semester. Review of completed applications will continue until all positions are filled. Applicants are encouraged to submit their materials as early as possible. A bachelor's degree from an accredited institution with a minimum GPA of 3.20 (A = 4.00) or a master's degree or equivalent from an accredited institution with a minimum GPA of 3.50. Applicants with a bachelor's degree must have completed at least 18 hours in undergraduate psychology courses including Statistics and Research Methods or their equivalents. Post-master students entering the Quantitative/Experimental emphasis that are lacking sufficient background in statistics will complete PSY 708 and PSY 709 prior to taking elective credits. Satisfactory scores on the Verbal and Quantitative sections of the Graduate Record Examination (GRE). Three letters of recommendation. A letter of intent that describes your professional goals, identifies a primary faculty member with whom you wish to work, and includes any other factors you want the admissions committee to consider in evaluating your application. We welcome you to comment on how you could contribute to or benefit from our multicultural community. Admission to the program will be based on a mentoring model. Students under serious consideration for admission to the Experimental Program are required to have a personal interview with the sponsoring faculty member and at least two other program faculty members. If a personal interview is not financially or pragmatically feasible, a telephone interview may be substituted. Note: Strong applicants who fail to meet one of the Experimental Program admission requirements may still be considered for admission.

Plan Requirements

See Subplan Requirements below: Subplan 4: Post-Bachelor's Clinical

See Subplan Requirements below. Subplan 1: Post-Bachelor's – Clinical Psychology Subplan 2: Post-Master's – Clinical Psychology Subplan 3:

Post-Bachelor's – Experimental Psychology – Quantitative/Experimental
 Subplan 4: Post-Bachelor's – Experimental Psychology – Cognitive
 Subplan 5: Post-Bachelor's – Experimental Psychology – Neuroscience
 Subplan 6: Post-Bachelor's – Experimental Psychology – Developmental
 Subplan 7: Post-Master's – Experimental Psychology –
 Quantitative/Experimental Subplan 8: Post-Master's – Experimental
 Psychology – Cognitive Subplan 9: Post-Master's – Experimental
 Psychology – Neuroscience Subplan 10: Post-Master's – Experimental
 Psychology – Developmental

Subplan 1 Requirements: Post-Bachelor's - Clinical Psychology

Total Credits Required: 93

Course Requirements

Clinical Foundation Courses – Credits: 21

Students are precluded from transferring/waiving credit for the Clinical Foundation courses.

PSY 723 Assessment I: Cognitive and Academic Assessment	3
PSY 724 Assessment II: Personality and Psychopathology	3
PSY 725 Intervention with Children	3
PSY 726 Intervention with Adults	3
PSY 736 Psychopathology	3
PSY 750 Diversity in Professional Psychology	3
PSY 755 Ethics and Professional Issues	3

Research Methods, Statistics, and Psychometric Courses – Credits: 12

PSY 707 Research Methods	3
PSY 708 Statistics for Psychologists I	3

PSY 709 Statistics for Psychologists II	3
PSY 712 Psychometrics	3

Practicum – Credits: 6

Complete 6 credits of practicum in spring and fall semesters of the second year of study.

PSY 767 Practicum	3
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Elective Courses - Credits: 3

Complete 3 credits of 700 level psychology course except PSY 767: Practicum; PSY 769: Thesis; PSY 770: Dissertation; or PSY 771: Professional Internship. No more than six elective credits toward the MA and PhD degree may be fulfilled with PSY 766: Independent Study, PSY 768: Independent Research or a combination of the two. 700-level courses offered by other departments may fulfill the elective requirement with approval.

Thesis – Credits: 6

Enroll in thesis credits starting in the semester the thesis is formally proposed.

PSY 769 Thesis	3 – 6
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[After] Students are eligible to receive an MA degree after completing 6 credits of PSY 769 - Thesis and the requirements above.

Advanced Integrative Knowledge Courses - Credits: 6

These courses are typically taken in the fall and spring semesters of the third year of study

PSY 720 Systems and Cognitive Neuroscience	3
PSY 722 Developmental and Social Psychology	3

Elective Courses – Credits: 12

Complete 12 credits of 700 level psychology course except PSY 767: Practicum; PSY 769: Thesis; PSY 770: Dissertation; or PSY 771: Professional Internship. No more than six elective credits may be fulfilled with PSY 766: Independent Study, PSY 768: Independent Research or a combination of the two. 700-level courses offered by other departments may fulfill the elective requirement with approval.

Practicum – Credits: 12

Complete 12 credits of practicum in spring and fall semesters of the third and fourth years of study.

PSY 767 Practicum

3

Dissertation – Credits: 12

Enroll in dissertation credits starting in the semester the dissertation is formally proposed. Continuous enrollment required until dissertation is defended.

PSY 770 Dissertation

3 – 12

Internship – Credits: 3

Complete a full calendar year APA-approved clinical psychology internship. Take one credit of PSY 771 Professional Internship in the fall, spring, and summer during internship year.

PSY 771 Professional Internship

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Degree Requirements

En route to doctoral candidacy the student must complete the requirements for a master's degree in psychology, and complete 6 credits of thesis over a minimum of 2 semesters. The thesis must be proposed and defended orally. In addition to a master's degree in Psychology equivalent to the one previously described (48 credits), a minimum of 45 semester hours in graduate psychology is required for the doctoral degree. Comprehensive Examination. The Comprehensive

examination for the doctoral program will consist of an examination administered once in the summer of each year. Students may take the

exam after they have completed the Clinical Foundation Courses; Research Methods, Statistics, and Psychometric Courses; Elective Courses; Practicum I and II; and the Master's thesis. Students typically complete the examination in the summer between the third and fourth year of study. Electives consist of any 700-level Psychology courses excluding PSY 767: Practicum; PSY 769: Thesis; PSY 770: Dissertation; or PSY 771: Professional Internship. No more than six elective credits may be fulfilled with PSY 766: Independent Study, PSY 768: Independent Research or a combination of the two. 700-level courses offered by other departments may fulfill the elective requirement with approval. Students must obtain a grade of B- or better in each course taken for that course to count toward the degree. One grade below a B- (i.e. C+ or lower) will result in probation. Once on probation for receiving a grade below a B-, a second grade (in the same or different classes) below a B-, will result in immediate separation from the program. If a student re-takes a course in which s/he received a grade lower than a B- (i.e. C+ or lower) and earns a B- or better, s/he will be removed from probation. A student may only be on academic probation twice during their graduate career in Psychology; a third probation will result in separation from the program. No student shall be allowed more than two simultaneous grades of incomplete, except in the case of a documented and approved medical leave. Students must conform to all policies of the UNLV Graduate College, as stated in the UNLV Graduate Catalog, those stated in the UNLV Clinical Psychology Doctoral Program Student Handbook, and the American Psychological Association Code of Ethics. Students will be evaluated at least yearly across all program competencies. Inadequate performance in one or more competency may result in the imposition of additional requirements, loss of Graduate Assistantship, probation, or separation from the program. If the program determines that a student is not making satisfactory progress toward the degree, it may request the Graduate Dean to separate the student from the program or place the student on probation. Failure to meet the conditions of the probation will result in separation from the program.

Transfer Credits. Admitted clinical students may transfer credits from graduate studies in other programs contingent upon departmental approval and in accordance with Graduate College policy. Transfer Credits will only be considered to fulfill Research Methods, Statistics, and Psychometric courses, Elective courses, Thesis credits, and Discipline Specific and Advanced Integrative Knowledge courses. All courses must be completed with a minimum grade of B- or better in order to meet program requirements. Students must take a minimum of 6 credits of thesis over two semesters which may include summers. Students should enroll in thesis credits starting in the semester the thesis is formally proposed. Students must take a minimum of 12 credits of dissertation over four semesters which may include summers. Students should enroll in dissertation credits starting in the semester the dissertation is formally proposed. Continuous enrollment is required until the dissertation is defended. The dissertation must be orally proposed and defended.

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements for both the Master's and Doctoral portions of the program. The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public. After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found here. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

Subplan 2 Requirements: Post-Master's - Clinical Psychology

Total Credits Required: 54

Course Requirements

Clinical Foundation Courses – Credits: 21

Students are precluded from transferring/waiving credit for the Clinical Foundation courses.

PSY 723 Assessment I: Cognitive and Academic Assessment	3
PSY 724 Assessment II: Personality and Psychopathology	3
PSY 725 Intervention with Children	3

PSY 725 Intervention with Children	3
PSY 726 Intervention with Adults	3
PSY 736 Psychopathology	3
PSY 750 Diversity in Professional Psychology	3
PSY 755 Ethics and Professional Issues	3

Practicum – Credits: 18

Complete 18 credits of practicum in spring and fall semesters of the second, third, and fourth years of study.

PSY 767 Practicum	3
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Dissertation – Credits: 12

Enroll in dissertation credits starting in the semester the dissertation is formally proposed. Continuous enrollment required until dissertation is defended.

PSY 770 Dissertation	3 – 12
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Internship – Credits: 3

Complete a full calendar year APA-approved clinical psychology internship. Take one credit of PSY 771 Professional Internship in the fall, spring, and summer during internship year.

PSY 771 Professional Internship	1
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Degree Requirements

Students entering the Clinical Psychology doctoral program with a Master's degree equivalent to the one previously described in Subplan 1 (48 credits) will be required to complete a minimum of 54 credits that include the Clinical Foundation Courses (21 credits), Practicum (18 credits), Internship (3 credits), and Dissertation (12 Credits). For these students, the number of required courses for the PhD will be determined in consultation with the Director of Clinical Training. Additional credits will be required to address deficiencies or build specialized expertise. Comprehensive Examination. The Comprehensive examination for the doctoral program will consist of an examination administered once in the summer of each year. Students may take the exam after they have completed the Clinical Foundation Courses: Research Methods.

Statistics, and Psychometric Courses; Elective Courses; Practicum I and II; and the Master's thesis. Students typically complete the examination in the summer between the third and fourth year of study. Electives consist of any 700-level Psychology courses excluding PSY 767: Practicum; PSY 769: Thesis; PSY 770: Dissertation; or PSY 771: Professional Internship. Up to six elective credits may be fulfilled with PSY 766: Independent Study, PSY 768: Independent Research or a combination of the two. 700-level courses offered by other departments may fulfill the elective requirement with approval. Students must obtain a grade of B- or better in each course taken for that course to count toward the degree. One grade below a B- (i.e. C+ or lower) will result in probation. Once on probation for receiving a grade below a B-, a second grade (in the same or different classes) below a B-, will result in immediate separation from the program. If a student re-takes a course in which s/he received a grade lower than a B- (i.e. C+ or lower) and earns a B- or better, s/he will be removed from probation. A student may only be on academic probation twice during their graduate career in Psychology; a third probation will result in separation from the program. No student shall be allowed more than two simultaneous grades of incomplete, except in the case of a documented and approved medical leave. Students must conform to all policies of the UNLV Graduate College, as stated in the UNLV Graduate Catalog, those stated in the UNLV Clinical Psychology Doctoral Program Student Handbook, and the American Psychological Association Code of Ethics. Students will be evaluated at least yearly across all program competencies. Inadequate performance in one or more competency may result in the imposition of additional requirements, loss of Graduate Assistantship, probation, or separation from the program. If the program determines that a student is not making satisfactory progress toward the degree, it may request the Graduate Dean to separate the student from the program or place the student on probation. Failure to meet the conditions of the probation will result in separation from the program. Transfer Credits. Admitted clinical students may transfer credits from graduate studies in other programs contingent upon departmental approval and in accordance with Graduate College policy. Transfer Credits will only be considered to fulfill Research Methods, Statistics, and Psychometric courses, Elective courses, Thesis credits, and Discipline Specific and Advanced Integrative Knowledge courses. All courses must be completed with a minimum grade of B- or better in order to meet program requirements. Students must take a minimum of 12 credits of dissertation over four semesters which may include summers. Students should enroll in dissertation credits starting in the semester the dissertation is formally proposed.

Graduation Requirements

Students must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing their degree requirements. Students must submit and successfully defend

degree requirements. Students must submit and successfully defend their dissertation by the posted deadline. The defense must be

advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

Subplan 3 Requirements: Post-Bachelor's - Experimental Psychology - Quantitative/Experimental

Total Credits Required: 72

Course Requirements

Required Courses – Credits: 12

PSY 707 Research Methods	3
PSY 708 Statistics for Psychologists I	3
PSY 709 Statistics for Psychologists II	3
PSY 756 Ethics, Professional Issues, and Diversity in Experimental Psychology	3

Proseminar Course – Credits: 6

Complete the following course each semester during the first two years of study.

PSY 758 Proseminar in Experimental Psychology	1 – 2
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Breadth Courses – Credits: 3

Complete one course from one of the following options:

[Before]Option 1:

PSY 704 Social Psychology 3

[Before] Option 2:

PSY 701 Biological Bases of Behavior 3

PSY 719 Behavioral Neuroscience 3

PSY 720 Systems and Cognitive Neuroscience 3

[Before] Option 3:

PSY 703 Cognitive Psychology 3

PSY 718 Cognitive Science 3

[Before] Option 4:

PSY 705 Developmental Psychology 3

PSY 721 Developmental Science 3

Elective Courses – Credits: 6

Complete 6 credits of 700-level Psychology courses, or 600/700-level advisor-approved courses offered by other departments.

Thesis – Credits: 6

PSY 769 Thesis 3 – 6

[After] After successfully completing the requirements above, students are eligible to earn the Master of Arts – Psychology.

Breadth Courses – Credits: 3

Complete one course from one of the following options that has not been applied to the master's degree:

[Before]Option 1:

PSY 704 Social Psychology 3

[Before] Option 2:

PSY 701 Biological Bases of Behavior 3

PSY 719 Behavioral Neuroscience 3

PSY 720 Systems and Cognitive Neuroscience 3

[Before] Option 3:

PSY 703 Cognitive Psychology 3

PSY 718 Cognitive Science 3

[Before] Option 4:

PSY 705 Developmental Psychology 3

PSY 721 Developmental Science**3****Elective Courses – Credits: 21**

Complete 21 credits of 700-level Psychology courses, or 600/700-level advisor-approved courses offered by other departments. Students should use their elective credits to specialize in some area of quantitative/experimental psychology. Students will construct their course structures in collaboration with their mentors. See the Experimental Psychology Ph.D. Program Handbook for potential areas of specialization and proposed course plans for these areas of specialization. One elective typically taken by students is:

PSY 757 Teaching of Psychology**3****Qualifying Activity - Credits: 3**

Complete one of the following: write one large paper or three smaller papers, or take an oral or written comprehensive exam. Register in PSY 773 when defending the qualifying paper(s) or comprehensive exam.
PSY 773: Qualifying Activity - 3 Credits

Dissertation – Credits: 12**PSY 770 Dissertation****3 – 12****Degree Requirements**

En route to doctoral candidacy the student must complete the requirements for a master's degree in psychology and complete 6 credits of thesis over a minimum of 2 semesters. In addition to a master's degree in Psychology equivalent to the one previously described, a minimum of 39 semester hours in graduate psychology is required for the doctoral degree. Student will be required to complete a Qualifying Activity before proposing a Dissertation. The purpose of the qualifying activity is for the student to acquire not only the expertise in a given area, but also the ability to explain, discuss, and debate questions within that and related areas. Students may choose, in consultation with their advisor, from the following qualifying activities: one extensive qualifying paper, three brief papers, a written examination, or an oral examination. Students must obtain a grade of B- or better in each course taken for that course to count toward the degree. One grade

below a B- (i.e., C+ or lower) will result in probation. Once a student is on probation for receiving a grade below a B-, a second grade (in the same or a different class) below a B-, will result in immediate separation from the program. If a student re-takes a course in which s/he received a grade lower than a B- (i.e. C+ or lower) and earns a B- or better, s/he will be removed from probation. A student may be on academic probation only twice during their graduate career in Psychology; a third probation will result in separation from the program. No student shall be allowed more than two simultaneous grades of incomplete, except in the case of a documented and approved medical leave. Students must conform to all policies of the UNLV Graduate College, as stated in the UNLV Graduate Catalog, those stated in the UNLV Experimental Psychology Doctoral Program Student Handbook, and the American Psychological Association Code of Ethics. Students will be evaluated at least yearly across several professional competencies in the following three areas: (1) academic performance; (2) scholarly research activity; and (3) ethical behavior and professional conduct. If the program determines that a student is not making satisfactory progress toward the degree, it may request the Graduate Dean to separate the student from the program or place the student on probation. Failure to meet the conditions of the probation will result in separation from the program. Students must take a minimum of four semesters of dissertation which can include summers. The dissertation must be orally proposed and defended.

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements for both the Master's and Doctoral portions of the program. The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public. After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found here. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

Subplan 4 Requirements: Post-Bachelor's - Experimental Psychology - Cognitive

Total Credits Required: 72

Course Requirements

Required Courses – Credits: 9

PSY 708 Statistics for Psychologists I	3
PSY 709 Statistics for Psychologists II	3
PSY 756 Ethics, Professional Issues, and Diversity in Experimental Psychology	3

Proseminar Course – Credits: 6

Complete the following course each semester during the first two years of study:

PSY 758 Proseminar in Experimental Psychology	1 – 2
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Cognitive Emphasis Courses – Credits: 6

Complete two of the following courses:

PSY 717 Cognitive Methods	3
PSY 718 Cognitive Science	3
PSY 720 Systems and Cognitive Neuroscience	3

Elective Courses – Credits: 6

Complete 6 credits of 700-level Psychology courses, or other 700-level advisor-approved courses offered by other departments. Courses at the

advisor-approved courses offered by other departments. Courses at the 600-level offered by other departments require approval by the advisor and the Experimental Program Director.

Thesis – Credits: 6

PSY 769 Thesis

3 – 6

[After] After successfully completing the requirements above, students are eligible to earn the Master of Arts in Psychology.

Cognitive Emphasis Courses – Credits: 3

Complete the course that has not been applied to the master's degree:

PSY 717 Cognitive Methods	3
PSY 718 Cognitive Science	3
PSY 720 Systems and Cognitive Neuroscience	3

Cognitive Seminar Courses – Credits: 3

Complete one of the following seminar courses:

PSY 747 Topics in Perception	3
PSY 748 Topics in Memory:	3
PSY 749 Topics in Cognitive Processes:	3

Elective Courses – Credits: 18

Complete 18 credits of 700-level Psychology courses, or other 700-level advisor-approved courses offered by other departments. Courses at the 600-level offered by other departments require approval by the advisor and the Experimental Program Director. One elective typically taken by students is:

PSY 757 Teaching of Psychology	3
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Qualifying Activity - Credits: 3

Complete one of the following: write one large paper or three smaller

Complete one of the following. Write one large paper or three smaller papers, or take an oral or written comprehensive exam. Register in PSY

773 when defending the qualifying paper(s) or comprehensive exam.
PSY 773: Qualifying Activity - 3 Credits

Dissertation – Credits: 12

PSY 770 Dissertation

3 – 12

Degree Requirements

En route to doctoral candidacy the student must complete the requirements for a master's degree in psychology, and complete 6 credits of thesis over a minimum of 2 semesters. In addition to a master's degree in psychology equivalent to the one previously described (33 credits), a minimum of 39 credits in graduate psychology is required for the doctoral degree. Students will be required to complete a Qualifying Activity before proposing a Dissertation. The purpose of the qualifying activity is for the student to acquire not only the expertise in a given area but also the ability to explain, discuss, and debate questions within that and related areas. Students may choose, in consultation with their advisor, from the following qualifying activities: one extensive qualifying paper, three brief papers, a written examination, or an oral examination. Students must obtain a grade of B- or better in each course taken for that course to count toward the degree. One grade below a B- (i.e., C+ or lower) will result in probation. Once a student is on probation for receiving a grade below a B-, a second grade (in the same or a different class) below a B- will result in immediate separation from the program. If a student retakes a course in which he or she received a grade lower than a B- (i.e., C+ or lower) and earns a B- or better, that student will be removed from probation. A student may be on academic probation only twice during their graduate career in Psychology; a third probation will result in separation from the program. No student shall be allowed more than two simultaneous grades of incomplete, except in the case of a documented and approved medical leave. Students must conform to all policies of the UNLV Graduate College as stated in the UNLV Graduate Catalog, those policies stated in the UNLV Experimental Psychology Doctoral Program Student Handbook, and the American Psychological Association Code of Ethics. Students will be evaluated at least yearly across several professional competencies in the following three areas: (1) academic performance; (2) scholarly research activity; and (3) ethical behavior and professional conduct. If the program determines that a student is not making satisfactory progress toward the degree, it may request the Graduate Dean to separate the student from the program or place the

student on probation. Failure to meet the conditions of the probation will result in separation from the program. Students must take a

minimum of four semesters of dissertation, which can include summers. The dissertation must be orally proposed and defended.

Graduation Requirements

Students must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing their degree requirements for both the master's and doctoral portions of the program. Students must submit and successfully defend their thesis by the posted deadline. The defense must be advertised and is open to the public. After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found here. Students must submit and successfully defend their dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

Subplan 5 Requirements: Post-Bachelor's - Experimental Psychology - Neuroscience

Total Credits Required: 72

Course Requirements

Required Courses – Credits: 15

Complete the following courses:

PSY 708 Statistics for Psychologists I

3

PSY 709 Statistics for Psychologists II	3
PSY 719 Behavioral Neuroscience	3
PSY 720 Systems and Cognitive Neuroscience	3
PSY 756 Ethics, Professional Issues, and Diversity in Experimental Psychology	3

Proseminar Course – Credits: 6

Complete the following course each semester during the first two years of study.

PSY 758 Proseminar in Experimental Psychology	1 – 2
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Elective Courses – Credits: 6

Complete 6 credits of 700-level Psychology courses, or other 700-level advisor-approved courses offered by other departments. 600-level courses offered by other departments require advisor approval and concurrence by the Experimental Program Director.

Thesis – Credits: 6

PSY 769 Thesis	3 – 6
[After] After successfully completing the requirements above, students are eligible to earn the Master of Arts – Psychology.	

Elective Courses – Credits: 24

Complete 24 credits of 700-level Psychology courses, or other 700-level advisor-approved courses offered by other departments. 600-level courses offered by other departments require advisor approval and concurrence by the Experimental Program Director. One elective typically taken by students is:

PSY 757 Teaching of Psychology	3
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Qualifying Activity - Credits: 3

Complete one of the following: write one large paper or three smaller papers, or take an oral or written comprehensive exam. Register in PSY 773 when defending the qualifying paper(s) or comprehensive exam.
PSY 773: Qualifying Activity - 3 Credits

Dissertation – Credits: 12

PSY 770 Dissertation

3 – 12

Degree Requirements

En route to doctoral candidacy the student must complete the requirements for a master's degree in psychology, and complete 6 credits of thesis over a minimum of 2 semesters. In addition to a master's degree in Psychology equivalent to the one previously described (33 credits), a minimum of 39 credits in graduate psychology is required for the doctoral degree. Student will be required to complete a Qualifying Activity before proposing a Dissertation. The purpose of the qualifying activity is for the student to acquire not only the expertise in a given area, but also the ability to explain, discuss, and debate questions within that and related areas. Students may choose, in consultation with their advisor, from the following qualifying activities: one extensive qualifying paper, three brief papers, a written examination, or an oral examination. Students must obtain a grade of B- or better in each course taken for that course to count toward the degree. One grade below a B- (i.e., C+ or lower) will result in probation. Once a student is on probation for receiving a grade below a B-, a second grade (in the same or a different class) below a B-, will result in immediate separation from the program. If a student re-takes a course in which s/he received a grade lower than a B- (i.e. C+ or lower) and earns a B- or better, s/he will be removed from probation. A student may be on academic probation only twice during their graduate career in Psychology; a third probation will result in separation from the program. No student shall be allowed more than two simultaneous grades of incomplete, except in the case of a documented and approved medical leave. Students must conform to all policies of the UNLV Graduate College, as stated in the UNLV Graduate Catalog, those stated in the UNLV Experimental Psychology Doctoral Program Student Handbook, and the American Psychological Association Code of Ethics. Students will be evaluated at least yearly across several professional competencies in the following three areas: (1) academic performance; (2) scholarly research activity; and (3) ethical behavior and professional conduct. If the program determines that a student is not making

satisfactory progress toward the degree, it may request the Graduate Dean to separate the student from the program or place the student on probation. Failure to meet the conditions of the probation will result in separation from the program. Students must take a minimum of four semesters of dissertation which can include summers. The dissertation must be orally proposed and defended.

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements for both the Master's and Doctoral portions of the program. The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public. After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found here. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

Subplan 6 Requirements: Post-Bachelor's - Experimental Psychology - Developmental

Total Credits Required: 72

Course Requirements

Required Courses – Credits: 12

PSY 708 Statistics for Psychologists I	3
PSY 709 Statistics for Psychologists II	3
PSY 713 Developmental Research	3
PSY 756 Ethics, Professional Issues, and Diversity in Experimental Psychology	3

Proseminar Course – Credits: 6

Complete the following course each semester during the first two years of study.

PSY 758 Proseminar in Experimental Psychology	1 – 2
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Developmental Science Course – Credits: 3

Complete 3 credits of the following course:

PSY 721 Developmental Science	3
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Elective Courses – Credits: 6

Complete 6 credits of 700-level Psychology courses, or other 700-level advisor-approved courses offered by other departments. 600-level courses offered by other departments require advisor approval and concurrence by the Experimental Program Director.

Thesis – Credits: 6

PSY 769 Thesis	3 – 6
[After] After successfully completing the requirements above, students are eligible to earn the Master of Arts – Psychology.	

Developmental Seminar Course – Credits: 3

Complete 3 credits of the following course:

PSY 740 Topics in Developmental	3
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Psychology**Breadth Courses – Credits: 6**

Complete 6 credits of courses from two different options that have not been applied to the master's degree:

[Before]Option 1)	
PSY 704 Social Psychology	3
[Before]Option 2)	
PSY 701 Biological Bases of Behavior	3
PSY 719 Behavioral Neuroscience	3
[After] or	
PSY 720 Systems and Cognitive Neuroscience	3
[Before]Option 3)	
PSY 703 Cognitive Psychology	3
[After] or	
PSY 718 Cognitive Science	3

Elective Courses – Credits: 15

Complete 15 credits of 700-level Psychology courses, or other 700-level advisor-approved courses offered by other departments. 600-level courses offered by other departments require advisor approval and concurrence by the Experimental Program Director. One elective typically taken by students is:

PSY 757 Teaching of Psychology	3
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Qualifying Activity - Credits: 3

Complete one of the following: write one large paper or three smaller papers, or take an oral or written comprehensive exam. Register in PSY 773 when defending the qualifying paper(s) or comprehensive exam.
PSY 773: Qualifying Activity - 3 Credits

Dissertation – Credits: 12

PSY 770 Dissertation	3 – 12
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Degree Requirements

En route to doctoral candidacy the student must complete the requirements for a master's degree in psychology, and complete 6 credits of thesis over a minimum of 2 semesters. In addition to a master's degree in Psychology equivalent to the one previously described (33 credits), a minimum of 39 credits in graduate psychology is required for the doctoral degree. Student will be required to complete a Qualifying Activity before proposing a Dissertation. The purpose of the qualifying activity is for the student to acquire not only the expertise in a given area, but also the ability to explain, discuss, and debate questions within that and related areas. Students may choose, in consultation with their advisor, from the following qualifying activities: one extensive qualifying paper, three brief papers, a written examination, or an oral examination. Students must obtain a grade of B- or better in each course taken for that course to count toward the degree. One grade below a B- (i.e., C+ or lower) will result in probation. Once a student is on probation for receiving a grade below a B-, a second grade (in the same or a different class) below a B-, will result in immediate separation from the program. If a student re-takes a course in which s/he received a grade lower than a B- (i.e., C+ or lower) and earns a B- or better, s/he will be removed from probation. A student may be on academic probation only twice during their graduate career in Psychology; a third probation will result in separation from the program. No student shall be allowed more than two simultaneous grades of incomplete, except in the case of a documented and approved medical leave. Students must conform to all policies of the UNLV Graduate College, as stated in the UNLV Graduate Catalog, those stated in the UNLV Experimental Psychology Doctoral Program Student Handbook, and the American Psychological Association Code of Ethics. Students will be evaluated at least yearly across several professional competencies in the following three areas: (1) academic performance; (2) scholarly research activity; and (3) ethical behavior and professional conduct. If the program determines that a student is not making satisfactory progress toward the degree, it may request the Graduate Dean to separate the student from the program or place the student on probation. Failure to meet the conditions of the probation will result in separation from the program. Students must take a minimum of four semesters of dissertation which can include summers. The dissertation must be orally proposed and defended.

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements for both the Master's and Doctoral portions of the program. The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised

and is open to the public. After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found here. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

Subplan 7 Requirements: Post-Master's - Experimental Psychology - Quantitative/Experimental

Total Credits Required: 42

Course Requirements

Required Courses – Credits: 6

PSY 707 Research Methods	3
PSY 756 Ethics, Professional Issues, and Diversity in Experimental Psychology	3

Proseminar Course – Credits: 6

Complete the following course each semester during the first two years of study:

PSY 758 Proseminar in Experimental Psychology	1 – 2
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Elective Courses – Credits: 15

Complete 15 credits of 700-level Psychology courses, or 600/700-level advisor-approved courses offered by other departments. Students should use their elective credits to specialize in some area of quantitative/experimental psychology. Students will construct their course structures in collaboration with their mentors. See the Experimental Psychology Ph.D. Program Handbook for potential areas of specialization and proposed course plans for these areas of specialization. One elective typically taken by students is:

PSY 757 Teaching of Psychology

3

Qualifying Activity - Credits: 3

Complete one of the following: write one large paper or three smaller papers, or take an oral or written comprehensive exam. Register in PSY 773 when defending the qualifying paper(s) or comprehensive exam.
PSY 773: Qualifying Activity - 3 Credits

Dissertation – Credits: 12

PSY 770 Dissertation

3 – 12

Degree Requirements

Students must complete a minimum of 42 credit hours with a minimum GPA of 3.00. Additional credits may be required to address student deficiencies or build specialized expertise. Students will be required to complete a Qualifying Activity before proposing a Dissertation. The purpose of the qualifying activity is for the student to acquire not only the expertise in a given area but also the ability to explain, discuss, and debate questions within that and related areas. Students may choose, in consultation with their advisor, from the following qualifying activities: one extensive qualifying paper, three brief papers, a written examination, or an oral examination. Students must obtain a grade of B- or better in each course taken for that course to count toward the degree. One grade below a B- (i.e., C+ or lower) will result in probation. Once a student is on probation for receiving a grade below a B-, a second grade (in the same or a different class) below a B- will result in immediate separation from the program. If a student retakes a course in which he or she received a grade lower than a B- (i.e., C+ or lower) and earns a B- or better, that student will be removed from probation. A

earns a D- or better, that student will be removed from probation. A student may be on academic probation only twice during their graduate career in Psychology; a third probation will result in separation from the program. No student shall be allowed more than two simultaneous grades of incomplete, except in the case of a documented and approved medical leave. Students must conform to all policies of the UNLV Graduate College as stated in the UNLV Graduate Catalog, those policies stated in the UNLV Experimental Psychology Doctoral Program Student Handbook, and the American Psychological Association Code of Ethics. Students will be evaluated at least yearly across several professional competencies in the following three areas: (1) academic performance; (2) scholarly research activity; and (3) ethical behavior and professional conduct. If the program determines that a student is not making satisfactory progress toward the degree, it may request the Graduate Dean to separate the student from the program or place the student on probation. Failure to meet the conditions of the probation will result in separation from the program. Students must take a minimum of four semesters of dissertation, which can include summers. The dissertation must be orally proposed and defended.

Graduation Requirements

Students must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing their degree requirements. Students must submit and successfully defend their dissertation by the posted deadline. The defense must be advertised and is open to the public. Students must submit their approved, properly formatted dissertation to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

Subplan 8 Requirements: Post-Master's - Experimental Psychology - Cognitive

Total Credits Required: 42

Course Requirements

Required Courses – Credits: 9

PSY 708 Statistics for Psychologists I	3
PSY 709 Statistics for Psychologists II	3
PSY 756 Ethics, Professional Issues, and Diversity in Experimental Psychology	3

Proseminar Course – Credits: 6

Complete the following course each semester during the first two years of study:

PSY 758 Proseminar in Experimental Psychology	1 – 2
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Cognitive Emphasis Courses – Credits: 9

PSY 717 Cognitive Methods	3
PSY 718 Cognitive Science	3
PSY 720 Systems and Cognitive Neuroscience	3

Cognitive Seminar Courses – Credits: 3

Complete 3 credits from the following list of courses:

PSY 747 Topics in Perception	3
PSY 748 Topics in Memory:	3
PSY 749 Topics in Cognitive Processes:	3

Qualifying Activity - Credits: 3

Complete one of the following: write one large paper or three smaller papers, or take an oral or written comprehensive exam. Register in PSY 773 when defending the qualifying paper(s) or comprehensive exam.
PSY 773: Qualifying Activity - 3 Credits

Dissertation – Credits: 12

PSY 770 Dissertation	3 – 12
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Degree Requirements

Students must complete a minimum of 42 credit hours with a minimum GPA of 3.00. Additional credits may be required to address student deficiencies or build specialized expertise. Students will be required to complete a Qualifying Activity before proposing a Dissertation. The purpose of the qualifying activity is for the student to acquire not only the expertise in a given area but also the ability to explain, discuss, and debate questions within that and related areas. Students may choose, in consultation with their advisor, from the following qualifying activities: one extensive qualifying paper, three brief papers, a written examination, or an oral examination. Students must obtain a grade of B- or better in each course taken for that course to count toward the degree. One grade below a B- (i.e., C+ or lower) will result in probation. Once a student is on probation for receiving a grade below a B-, a second grade (in the same or a different class) below a B- will result in immediate separation from the program. If a student retakes a course in which he or she received a grade lower than a B- (i.e., C+ or lower) and earns a B- or better, that student will be removed from probation. A student may be on academic probation only twice during their graduate career in Psychology; a third probation will result in separation from the program. No student shall be allowed more than two simultaneous grades of incomplete, except in the case of a documented and approved medical leave. Students must conform to all policies of the UNLV Graduate College as stated in the UNLV Graduate Catalog, those policies stated in the UNLV Experimental Psychology Doctoral Program Student Handbook, and the American Psychological Association Code of Ethics. Students will be evaluated at least yearly across several professional competencies in the following three areas: (1) academic performance; (2) scholarly research activity; and (3) ethical behavior and professional conduct. If the program determines that a student is not making satisfactory progress toward the degree, it may request the Graduate Dean to separate the student from the program or place the student on probation. Failure to meet the conditions of the probation will result in separation from the program. Students must take a minimum of four semesters of dissertation, which can include summers. The dissertation must be orally proposed and defended.

Graduation Requirements

Students must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing their degree requirements. Students must submit and successfully defend their dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the

student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once

the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest.

Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

Subplan 9 Requirements: Post-Master's - Experimental Psychology - Neuroscience

Total Credits Required: 42

Course Requirements

Required Courses – Credits: 15

PSY 708 Statistics for Psychologists I	3
PSY 709 Statistics for Psychologists II	3
PSY 719 Behavioral Neuroscience	3
[Right] *	
PSY 720 Systems and Cognitive Neuroscience	3
[Right] *	
PSY 756 Ethics, Professional Issues, and Diversity in Experimental Psychology	3

Proseminar Course – Credits: 6

Complete the following course each semester during the first two years of study:

PSY 758 Proseminar in Experimental Psychology	1 – 2
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Elective Courses – Credits: 6

Complete 6 credits of 700-level Psychology courses, or other 700-level

advisor-approved courses offered by other departments. 600-level courses offered by other departments require advisor approval and

concurrence by the Experimental Program Director. One elective typically taken by students is:

PSY 757 Teaching of Psychology

3

Qualifying Activity - Credits: 3

Complete one of the following: write one large paper or three smaller papers, or take an oral or written comprehensive exam. Register in PSY 773 when defending the qualifying paper(s) or comprehensive exam.
PSY 773: Qualifying Activity - 3 Credits

Dissertation – Credits: 12

PSY 770 Dissertation

3 – 12

Degree Requirements

Students must complete a minimum of 42 credit hours with a minimum GPA of 3.00. Additional credits may be required to address student deficiencies or build specialized expertise. Students will be required to complete a Qualifying Activity before proposing a Dissertation. The purpose of the qualifying activity is for the student to acquire not only the expertise in a given area, but also the ability to explain, discuss, and debate questions within that and related areas. Students may choose, in consultation with their advisor, from the following qualifying activities: one extensive qualifying paper, three brief papers, a written examination, or an oral examination. Students must obtain a grade of B- or better in each course taken for that course to count toward the degree. One grade below a B- (i.e., C+ or lower) will result in probation. Once a student is on probation for receiving a grade below a B-, a second grade (in the same or a different class) below a B- will result in immediate separation from the program. If a student retakes a course in which he or she received a grade lower than a B- (i.e., C+ or lower) and earns a B- or better, he or she will be removed from probation. A student may be on academic probation only twice during their graduate career in Psychology; a third probation will result in separation from the program. No student shall be allowed more than two simultaneous grades of incomplete, except in the case of a documented and approved medical leave. Students must conform to all policies of the UNLV Graduate College as stated in the UNLV Graduate Catalog, those

policies stated in the UNLV Experimental Psychology Doctoral Program Student Handbook, and the American Psychological Association Code

of Ethics. Students will be evaluated at least yearly across several professional competencies in the following three areas: (1) academic performance; (2) scholarly research activity; and (3) ethical behavior and professional conduct. If the program determines that a student is not making satisfactory progress toward the degree, it may request the Graduate Dean to separate the student from the program or place the student on probation. Failure to meet the conditions of the probation will result in separation from the program. Students must take a minimum of four semesters of dissertation, which can include summers. The dissertation must be orally proposed and defended.

Graduation Requirements

Students must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing their degree requirements for the doctoral portions of the program. Students must submit and successfully defend their dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

Subplan 10 Requirements: Post-Master's - Experimental Psychology - Developmental

Total Credits Required: 42

Course Requirements

Required Courses – Credits: 12

Complete 12 credits from the following list of courses:

PSY 708 Statistics for Psychologists I	3
PSY 709 Statistics for Psychologists II	3

PSY 709 Statistics for Psychologists II	3
PSY 713 Developmental Research	3
PSY 756 Ethics, Professional Issues, and Diversity in Experimental Psychology	3

Proseminar Course – Credits: 6

Complete the following course each semester during the first two years of study.

PSY 758 Proseminar in Experimental Psychology	1 – 2
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Developmental Science Course – Credits: 3

Complete 3 credits of the following course:

PSY 721 Developmental Science	3
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Developmental Seminar Course – Credits: 3

Complete 3 credits of the following course:

PSY 740 Topics in Developmental Psychology	3
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Breadth Courses – Credits: 6

Complete 6 credits of courses from two different options:

[Before]Option 1)	
PSY 704 Social Psychology	3
[Before] Option 2)	
PSY 701 Biological Bases of Behavior	3
PSY 719 Behavioral Neuroscience	3
[After] or	
PSY 720 Systems and Cognitive Neuroscience	3
[Before]Option 3)	
PSY 703 Cognitive Psychology	3
[After] or	
PSY 718 Cognitive Science	3

Dissertation – Credits: 12

PSY 770 Dissertation

3 – 12

Degree Requirements

Students must complete a minimum of 42 credit hours with a minimum GPA of 3.00. Additional credits may be required to address student deficiencies or build specialized expertise. Student will be required to complete a Qualifying Activity before proposing a Dissertation. The purpose of the qualifying activity is for the student to acquire not only the expertise in a given area, but also the ability to explain, discuss, and debate questions within that and related areas. Students may choose, in consultation with their advisor, from the following qualifying activities: one extensive qualifying paper, three brief papers, a written examination, or an oral examination. Students must obtain a grade of B- or better in each course taken for that course to count toward the degree. One grade below a B- (i.e., C+ or lower) will result in probation. Once a student is on probation for receiving a grade below a B-, a second grade (in the same or a different class) below a B-, will result in immediate separation from the program. If a student re-takes a course in which s/he received a grade lower than a B- (i.e., C+ or lower) and earns a B- or better, s/he will be removed from probation. A student may be on academic probation only twice during their graduate career in Psychology; a third probation will result in separation from the program. No student shall be allowed more than two simultaneous grades of incomplete, except in the case of a documented and approved medical leave. Students must conform to all policies of the UNLV Graduate College, as stated in the UNLV Graduate Catalog, those stated in the UNLV Experimental Psychology Doctoral Program Student Handbook, and the American Psychological Association Code of Ethics. Students will be evaluated at least yearly across several professional competencies in the following three areas: (1) academic performance; (2) scholarly research activity; and (3) ethical behavior and professional conduct. If the program determines that a student is not making satisfactory progress toward the degree, it may request the Graduate Dean to separate the student from the program or place the student on probation. Failure to meet the conditions of the probation will result in separation from the program. Students must take a minimum of four semesters of dissertation which can include summers. The dissertation must be orally proposed and defended.

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements for both the Master's and Doctoral portions of the program. The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public. After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found here. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

Plan Graduation Requirements

Refer to your subplan for Graduation Requirements. Subplan 1: Post-Bachelor's – Clinical Psychology Subplan 2: Post-Master's – Clinical Psychology Subplan 3: Post-Bachelor's – Experimental Psychology – Quantitative/Experimental Subplan 4: Post-Bachelor's – Experimental Psychology – Cognitive Subplan 5: Post-Bachelor's – Experimental Psychology – Neuroscience Subplan 6: Post-Bachelor's – Experimental Psychology – Developmental Subplan 7: Post-Master's – Experimental Psychology – Quantitative/Experimental Subplan 8: Post-Master's – Experimental Psychology – Cognitive Subplan 9: Post-Master's – Experimental Psychology – Neuroscience Subplan 10: Post-Master's – Experimental Psychology – Developmental

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If the changes included on this form impact the program handbook attach the updated handbook before submitting this form. If you need a Word version of the most recent handbook please email GradCurriculum@unlv.edu.

Degrees Directory Program Entry* Check this box to acknowledge the above statement.

Changes will be applicable to*

Current Students

New Students

Both Current and New Students

If applicable to current students, changes are

Mandatory Optional

Effective Date*

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

III. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 12/12/18

Result of vote 22/0/0

Manner of vote Psychology Department meeting, In person

IV. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 12/9/2019	Result of vote unanimous
Manner of vote person	

V. Processing Notes (Graduate College/Registrar Use Only)

Program Alerts (E.g. This program is no longer accepting applications)	The Clinical Program is accredited by: APA. More information can be found at: unlv.edu/provost/vpaa/accreditation	
PS Processing Notes		
PS Processing Date	Initials	
Aalog Processing Notes		
Aalog Processing Date	Initials	