

Master of Education - Curriculum & Instruction

Plan Description

The Department holds as its central mission the preparation and development of educators at all levels. The department ensures that its professional education programs are based on essential knowledge, established and current research findings, and sound professional practice.

The Department offers M.Ed. subplans for those interested in completing a Master's degree and meeting requirements for a teaching license through the Alternative Route to Licensure (ARL) or Teach For America (TFA) subplans. Subplan 1, Professional Studies, is mostly for teachers with a standard teaching license. For the following emphasis areas a standard teaching license is not required for admission: Career & Technical and Postsecondary Education, Educational Technology, or Multicultural Education. Students can also earn a Master's degree in some content areas through a partnership with the Regional Professional Development Program (RPDP).

Plan Admission Requirements

Application deadlines

Applications available on the UNLV Graduate College website.

In addition to meeting the admission requirements of the Graduate College, applicants must also meet the requirements established by the Department of Teaching and Learning. They are:

1. An overall undergraduate grade point average (GPA) of 3.00 is required for admission. Students with a GPA of less than 3.00 but greater or equal to 2.75 may be admitted to the graduate program upon review of the Admissions Committee.
2. A completed on-line application for admission submitted to the Graduate College through the Grad Rebel Gateway.
3. A one-to two-page letter of intent of professional goals and rationale for pursuing the degree. For subplan 1, in the letter of intent please state the emphasis area you are interested in. (The letter of intent is uploaded in the online application).

4. The names and contact information of two professional references are required in the online application. The professional references will be contacted to submit a letter of recommendation.

5. Unofficial or official transcripts from all previously attended colleges and universities will need to be submitted in the online application. Official transcripts are required once given an offer of admission into the program.

6. For the Alternative Route to Licensure (ARL) subplans, applicants have additional requirements including passing Praxis test scores. (See <https://www.unlv.edu/education/arl-programs> for details). Teach For America subplans also require passing Praxis test scores and prospective TFA students will be provided information on this from the Teach For America organization.

Applications are processed when all credentials required by both the Graduate College and the Teaching and Learning department have been received. Once received, materials are forwarded to the Graduate Coordinator and the Teaching and Learning Master's Admission Committee to evaluate the applicant's credentials and recommend acceptance or denial into the program.

The Graduate College will send official notification regarding the status of applications through the Grad Rebel Gateway. In addition, an email will be sent from the department of Teaching and Learning identifying an academic advisor. Students are responsible for contacting their advisors upon admission to the program. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

See Subplan Requirements below.

Subplan 1: Professional Studies Track

Subplan 2: Elementary Education Alternative Route to Licensure (ARL) Track

Subplan 3: Elementary Education Teach for America (TFA) Track

Subplan 4: Secondary English Education ARL Track

Subplan 5: Secondary Math Education ARL Track

Subplan 6: Secondary Science Education ARL Track

Subplan 7: Secondary Social Studies Education ARL Track

Subplan 8: Secondary English Language Arts Education TFA Track

Subplan 9: Secondary Mathematics Education TFA Track

Subplan 10: Secondary Science Education TFA Track

Subplan 11: Secondary Social Studies Education TFA Track

Subplan 1 Requirements: Professional Studies Track

Total Credits Required: 37

Course Requirements

Research Course – Credits: 3

Complete one of the following courses:

| | |
|--|---|
| CIG 690 Teachers as Action Researchers | 3 |
| EPY 702 Research Methods | 3 |

Foundations Course – Credits: 3

Complete one of the following courses:

| | |
|---|---|
| CIG 603 Urban Education | 3 |
| CME 600 Multicultural Education | 3 |
| EPY 707 Adolescent Development | 3 |
| EPY 711 Human Growth and Development | 3 |
| EPY 712 Foundations of Learning and Cognition | 3 |

Curriculum and Instruction Course-Credits: 3

Complete one of the following courses

| | |
|---|---|
| CIE 681 Elementary School Instruction | 3 |
| CIE 683 Elementary Classroom Management | 3 |
| CIE 685 Elementary Education Curriculum | 3 |
| CIG 602 Differentiated Curriculum and Instruction | 3 |
| CIS 682 Secondary School Instruction | 3 |
| CIS 684 Secondary Education Curriculum | 3 |

Core Emphasis Area Courses – Credits: 27

600 or 700 level advisor approved courses from from within or outside the department and/or via RPDP (Regional Professional Development Program) linked approved UNLV classes.

RPDP courses must be approved by the faculty advisor and graduate coordinator. Not all RPDP courses count.

Emphasis areas:

- English Language Arts
- Literacy Education
- Literacy Specialist
- Mathematics Education

- K-8 Integrated STEM Education
- Science Education
- Social Studies Education
- Secondary Education
- Elementary Education
- Leadership for Teachers and Professionals
- Children's and Young Adult Literature
- Career and Technical Postsecondary Education -
- Multicultural Education
- Educational Technology

Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience

1 – 3

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.

Subplan 2 Requirements: Elementary Education Alternative Route to Licensure Track

Total Credits Required: 37

Course Requirements

Research Course – Credits: 3

Complete one of the following courses:

| | |
|--|---|
| CIG 690 Teachers as Action Researchers | 3 |
| EPY 702 Research Methods | 3 |

Foundations Course – Credits: 3

| | |
|---------------------------------|---|
| CME 600 Multicultural Education | 3 |
|---------------------------------|---|

Curriculum & Instruction Course-Credits: 3

| | |
|---|---|
| CIE 685 Elementary Education Curriculum | 3 |
|---|---|

Pedagogy Courses – Credits: 15

| | |
|--|---|
| CIE 601 Elementary Teacher Development Seminar | 3 |
| CIT 601 Technology Applications Elementary Curriculum | 3 |
| ESP 701 Introduction to Special Education and Legal Issues | 3 |
| TESL 752 Methods and Curriculum for Teaching ELs | 3 |
| CIL 621 Assessment in Literacy | 3 |

Elementary Methods Courses – Credits: 12

Complete four of the following courses:

| | |
|---|---|
| CIE 533 Teaching Elementary School Mathematics | 3 |
| CIL 543 Literacy Instruction II: Clinic-based | 3 |
| CIE 553 Teaching Elementary School Social Studies | 3 |
| CIE 508 Classroom Management Elementary Education | 3 |
| CIL 501 Children's Literature Elementary School Curriculum | 3 |
| CIL 542 Literacy Instruction I | 3 |
| CIE 543 Teaching Elementary School Science | 3 |
| ESP 730 Parent Involvement in Special and General Education | 3 |

Culminating Experience– Credits: 1

| | |
|---|-------|
| CIG 697 Curriculum and Instruction Culminating Experience | 1 – 3 |
|---|-------|

[After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure. (See the following for more detail <https://www.unlv.edu/education/arlprograms>)

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 3 Requirements: Elementary Education TFA Track

Total Credits Required: 37

Course Requirements

Required Courses – Credits: 33

Complete these courses:

| | |
|---|---|
| CIE 533 Teaching Elementary School Mathematics | 3 |
| CIE 543 Teaching Elementary School Science | 3 |
| CIE 553 Teaching Elementary School Social Studies | 3 |
| CME 600 Multicultural Education | 3 |
| CIL 542 Literacy Instruction I | 3 |
| CIL 621 Assessment in Literacy | 3 |
| CIL 680 Contemporary Literature Children and Young Adults | 3 |
| ESP 701 Introduction to Special Education and Legal Issues | 3 |
| ESP 730 Parent Involvement in Special and General Education | 3 |
| TESL 752 Methods and Curriculum for Teaching ELs | 3 |
| CIE 685 Elementary Education Curriculum | 3 |

Research Course – Credits: 3

Complete one of the following courses:

| | |
|--------------------------|---|
| EPY 702 Research Methods | 3 |
|--------------------------|---|

CIG 690 Teachers as Action Researchers

3

Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience

1 – 3

[After] Subplan Note: These courses are only for the M.Ed. portion of this program. Additional requirements exist that do not count towards the master's degree that are required for licensure.

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 4 Requirements: Secondary English Education ARL Program

Total Credits Required: 37

Course Requirements**Research Course – Credits: 3**

Complete one of the following courses:

CIG 690 Teachers as Action Researchers

3

EPY 702 Research Methods

3

Foundations Course – Credits: 3

CME 600 Multicultural Education

3

Curriculum & Instruction Course-Credits:3

CIS 684 Secondary Education Curriculum

3

Pedagogy Courses – Credits: 18

| | |
|---|---|
| CIS 602 Secondary School Practicum | 3 |
| CIS 603 Secondary Process and Instruction | 3 |
| CIS 604 Secondary Classroom Management | 3 |
| ESP 701 Introduction to Special Education and Legal Issues | 3 |
| ESP 730 Parent Involvement in Special and General Education | 3 |
| TESL 752 Methods and Curriculum for Teaching ELs | 3 |

Methods and Assessment – Credits: 6

| | |
|------------------------------------|---|
| CIS 533 Teaching Secondary English | 3 |
| CIL 621 Assessment in Literacy | 3 |

Technology Course – Credits: 3

| | |
|--|---|
| CIT 602 Technology Applications Secondary Curriculum | 3 |
|--|---|

Culminating Experience– Credits: 1

| | |
|---|-------|
| CIG 697 Curriculum and Instruction Culminating Experience | 1 – 3 |
| [After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure. (See the following for more detail https://www.unlv.edu/education/arlprograms) | |

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 5 Requirements: Secondary Math Education ARL Track

Total Credits Required: 37

Course Requirements

Research Course – Credits: 3

Complete one of the following courses:

| | |
|--|---|
| CIG 690 Teachers as Action Researchers | 3 |
| EPY 702 Research Methods | 3 |

Foundations Course – Credits: 3

| | |
|---------------------------------|---|
| CME 600 Multicultural Education | 3 |
|---------------------------------|---|

Curriculum & Instruction Course-Credits:3

| | |
|--|---|
| CIS 684 Secondary Education Curriculum | 3 |
|--|---|

Pedagogy Courses – Credits: 18

| | |
|---|---|
| CIS 602 Secondary School Practicum | 3 |
| CIS 603 Secondary Process and Instruction | 3 |
| CIS 604 Secondary Classroom Management | 3 |
| ESP 730 Parent Involvement in Special and General Education | 3 |
| ESP 701 Introduction to Special Education and Legal Issues | 3 |
| TESL 752 Methods and Curriculum for Teaching ELs | 3 |

Methods and Assessment – Credits: 6

| | |
|--|---|
| CIS 553S Teaching Secondary Mathematics | 3 |
| CIG 621 Diagnostic Assessment School Mathematics | 3 |

Technology Course – Credits: 3

CIT 602 Technology Applications Secondary Curriculum

3

Culminating Experience– Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience

1 – 3

[After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure. (See the following for more detail <https://www.unlv.edu/education/arlprograms>)

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 6 Requirements: Secondary Science Education ARL Track

Total Credits Required: 37

Course Requirements

Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers

3

EPY 702 Research Methods

3

Foundations Course – Credits: 3

CME 600 Multicultural Education 3

Curriculum & Instruction Course–Credits:3

CIS 684 Secondary Education Curriculum 3

Pedagogy Courses – Credits: 18

CIS 602 Secondary School Practicum 3

CIS 603 Secondary Process and Instruction 3

CIS 604 Secondary Classroom Management 3

ESP 701 Introduction to Special Education and
Legal Issues 3

ESP 730 Parent Involvement in Special and
General Education 3

TESL 752 Methods and Curriculum for Teaching
ELs 3

Methods and Assessment – Credits: 6

CIS 563 Teaching Secondary Science 3

EPY 709 Classroom Assessment 3

Technology Course – Credits: 3

CIT 602 Technology Applications Secondary
Curriculum 3

Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction Culminating
Experience 1 – 3

[After] Subplan Note: These courses are only for the
M.Ed. portion of the Alternative Route to
Licensure program. Additional requirements exist
that do not count towards the master's degree
that are required for licensure.
(See the following for more detail
<https://www.unlv.edu/education/arlprograms>)

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 7 Requirements: Secondary Social Studies Education ARL Track

Total Credits Required: 37

Course Requirements

Research Course – Credits: 3

Complete one of the following courses:

| | |
|--|---|
| CIG 690 Teachers as Action Researchers | 3 |
| EPY 702 Research Methods | 3 |

Foundations Course – Credits: 3

| | |
|---------------------------------|---|
| CME 600 Multicultural Education | 3 |
|---------------------------------|---|

Curriculum & Instruction Course–Credits: 3

| | |
|--|---|
| CIS 684 Secondary Education Curriculum | 3 |
|--|---|

Pedagogy Courses – Credits: 18

| | |
|---|---|
| CIS 602 Secondary School Practicum | 3 |
| CIS 603 Secondary Process and Instruction | 3 |
| CIS 604 Secondary Classroom Management | 3 |
| ESP 701 Introduction to Special Education and Legal Issues | 3 |
| ESP 730 Parent Involvement in Special and General Education | 3 |
| TESL 752 Methods and Curriculum for Teaching ELs | 3 |

Methods and Assessment – Credits: 6

| | |
|---|---|
| CIS 573 Teaching Secondary Social Studies | 3 |
| EPY 709 Classroom Assessment | 3 |

Technology Course – Credits: 3

| | |
|--|---|
| CIT 602 Technology Applications Secondary Curriculum | 3 |
|--|---|

Culminating Experience – Credits: 1

| | |
|---|-------|
| CIG 697 Curriculum and Instruction Culminating Experience | 1 – 3 |
|---|-------|

[After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure. (See the following for more detail
<https://www.unlv.edu/education/arlprograms>)

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 8 Requirements: Secondary English Language Arts Education TFA Track

Total Credits Required: 37

Course Requirements

Required Courses – Credits: 33

Complete these courses:

| | |
|--|---|
| CME 600 Multicultural Education | 3 |
| CIL 616 Teaching Writing | 3 |
| CIL 621 Assessment in Literacy | 3 |
| CIL 642 Instruction English Education | 3 |
| CIS 604 Secondary Classroom Management | 3 |
| CIS 682 Secondary School Instruction | 3 |
| ESP 701 Introduction to Special Education and Legal Issues | 3 |
| ESP 730 Parent Involvement in Special and General Education | 3 |
| TESL 751 Theory and Practice for Academic English Language Development | 3 |
| TESL 752 Methods and Curriculum for Teaching ELs | 3 |
| CIS 684 Secondary Education Curriculum | 3 |

Research Course – Credits: 3

Complete one of the following courses:

| | |
|--|---|
| EPY 702 Research Methods | 3 |
| CIG 690 Teachers as Action Researchers | 3 |

Culminating Experience– Credits: 1

| | |
|---|-------|
| CIG 697 Curriculum and Instruction Culminating Experience | 1 – 3 |
|---|-------|

[After] Subplan Note: These courses are only for the M.Ed. portion of the program. Additional requirements exist that do not count towards the master's degree that are required for licensure.

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 9 Requirements: Secondary Mathematics Education TFA Track

Total Credits Required: 37

Course Requirements

Required Courses – Credits: 33

Complete these courses:

| | |
|--|---|
| CIG 620 Principles of Learning Mathematics | 3 |
| CIG 621 Diagnostic Assessment School Mathematics | 3 |
| CME 600 Multicultural Education | 3 |
| CIS 604 Secondary Classroom Management | 3 |
| CIS 624 Instruction Secondary Mathematics Education | 3 |
| CIS 682 Secondary School Instruction | 3 |
| ESP 701 Introduction to Special Education and Legal Issues | 3 |
| ESP 730 Parent Involvement in Special and General Education | 3 |
| TESL 751 Theory and Practice for Academic English Language Development | 3 |
| TESL 752 Methods and Curriculum for Teaching ELs | 3 |
| CIS 684 Secondary Education Curriculum | 3 |

Research Course – Credits: 3

Complete one of the following courses:

| | |
|--|---|
| EPY 702 Research Methods | 3 |
| CIG 690 Teachers as Action Researchers | 3 |

Culminating Experience – Credits: 1

| | |
|---|-------|
| CIG 697 Curriculum and Instruction Culminating Experience | 1 – 3 |
|---|-------|

[After] Subplan Note: These courses are only for the M.Ed. portion of the program. Additional requirements exist that do not count towards the master's degree that are required for licensure.

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 10 Requirements: Secondary Science Education TFA Track

Total Credits Required: 37

Course Requirements

Required Courses – Credits: 33

Complete these courses:

| | |
|--|---|
| CME 600 Multicultural Education | 3 |
| CIS 604 Secondary Classroom Management | 3 |
| CIS 634 Instruction Secondary Science Education | 3 |
| CIS 638 Technology Applications in Secondary Science Education | 3 |
| CIS 682 Secondary School Instruction | 3 |
| ESP 730 Parent Involvement in Special and General Education | 3 |
| ESP 701 Introduction to Special Education and Legal Issues | 3 |
| EPY 709 Classroom Assessment | 3 |
| TESL 751 Theory and Practice for Academic English Language Development | 3 |
| TESL 752 Methods and Curriculum for Teaching ELs | 3 |
| CIS 684 Secondary Education Curriculum | 3 |

Research Course – Credits: 3

Complete one of the following courses:

| | |
|--|---|
| EPY 702 Research Methods | 3 |
| CIG 690 Teachers as Action Researchers | 3 |

Culminating Experience– Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience

1 – 3

[After] Subplan Note: These courses are only for the M.Ed. portion of the program. Additional requirements exist that do not count towards the master's degree that are required for licensure.

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 11 Requirements: Secondary Social Studies Education TFA Track

Total Credits Required: 37

Course Requirements

Required Courses – Credits: 33

Complete these courses:

| | |
|--|-------|
| CME 600 Multicultural Education | 3 |
| CIS 640 Topics Secondary Social Studies Education | 1 - 3 |
| CIS 644 Instruction Secondary Social Studies Education | 3 |
| CIS 682 Secondary School Instruction | 3 |
| ESP 701 Introduction to Special Education and Legal Issues | 3 |
| ESP 730 Parent Involvement in Special and General Education | 3 |
| EPY 709 Classroom Assessment | 3 |
| TESL 751 Theory and Practice for Academic English Language Development | 3 |

| | |
|--|---|
| TESL 752 Methods and Curriculum for Teaching ELs | 3 |
| CIS 604 Secondary Classroom Management | 3 |
| CIS 684 Secondary Education Curriculum | 3 |

Research Course – Credits: 3

Complete one of the following courses:

| | |
|--|---|
| EPY 702 Research Methods | 3 |
| CIG 690 Teachers as Action Researchers | 3 |

Culminating Experience– Credits: 1

| | |
|---|-------|
| CIG 697 Curriculum and Instruction Culminating Experience | 1 – 3 |
|---|-------|

[After] Subplan Note: These courses are only for the M.Ed. portion of the program. Additional requirements exist that do not count towards the master's degree that are required for licensure.

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Plan Degree Requirements

Students must complete a minimum of 37 credit hours with a minimum GPA of 3.00.

All graduate students are held responsible for the requirements and academic policies established by the Graduate College and outlined in the front of this catalog.

Per graduate college requirements, students must be enrolled in at least 3 graduate level credits in the term they will graduate.

Plan Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.

The student must successfully complete the culminating experience.