

Master of Science - Curriculum & Instruction

Plan Description

The Department holds as its central mission the preparation and development of educators at all levels. The department ensures that its professional education programs are based on essential knowledge, established and current research findings, and sound professional practice.

The Master of Science (M.S.), emphasizes preparation for researchers. There is a single thesis track with different emphasis areas

Emphasis areas for the M.S. degree:

- English Language Arts
- Literacy Education
- Mathematics Education
- K-8 Integrated STEM Education
- Science Education
- Social Studies Education
- Secondary Education
- Elementary Education
- Teacher Education
- Leadership for Teachers and Professionals
- Children's and Young Adult Literature
- Career and Technical Postsecondary Education
- Multicultural Education
- Educational Technology

Plan Admission Requirements

Application deadlines

Applications available on the UNLV Graduate College website.

In addition to meeting the admission requirements of the Graduate College, applicants must also meet the requirements established by the Department of Teaching and Learning. They are:

1. An overall undergraduate grade point average (GPA) of 3.00 is required for admission. Students with a GPA of less than 3.00 but greater or equal to 2.75 may be admitted to the graduate program upon review of the Admissions Committee.
2. A completed on-line application for admission submitted to the Graduate College through the Grad Rebel Gateway.
3. A one- to two-page letter of intent of professional goals and rationale for pursuing the degree. In the letter of intent please state the emphasis area that you are interested in. (Letter of intent uploaded in the online application).

4. The names with contact information of two professional references are required in the online application. The professional references will be contacted to submit a letter of recommendation.

5. Unofficial or official transcripts from all previously attended colleges and universities will need to be submitted in the online application. Official transcripts are required once given an offer of admission into the program.

Applications are processed when all credentials required by both the Graduate College and T&L have been received. Once received, materials are forwarded to the Graduate Coordinator and the T&L Master's Admission Committee to evaluate the applicant's credentials and recommend acceptance or denial into the program.

The Graduate College will send official notification regarding the status of applications through the Grad Rebel Gateway. In addition, an email will be sent from the department of Teaching and Learning identifying an academic advisor. Students are responsible for contacting their advisors upon admission to the program.

All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Total Credits Required: 33

Course Requirements

Research Courses - Credits: 9

EPY 702 Research Methods	3
EPY 718 Qualitative Research Methodologies	3
EPY 721 Descriptive and Inferential Statistics: An Introduction	3

Theoretical Foundations Course - Credits: 3

CIG 761 Theoretical Foundations of Education	3
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Core Emphasis Area Courses - Credits 15

600 or 700 level advisor approved courses from within or outside the department and/or via RPDP (Regional Professional Development Program) linked approved UNLV classes. RPDP courses must be approved by the faculty advisor and graduate coordinator. Not all RPDP courses count. Emphasis areas for the M.S. degree: - English Language Arts - Literacy Education - Mathematics Education - K-8 Integrated Stem Education - Science Education - Social Studies Education - Secondary Education - Elementary Education - Teacher Education - Leadership for Teachers and Professionals - Children's and Young Adult Literature - Career and Technical Postsecondary Education - Multicultural Education - Educational Technology

Thesis - Credits: 6

CIG 699 Curriculum and Instruction Thesis

3 - 9

~~Subplan 1 Requirements: Thesis Track~~

~~Total Credits Required: 33~~

~~Course Requirements~~

~~Research Courses — Credits: 9~~

~~**EPY 702 Research Methods**~~

~~**3**~~

~~Methods Course — Credits: 3~~

~~Complete one of the following courses:~~

~~**EPY 718 Qualitative Research
Methodologies**~~

~~**3**~~

~~**EPY 721 Descriptive and Inferential
Statistics: An Introduction**~~

~~**3**~~

~~Theoretical Foundations Course — Credits: 3~~

~~**CIG 603 Urban Education**~~

~~**3**~~

~~**CME 600 Multicultural Education**~~

~~**3**~~

~~**EPY 707 Adolescent Development**~~

~~**3**~~

~~**EPY 711 Human Growth and Development**~~

~~**3**~~

EPY 712 Foundations of Learning and Cognition**3****Core Emphasis Area Courses — Credits: 15**

600- or 700-level advisor-approved courses from from within or outside the department and/or via RPDP (Regional Professional Development Program) linked-approved UNLV classes.

RPDP courses must be approved by the faculty advisor and graduate coordinator. Not all RPDP courses count.

Emphasis areas for the M.S. degree:

- ~~–English Language Arts~~
- ~~–Literacy Education~~
- ~~–Mathematics Education~~
- ~~–K-8 Integrated STEM Education~~
- ~~–Science Education~~
- ~~–Social Studies Education~~
- ~~–Secondary Education~~
- ~~–Elementary Education~~
- ~~–Teacher Education~~
- ~~–Leadership for Teachers and Professionals~~
- ~~–Children's and Young Adult Literature~~
- ~~–Career and Technical Postsecondary Education~~
- ~~–Multicultural Education~~
- ~~–Educational Technology~~

~~**CIG 602 Differentiated Curriculum and Instruction** **3**~~

~~**CIS 682 Secondary School Instruction** **3**~~

~~**CIS 684 Secondary Education Curriculum** **3**~~

~~**EDW 745 Theories of Adult Learning** **3**~~

Core Courses — Credits: 15

~~**EDW 775 Thesis** **3**~~

~~**EDW 539 Methods of Teaching in Workforce Education** **3**~~

~~**EDW 575 Performance-Based Education** **3**~~

~~**EDW 733 Workforce Education Curriculum and Program Development** **3**~~

~~**EDW 768 Grantsmanship in Education** **3**~~

Additional Core Course — Credits: 3

Complete one of the following courses:

~~**EDW 571 Advising Career and Technical Student Organizations (CTSO)** **3**~~

~~**EDW 745 Theories of Adult Learning** **3**~~

~~Seminar Course—Credits: 3~~

~~EDW 772 Seminar in Workforce Education~~

~~3~~

~~Thesis—Credits: 6~~

~~CIG 699 Curriculum and Instruction Thesis~~

~~3—9~~

~~Degree Requirements~~

~~Students must complete a minimum of 33 credit hours with a minimum GPA of 3.00.~~

~~EPY 702 must be taken prior to EPY 718 or EPY 721.~~

~~In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed.~~

~~Before doing the thesis research, students must defend their thesis proposal to their committee. It is encouraged for students to do the thesis proposal defense and work on IRB approval prior to the semester when the CIG 699 credits will be taken.~~

~~Complete and defend a thesis.~~

~~Students must be enrolled in thesis credits the semester of graduation.~~

~~Graduation Requirements~~

~~The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.~~

~~The student must submit and successfully defend his/her thesis by the posted deadline. See the Graduate College website for required forms, formatting requirements for the thesis, and due dates.~~

~~Subplan 2 Requirements: English Language Arts Education Track~~

~~Total Credits Required: 39~~

~~Course Requirements~~

~~Required Course — Credits: 3~~

EPY 702 Research Methods	3
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~~Methods Course — Credits: 3~~~~Complete one of the following courses:~~

EPY 718 Qualitative Research Methodologies	3
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EPY 721 Descriptive and Inferential Statistics: An Introduction	3
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~~Foundations Course — Credits: 3~~~~Complete one of the following courses:~~

CIG 603 Urban Education	3
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CME 600 Multicultural Education	3
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EPY 707 Adolescent Development	3
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EPY 711 Human Growth and Development	3
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EPY 712 Foundations of Learning and Cognition	3
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~~Core Courses — Credits: 12~~

CIL 610 Content Area Literacy	3
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CIL 642 Instruction English Education	3
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CIL 643 Curriculum Development English Education	3
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CIL 616 Teaching Writing	3
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~~Literacy Topics Course — Credits: 3~~~~Complete one of the following courses:~~

CIL 600 Topics Literacy Education	1—6
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CIL 680 Contemporary Literature Children and Young Adults	3
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~~Cognate Courses — Credits: 6~~~~Complete two courses from one of the following areas of emphasis:~~

~~[Before]English~~

~~Classes must be 600-level, advisor approved courses in the Department of English.~~

~~Literacy~~

~~CIL 601 Foundations of Literacy Learning 3~~

~~CIL 621 Assessment in Literacy 3~~

~~CIL 693 Literacy for a Diverse Society 3~~

~~[After] Other CIL literacy courses selected with advisor approval.~~

~~TESL~~

~~TESL 750 TESL Linguistic Theory 3~~

~~TESL 751 Theory and Practice for Academic English Language Development 3~~

~~TESL 752 Methods and Curriculum for Teaching ELs 3~~

~~TESL 753 TESL Curriculum 3~~

~~TESL 754 Assessment and Evaluation of ELs 3~~

~~Seminar Course Credits: 3~~

~~CIL 699 Literacy Research Seminar 3~~

~~Thesis Credits: 6~~

~~CIG 699 Curriculum and Instruction Thesis 3-9~~

~~Degree Requirements~~

~~Students must complete a minimum of 39 credit hours with a minimum GPA of 3.00.~~

~~EPY 702 must be taken prior to EPY 718 or EPY 721.~~

~~CIG 649 must be taken prior to CIG 699.~~

~~In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.~~

~~Complete and defend a thesis.~~

~~Students must be enrolled in thesis credits the semester of graduation.~~

~~A thesis prospectus must be filed with the C&I Department and the Graduate College the semester prior to registering for thesis hours. The form, "Prospectus Approval Form", must be completed by the student, signed by the student's advisor, and returned to the T&L Department Graduate Studies Office (CEB 368A) three (3) weeks prior to the last day of instruction the semester before enrolling in six (6) semester hours of CIG 699 C&I Thesis. The T&L Graduate Studies Office will obtain signatures from committee members and graduate coordinator before forwarding the form to the Graduate College.~~

~~Graduation Requirements~~

~~The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.~~

~~The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public.~~

~~After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found here.~~

~~Subplan 3 Requirements: Elementary Mathematics Education Track~~

~~Total Credits Required: 39~~

~~Course Requirements~~

~~Required Course — Credits: 3~~

~~**EPY 702 Research Methods**~~

~~**3**~~

~~Methods Course — Credits: 3~~

~~Complete one of the following courses:~~

~~**EPY 718 Qualitative Research Methodologies**~~

~~**3**~~

~~**EPY 721 Descriptive and Inferential Statistics: An Introduction** 3~~

~~Foundations Course — Credits: 3~~

~~Complete one of the following courses:~~

~~**CIG 603 Urban Education** 3
CME 600 Multicultural Education 3
EPY 707 Adolescent Development 3
EPY 711 Human Growth and Development 3
EPY 712 Foundations of Learning and Cognition 3~~

~~Methods Courses — Credits: 6~~

~~Complete two of the following courses:~~

~~**CIE 623 Instruction Primary Elementary Mathematics Education** 3
CIE 625 Instruction Intermediate Elementary Mathematics Education 3
CIS 622 Instructional Middle School Mathematics Education 3~~

~~Core Courses — Credits: 9~~

~~**CIE 620 Topics Elementary School Mathematics** 1-3
CIE 627 Technology Applications K-8 Mathematics Education 3
CIG 620 Principles of Learning Mathematics 3~~

~~Education Course — Credits: 3~~

~~Complete one of the following courses:~~

~~**CIE 629 Curriculum Development in Elementary School Mathematics** 3
CIG 621 Diagnostic Assessment School Mathematics 3~~

~~Elective Course — Credits: 6~~

~~Complete 6 credits of advisor-approved elective courses.~~

~~Culminating Experience — Credits: 6~~

CIG 689 Curriculum and Instruction Seminar	1-3
CIG 697 Curriculum and Instruction Culminating Experience	1-3

~~Degree Requirements~~

~~Students must complete a minimum of 39 credit hours with a minimum GPA of 3.00.~~

~~EPY 702 must be taken prior to EPY 718 or EPY 721.~~

~~Complete the culminating experience.~~

~~Graduation Requirements~~

~~The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.~~

~~The student must complete the culminating experience.~~

~~Subplan 4 Requirements: Secondary Mathematics Education Track~~

~~Total Credits Required: 39~~

~~Course Requirements~~

~~Required Course — Credits: 3~~

EPY 702 Research Methods	3
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~~Methods Course — Credits: 3~~

~~Complete one of the following courses:~~

EPY 718 Qualitative Research Methodologies	3
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~~**EPY 721 Descriptive and Inferential Statistics: An Introduction** **3**~~

~~Foundations Course — Credits: 3~~

~~Complete one of the following courses:~~

~~**CIG 603 Urban Education** **3**~~
~~**CME 600 Multicultural Education** **3**~~
~~**EPY 707 Adolescent Development** **3**~~
~~**EPY 711 Human Growth and Development** **3**~~
~~**EPY 712 Foundations of Learning and Cognition** **3**~~

~~Mathematics Education Courses — Credits: 12~~

~~**CIS 622 Instructional Middle School Mathematics Education** **3**~~
~~**CIS 624 Instruction Secondary Mathematics Education** **3**~~
~~**CIS 628 Technology Application in Secondary Mathematics Education** **3**~~
~~**CIG 620 Principles of Learning Mathematics** **3**~~

~~Mathematics Elective Course — Credits: 3~~

~~Complete one of the following courses:~~

~~**CIG 621 Diagnostic Assessment School Mathematics** **3**~~
~~**CIS 686 Curriculum Development Secondary Education** **3**~~

~~Mathematics Content Courses — Credits: 6~~

~~Complete two of the following courses:~~

~~**CIS 620 Topics Secondary School Mathematics** **1-3**~~
~~**MAT 711 Survey of Mathematical Problems I** **3**~~
~~**MAT 712 Survey of Mathematical Problems II** **3**~~
~~**MAT 714 History of Mathematics** **3**~~
~~**SCI 620 Middle School Mathematics Content:** **1-3**~~
~~**SCI 640 High School Mathematics Content:** **1-3**~~

~~Seminar Course—Credits: 3~~

~~**CIG 689 Curriculum and Instruction Seminar**~~

~~**1—3**~~

~~Thesis—Credits: 6~~

~~**CIG 699 Curriculum and Instruction Thesis**~~

~~**3—9**~~

~~Degree Requirements~~

~~Students must complete a minimum of 39 credit hours with a minimum GPA of 3.00.~~

~~EPY 702 must be taken prior to EPY 718 or EPY 721.~~

~~CIG 649 must be taken prior to CIG 699.~~

~~In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.~~

~~Complete and defend a thesis.~~

~~Students must be enrolled in thesis credits the semester of graduation.~~

~~A thesis prospectus must be filed with the C&I Department and the Graduate College the semester prior to registering for thesis hours. The form, "Prospectus Approval Form", must be completed by the student, signed by the student's advisor, and returned to the T&L Department Graduate Studies Office (CEB 368A) three (3) weeks prior to the last day of instruction the semester before enrolling in six (6) semester hours of CIG 699 C&I Thesis. The T&L Graduate Studies Office will obtain signatures from committee members and graduate coordinator before forwarding the form to the Graduate College.~~

~~Graduation Requirements~~

~~The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.~~

~~The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public.~~

~~After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found here.~~

~~Subplan 5 Requirements: Elementary Science Education Track~~

~~Total Credits Required: 39~~

~~Course Requirements~~

~~Required Course — Credits: 3~~

~~**EPY 702 Research Methods** 3~~

~~Methods Course — Credits: 3~~

~~Complete one of the following courses:~~

~~**EPY 718 Qualitative Research Methodologies** 3~~

~~**EPY 721 Descriptive and Inferential Statistics: An Introduction** 3~~

~~Foundations Course — Credits: 3~~

~~Complete one of the following courses:~~

~~**CIG 603 Urban Education** 3~~

~~**CME 600 Multicultural Education** 3~~

~~**EPY 707 Adolescent Development** 3~~

~~**EPY 711 Human Growth and Development** 3~~

~~**EPY 712 Foundations of Learning and Cognition** 3~~

~~Core Courses — Credits: 12~~

~~**CIE 630 Topics Elementary School Science** 1-3~~

~~**CIE 635 Instruction Elementary Science Education** 3~~

~~**CIE 637 Technology Applications K-8 Science Education** 3~~

~~**CIE 639 Curriculum Development Elementary Science Education** 3~~

~~Science Courses — Credits: 6~~

~~Complete 6 credits of 600- or 700-level Science courses from the College of Sciences or SCI 630 courses via RPDP.~~

~~Elective Course — Credits: 3~~

~~Complete 3 credits of electives.~~

~~Seminar Course — Credits: 3~~

~~**CIG 639 Science Education Seminar**~~

~~**3**~~

~~Thesis — Credits: 6~~

~~**CIG 699 Curriculum and Instruction Thesis**~~

~~**3—9**~~

~~Degree Requirements~~

~~Students must complete a minimum of 39 credit hours with a minimum GPA of 3.00.~~

~~EPY 702 must be taken prior to EPY 718 or EPY 721.~~

~~CIG 649 must be taken prior to CIG 699.~~

~~In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.~~

~~Complete and defend a thesis.~~

~~Students must be enrolled in thesis credits the semester of graduation.~~

~~A thesis prospectus must be filed with the C&I Department and the Graduate College the semester prior to registering for thesis hours. The form, "Prospectus Approval Form", must be completed by the student, signed by the student's advisor, and returned to the T&L Department Graduate Studies Office (CEB 368A) three (3) weeks prior to the last day of instruction the semester before enrolling in six (6) semester hours of CIG 699 C&I Thesis. The T&L Graduate Studies Office will obtain signatures from committee members and graduate coordinator before forwarding the form to the Graduate College.~~

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.

The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public.

After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found [here](#).

Subplan 6 Requirements: Secondary Science Education Track

Total Credits Required: 39

Course Requirements

Required Course — Credits: 3

EPY 702 Research Methods **3**

Methods Course — Credits: 3

Complete one of the following courses:

EPY 718 Qualitative Research Methodologies **3**

EPY 721 Descriptive and Inferential Statistics: An Introduction **3**

Foundations Course — Credits: 3

Complete one of the following courses:

CIG 603 Urban Education **3**

CME 600 Multicultural Education **3**

EPY 707 Adolescent Development **3**

EPY 711 Human Growth and Development **3**

EPY 712 Foundations of Learning and Cognition**3**~~Core Courses — Credits: 12~~~~CIS 630 Topics Secondary School Science~~~~1–3~~~~CIS 634 Instruction Secondary Science Education~~~~3~~~~CIS 638 Technology Applications in Secondary Science Education~~~~3~~~~CIS 639 Curriculum Development Secondary Science Education~~~~3~~~~Science Courses — Credits: 6~~~~Complete 6 credits of 600- or 700-level courses from the College of Sciences or SCI 650 courses via RPDP.~~~~Elective Course — Credits: 3~~~~Complete 3 credits of an advisor-approved elective.~~~~Seminar Course — Credits: 3~~~~CIG 639 Science Education Seminar~~~~3~~~~Thesis — Credits: 6~~~~CIG 699 Curriculum and Instruction Thesis~~~~3–9~~~~Degree Requirements~~~~Students must complete a minimum of 39 credit hours with a minimum GPA of 3.00.~~~~EPY 702 must be taken prior to EPY 718 or EPY 721.~~~~CIG 649 must be taken prior to CIG 699.~~~~In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.~~

~~Complete and defend a thesis.~~

~~Students must be enrolled in thesis credits the semester of graduation.~~

~~A thesis prospectus must be filed with the C&I Department and the Graduate College the semester prior to registering for thesis hours. The form, "Prospectus Approval Form", must be completed by the student, signed by the student's advisor, and returned to the T&L Department Graduate Studies Office (CEB 368A) three (3) weeks prior to the last day of instruction the semester before enrolling in six (6) semester hours of CIG 699 C&I Thesis. The T&L Graduate Studies Office will obtain signatures from committee members and graduate coordinator before forwarding the form to the Graduate College.~~

Graduation Requirements

~~The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.~~

~~The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public.~~

~~After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found here.~~

Subplan 7 Requirements: Elementary Social Science Education Track

Total Credits Required: 39

Course Requirements

~~Required Course — Credits: 3~~

~~**EPY 702 Research Methods**~~

~~**3**~~

~~Methods Course — Credits: 3~~

~~Complete one of the following courses:~~

~~**EPY 718 Qualitative Research Methodologies** **3**~~

~~**EPY 721 Descriptive and Inferential Statistics: An Introduction** **3**~~

~~Foundations Course — Credits: 3~~

~~Complete one of the following courses:~~

~~**CIG 603 Urban Education** **3**~~

~~**CME 600 Multicultural Education** **3**~~

~~**EPY 707 Adolescent Development** **3**~~

~~**EPY 711 Human Growth and Development** **3**~~

~~**EPY 712 Foundations of Learning and Cognition** **3**~~

~~Core Courses — Credits: 9~~

~~**CIE 640 Topics Elementary School Social Studies** **1–3**~~

~~**CIE 645 Instruction Elementary Social Studies Education** **3**~~

~~**CIE 649 Curriculum Development Elementary Social Studies Education** **3**~~

~~Integration Course — Credits: 3~~

~~Complete one of the following courses:~~

~~**CIT 608 Integrating Technology in Teaching and Learning** **3**~~

~~**CIT 609 Internet for Learning** **3**~~

~~Elective Courses — Credits: 9~~

~~Complete four 600-level social science courses from History, Sociology or Political Science.~~

~~Seminar Course — Credits: 3~~

~~**CIG 649 Social Studies Education Seminar** **3**~~

~~Thesis — Credits: 6~~

~~**CIG 699 Curriculum and Instruction Thesis** **3–9**~~

~~Degree Requirements~~

~~Students must complete a minimum of 39 credit hours with a minimum GPA of 3.00.~~

~~EPY 702 must be taken prior to EPY 718 or EPY 721.~~

~~CIG 649 must be taken prior to CIG 699.~~

~~In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.~~

~~Complete and defend a thesis.~~

~~Students must be enrolled in thesis credits the semester of graduation.~~

~~A thesis prospectus must be filed with the C&I Department and the Graduate College the semester prior to registering for thesis hours. The form, "Prospectus Approval Form", must be completed by the student, signed by the student's advisor, and returned to the T&L Department Graduate Studies Office (CEB 368A) three (3) weeks prior to the last day of instruction the semester before enrolling in six (6) semester hours of CIG 699 C&I Thesis. The T&L Graduate Studies Office will obtain signatures from committee members and graduate coordinator before forwarding the form to the Graduate College.~~

~~Graduation Requirements~~

~~The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.~~

~~The student must submit and successfully defend his/her thesis by the posted deadline. The defense must be advertised and is open to the public.~~

~~After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found [here](#).~~

~~Subplan 8 Requirements: Secondary Social Studies Education Track~~

~~Total Credits Required: 39~~

Course Requirements

Required Course — Credits: 3

EPY 702 Research Methods 3

Methods Course — Credits: 3

Complete one of the following courses:

EPY 718 Qualitative Research Methodologies 3

EPY 721 Descriptive and Inferential Statistics: An Introduction 3

Foundations Course — Credits: 3

Complete one of the following courses:

CIG 603 Urban Education 3

CME 600 Multicultural Education 3

EPY 707 Adolescent Development 3

EPY 711 Human Growth and Development 3

EPY 712 Foundations of Learning and Cognition 3

Core Courses — Credits: 9

CIS 640 Topics Secondary Social Studies Education 1-3

CIS 644 Instruction Secondary Social Studies Education 3

CIS 649 Curriculum Development Secondary Social Studies Education 3

Content Course — Credits: 3

Complete one of the following courses:

CIT 608 Integrating Technology in Teaching and Learning 3

CIT 609 Internet for Learning 3

~~Elective Courses — Credits: 9~~

~~Complete 9 credit hours of 600 or 700 level social science courses from History, Sociology or Political Science.~~

~~Seminar Course — Credits: 3~~

~~**CIG 649 Social Studies Education Seminar**~~

~~**3**~~

~~Thesis — Credits: 6~~

~~**CIG 699 Curriculum and Instruction Thesis**~~

~~**3—9**~~

~~Degree Requirements~~

~~Students must complete a minimum of 39 credit hours with a minimum GPA of 3.00.~~

~~EPY 702 must be taken prior to EPY 718 or EPY 721.~~

~~CIG 649 must be taken prior to CIG 699.~~

~~In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.~~

~~Complete and defend a thesis.~~

~~Students must be enrolled in thesis credits the semester of graduation.~~

~~A thesis prospectus must be filed with the C&I Department and the Graduate College the semester prior to registering for thesis hours. The form, "Prospectus Approval Form", must be completed by the student, signed by the student's advisor, and returned to the T&L Department Graduate Studies Office (CEB 368A) three (3) weeks prior to the last day of instruction the semester before enrolling in six (6) semester hours of CIG 699 C&I Thesis. The T&L Graduate Studies Office will obtain signatures from committee members and graduate coordinator before forwarding the form to the Graduate College.~~

~~Graduation Requirements~~

~~The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.~~

~~The student must submit and successfully defend his/her thesis by the posted deadline. The~~

~~defense must be advertised and is open to the public.~~

~~After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found here.~~

~~Subplan 9 Requirements: Multicultural Education Track~~

~~Total Credits Required: 39~~

~~Course Requirements~~

~~Research Courses — Credits: 6~~

~~{Before} Required:~~

~~**EPY 702 Research Methods** 3~~

~~{After} Complete one of the following courses:~~

~~**CIG 690 Teachers as Action Researchers** 3~~

~~**EOH 715 Qualitative & Field Methods for Public Health** 3~~

~~**SOC 608 Qualitative Research** 3~~

~~**SOC 705 Qualitative Methods** 3~~

~~**EPY 718 Qualitative Research Methodologies** 3~~

~~**JMS 711 Qualitative Research Methods** 3~~

~~**NURS 781 Qualitative Research Methods in Nursing** 3~~

~~{After} Or another course in consultation with your advisor.~~

~~Foundations Course — Credits: 3~~

~~Complete one of the following courses:~~

~~**CIG 603 Urban Education** 3~~

~~**EPY 707 Adolescent Development** 3~~

~~**EPY 711 Human Growth and Development** 3~~

~~**EPY 712 Foundations of Learning and Cognition** 3~~

~~{After} Or another course in consultation with your advisor.~~

~~Instruction Course—Credits: 3~~

~~Complete one of the following courses:~~

CIE 681 Elementary School Instruction	3
CIE 683 Elementary Classroom Management	3
CIE 685 Elementary Education Curriculum	3
CIG 602 Differentiated Curriculum and Instruction	3
CIS 682 Secondary School Instruction	3
CIS 684 Secondary Education Curriculum	3
{After} Or another course in consultation with your advisor.	

~~Multicultural Education Courses—Credits: 9~~

~~{Before} Required:~~

~~CME 600 Multicultural Education 3~~

~~{After} Complete two of the following courses:~~

CME 620 Topics Multicultural Education	3
CME 640 Theory and Research Multicultural Education	3
CIL 693 Literacy for a Diverse Society	3
CIL 684 Multicultural Literature	3
CME 720 Comparative Studies in Learning, Teaching, and Curriculum	3
CME 710 Introduction to Cultural Studies in Education	3
CIG 773 Critical Literacies/Critical Pedagogies	3
CME 700 Social Justice Education	3
{After} Or another course in consultation with your advisor.	

~~Teaching English as a Second Language (TESL) Courses—Credits: 6~~

~~{Before} Required:~~

~~TESL 751 Theory and Practice for Academic English Language Development 3~~

~~{After} Complete one of the following courses:~~

TESL 752 Methods and Curriculum for Teaching ELs	3
TESL 753 TESL Curriculum	3
TESL 754 Assessment and Evaluation of ELs	3
TESL 755 Language Acquisition and Development	3
[After] Or another course in consultation with your advisor.	

~~Cognate Courses — Credits: 6~~

~~Possible areas: Interdisciplinary Studies, History, Women's Studies, Literacy, Sociology, etc.~~

~~Courses should be selected in consultation with your advisor~~

~~Culminating Experience — Credits: 6~~

CIG 699 Curriculum and Instruction Thesis	3—9
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~~Degree Requirements~~

~~Students must complete a minimum of 39 credit hours with a minimum GPA of 3.00.~~

~~EPY 702 must be taken prior to EPY 718 or EPY 721.~~

~~In consultation with her/his advisor, the student will organize a thesis committee of at least three departmental members and a fourth member from outside the department, known as the Graduate College Representative. Additional committee members may be added at the student's and advisor's discretion. Please see Graduate College policy for committee appointment guidelines.~~

~~Complete and defend a thesis.~~

~~Students must be enrolled in thesis credits the semester of graduation.~~

~~A thesis prospectus must be filed with the T&L Department and the Graduate College the semester prior to registering for thesis hours. The form, "Prospectus Approval Form," must be completed by the student, signed by the student's advisor, and returned to the T&L Department Graduate Studies Office (CEB 359B) three (3) weeks prior to the last day of instruction the semester before enrolling in six (6) semester hours of CIG 699 C&I Thesis. The T&L Graduate Studies Office will obtain signatures from committee members and graduate coordinator before forwarding the form to the Graduate College.~~

~~Graduation Requirements~~

~~The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing her/his degree requirements.~~

~~The student must submit and successfully defend her/his thesis by the posted deadline. The defense must be advertised and open to the public.~~

~~After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found here.~~

Degree Requirements

Students must complete a minimum of 33 credit hours with a minimum GPA of 3.00.

EPY 702 must be taken prior to EPY 718 or EPY 721.

In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed.

Before doing the thesis research, students must defend their thesis proposal to their committee. It is encouraged for students to do the thesis proposal defense and work on IRB approval prior to the semester when the CIG 699 credits will be taken.

Complete and defend a thesis.

Students must be enrolled in thesis credits the semester of graduation.

Plan Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.

The student must submit and successfully defend his/her thesis by the posted deadline. See the Graduate College website for required forms, formatting requirements for the thesis, and due dates.

Refer to the Graduate Study Timeline on the Graduate College website for Graduation Requirements.

<https://www.unlv.edu/graduatecollege/study-timeline>