


Master of Science - Curriculum & Instruction

2 Graduate Program Change 2020-21

I. General Information

The faculty member originating this proposal is to complete sections I and II.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department*

Teaching and Learning

Degree/
Certificate Name*

Master of Science - Curriculum & Instruction

Plan Code*

ICSMS

Degree Type*

Master of Science

Program Type*

Master's

II. Program Changes

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Are you changing admission requirements?*

Yes No

Are you changing course requirements? Yes No

Are you changing degree completion requirements? Yes No

Are you changing the primary instructional mode? Yes No

Are you changing program learning objectives? Yes No

If yes, describe changes to learning objectives:

Provide a Brief Summary of Proposed Changes

The following changes are being made to the M.S. degree:



- The number of credits for the degree is being reduced to 33 credits.
- The number of tracks in the M.S. degree is being changed to 1. (A thesis track).
- Some of the course requirements are being listed as advisor approved.
- I updated the Plan Admission Requirements to provide clarity.
- I have also attached a M.S. handbook as I was not able to find a current handbook for the M.S. degree.


Provide a rationale for each proposed change

The changes above are being made in order to improve our master's program and attract more students. The changes being made will provide greater flexibility in the courses that students can take. Having the M.S. degree be 33 credits still provides a robust program. The changes will also enable us to create post-bachelor's tracks for our Ph.D. program. (The post-bachelor's tracks are going through the approval process).

Do not make any changes to any information until the proposal has been launched in Step 4.

Follow these steps to change the program curriculum:

1. Click on  "View Curriculum Schema." Edit existing cores or click 'Add Core' and name your core (please use a comparable degree program in the current graduate catalog as a template). Edit or add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements.
2. There are two options for adding courses (see Step 3 to remove courses): "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.
3. Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses

available from Step 2. Select the courses you wish to add. For removing courses click on the  and proceed.

After you have launched proposal, update prospective curriculum here*

Plan Description

The Department holds as its central mission the preparation and development of educators at all levels. The department ensures that its professional education programs are based on essential knowledge, established and current research findings, and sound professional practice. The Master of Science (M.S.), emphasizes preparation for researchers. There is a single thesis track with different emphasis areas

Emphasis areas for the M.S. degree: -English Language Arts -Literacy Education -Mathematics Education -K-8 Integrated STEM Education - Science Education -Social Studies Education -Secondary Education - Elementary Education -Teacher Education -Leadership for Teachers and Professionals -Children's and Young Adult Literature -Career and Technical Postsecondary Education -Multicultural Education - Educational Technology

Plan Admission Requirements

Application deadlines Applications available on the UNLV Graduate College website. In addition to meeting the admission requirements of the Graduate College, applicants must also meet the requirements established by the Department of Teaching and Learning. They are:

1. An overall undergraduate grade point average (GPA) of 3.00 is required for admission. Students with a GPA of less than 3.00 but greater or equal to 2.75 may be admitted to the graduate program upon review of the Admissions Committee.
2. A completed on-line application for admission submitted to the Graduate College through the Grad Rebel Gateway.
3. A one- to two-page letter of intent of professional goals and rationale for pursuing the degree. In the letter of intent please state the emphasis area that you are interested in. (Letter of intent uploaded in the online application).
4. The names with contact information of two professional references are required in the online application. The professional references will be contacted to submit a letter of recommendation.
5. Unofficial or official transcripts from all previously attended colleges and universities will need to be submitted in the online application. Official transcripts are required once given an offer of admission into the program. Applications are processed when all credentials required by both the Graduate College and T&L have been received. Once received, materials are forwarded to the Graduate Coordinator and the T&L Master's Admission Committee to evaluate the applicant's credentials and recommend acceptance or denial into the

program. The Graduate College will send official notification regarding the status of applications through the Grad Rebel Gateway. In addition,

an email will be sent from the department of Teaching and Learning identifying an academic advisor. Students are responsible for contacting their advisors upon admission to the program. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements. Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Total Credits Required: 33

Course Requirements

Research Courses - Credits: 9

EPY 702 Research Methods	3
EPY 718 Qualitative Research Methodologies	3
EPY 721 Descriptive and Inferential Statistics: An Introduction	3

Theoretical Foundations Course - Credits: 3

CIG 761 Theoretical Foundations of Education	3
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Core Emphasis Area Courses - Credits 15

600 or 700 level advisor approved courses from within or outside the department and/or via RPDP (Regional Professional Development Program) linked approved UNLV classes. RPDP courses must be approved by the faculty advisor and graduate coordinator. Not all RPDP courses count. Emphasis areas for the M.S. degree: - English Language

Arts - Literacy Education - Mathematics Education - K-8 Integrated Stem Education - Science Education - Social Studies Education - Secondary Education - Elementary Education - Teacher Education - Leadership for Teachers and Professionals - Children's and Young Adult Literature - Career and Technical Postsecondary Education - Multicultural Education - Educational Technology

Thesis - Credits: 6

CIG 699 Curriculum and Instruction
Thesis

3 – 9

Degree Requirements

Students must complete a minimum of 33 credit hours with a minimum GPA of 3.00. EPY 702 must be taken prior to EPY 718 or EPY 721. In consultation with his/her advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. Before doing the thesis research, students must defend their thesis proposal to their committee. It is encouraged for students to do the thesis proposal defense and work on IRB approval prior to the semester when the CIG 699 credits will be taken. Complete and defend a thesis. Students must be enrolled in thesis credits the semester of graduation.

Plan Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements. The student must submit and successfully defend his/her thesis by the posted deadline. See the Graduate College website for required forms, formatting requirements for the thesis, and due dates. Refer to the Graduate Study Timeline on the Graduate College website for Graduation Requirements.

<https://www.unlv.edu/graduatecollege/study-timeline>

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.


If the changes included on this form impact the program handbook attach the updated handbook before submitting this form. If you need a Word version of the most recent handbook please

email GradCurriculum@unlv.edu.

Degrees Directory Program Entry*	<input checked="" type="checkbox"/> Check this box to acknowledge the above statement.
Changes will be applicable to*	<input type="radio"/> Current Students <input type="radio"/> New Students <input checked="" type="radio"/> Both Current and New Students
If applicable to current students, changes are	<input checked="" type="radio"/> Mandatory <input type="radio"/> Optional
Effective Date*	Fall 2020

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

III. Department Vote Information


Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 09/18/19


Result of vote 4-2-0


Manner of vote in-person

IV. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 10/28/2019

Result of vote 7-0-1

Manner of vote in person

V. Processing Notes (Graduate College/Registrar Use Only)

Program Alerts
(E.g. This program is no longer accepting applications)

PS Processing Notes

PS Processing Date

Initials

Aalog Processing Notes

Aalog Processing Date

Initials