

# Master of Education - Curriculum & Instruction

## Plan Description

The Department holds as its central mission the preparation and development of educators at all levels. The department ensures that its professional education programs are based on essential knowledge, established and current research findings, and sound professional practice.

The Department offers M.Ed. subplans for those interested in completing a Master's degree and meeting requirements for a teaching license through the Alternative Route to Licensure (ARL) or Teach For America (TFA) subplans. Subplan 1, Professional Studies, is mostly for teachers with a standard teaching license. For the following emphasis areas a standard teaching license is not required for admission: Career & Technical and Postsecondary Education, Educational Technology, or Multicultural Education. Students can also earn a Master's degree in some content areas through a partnership with the Regional Professional Development Program (RPDP).

## Plan Admission Requirements

### Application deadlines

Applications available on the UNLV Graduate College website.

In addition to meeting the admission requirements of the Graduate College, applicants must also meet the requirements established by the Department of Teaching and Learning. They are:

1. An overall undergraduate grade point average (GPA) of 3.00 is required for admission. Students with a GPA of less than 3.00 but greater or equal to 2.75 may be admitted to the graduate program upon review of the Admissions Committee.
2. A completed on-line application for admission submitted to the Graduate College through the Grad Rebel Gateway.
3. A one-to two-page letter of intent of professional goals and rationale for pursuing the degree. For subplan 1, in the letter of intent please state the emphasis area you are interested in. (The letter of intent is uploaded in the online application).

4. The names and contact information of two professional references are required in the online application. The professional references will be contacted to submit a letter of recommendation.

5. Unofficial or official transcripts from all previously attended colleges and universities will need to be submitted in the online application. Official transcripts are required once given an offer of admission into the program.

6. For the Alternative Route to Licensure (ARL) subplans, applicants have additional requirements including passing Praxis test scores. (See <https://www.unlv.edu/education/arl-programs> for details). Teach For America subplans also require passing Praxis test scores and prospective TFA students will be provided information on this from the Teach For America organization.

Applications are processed when all credentials required by both the Graduate College and the Teaching and Learning department have been received. Once received, materials are forwarded to the Graduate Coordinator and the Teaching and Learning Master's Admission Committee to evaluate the applicant's credentials and recommend acceptance or denial into the program.

The Graduate College will send official notification regarding the status of applications through the Grad Rebel Gateway. In addition, an email will be sent from the department of Teaching and Learning identifying an academic advisor. Students are responsible for contacting their advisors upon admission to the program. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

## Plan Requirements

See Subplan Requirements below.

Subplan 1: Professional Studies Track

Subplan 2: Elementary Education Alternative Route to Licensure (ARL) Track

Subplan 3: Elementary Education Teach for America (TFA) Track

Subplan 4: Secondary English Education ARL Track

Subplan 5: Secondary Math Education ARL Track

Subplan 6: Secondary Science Education ARL Track

Subplan 7: Secondary Social Studies Education ARL Track

Subplan 8: Secondary English Language Arts Education TFA Track

Subplan 9: Secondary Mathematics Education TFA Track

Subplan 10: Secondary Science Education TFA Track

Subplan 11: Secondary Social Studies Education TFA Track

## Subplan 1 Requirements: Professional Studies Track

Total Credits Required: 37

## Course Requirements

### Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers	3
EPY 702 Research Methods	3
<del>EPY 703 Teachers as Producers and Consumers of Educational Research</del>	<del>3</del>

### Foundations Course – Credits: 3

Complete one of the following courses:

CIG 603 Urban Education	3
CME 600 Multicultural Education	3
EPY 707 Adolescent Development	3
EPY 711 Human Growth and Development	3
EPY 712 Foundations of Learning and Cognition	3

### ~~Curriculum and Instruction Course – Credits: 3~~

<del>CIE 685 Elementary Education Curriculum</del>	<del>3</del>
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### Curriculum and Instruction Course-Credits: 3

Complete one of the following courses

<b>CIE 681 Elementary School Instruction</b>	<b>3</b>
<b>CIE 683 Elementary Classroom Management</b>	<b>3</b>
<b>CIE 685 Elementary Education Curriculum</b>	<b>3</b>
<b>CIG 602 Differentiated Curriculum and Instruction</b>	<b>3</b>
<b>CIS 682 Secondary School Instruction</b>	<b>3</b>
<b>CIS 684 Secondary Education Curriculum</b>	<b>3</b>

### ~~Instruction Course – Credits: 3~~

~~Complete one of the following courses:~~

<del>CIE 681 Elementary School Instruction</del>	<del>3</del>
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**CIG 602 Differentiated Curriculum and Instruction****3****Curricular Courses — Credits: 18**

Complete 9 credits from each of two curricular areas below:

**Mathematics Education**

Complete one of the following courses:

<b>CIE 623 Instruction Primary Elementary Mathematics Education</b>	<b>3</b>
<b>CIE 625 Instruction Intermediate Elementary Mathematics Education</b>	<b>3</b>
<b>CIS 622 Instructional Middle School Mathematics Education</b>	<b>3</b>

Complete two of the following courses (excluding the course taken above):

<b>CIE 620 Topics Elementary School Mathematics</b>	<b>1–3</b>
<b>CIE 623 Instruction Primary Elementary Mathematics Education</b>	<b>3</b>
<b>CIE 625 Instruction Intermediate Elementary Mathematics Education</b>	<b>3</b>
<b>CIE 627 Technology Applications K–8 Mathematics Education</b>	<b>3</b>
<b>CIE 629 Curriculum Development in Elementary School Mathematics</b>	<b>3</b>
<b>CIG 620 Principles of Learning Mathematics</b>	<b>3</b>
<b>CIS 622 Instructional Middle School Mathematics Education</b>	<b>3</b>

**Science Education**~~[Before] Complete the following course:~~

<del><b>CIE 635 Instruction Elementary Science Education</b></del>	<del><b>3</b></del>
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~~[Before] Complete two of the following courses:~~

<del><b>CIE 630 Topics Elementary School Science</b></del>	<del><b>1–3</b></del>
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~~CIE 637 Technology Applications K-8  
Science Education 3~~

~~CIE 639 Curriculum Development  
Elementary Science Education 3~~

## Social Studies Education

~~CIE 640 Topics Elementary School  
Social Studies 1-3~~

~~CIE 645 Instruction Elementary Social  
Studies Education 3~~

~~CIE 649 Curriculum Development  
Elementary Social Studies Education 3~~

## Literacy Education

Complete three of the following courses:

~~CIL 601 Foundations of Literacy  
Learning 3~~

~~CIL 604 Literacy Instruction for Young  
Children 3~~

~~CIL 607 Comprehensive Reading  
Instruction 3~~

~~CIL 610 Content Area Literacy 3~~

~~CIL 616 Teaching Writing 3~~

~~CIL 621 Assessment in Literacy 3~~

~~CIL 680 Contemporary Literature  
Children and Young Adults 3~~

## Multicultural Education

Complete three of the following courses:

~~CME 600 Multicultural Education 3~~

~~CME 640 Theory and Research  
Multicultural Education 3~~

~~CME 620 Topics Multicultural Education 3~~

~~CIL 693 Literacy for a Diverse Society 3~~

~~CIL 684 Multicultural Literature 3~~

## Educational Technology

Complete three of the following courses:

~~CIT 601 Technology Applications  
Elementary Curriculum 3~~

~~CIT 608 Integrating Technology in  
Teaching and Learning 3~~

<del>CIT 609 Internet for Learning</del>	<del>3</del>
<del>CIT 611 Digital Publishing for Educators</del>	<del>3</del>
<del>CIT 649 Instructional Methods Computer Applications</del>	<del>3</del>

## ~~Teaching English as a Second Language~~

~~Complete three of the following courses:~~

<del>TESL 750 TESL Linguistic Theory</del>	<del>3</del>
<del>TESL 751 Theory and Practice for Academic English Language Development</del>	<del>3</del>
<del>TESL 752 Methods and Curriculum for Teaching ELs</del>	<del>3</del>
<del>TESL 753 TESL Curriculum</del>	<del>3</del>
<del>TESL 754 Assessment and Evaluation of ELs</del>	<del>3</del>

## ~~Elective Course – Credits: 3~~

~~Complete 3 credits advisor approved elective courses.~~

## Core Emphasis Area Courses – Credits: 27

600 or 700 level advisor approved courses from from within or outside the department and/or via RPDP (Regional Professional Development Program) linked approved UNLV classes.

RPDP courses must be approved by the faculty advisor and graduate coordinator. Not all RPDP courses count.

Emphasis areas:

- English Language Arts
- Literacy Education
- Literacy Specialist
- Mathematics Education
- K-8 Integrated STEM Education
- Science Education
- Social Studies Education
- Secondary Education
- Elementary Education
- Leadership for Teachers and Professionals
- Children's and Young Adult Literature
- Career and Technical Postsecondary Education -
- Multicultural Education
- Educational Technology

<del>CIE 683 Elementary Classroom Management</del>	<del>3</del>
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## Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience

1 – 3

**~~{After} Subplan Notes~~**

**~~CIE 685 must be completed within final 30-36 hours of study and required before enrollment in CIG 697.~~**

**~~CIG 660 cannot satisfy requirements in more than one category.~~**

## Degree Requirements

See Plan Degree Requirements below.

## Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.

## ~~Subplan 2 Requirements: Elementary Education Endorsement Track~~

~~Total Credits Required: 37~~

## ~~Course Requirements~~

### ~~Research Course – Credits: 3~~

~~Complete one of the following courses:~~

<b><del>CIG 690 Teachers as Action Researchers</del></b>	<b><del>3</del></b>
<b><del>EPY 702 Research Methods</del></b>	<b><del>3</del></b>
<b><del>EPY 703 Teachers as Producers and Consumers of Educational Research</del></b>	<b><del>3</del></b>

### ~~Foundations Course – Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 603 Urban Education</b></del>	<del><b>3</b></del>
<del><b>CME 600 Multicultural Education</b></del>	<del><b>3</b></del>
<del><b>[Right] **</b></del>	
<del><b>EPY 707 Adolescent Development</b></del>	<del><b>3</b></del>
<del><b>EPY 711 Human Growth and Development</b></del>	<del><b>3</b></del>
<del><b>[Right] **</b></del>	
<del><b>EPY 712 Foundations of Learning and Cognition</b></del>	<del><b>3</b></del>
<del><b>[Right] **</b></del>	

### ~~Curriculum and Instruction Course — Credits: 3~~

~~Complete the following course within last 30–36 semester hours of coursework; preferably the semester before CIG 697.~~

<del><b>CIE 685 Elementary Education Curriculum</b></del>	<del><b>3</b></del>
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### ~~Pedagogy Course — Credits: 3~~

<del><b>CIE 683 Elementary Classroom Management</b></del>	<del><b>3</b></del>
<del><b>[Right] **</b></del>	

### ~~Additional Pedagogy Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIE 681 Elementary School Instruction</b></del>	<del><b>3</b></del>
<del><b>CIG 602 Differentiated Curriculum and Instruction</b></del>	<del><b>3</b></del>

### ~~Literacy Courses — Credits: 6~~

<del><b>CIL 621 Assessment in Literacy</b></del>	<del><b>3</b></del>
<del><b>[Right] *</b></del>	
<del><b>CIL 680 Contemporary Literature Children and Young Adults</b></del>	<del><b>3</b></del>
<del><b>[Right] *</b></del>	



**Additional Literacy Course — Credits: 3**

Complete one of the following courses:

<b>CIL 604 Literacy Instruction for Young Children</b> [Right] *	<b>3</b>
<b>CIL 607 Comprehensive Reading Instruction</b> [Right] *	<b>3</b>

**Methods Courses — Credits: 6**

<b>CIE 635 Instruction Elementary Science Education</b> [Right] *	<b>3</b>
<b>CIE 645 Instruction Elementary Social Studies Education</b> [Right] *	<b>3</b>

**Additional Methods Course — Credits: 3**

Complete one of the following courses:

<b>CIE 623 Instruction Primary Elementary Mathematics Education</b> [Right] *	<b>3</b>
<b>CIE 625 Instruction Intermediate Elementary Mathematics Education</b> [Right] *	<b>3</b>

**Professional Education Course — Credits: 3**

Complete one of the following courses, or another advisor-approved course given the Professional Education licensure requirements are satisfied.

<b>CIT 601 Technology Applications Elementary Curriculum</b> [Right] **	<b>3</b>
<b>ESP 701 Introduction to Special Education and Legal Issues</b> [Right] **	<b>3</b>

**TESL-752 Methods and Curriculum for Teaching ELs**  
**[Right] \*\***

3

## Culminating Experience—Credits: 1

**CIG-697 Curriculum and Instruction  
 Culminating Experience**

1-3

**[After] (Prerequisite: CIE-685 the semester prior to enrollment)**

### Subplan Notes

**Student must hold a secondary or special (art, music, health, physical education, special education, etc.) license, plus three years of successful teaching experience in the initial licensed area to obtain a regular Elementary Education endorsement added to a license. If the license is 7-12 secondary or the specialty teaching experience is in a K-8 setting, then student teaching may be waived given Nevada Department of Education approval.**

**\*Methods courses (9 semester hours of literacy and 9 semester hours of mathematics, science and social studies) required for the regular Elementary Education license. Depending on student's academic background, 500-level courses may be substituted for 600-level methods courses given instructor, advisor and/or Graduate Coordinator approval.**

**\*\*Meets the six semester hours of Professional Education coursework required for the regular Elementary Education license. Although selected courses are required for the master's degree program, previous courses taken in two of the following areas are acceptable for the Nevada Department of Education regular Elementary Education license:  
 Classroom management;  
 English as a second language;  
 Technology;  
 Evaluation of pupils;  
 Child development;  
 Special education; or  
 Social and cultural issues.**

## Degree Requirements

~~See Plan Degree Requirements below.~~

## Graduation Requirements

~~See Plan Graduation Requirements below.~~

### Subplan 2 Requirements: Elementary Education Alternative Route to Licensure Track

Total Credits Required: 37

#### Course Requirements

##### Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers	3
EPY 702 Research Methods	3
<del>EPY 703 Teachers as Producers and Consumers of Educational Research</del>	<del>3</del>

##### Foundations Course – Credits: 3

CME 600 Multicultural Education	3
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##### ~~Curriculum & Instruction Course – Credits: 3~~

<del>CIE 685 Elementary Education Curriculum</del>	<del>3</del>
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##### Curriculum & Instruction Course-Credits: 3

<b>CIE 685 Elementary Education Curriculum</b>	<b>3</b>
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##### Pedagogy Courses – Credits: 15

CIE 601 Elementary Teacher Development Seminar	3
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CIT 601 Technology Applications Elementary Curriculum	3
ESP 701 Introduction to Special Education and Legal Issues	3
TESL 752 Methods and Curriculum for Teaching ELs	3
CIL 621 Assessment in Literacy	3

## Elementary Methods Courses – Credits: 12

Complete four of the following courses:

CIE 533 Teaching Elementary School Mathematics	3
CIL 543 Literacy Instruction II: Clinic-based	3
CIE 553 Teaching Elementary School Social Studies	3
CIE 508 Classroom Management Elementary Education	3
CIL 501 Children's Literature Elementary School Curriculum	3
CIL 542 Literacy Instruction I	3
CIE 543 Teaching Elementary School Science	3
ESP 730 Parent Involvement in Special and General Education	3

## Culminating Experience– Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience	1 – 3
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**[After] Subplan Notes**

~~**CIS 684 must be completed within final 30-36 hours of study and before enrollment in CIG 697.**~~

~~**These courses are only for the M.Ed portion of the Graduate Licensure program. Additional requirements exist that do not count towards the master's degree. Students should reference the Graduate Licensure page for complete details and information about the required sequence in which these courses must be taken.**~~

**[After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure. (See the following for more detail <https://www.unlv.edu/education/arlprograms>)**

## Degree Requirements

See Plan Degree Requirements below.

## Graduation Requirements

See Plan Graduation Requirements below.

## Subplan 3 Requirements: Elementary Education TFA Track

Total Credits Required: 37

## Course Requirements

### Required Courses – Credits: 33

Complete these courses:

CIE 533 Teaching Elementary School Mathematics	3
CIE 543 Teaching Elementary School Science	3
CIE 553 Teaching Elementary School Social Studies	3
CME 600 Multicultural Education	3
CIL 542 Literacy Instruction I	3
CIL 621 Assessment in Literacy	3
CIL 680 Contemporary Literature Children and Young Adults	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
TESL 752 Methods and Curriculum for Teaching ELs	3
CIE 685 Elementary Education Curriculum	3

### Research Course – Credits: 3

Complete one of the following courses:

EPY 702 Research Methods	3
CIG 690 Teachers as Action Researchers	3

## Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience

1 – 3

**[After] Subplan Notes**

**~~CIS 684 must be completed within final 30-36 hours of study and before enrollment in CIG 697.~~**

**[After] Subplan Note: These courses are only for the M.Ed. portion of this program. Additional requirements exist that do not count towards the master's degree that are required for licensure.**

## Degree Requirements

See Plan Degree Requirements below.

## Graduation Requirements

See Plan Graduation Requirements below.

## ~~Subplan 5 Requirements: Elementary Mathematics Education (K-8) Track~~

~~Total Credits Required: 37~~

## ~~Course Requirements~~

### ~~Research Course – Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 690 Teachers as Action Researchers</b></del>	<del><b>3</b></del>
<del><b>EPY 702 Research Methods</b></del>	<del><b>3</b></del>
<del><b>EPY 703 Teachers as Producers and Consumers of Educational Research</b></del>	<del><b>3</b></del>

~~Foundations Course — Credits: 3~~~~Complete one of the following courses:~~

<del>CIG 603 Urban Education</del>	<del>3</del>
<del>CME 600 Multicultural Education</del>	<del>3</del>
<del>EPY 707 Adolescent Development</del>	<del>3</del>
<del>EPY 711 Human Growth and Development</del>	<del>3</del>
<del>EPY 712 Foundations of Learning and Cognition</del>	<del>3</del>

~~Curriculum and Instruction Course — Credits: 3~~~~Complete one of the following courses:~~

<del>CIE 681 Elementary School Instruction</del>	<del>3</del>
<del>CIE 683 Elementary Classroom Management</del>	<del>3</del>
<del>CIE 685 Elementary Education Curriculum</del>	<del>3</del>
<del>CIG 602 Differentiated Curriculum and Instruction</del>	<del>3</del>

~~Methods Courses — Credits: 6~~~~Complete two of the following courses:~~

<del>CIE 623 Instruction Primary Elementary Mathematics Education</del>	<del>3</del>
<del>CIE 625 Instruction Intermediate Elementary Mathematics Education</del>	<del>3</del>
<del>CIS 622 Instructional Middle School Mathematics Education</del>	<del>3</del>

~~Core Courses — Credits: 9~~

<del>CIE 620 Topics Elementary School Mathematics</del>	<del>1-3</del>
<del>CIE 627 Technology Applications K-8 Mathematics Education</del>	<del>3</del>
<del>CIG 620 Principles of Learning Mathematics</del>	<del>3</del>

~~Education Course — Credits: 3~~~~Complete one of the following courses:~~

<del>CIE 629 Curriculum Development in Elementary School Mathematics</del>	<del>3</del>
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**CIG 621 Diagnostic Assessment School Mathematics**

**3**

~~Cognate Courses — Credits: 6~~

~~Complete 6 credits of advisor approved cognate coursework.~~

~~Possible cognates include, but are not limited to, educational technology and teaching English as a second language.~~

~~Seminar Course — Credits: 3~~

~~**CIG 689 Curriculum and Instruction Seminar**~~

~~**1-3**~~

~~Culminating Experience — Credits: 1~~

~~**CIG 697 Curriculum and Instruction Culminating Experience**~~

~~**1-3**~~

~~Degree Requirements~~

~~See Plan Degree Requirements below.~~

~~Graduation Requirements~~

~~See Plan Graduation Requirements below.~~

~~Subplan 6 Requirements: Elementary Science Education (K-8) Track~~

~~Total Credits Required: 37~~

~~Course Requirements~~

~~Research Course — Credits: 3~~

~~Complete one of the following courses:~~



<del>CIG 690 Teachers as Action Researchers</del>	<del>3</del>
<del>EPY 702 Research Methods</del>	<del>3</del>
<del>EPY 703 Teachers as Producers and Consumers of Educational Research</del>	<del>3</del>

### ~~Foundations Course — Credits: 3~~

~~Complete one of the following courses:~~

<del>CIG 603 Urban Education</del>	<del>3</del>
<del>CME 600 Multicultural Education</del>	<del>3</del>
<del>EPY 707 Adolescent Development</del>	<del>3</del>
<del>EPY 711 Human Growth and Development</del>	<del>3</del>
<del>EPY 712 Foundations of Learning and Cognition</del>	<del>3</del>

### ~~Curriculum and Instruction Course — Credits: 3~~

~~Complete one of the following courses:~~

<del>CIE 681 Elementary School Instruction</del>	<del>3</del>
<del>CIE 683 Elementary Classroom Management</del>	<del>3</del>
<del>CIE 685 Elementary Education Curriculum</del>	<del>3</del>
<del>CIG 602 Differentiated Curriculum and Instruction</del>	<del>3</del>

### ~~Core Courses — Credits: 12~~

<del>CIE 630 Topics Elementary School Science</del>	<del>1–3</del>
<del>CIE 635 Instruction Elementary Science Education</del>	<del>3</del>
<del>CIE 637 Technology Applications K-8 Science Education</del>	<del>3</del>
<del>CIE 639 Curriculum Development Elementary Science Education</del>	<del>3</del>

### ~~Elective Courses — Credits: 6~~

~~Complete 6 credits of 600 or 700-level advisor-approved Science courses from the College of Sciences or SCI 630 courses via RPDP.~~

### ~~Cognate Courses — Credits: 6~~

~~Complete 6 credits of cognate coursework. Possible cognates include, but are not limited to, educational technology and teaching English as a second language.~~

~~Seminar Course — Credits: 3~~~~**CIG 639 Science Education Seminar**~~~~**3**~~~~Culminating Experience — Credits: 1~~~~**CIG 697 Curriculum and Instruction  
Culminating Experience**~~~~**1—3**~~~~**{After} Subplan Notes**~~~~**CIG 639 must be completed prior to  
enrollment in CIG 697.**~~~~Degree Requirements~~~~See Plan Degree Requirements below.~~~~Graduation Requirements~~~~See Plan Graduation Requirements below.~~~~Subplan 7 Requirements: Elementary Social Studies Education (K-8)  
Track~~~~Total Credits Required: 37~~~~Course Requirements~~~~Research Course — Credits: 3~~~~Complete one of the following courses:~~~~**CIG 690 Teachers as Action Researchers**~~~~**3**~~~~**EPY 702 Research Methods**~~~~**3**~~~~**EPY 703 Teachers as Producers and  
Consumers of Educational Research**~~~~**3**~~

~~Foundations Course — Credits: 3~~~~Complete one of the following courses:~~

<del><b>CIG 603 Urban Education</b></del>	<del><b>3</b></del>
<del><b>CME 600 Multicultural Education</b></del>	<del><b>3</b></del>
<del><b>EPY 707 Adolescent Development</b></del>	<del><b>3</b></del>
<del><b>EPY 711 Human Growth and Development</b></del>	<del><b>3</b></del>
<del><b>EPY 712 Foundations of Learning and Cognition</b></del>	<del><b>3</b></del>

~~Curriculum and Instruction Course — Credits: 3~~~~Complete one of the following courses:~~

<del><b>CIE 681 Elementary School Instruction</b></del>	<del><b>3</b></del>
<del><b>CIE 683 Elementary Classroom Management</b></del>	<del><b>3</b></del>
<del><b>CIE 685 Elementary Education Curriculum</b></del>	<del><b>3</b></del>
<del><b>CIG 602 Differentiated Curriculum and Instruction</b></del>	<del><b>3</b></del>

~~Core Courses — Credits: 9~~

<del><b>CIE 640 Topics Elementary School Social Studies</b></del>	<del><b>1-3</b></del>
<del><b>CIE 645 Instruction Elementary Social Studies Education</b></del>	<del><b>3</b></del>
<del><b>CIE 649 Curriculum Development Elementary Social Studies Education</b></del>	<del><b>3</b></del>

~~Integration Course — Credits: 3~~~~Complete one of the following courses:~~

<del><b>CIT 608 Integrating Technology in Teaching and Learning</b></del>	<del><b>3</b></del>
<del><b>CIT 609 Internet for Learning</b></del>	<del><b>3</b></del>

~~Elective Courses — Credits: 12~~~~Complete three 600-level advisor-approved social science courses from Liberal Arts.~~~~Seminar Course — Credits: 3~~

**~~CIG 689 Curriculum and Instruction Seminar~~****~~1-3~~****~~Culminating Experience — Credits: 1~~****~~CIG 697 Curriculum and Instruction Culminating Experience~~****~~1-3~~****~~{After} Subplan Notes~~****~~CIG 689 must be completed prior to enrollment in CIG 697.~~****~~Degree Requirements~~**~~See Plan Degree Requirements below.~~**~~Graduation Requirements~~**~~See Plan Graduation Requirements below.~~**~~Subplan 8 Requirements: Middle School Mathematics Education RPDP Track~~**~~Total Credits Required: 37~~**~~Course Requirements~~****~~Research Course — Credits: 3~~**~~Complete one of the following courses:~~**~~CIG 690 Teachers as Action Researchers~~****~~3~~****~~EPY 702 Research Methods~~****~~3~~****~~EPY 703 Teachers as Producers and Consumers of Educational Research~~****~~3~~****~~Foundations Course — Credits: 3~~**

~~Complete one of the following courses:~~

<del><b>CIG 603 Urban Education</b></del>	<del><b>3</b></del>
<del><b>CME 600 Multicultural Education</b></del>	<del><b>3</b></del>
<del><b>EPY 707 Adolescent Development</b></del>	<del><b>3</b></del>
<del><b>EPY 711 Human Growth and Development</b></del>	<del><b>3</b></del>
<del><b>EPY 712 Foundations of Learning and Cognition</b></del>	<del><b>3</b></del>

### ~~Curriculum and Instruction Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIE 681 Elementary School Instruction</b></del>	<del><b>3</b></del>
<del><b>CIE 683 Elementary Classroom Management</b></del>	<del><b>3</b></del>
<del><b>CIE 685 Elementary Education Curriculum</b></del>	<del><b>3</b></del>
<del><b>CIG 602 Differentiated Curriculum and Instruction</b></del>	<del><b>3</b></del>
<del><b>CIS 682 Secondary School Instruction</b></del>	<del><b>3</b></del>
<del><b>CIS 684 Secondary Education Curriculum</b></del>	<del><b>3</b></del>

### ~~Content Courses — Credits: 15~~

~~Complete 15 credits of SCI 620 courses via RPDP from UNLV's College of Sciences.~~

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### ~~Core Courses — Credits: 9~~

<del><b>CIE 627 Technology Applications K-8 Mathematics Education</b></del>	<del><b>3</b></del>
<del><b>CIG 620 Principles of Learning Mathematics</b></del>	<del><b>3</b></del>
<del><b>CIS 622 Instructional Middle School Mathematics Education</b></del>	<del><b>3</b></del>

### ~~Elective Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIE 629 Curriculum Development in Elementary School Mathematics</b></del>	<del><b>3</b></del>
<del><b>CIG 629 Mathematics Education Seminar</b></del>	<del><b>3</b></del>
<del><b>CIG 621 Diagnostic Assessment School Mathematics</b></del>	<del><b>3</b></del>
<del><b>CIS 620 Topics Secondary School Mathematics</b></del>	<del><b>1-3</b></del>

**CIS 629 Curriculum Development Secondary Mathematics Education**

**3**

**Culminating Experience — Credits: 1**

**CIG 697 Curriculum and Instruction Culminating Experience**  
**[After] Subplan Notes**

**1-3**

**CIS 620 is limited to 3 total credit hours.**

**CIS 684 must be completed within final 30-36 hours of study and before enrollment in CIS 697.**

**Degree Requirements**

See Plan Degree Requirements below.

**Graduation Requirements**

See Plan Graduation Requirements below.

**Subplan 9 Requirements: Middle School Science Education RPDP Track**

Total Credits Required: 37

**Course Requirements**

**Research Course — Credits: 3**

Complete one of the following courses:

- CIG 690 Teachers as Action Researchers** **3**
- EPY 702 Research Methods** **3**
- EPY 703 Teachers as Producers and Consumers of Educational Research** **3**

**Foundations Course — Credits: 3**

Complete one of the following courses:

<b>CIG 603 Urban Education</b>	<b>3</b>
<b>CME 600 Multicultural Education</b>	<b>3</b>
<b>EPY 707 Adolescent Development</b>	<b>3</b>
<b>EPY 711 Human Growth and Development</b>	<b>3</b>
<b>EPY 712 Foundations of Learning and Cognition</b>	<b>3</b>

**Curriculum and Instruction Course — Credits: 3**

Complete one of the following courses:

<b>CIG 602 Differentiated Curriculum and Instruction</b>	<b>3</b>
<b>CIS 682 Secondary School Instruction</b>	<b>3</b>
<b>CIS 684 Secondary Education Curriculum</b>	<b>3</b>

**Content Courses — Credits: 15**

Complete 15 credits of SCI 630 courses via RPDP with credit through UNLV's College of Sciences.

**Core Courses — Credits: 6**

<b>CIE 637 Technology Applications K-8 Science Education</b>	<b>3</b>
<b>CIS 632 Instruction Middle School Science Education</b>	<b>3</b>

**Elective Courses — Credits: 6**

Complete two of the following courses:

<b>CIG 639 Science Education Seminar</b>	<b>3</b>
<b>CIS 630 Topics Secondary School Science</b>	<b>1-3</b>
<b>CIS 639 Curriculum Development Secondary Science Education</b>	<b>3</b>

**Culminating Experience — Credits: 1**

~~**CIG 697 Curriculum and Instruction  
Culminating Experience**~~

~~**[After] Subplan Notes**~~

~~**Admission to UNLV's Graduate College is required PRIOR to the completion of 15 credit hours. Students who have already begun the RPDP Certificate Program are encouraged to apply to UNLV as soon as possible.**~~

~~**CIS 684 must be completed within final 30-36 hours of study and before enrollment in CIG 697.**~~

~~**Degree Requirements**~~

~~See Plan Degree Requirements below.~~

~~**Graduation Requirements**~~

~~See Plan Graduation Requirements below.~~

~~**Subplan 10 Requirements: Secondary Education Track**~~

~~Total Credits Required: 37~~

~~**Course Requirements**~~

~~**Research Course — Credits: 3**~~

~~Complete one of the following courses:~~

<del><b>CIG 690 Teachers as Action Researchers</b></del>	<del><b>3</b></del>
<del><b>EPY 702 Research Methods</b></del>	<del><b>3</b></del>
<del><b>EPY 703 Teachers as Producers and Consumers of Educational Research</b></del>	<del><b>3</b></del>

~~**Foundations Course — Credits: 3**~~



~~Complete one of the following courses:~~

<del><b>CME 600 Multicultural Education</b></del>	<del><b>3</b></del>
<del><b>EPY 707 Adolescent Development</b></del>	<del><b>3</b></del>
<del><b>EPY 711 Human Growth and Development</b></del>	<del><b>3</b></del>
<del><b>EPY 712 Foundations of Learning and Cognition</b></del>	<del><b>3</b></del>

### ~~Curriculum and Instruction Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 602 Differentiated Curriculum and Instruction</b></del>	<del><b>3</b></del>
<del><b>CIS 682 Secondary School Instruction</b></del>	<del><b>3</b></del>

### ~~Pedagogy Courses — Credits: 6~~

<del><b>CIS 684 Secondary Education Curriculum</b></del>	<del><b>3</b></del>
<del><b>CIG 603 Urban Education</b></del>	<del><b>3</b></del>

### ~~Elective Courses — Credits: 9~~

~~Complete three courses from one of the subject areas below. One of the courses must be a methods\*\* course.~~

#### ~~English Education~~

~~{Before} Complete the following course:~~

<del><b>CIL 642 Instruction English Education</b></del>	<del><b>3</b></del>
<del><b>{Right} **</b></del>	

~~{Before} Complete two of the following courses, or any 600- or 700-level course(s) in English:~~

<del><b>CIL 643 Curriculum Development English Education</b></del>	<del><b>3</b></del>
<del><b>CIL 610 Content Area Literacy</b></del>	<del><b>3</b></del>
<del><b>CIL 616 Teaching Writing</b></del>	<del><b>3</b></del>

#### ~~Mathematics Education~~

~~Complete one of the following courses:~~

<del>CIS 622 Instructional Middle School Mathematics Education [Right] **</del>	<del>3</del>
<del>CIS 624 Instruction Secondary Mathematics Education [Right] **</del>	<del>3</del>

~~Complete two of the following courses (excluding the course taken above), or any 600 or 700-level course(s) in Mathematics:~~

<del>CIG 621 Diagnostic Assessment School Mathematics</del>	<del>3</del>
<del>CIS 620 Topics Secondary School Mathematics</del>	<del>1-3</del>
<del>CIS 622 Instructional Middle School Mathematics Education</del>	<del>3</del>
<del>CIS 624 Instruction Secondary Mathematics Education</del>	<del>3</del>
<del>CIS 628 Technology Application in Secondary Mathematics Education</del>	<del>3</del>

## Science Education

~~Complete one of the following courses:~~

<del>CIS 632 Instruction Middle School Science Education [Right] **</del>	<del>3</del>
<del>CIS 634 Instruction Secondary Science Education [Right] **</del>	<del>3</del>

~~Complete two of the following courses (excluding the course taken above), or any 600 or 700-level course(s) in Biology, Chemistry, Geosciences, and/or Physics:~~

<del>CIS 630 Topics Secondary School Science</del>	<del>1-3</del>
<del>CIS 632 Instruction Middle School Science Education</del>	<del>3</del>

<del>CIS 634 Instruction Secondary Science Education</del>	<del>3</del>
<del>CIS 638 Technology Applications in Secondary Science Education</del>	<del>3</del>
<del>CIS 639 Curriculum Development Secondary Science Education</del>	<del>3</del>

## Social Studies

~~Complete the following course:~~

<del>CIS 644 Instruction Secondary Social Studies Education</del>	<del>3</del>
<del>[Right] **</del>	

~~Complete the following courses, or any 600- or 700-level course(s) in Anthropology, Economics, Geography, History, Political Science, Psychology and/or Sociology:~~

<del>CIS 640 Topics Secondary Social Studies Education</del>	<del>1-3</del>
<del>CIS 649 Curriculum Development Secondary Social Studies Education</del>	<del>3</del>

## ~~Cognate Courses — Credits: 9~~

~~Complete 3 advisor-approved courses from one of the cognate areas below. Other cognate areas may be selected with advisor approval.~~

### ~~[Before] Multicultural Education~~

<del>CME 600 Multicultural Education</del>	<del>3</del>
<del>CME 620 Topics Multicultural Education</del>	<del>3</del>
<del>CME 640 Theory and Research Multicultural Education</del>	<del>3</del>
<del>CIL 684 Multicultural Literature</del>	<del>3</del>
<del>CIL 693 Literacy for a Diverse Society</del>	<del>3</del>

### ~~[Before]~~

### ~~Teaching English as a Second Language~~

<del>TESL 750 TESL Linguistic Theory</del>	<del>3</del>
<del>TESL 751 Theory and Practice for Academic English Language Development</del>	<del>3</del>
<del>TESL 752 Methods and Curriculum for Teaching ELs</del>	<del>3</del>
<del>TESL 753 TESL Curriculum</del>	<del>3</del>

<del>TESL 754 Assessment and Evaluation of ELs [Before] Educational Technology</del>	<del>3</del>
<del>CIT 602 Technology Applications Secondary Curriculum</del>	<del>3</del>
<del>CIT 608 Integrating Technology in Teaching and Learning</del>	<del>3</del>
<del>CIT 609 Internet for Learning</del>	<del>3</del>
<del>CIT 611 Digital Publishing for Educators</del>	<del>3</del>
<del>CIT 649 Instructional Methods Computer Applications</del>	<del>3</del>

### ~~Elective Course — Credits: 3~~

~~Complete 3 credits of an advisor-approved elective course.~~

### ~~Culminating Experience — Credits: 1~~

<del>CIG 697 Curriculum and Instruction Culminating Experience [After] Subplan Notes</del>	<del>1-3</del>
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~~CIS 684 must be completed within final 30-36 hours of study and before enrollment in CIG 697.~~

~~CIG 660 cannot satisfy requirements in more than one category.~~

~~Each topic course (CIS 620, CIS 630, CIS 640, and CIG 661) is limited to 3 total credit hours.~~

### ~~Degree Requirements~~

~~See Plan Degree Requirements below.~~

### ~~Graduation Requirements~~

~~See Plan Graduation Requirements below.~~

## Subplan 4 Requirements: Secondary English Education ARL Program

Total Credits Required: 37

## Course Requirements

### Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers	3
EPY 702 Research Methods	3

### Foundations Course – Credits: 3

CME 600 Multicultural Education	3
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### ~~Curriculum & Instruction Course – Credits: 3~~

<del>CIS 684 Secondary Education Curriculum</del>	<del>3</del>
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### Curriculum & Instruction Course-Credits:3

<b>CIS 684 Secondary Education Curriculum</b>	<b>3</b>
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### Pedagogy Courses – Credits: 18

CIS 602 Secondary School Practicum	3
CIS 603 Secondary Process and Instruction	3
CIS 604 Secondary Classroom Management	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
TESL 752 Methods and Curriculum for Teaching ELs	3

### Methods and Assessment – Credits: 6

CIS 533 Teaching Secondary English	3
CIL 621 Assessment in Literacy	3

## Technology Course – Credits: 3

<del>CIL-616 Teaching Writing</del>	<del>3</del>
CIT 602 Technology Applications Secondary Curriculum	3
<del>EPY-707 Adolescent Development</del>	<del>3</del>
<del>TESL-753 TESL Curriculum</del>	<del>3</del>

## Culminating Experience– Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience	1 – 3
<b>[After] Subplan Notes</b>	

~~CIS-684 must be completed within final 30-36 hours of study and before enrollment in CIG-697.~~

~~Note: These courses are only for the M.Ed portion of the Graduate Licensure program. Additional requirements exist that do not count towards the masters degree. Students should reference the Graduate Licensure page (tl.unlv.edu/glp) for complete details and information about the required sequence in which these courses must be taken.~~

**[After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure. (See the following for more detail <https://www.unlv.edu/education/arlprograms>)**

## Degree Requirements

See Plan Degree Requirements below.

## Graduation Requirements

See Plan Graduation Requirements below.

## Subplan 5 Requirements: Secondary Math Education ARL Track

Total Credits Required: 37

## Course Requirements

### Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers	3
EPY 702 Research Methods	3

### Foundations Course – Credits: 3

CME 600 Multicultural Education	3
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### ~~Curriculum & Instruction Course – Credits: 3~~

<del>CIS 684 Secondary Education Curriculum</del>	<del>3</del>
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### Curriculum & Instruction Course-Credits:3

<b>CIS 684 Secondary Education Curriculum</b>	<b>3</b>
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### Pedagogy Courses – Credits: 18

CIS 602 Secondary School Practicum	3
CIS 603 Secondary Process and Instruction	3
CIS 604 Secondary Classroom Management	3
ESP 730 Parent Involvement in Special and General Education	3
ESP 701 Introduction to Special Education and Legal Issues	3
TESL 752 Methods and Curriculum for Teaching ELs	3

### Methods and Assessment – Credits: 6

CIS 553S Teaching Secondary Mathematics	3
CIG 621 Diagnostic Assessment School Mathematics	3

## Technology Course – Credits: 3

<del>CIG 620 Principles of Learning Mathematics</del>	<del>3</del>
CIT 602 Technology Applications Secondary Curriculum	3
<del>EPY 707 Adolescent Development</del>	<del>3</del>
<del>TESL 753 TESL Curriculum</del>	<del>3</del>

## Culminating Experience– Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience	1 – 3
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**[After] Subplan Notes**

~~CIS 684 must be completed within final 30-36 hours of study and before enrollment in CIG 697.~~

~~Note: These courses are only for the M.Ed portion of the Graduate Licensure program. Additional requirements exist that do not count towards the masters degree. Students should reference the Graduate Licensure page (tl.unlv.edu/glp) for complete details and information about the required sequence in which these courses must be taken.~~

**[After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure. (See the following for more detail <https://www.unlv.edu/education/arlprograms>)**

## Degree Requirements

See Plan Degree Requirements below.

## Graduation Requirements

See Plan Graduation Requirements below.

## Subplan 6 Requirements: Secondary Science Education ARL Track



Total Credits Required: 37

## Course Requirements

### Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers	3
EPY 702 Research Methods	3

### Foundations Course – Credits: 3

CME 600 Multicultural Education	3
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### ~~Curriculum & Instruction Course – Credits: 3~~

<del>CIS 684 Secondary Education Curriculum</del>	<del>3</del>
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### Curriculum & Instruction Course-Credits:3

<b>CIS 684 Secondary Education Curriculum</b>	<b>3</b>
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### Pedagogy Courses – Credits: 18

CIS 602 Secondary School Practicum	3
CIS 603 Secondary Process and Instruction	3
CIS 604 Secondary Classroom Management	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
TESL 752 Methods and Curriculum for Teaching ELs	3

### Methods and Assessment – Credits: 6

CIS 563 Teaching Secondary Science	3
EPY 709 Classroom Assessment	3

## Technology Course – Credits: 3

<del>CIS-638 Technology Applications in Secondary Science Education</del>	<del>3</del>
CIT 602 Technology Applications Secondary Curriculum	3
<del>EPY-707 Adolescent Development</del>	<del>3</del>
<del>TESL-753 TESL Curriculum</del>	<del>3</del>

## Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience	1 – 3
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~~[After] Subplan Notes~~

~~CIS-684 must be completed within final 30-36 hours of study and before enrollment in CIG-697.~~

~~Note: These courses are only for the M.Ed portion of the Graduate Licensure program. Additional requirements exist that do not count towards the masters degree. Students should reference the Graduate Licensure page (tl.unlv.edu/glp) for complete details and information about the required sequence in which these courses must be taken.~~

[After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure.  
(See the following for more detail  
<https://www.unlv.edu/education/arlprograms>)

## Degree Requirements

See Plan Degree Requirements below.

## Graduation Requirements

See Plan Graduation Requirements below.

## Subplan 7 Requirements: Secondary Social Studies Education ARL Track

Total Credits Required: 37

### Course Requirements

#### Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers	3
EPY 702 Research Methods	3

#### Foundations Course – Credits: 3

CME 600 Multicultural Education	3
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#### ~~Curriculum & Instruction Course – Credits: 3~~

<del>CIS 684 Secondary Education Curriculum</del>	<del>3</del>
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#### Curriculum & Instruction Course-Credits: 3

<b>CIS 684 Secondary Education Curriculum</b>	<b>3</b>
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#### Pedagogy Courses – Credits: 18

CIS 602 Secondary School Practicum	3
CIS 603 Secondary Process and Instruction	3
CIS 604 Secondary Classroom Management	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
TESL 752 Methods and Curriculum for Teaching ELs	3

#### Methods and Assessment – Credits: 6

CIS 573 Teaching Secondary Social Studies	3
EPY 709 Classroom Assessment	3

## Technology Course – Credits: 3

<del>CIS 649 Curriculum Development Secondary Social Studies Education</del>	<del>3</del>
CIT 602 Technology Applications Secondary Curriculum	3
<del>EPY 707 Adolescent Development</del>	<del>3</del>
<del>TESL 753 TESL Curriculum</del>	<del>3</del>

## Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience	1 – 3
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~~[After] Subplan Notes~~

~~CIS 684 must be completed within final 30-36 hours of study and before enrollment in CIG 697.~~

~~Note: These courses are only for the M.Ed portion of the Graduate Licensure program. Additional requirements exist that do not count towards the masters degree. Students should reference the Graduate Licensure page (tl.unlv.edu/glp) for complete details and information about the required sequence in which these courses must be taken.~~

**[After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure. (See the following for more detail <https://www.unlv.edu/education/ariprograms>)**

## Degree Requirements

See Plan Degree Requirements below.

## Graduation Requirements

See Plan Graduation Requirements below.

## ~~Subplan 15 Requirements: Secondary English Language Arts Education (7-12) Track~~

~~Total Credits Required: 37~~

### ~~Course Requirements~~

#### ~~Research Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 690 Teachers as Action Researchers</b></del>	<del><b>3</b></del>
<del><b>EPY 702 Research Methods</b></del>	<del><b>3</b></del>
<del><b>EPY 703 Teachers as Producers and Consumers of Educational Research</b></del>	<del><b>3</b></del>

#### ~~Foundations Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 603 Urban Education</b></del>	<del><b>3</b></del>
<del><b>CME 600 Multicultural Education</b></del>	<del><b>3</b></del>
<del><b>EPY 707 Adolescent Development</b></del>	<del><b>3</b></del>
<del><b>EPY 711 Human Growth and Development</b></del>	<del><b>3</b></del>
<del><b>EPY 712 Foundations of Learning and Cognition</b></del>	<del><b>3</b></del>

#### ~~Curriculum and Instruction Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 602 Differentiated Curriculum and Instruction</b></del>	<del><b>3</b></del>
<del><b>CIS 682 Secondary School Instruction</b></del>	<del><b>3</b></del>
<del><b>CIS 684 Secondary Education Curriculum</b></del>	<del><b>3</b></del>

#### ~~Core Courses — Credits: 12~~

<del><b>CIL 610 Content Area Literacy</b></del>	<del><b>3</b></del>
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<del>CIL 642 Instruction English Education</del>	<del>3</del>
<del>CIL 643 Curriculum Development English Education</del>	<del>3</del>
<del>CIL 616 Teaching Writing</del>	<del>3</del>

### ~~Literacy Topics Course — Credits: 3~~

~~Complete one of the following courses:~~

<del>CIL 600 Topics Literacy Education</del>	<del>1—6</del>
<del>CIL 680 Contemporary Literature Children and Young Adults</del>	<del>3</del>

### ~~Cognate Courses — Credits: 6~~

~~Complete two courses from one of the following areas of emphasis:~~

#### ~~[Before]English~~

~~Advisor-approved 600-level courses in the Department of English.~~

#### ~~Literacy~~

<del>CIL 601 Foundations of Literacy Learning</del>	<del>3</del>
<del>CIL 621 Assessment in Literacy</del>	<del>3</del>
<del>CIL 693 Literacy for a Diverse Society</del>	<del>3</del>
<del>[Before]Other CIL literacy courses selected with advisor approval</del>	

#### ~~TESL~~

<del>TESL 750 TESL Linguistic Theory</del>	<del>3</del>
<del>TESL 751 Theory and Practice for Academic English Language Development</del>	<del>3</del>
<del>TESL 752 Methods and Curriculum for Teaching ELs</del>	<del>3</del>
<del>TESL 753 TESL Curriculum</del>	<del>3</del>
<del>TESL 754 Assessment and Evaluation of ELs</del>	<del>3</del>

### ~~Elective Course — Credits: 3~~

~~Complete 3 credits of an advisor-approved elective course.~~

### ~~Seminar Course — Credits: 3~~

<del>CIL 699 Literacy Research Seminar</del>	<del>3</del>
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**Culminating Experience — Credits: 1****~~CIG 697 Curriculum and Instruction  
Culminating Experience~~****~~1—3~~****~~Degree Requirements~~**~~See Plan Degree Requirements below.~~**~~Graduation Requirements~~**~~See Plan Graduation Requirements below.~~**Subplan 8 Requirements: Secondary English Language Arts  
Education TFA Track**

Total Credits Required: 37

**Course Requirements****Required Courses – Credits: 33**

Complete these courses:

CME 600 Multicultural Education	3
CIL 616 Teaching Writing	3
CIL 621 Assessment in Literacy	3
CIL 642 Instruction English Education	3
CIS 604 Secondary Classroom Management	3
CIS 682 Secondary School Instruction	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
TESL 751 Theory and Practice for Academic English Language Development	3
TESL 752 Methods and Curriculum for Teaching ELs	3
CIS 684 Secondary Education Curriculum	3

## Research Course – Credits: 3

Complete one of the following courses:

EPY 702 Research Methods	3
CIG 690 Teachers as Action Researchers	3

## Culminating Experience– Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience	1 – 3
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**[After] Subplan Notes**

**~~CIS 684 must be completed within final 30-36 hours of study and before enrollment in CIG 697.~~**

**[After] Subplan Note: These courses are only for the M.Ed. portion of the program. Additional requirements exist that do not count towards the master's degree that are required for licensure.**

## Degree Requirements

See Plan Degree Requirements below.

## Graduation Requirements

See Plan Graduation Requirements below.

## ~~Subplan 17 Requirements: Secondary Mathematics Education (7-12) Track~~

~~Total Credits Required: 37~~

## ~~Course Requirements~~

## ~~Research Course – Credits: 3~~



~~Complete one of the following courses:~~

<del><b>CIG 690 Teachers as Action Researchers</b></del>	<del><b>3</b></del>
<del><b>EPY 702 Research Methods</b></del>	<del><b>3</b></del>
<del><b>EPY 703 Teachers as Producers and Consumers of Educational Research</b></del>	<del><b>3</b></del>

### ~~Foundations Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 603 Urban Education</b></del>	<del><b>3</b></del>
<del><b>CME 600 Multicultural Education</b></del>	<del><b>3</b></del>
<del><b>EPY 707 Adolescent Development</b></del>	<del><b>3</b></del>
<del><b>EPY 711 Human Growth and Development</b></del>	<del><b>3</b></del>
<del><b>EPY 712 Foundations of Learning and Cognition</b></del>	<del><b>3</b></del>

### ~~Curriculum and Instruction Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 602 Differentiated Curriculum and Instruction</b></del>	<del><b>3</b></del>
<del><b>CIS 682 Secondary School Instruction</b></del>	<del><b>3</b></del>
<del><b>CIS 684 Secondary Education Curriculum</b></del>	<del><b>3</b></del>

### ~~Methods Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIS 622 Instructional Middle School Mathematics Education</b></del>	<del><b>3</b></del>
<del><b>CIS 624 Instruction Secondary Mathematics Education</b></del>	<del><b>3</b></del>

### ~~Mathematics Education Courses — Credits: 6~~

<del><b>CIG 620 Principles of Learning Mathematics</b></del>	<del><b>3</b></del>
<del><b>CIS 628 Technology Application in Secondary Mathematics Education</b></del>	<del><b>3</b></del>

### ~~Mathematics Elective Course — Credits: 3~~

~~Complete one of the following courses:~~

<del>CIG 621 Diagnostic Assessment School Mathematics</del>	<del>3</del>
<del>CIS 686 Curriculum Development Secondary Education</del>	<del>3</del>

### ~~Mathematics Content Courses — Credits: 9~~

~~Complete three of the following courses, or other 600–700-level MAT courses:~~

<del>CIS 620 Topics Secondary School Mathematics</del>	<del>1–3</del>
<del>MAT 711 Survey of Mathematical Problems I</del>	<del>3</del>
<del>MAT 712 Survey of Mathematical Problems II</del>	<del>3</del>
<del>MAT 714 History of Mathematics</del>	<del>3</del>
<del>SCI 620 Middle School Mathematics Content:</del>	<del>1–3</del>
<del>SCI 640 High School Mathematics Content:</del>	<del>1–3</del>

### ~~Elective Course — Credits: 3~~

~~Complete 3 credits of an advisor-approved elective course.~~

### ~~Seminar Course — Credits: 3~~

<del>CIG 689 Curriculum and Instruction Seminar</del>	<del>1–3</del>
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### ~~Culminating Experience — Credits: 1~~

<del>CIG 697 Curriculum and Instruction Culminating Experience [After] Subplan Notes</del>	<del>1–3</del>
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~~CIG 689 must be completed before enrollment in CIG 697.~~

### ~~Degree Requirements~~

~~See Plan Degree Requirements below.~~

### ~~Graduation Requirements~~

~~See Plan Graduation Requirements below.~~

## ~~Subplan 18 Requirements: Secondary Mathematics Education RPDP (7-12) Track~~

~~Total Credits Required: 37~~

### ~~Course Requirements~~

#### ~~Research Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 690 Teachers as Action Researchers</b></del>	<del><b>3</b></del>
<del><b>EPY 702 Research Methods</b></del>	<del><b>3</b></del>
<del><b>EPY 703 Teachers as Producers and Consumers of Educational Research</b></del>	<del><b>3</b></del>

#### ~~Foundations Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 603 Urban Education</b></del>	<del><b>3</b></del>
<del><b>CME 600 Multicultural Education</b></del>	<del><b>3</b></del>
<del><b>EPY 707 Adolescent Development</b></del>	<del><b>3</b></del>
<del><b>EPY 711 Human Growth and Development</b></del>	<del><b>3</b></del>
<del><b>EPY 712 Foundations of Learning and Cognition</b></del>	<del><b>3</b></del>

#### ~~Curriculum and Instruction Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 602 Differentiated Curriculum and Instruction</b></del>	<del><b>3</b></del>
<del><b>CIS 682 Secondary School Instruction</b></del>	<del><b>3</b></del>
<del><b>CIS 684 Secondary Education Curriculum</b></del>	<del><b>3</b></del>

#### ~~Content Courses — Credits: 15~~

~~Complete 15 credits of SCI 640 courses via RPDP from UNLV's College of Sciences.~~

### ~~Instruction Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIS 622 Instructional Middle School Mathematics Education</b></del>	<del><b>3</b></del>
<del><b>CIS 624 Instruction Secondary Mathematics Education</b></del>	<del><b>3</b></del>

### ~~Education Courses — Credits: 6~~

<del><b>CIG 620 Principles of Learning Mathematics</b></del>	<del><b>3</b></del>
<del><b>CIS 628 Technology Application in Secondary Mathematics Education</b></del>	<del><b>3</b></del>

### ~~Elective Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 629 Mathematics Education Seminar</b></del>	<del><b>3</b></del>
<del><b>CIG 621 Diagnostic Assessment School Mathematics</b></del>	<del><b>3</b></del>
<del><b>CIS 620 Topics Secondary School Mathematics</b></del>	<del><b>1-3</b></del>
<del><b>CIS 629 Curriculum Development Secondary Mathematics Education</b></del>	<del><b>3</b></del>

### ~~Culminating Experience — Credits: 1~~

<del><b>CIG 697 Curriculum and Instruction Culminating Experience</b></del> <del><b>[After] Subplan Notes</b></del>	<del><b>1-3</b></del>
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~~**CIS 620 is limited to 3 total credit hours.**~~

~~**CIS 624 and CIS 628 require secondary mathematics content background.**~~

~~**Students must successfully complete a culminating experience. CIG 697 involves the development of an e-portfolio. It is recommended that you keep copies of your work from all classes in your program in preparation for this course.**~~

## ~~Degree Requirements~~

~~See Plan Degree Requirements below.~~

## ~~Graduation Requirements~~

~~See Plan Graduation Requirements below.~~

### Subplan 9 Requirements: Secondary Mathematics Education TFA Track

Total Credits Required: 37

## Course Requirements

### Required Courses – Credits: 33

Complete these courses:

CIG 620 Principles of Learning Mathematics	3
CIG 621 Diagnostic Assessment School Mathematics	3
CME 600 Multicultural Education	3
CIS 604 Secondary Classroom Management	3
CIS 624 Instruction Secondary Mathematics Education	3
CIS 682 Secondary School Instruction	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
TESL 751 Theory and Practice for Academic English Language Development	3
TESL 752 Methods and Curriculum for Teaching ELs	3
CIS 684 Secondary Education Curriculum	3

### Research Course – Credits: 3

Complete one of the following courses:

EPY 702 Research Methods	3
CIG 690 Teachers as Action Researchers	3

## Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience	1 – 3
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**[After] Subplan Notes**

**~~CIS 684 must be completed within final 30-36 hours of study and before enrollment in CIG 697.~~**

**[After] Subplan Note: These courses are only for the M.Ed. portion of the program. Additional requirements exist that do not count towards the master's degree that are required for licensure.**

## Degree Requirements

See Plan Degree Requirements below.

## Graduation Requirements

See Plan Graduation Requirements below.

## ~~Subplan 10 Requirements: Secondary Science Education Track~~

~~Total Credits Required: 37~~

## ~~Course Requirements~~

### ~~Research Course – Credits: 3~~

~~Complete one of the following courses:~~

<del>CIG 690 Teachers as Action Researchers</del>	<del>3</del>
<del>EPY 702 Research Methods</del>	<del>3</del>
<del>EPY 703 Teachers as Producers and Consumers of Educational Research</del>	<del>3</del>

~~Foundations Course — Credits: 3~~~~Complete one of the following courses:~~

<del>CIG 603 Urban Education</del>	<del>3</del>
<del>CME 600 Multicultural Education</del>	<del>3</del>
<del>EPY 707 Adolescent Development</del>	<del>3</del>
<del>EPY 711 Human Growth and Development</del>	<del>3</del>
<del>EPY 712 Foundations of Learning and Cognition</del>	<del>3</del>

~~Curriculum and Instruction Course — Credits: 3~~~~Complete one of the following courses:~~

<del>CIG 602 Differentiated Curriculum and Instruction</del>	<del>3</del>
<del>CIS 682 Secondary School Instruction</del>	<del>3</del>
<del>CIS 684 Secondary Education Curriculum</del>	<del>3</del>

~~Core Courses — Credits: 12~~

<del>CIS 630 Topics Secondary School Science</del>	<del>1-3</del>
<del>CIS 634 Instruction Secondary Science Education</del>	<del>3</del>
<del>CIS 638 Technology Applications in Secondary Science Education</del>	<del>3</del>
<del>CIS 639 Curriculum Development Secondary Science Education</del>	<del>3</del>

~~Elective Courses — Credits: 6~~~~Complete 6 credits of 600- or 700-level advisor-approved courses from the College of Sciences or SCI-650 courses via RPDP.~~~~Cognate Courses — Credits: 6~~~~Complete 6 credits of advisor-approved cognate coursework.~~~~Seminar Course — Credits: 3~~

<del>CIG 639 Science Education Seminar</del>	<del>3</del>
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## ~~Culminating Experience—Credits: 1~~

~~**CIG 697 Curriculum and Instruction  
Culminating Experience  
{After} Subplan Notes**~~

~~1—3~~

~~**CIG 639 must be completed prior to  
enrollment in CIG 697.**~~

## ~~Degree Requirements~~

~~See Plan Degree Requirements below.~~

## ~~Graduation Requirements~~

~~See Plan Graduation Requirements below.~~

## ~~Subplan 21 Requirements: Secondary Science Education RPDP Track~~

~~Total Credits Required: 37~~

## ~~Course Requirements~~

### ~~Research Course—Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 690 Teachers as Action Researchers</b></del>	<del><b>3</b></del>
<del><b>EPY 702 Research Methods</b></del>	<del><b>3</b></del>
<del><b>EPY 703 Teachers as Producers and Consumers of Educational Research</b></del>	<del><b>3</b></del>

### ~~Foundations Course—Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 603 Urban Education</b></del>	<del><b>3</b></del>
<del><b>CME 600 Multicultural Education</b></del>	<del><b>3</b></del>
<del><b>EPY 707 Adolescent Development</b></del>	<del><b>3</b></del>



<del>EPY 711 Human Growth and Development</del>	<del>3</del>
<del>EPY 712 Foundations of Learning and Cognition</del>	<del>3</del>

### ~~Curriculum and Instruction Course—Credits: 3~~

~~Complete one of the following courses:~~

<del>CIG 602 Differentiated Curriculum and Instruction</del>	<del>3</del>
<del>CIS 682 Secondary School Instruction</del>	<del>3</del>
<del>CIS 684 Secondary Education Curriculum</del>	<del>3</del>

### ~~Content Courses—Credits: 15~~

~~Complete 15 credits of SCI 650 courses via RPDP through UNLV's College of Sciences.~~

### ~~Core Courses—Credits: 6~~

<del>CIS 634 Instruction Secondary Science Education</del>	<del>3</del>
<del>CIS 638 Technology Applications in Secondary Science Education</del>	<del>3</del>

### ~~Elective Courses—Credits: 6~~

~~Complete two of the following courses:~~

<del>CIG 639 Science Education Seminar</del>	<del>3</del>
<del>CIS 630 Topics Secondary School Science</del>	<del>1-3</del>
<del>CIS 639 Curriculum Development Secondary Science Education</del>	<del>3</del>

### ~~Culminating Experience—Credits: 1~~

<del>CIG 697 Curriculum and Instruction Culminating Experience</del>	<del>1-3</del>
<del>{After} Subplan Notes</del>	

~~Admission to UNLV's Graduate College is required PRIOR to the completion of 15 credit hours. Students who have already begun the RPDP Certificate Program are encouraged to apply to UNLV as soon as possible.~~

## ~~Degree Requirements~~

~~See Plan Degree Requirements below.~~

## ~~Graduation Requirements~~

~~See Plan Graduation Requirements below.~~

### Subplan 10 Requirements: Secondary Science Education TFA Track

Total Credits Required: 37

## Course Requirements

### Required Courses – Credits: 33

Complete these courses:

CME 600 Multicultural Education <b>[Right] (formerly CIG-750)</b>	3
CIS 604 Secondary Classroom Management	3
CIS 634 Instruction Secondary Science Education	3
CIS 638 Technology Applications in Secondary Science Education	3
CIS 682 Secondary School Instruction	3
ESP 730 Parent Involvement in Special and General Education <b>[Right] (formerly CIS-705)</b>	3
ESP 701 Introduction to Special Education and Legal Issues	3
EPY 709 Classroom Assessment	3
TESL 751 Theory and Practice for Academic English Language Development	3
TESL 752 Methods and Curriculum for Teaching ELs	3
CIS 684 Secondary Education Curriculum	3

### Research Course – Credits: 3

Complete one of the following courses:

EPY 702 Research Methods	3
CIG 690 Teachers as Action Researchers	3

### Culminating Experience– Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience	1 – 3
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**[After] Subplan Notes**

**~~CIS 684 must be completed within final 30-36 hours of study and before enrollment in CIG 697.~~**

**[After] Subplan Note: These courses are only for the M.Ed. portion of the program. Additional requirements exist that do not count towards the master's degree that are required for licensure.**

### Degree Requirements

See Plan Degree Requirements below.

### Graduation Requirements

See Plan Graduation Requirements below.

### ~~Subplan 23 Requirements: Secondary Social Studies Education (7-12) Track~~

~~Total Credits Required: 37~~

### ~~Course Requirements~~

### ~~Research Course – Credits: 3~~

~~Complete one of the following courses:~~

<del>CIG 690 Teachers as Action Researchers</del>	<del>3</del>
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<del>EPY 702 Research Methods</del>	<del>3</del>
<del>EPY 703 Teachers as Producers and Consumers of Educational Research</del>	<del>3</del>

### ~~Foundations Course — Credits: 3~~

~~Complete one of the following courses:~~

<del>CIG 603 Urban Education</del>	<del>3</del>
<del>CME 600 Multicultural Education</del>	<del>3</del>
<del>EPY 707 Adolescent Development</del>	<del>3</del>
<del>EPY 711 Human Growth and Development</del>	<del>3</del>
<del>EPY 712 Foundations of Learning and Cognition</del>	<del>3</del>

### ~~Curriculum and Instruction Course — Credits: 3~~

~~Complete one of the following courses:~~

<del>CIG 602 Differentiated Curriculum and Instruction</del>	<del>3</del>
<del>CIS 682 Secondary School Instruction</del>	<del>3</del>
<del>CIS 684 Secondary Education Curriculum</del>	<del>3</del>

### ~~Core Courses — Credits: 12~~

<del>CIS 640 Topics Secondary Social Studies Education</del>	<del>1-3</del>
<del>CIS 644 Instruction Secondary Social Studies Education</del>	<del>3</del>
<del>CIS 649 Curriculum Development Secondary Social Studies Education</del>	<del>3</del>

### ~~Content Course — Credits: 3~~

~~Complete one of the following courses:~~

<del>CIT 609 Internet for Learning</del>	<del>3</del>
<del>CIT 608 Integrating Technology in Teaching and Learning</del>	<del>3</del>

### ~~Elective Courses — Credits: 9~~

~~Complete 9 credits of 600-level social science courses from Liberal Arts.~~

~~Seminar Course — Credits: 3~~~~CIG 649 Social Studies Education Seminar~~~~3~~~~Culminating Experience — Credits: 1~~~~CIG 697 Curriculum and Instruction  
Culminating Experience~~~~1 - 3~~~~{After} Subplan Notes~~~~CIS 640 is limited to 3 total credit hours.~~~~CIG 649 must be completed prior to CIG  
697.~~~~Degree Requirements~~~~See Plan Degree Requirements below.~~~~Graduation Requirements~~~~See Plan Graduation Requirements below.~~Subplan 11 Requirements: Secondary Social Studies Education TFA  
Track

Total Credits Required: 37

## Course Requirements

## Required Courses – Credits: 33

Complete these courses:

CME 600 Multicultural Education	3
CIS 640 Topics Secondary Social Studies Education	1 - 3
CIS 644 Instruction Secondary Social Studies Education	3

CIS 682 Secondary School Instruction	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
EPY 709 Classroom Assessment	3
TESL 751 Theory and Practice for Academic English Language Development	3
TESL 752 Methods and Curriculum for Teaching ELs	3
CIS 604 Secondary Classroom Management	3
CIS 684 Secondary Education Curriculum	3

## Research Course – Credits: 3

Complete one of the following courses:

EPY 702 Research Methods	3
CIG 690 Teachers as Action Researchers	3

## Culminating Experience– Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience	1 – 3
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**[After] Subplan Notes**

**~~CIS 684 must be completed within final 30-36 hours of study and before enrollment in CIG 697.~~**

**[After] Subplan Note: These courses are only for the M.Ed. portion of the program. Additional requirements exist that do not count towards the master's degree that are required for licensure.**

## Degree Requirements

See Plan Degree Requirements below.

## Graduation Requirements

See Plan Graduation Requirements below.

**~~Subplan 25 Requirements: Career & Technical and Postsecondary Education Track~~**

~~Total Credits Required: 37~~

## ~~Course Requirements~~

### ~~Research Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>EPY 702 Research Methods</b></del>	<del><b>3</b></del>
<del><b>EPY 703 Teachers as Producers and Consumers of Educational Research</b></del>	<del><b>3</b></del>

### ~~Foundations Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 603 Urban Education</b></del>	<del><b>3</b></del>
<del><b>CME 600 Multicultural Education</b></del>	<del><b>3</b></del>
<del><b>EPY 707 Adolescent Development</b></del>	<del><b>3</b></del>
<del><b>EPY 711 Human Growth and Development</b></del>	<del><b>3</b></del>
<del><b>EPY 712 Foundations of Learning and Cognition</b></del>	<del><b>3</b></del>

### ~~Curriculum & Instruction Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 602 Differentiated Curriculum and Instruction</b></del>	<del><b>3</b></del>
<del><b>CIS 682 Secondary School Instruction</b></del>	<del><b>3</b></del>
<del><b>CIS 684 Secondary Education Curriculum</b></del>	<del><b>3</b></del>

### ~~Concentration Courses — Credits: 15~~

<del><b>EDW 755 Professional Seminar in Workforce Education</b></del>	<del><b>3</b></del>
<del><b>EDW 539 Methods of Teaching in Workforce Education</b></del>	<del><b>3</b></del>
<del><b>EDW 575 Performance-Based Education</b></del>	<del><b>3</b></del>
<del><b>EDW 733 Workforce Education Curriculum and Program Development</b></del>	<del><b>3</b></del>
<del><b>EDW 768 Grantsmanship in Education</b></del>	<del><b>3</b></del>

~~Core Course—Credits: 3~~~~Complete one of the following courses:~~

<del><b>EDW 571 Advising Career and Technical Student Organizations (CTSO)</b></del>	<del><b>3</b></del>
<del><b>EDW 745 Theories of Adult Learning</b></del>	<del><b>3</b></del>

~~Cognate Courses—Credits: 6~~~~Complete 6 credits of advisor approval cognate coursework within a particular area of study.~~~~Applied Concepts Course—Credits: 3~~~~Complete one of the following courses:~~

<del><b>EDW 530 Tools for Success in Secondary Workforce Education</b></del>	<del><b>3</b></del>
<del><b>EDW 748 Internship in Workforce Education</b></del>	<del><b>3—6</b></del>

~~Culminating Experience—Credits: 1~~

<del><b>CIG 697 Curriculum and Instruction Culminating Experience</b></del>	<del><b>1—3</b></del>
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~~Degree Requirements~~~~See Plan Degree Requirements below.~~~~Graduation Requirements~~~~See Plan Graduation Requirements below.~~~~Subplan 26 Requirements: Children's and Young Adult Literature (K-12) Track **\*\*ON HOLD\*\***~~~~Total Credits Required: 37~~~~This subplan is currently on hold and unavailable to new students.~~



## Course Requirements

### ~~Curriculum and Instruction Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIE 681 Elementary School Instruction</b></del>	<del><b>3</b></del>
<del><b>CIE 683 Elementary Classroom Management</b></del>	<del><b>3</b></del>
<del><b>CIE 685 Elementary Education Curriculum</b></del>	<del><b>3</b></del>
<del><b>CIG 602 Differentiated Curriculum and Instruction</b></del>	<del><b>3</b></del>
<del><b>CIS 682 Secondary School Instruction</b></del>	<del><b>3</b></del>
<del><b>CIS 684 Secondary Education Curriculum</b></del>	<del><b>3</b></del>

### ~~Research Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 690 Teachers as Action Researchers</b></del>	<del><b>3</b></del>
<del><b>EPY 702 Research Methods</b></del>	<del><b>3</b></del>
<del><b>EPY 703 Teachers as Producers and Consumers of Educational Research</b></del>	<del><b>3</b></del>

### ~~Foundations Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 603 Urban Education</b></del>	<del><b>3</b></del>
<del><b>CME 600 Multicultural Education</b></del>	<del><b>3</b></del>
<del><b>EPY 707 Adolescent Development</b></del>	<del><b>3</b></del>
<del><b>EPY 711 Human Growth and Development</b></del>	<del><b>3</b></del>
<del><b>EPY 712 Foundations of Learning and Cognition</b></del>	<del><b>3</b></del>

### ~~Literacy Learning Course — Credits: 3~~

<del><b>CIL 601 Foundations of Literacy Learning</b></del>	<del><b>3</b></del>
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### ~~Literacy Topics Course — Credits: 3~~

~~Complete one of the following courses:~~

<del>CIL 600 Topics Literacy Education</del>	<del>1-6</del>
<del>CIL 680 Contemporary Literature Children and Young Adults</del>	<del>3</del>

### ~~Elective Courses — Credits: 12~~

~~Complete four of the following courses, or other advisor-approved CIL 600-level courses:~~

<del>CIL 600 Topics Literacy Education</del>	<del>1-6</del>
<del>CIL 604 Literacy Instruction for Young Children</del>	<del>3</del>
<del>CIL 607 Comprehensive Reading Instruction</del>	<del>3</del>
<del>CIL 680 Contemporary Literature Children and Young Adults</del>	<del>3</del>
<del>CIL 684 Multicultural Literature</del>	<del>3</del>
<del>CIL 687 Literature-Based Instruction</del>	<del>3</del>
<del>CIL 688 Historical Development of Literature</del>	<del>3</del>
<del>CIL 747 Literary Theories and Children's Literature</del>	<del>3</del>

### ~~Cognate Course — Credits: 6~~

~~Complete 6 credits of advisor-approved cognate coursework within a particular area of study.~~

### ~~Seminar Course — Credits: 3~~

<del>CIL 699 Literacy Research Seminar</del>	<del>3</del>
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### ~~Culminating Experience — Credits: 1~~

<del>CIG 697 Curriculum and Instruction Culminating Experience</del>	<del>1-3</del>
<del>[After] Subplan Notes</del>	

~~A maximum of 6 semester hours of CIL 602 topics classes accepted toward a degree.~~

~~CIL 699 must be taken the semester prior to CIG 697.~~

## ~~Degree Requirements~~

~~See Plan Degree Requirements below.~~

## ~~Graduation Requirements~~

~~See Plan Graduation Requirements below.~~

## ~~Subplan 27 Requirements: Education Technology Track~~

~~Total Credits Required: 37~~

## ~~Course Requirements~~

### ~~Research Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 690 Teachers as Action Researchers</b></del>	<del><b>3</b></del>
<del><b>EPY 702 Research Methods</b></del>	<del><b>3</b></del>
<del><b>EPY 703 Teachers as Producers and Consumers of Educational Research</b></del>	<del><b>3</b></del>

### ~~Foundations Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 603 Urban Education</b></del>	<del><b>3</b></del>
<del><b>CME 600 Multicultural Education</b></del>	<del><b>3</b></del>
<del><b>EPY 707 Adolescent Development</b></del>	<del><b>3</b></del>
<del><b>EPY 711 Human Growth and Development</b></del>	<del><b>3</b></del>
<del><b>EPY 712 Foundations of Learning and Cognition</b></del>	<del><b>3</b></del>

### ~~Curriculum and Instruction Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIE 681 Elementary School Instruction</b></del>	<del><b>3</b></del>
<del><b>CIE 683 Elementary Classroom Management</b></del>	<del><b>3</b></del>
<del><b>CIE 685 Elementary Education Curriculum</b></del>	<del><b>3</b></del>

<del>CIG 602 Differentiated Curriculum and Instruction</del>	<del>3</del>
<del>CIS 682 Secondary School Instruction</del>	<del>3</del>
<del>CIS 684 Secondary Education Curriculum</del>	<del>3</del>

### ~~Core Courses — Credits: 18~~

<del>CIT 608 Integrating Technology in Teaching and Learning</del>	<del>3</del>
<del>CIT 609 Internet for Learning</del>	<del>3</del>
<del>CIT 643 Designing Digital Materials for Education</del>	<del>3</del>
<del>CIT 648 Issues and Methods in Online Learning</del>	<del>3</del>
<del>CIT 667 Technology and Educational Change</del>	<del>3</del>
<del>CIT 673 Digital Materials Studio</del>	<del>3</del>

### ~~Elective Courses — Credits: 9~~

~~Complete 9 credits of electives from the following list, or other advisor-approved content area methods courses:~~

<del>CIT 600 Topics in Educational Technology:</del>	<del>1–6</del>
<del>CIT 611 Digital Publishing for Educators</del>	<del>3</del>
<del>CIT 647 Creating Online Learning Environments</del>	<del>3</del>
<del>CIT 649 Instructional Methods Computer Applications</del>	<del>3</del>
<del>CIT 651 Instructional Methods Computer Science</del>	<del>3</del>
<del>CIT 653 Creating Digital Materials for Education</del>	<del>3</del>
<del>CIT 676 Management of Educational Technology Facilities and Resources</del>	<del>3</del>

### ~~Culminating Experience — Credits: 1~~

<del>CIG 697 Curriculum and Instruction Culminating Experience</del>	<del>1–3</del>
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### ~~Degree Requirements~~

~~See Plan Degree Requirements below.~~

### ~~Graduation Requirements~~

~~See Plan Graduation Requirements below.~~

## ~~Subplan 28 Requirements: Educational Technology RPDP Track~~

~~Total Credits Required: 37~~

### ~~Course Requirements~~

#### ~~Research Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 690 Teachers as Action Researchers</b></del>	<del><b>3</b></del>
<del><b>EPY 702 Research Methods</b></del>	<del><b>3</b></del>
<del><b>EPY 703 Teachers as Producers and Consumers of Educational Research</b></del>	<del><b>3</b></del>

#### ~~Foundations Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 603 Urban Education</b></del>	<del><b>3</b></del>
<del><b>CME 600 Multicultural Education</b></del>	<del><b>3</b></del>
<del><b>EPY 707 Adolescent Development</b></del>	<del><b>3</b></del>
<del><b>EPY 711 Human Growth and Development</b></del>	<del><b>3</b></del>
<del><b>EPY 712 Foundations of Learning and Cognition</b></del>	<del><b>3</b></del>

#### ~~Curriculum and Instruction Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIE 681 Elementary School Instruction</b></del>	<del><b>3</b></del>
<del><b>CIE 683 Elementary Classroom Management</b></del>	<del><b>3</b></del>
<del><b>CIE 685 Elementary Education Curriculum</b></del>	<del><b>3</b></del>
<del><b>CIG 602 Differentiated Curriculum and Instruction</b></del>	<del><b>3</b></del>
<del><b>CIS 682 Secondary School Instruction</b></del>	<del><b>3</b></del>
<del><b>CIS 684 Secondary Education Curriculum</b></del>	<del><b>3</b></del>

## ~~Technology Integration Courses—Credits: 24~~

<del>CIT 643 Designing Digital Materials for Education</del>	<del>3</del>
<del>CIT 667 Technology and Educational Change</del>	<del>3</del>
<del>CIT 673 Digital Materials Studio</del>	<del>3</del>
<del>CIT 608 Integrating Technology in Teaching and Learning</del>	<del>3</del>
<del>CIT 609 Internet for Learning</del>	<del>3</del>
<del>CIT 611 Digital Publishing for Educators</del>	<del>3</del>
<del>CIT 622 Microcomputer Technology for Educators</del>	<del>3</del>
<del>CIT 647 Creating Online Learning Environments</del>	<del>3</del>

## ~~Electives Course—Credits: 3~~

~~Complete one of the following courses:~~

<del>CIE 637 Technology Applications K-8 Science Education</del>	<del>3</del>
<del>CIE 627 Technology Applications K-8 Mathematics Education</del>	<del>3</del>
<del>TESL 756 Technology Assisted English Language Learning</del>	<del>3</del>
<del>CIS 628 Technology Application in Secondary Mathematics Education</del>	<del>3</del>
<del>CIS 638 Technology Applications in Secondary Science Education</del>	<del>3</del>
<del>CIT 600 Topics in Educational Technology:</del>	<del>1-6</del>
<del>CIT 648 Issues and Methods in Online Learning</del>	<del>3</del>
<del>CIT 649 Instructional Methods Computer Applications</del>	<del>3</del>
<del>CIT 651 Instructional Methods Computer Science</del>	<del>3</del>
<del>CIT 653 Creating Digital Materials for Education</del>	<del>3</del>

## ~~Culminating Experience—Credits: 1~~

<del>CIG 697 Curriculum and Instruction Culminating Experience</del>	<del>1-3</del>
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## ~~Degree Requirements~~

~~See Plan Degree Requirements below.~~

## Graduation Requirements

See Plan Graduation Requirements below.

## Subplan 29 Requirements: Literacy Education (K-12) Track

Total Credits Required: 37

## Course Requirements

### Research Course — Credits: 3

Complete one of the following courses:

<b>CIG 690 Teachers as Action Researchers</b>	<b>3</b>
<b>EPY 702 Research Methods</b>	<b>3</b>
<b>EPY 703 Teachers as Producers and Consumers of Educational Research</b>	<b>3</b>

### Foundations Course — Credits: 3

Complete one of the following courses:

<b>CIG 603 Urban Education</b>	<b>3</b>
<b>CME 600 Multicultural Education</b>	<b>3</b>
<b>EPY 707 Adolescent Development</b>	<b>3</b>
<b>EPY 711 Human Growth and Development</b>	<b>3</b>
<b>EPY 712 Foundations of Learning and Cognition</b>	<b>3</b>

### Curriculum and Instruction Course — Credits: 3

Complete one of the following courses:

<b>CIE 681 Elementary School Instruction</b>	<b>3</b>
<b>CIE 683 Elementary Classroom Management</b>	<b>3</b>
<b>CIE 685 Elementary Education Curriculum</b>	<b>3</b>
<b>CIG 602 Differentiated Curriculum and Instruction</b>	<b>3</b>
<b>CIS 682 Secondary School Instruction</b>	<b>3</b>
<b>CIS 684 Secondary Education Curriculum</b>	<b>3</b>

**Required Literacy Courses — Credits: 6**

Complete CIL 601 before taking CIL 699.

<b>CIL 601 Foundations of Literacy Learning</b>	<b>3</b>
<b>CIL 699 Literacy Research Seminar</b>	<b>3</b>

**Elective Courses — Credits: 21**

Complete 21 credits from the following list of courses, or other advisor-approved CIL 600-level courses:

<b>CIL 600 Topics Literacy Education</b>	<b>1-6</b>
<b>CIL 604 Literacy Instruction for Young Children</b>	<b>3</b>
<b>CIL 607 Comprehensive Reading Instruction</b>	<b>3</b>
<b>CIL 610 Content Area Literacy</b>	<b>3</b>
<b>CIL 616 Teaching Writing</b>	<b>3</b>
<b>CIL 617 Southern Nevada Writing Project: Invitational Institute</b>	<b>3</b>
<b>CIL 621 Assessment in Literacy</b>	<b>3</b>
<b>CIL 622 Practicum Literacy Diagnosis and Instruction</b>	<b>3</b>
<b>CIL 691 Organization and Supervision Literacy Programs</b>	<b>3</b>
<b>CIL 693 Literacy for a Diverse Society</b>	<b>3</b>
<b>CIL 680 Contemporary Literature Children and Young Adults</b>	<b>3</b>
<b>CIL 684 Multicultural Literature</b>	<b>3</b>
<b>CIL 687 Literature-Based Instruction</b>	<b>3</b>
<b>CIL 688 Historical Development of Literature</b>	<b>3</b>
<b>CIL 747 Literary Theories and Children's Literature</b>	<b>3</b>

**Culminating Experience — Credits: 1**

<b>CIG 697 Curriculum and Instruction Culminating Experience</b>	<b>1-3</b>
<b>{After} Subplan Notes</b>	

**A maximum of 6 semester hours of CIL 600 topics classes accepted toward a degree.**

**Degree Requirements**



~~See Plan Degree Requirements below.~~

## ~~Graduation Requirements~~

~~See Plan Graduation Requirements below.~~

## ~~Subplan 30 Requirements: Literacy Education (K-12) Track—Regional Professional Development Program~~

~~Total Credits Required: 37~~

## ~~Course Requirements~~

### ~~Research Course—Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 690 Teachers as Action Researchers</b></del>	<del><b>3</b></del>
<del><b>EPY 702 Research Methods</b></del>	<del><b>3</b></del>
<del><b>EPY 703 Teachers as Producers and Consumers of Educational Research</b></del>	<del><b>3</b></del>

### ~~Foundations Course—Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 603 Urban Education</b></del>	<del><b>3</b></del>
<del><b>CME 600 Multicultural Education</b></del>	<del><b>3</b></del>
<del><b>EPY 707 Adolescent Development</b></del>	<del><b>3</b></del>
<del><b>EPY 711 Human Growth and Development</b></del>	<del><b>3</b></del>
<del><b>EPY 712 Foundations of Learning and Cognition</b></del>	<del><b>3</b></del>

### ~~Curriculum and Instruction Course—Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIE 681 Elementary School Instruction</b></del>	<del><b>3</b></del>
<del><b>CIE 683 Elementary Classroom Management</b></del>	<del><b>3</b></del>

<del>CIE 685 Elementary Education Curriculum</del>	<del>3</del>
<del>CIG 602 Differentiated Curriculum and Instruction</del>	<del>3</del>
<del>CIS 682 Secondary School Instruction</del>	<del>3</del>
<del>CIS 684 Secondary Education Curriculum</del>	<del>3</del>

### ~~Literacy Courses — Credits: 15~~

~~Complete each of the following courses:~~

<del>CILR 601 Foundations Literacy Learning</del>	<del>3</del>
<del>CILR 607 Comprehensive Reading Instruction</del>	<del>3</del>
<del>CILR 610 Content Area Literacy</del>	<del>3</del>
<del>CILR 621 Assessment in Literacy</del>	<del>3</del>
<del>CILR 622 Practicum Literacy Diagnosis and Instruction</del>	<del>3</del>

### ~~Content Course — Credits: 3~~

~~Complete one of the following courses:~~

<del>CIL 604 Literacy Instruction for Young Children</del>	<del>3</del>
<del>CIL 680 Contemporary Literature Children and Young Adults</del>	<del>3</del>

### ~~Electives — Credits: 6~~

~~Complete 6 credits from the following list of courses, or other advisor-approved CIL-600-level courses:~~

<del>CIL 600 Topics Literacy Education</del>	<del>1—6</del>
<del>CIL 604 Literacy Instruction for Young Children</del>	<del>3</del>
<del>CIL 616 Teaching Writing</del>	<del>3</del>
<del>CIL 617 Southern Nevada Writing Project: Invitational Institute</del>	<del>3</del>
<del>CIL 680 Contemporary Literature Children and Young Adults</del>	<del>3</del>
<del>CIL 684 Multicultural Literature</del>	<del>3</del>
<del>CIL 687 Literature-Based Instruction</del>	<del>3</del>
<del>CIL 688 Historical Development of Literature</del>	<del>3</del>
<del>CIL 691 Organization and Supervision Literacy Programs</del>	<del>3</del>
<del>CIL 693 Literacy for a Diverse Society</del>	<del>3</del>
<del>CIL 747 Literary Theories and Children's Literature</del>	<del>3</del>

**~~Culminating Courses — Credits: 4~~**

<del>CIL 699 Literacy Research Seminar</del>	<del>3</del>
<del>CIG 697 Curriculum and Instruction Culminating Experience</del>	<del>1–3</del>
<del>[After] Subplan Notes</del>	

~~15 credits of CILR coursework may be brought into this subplan only.~~

**~~Degree Requirements~~**

~~See Plan Degree Requirements below.~~

**~~Graduation Requirements~~**

~~See Plan Graduation Requirements below.~~

**~~Subplan 31 Requirements: Multicultural Education (PK12, Higher Ed, or Community Based Ed Focus) Track~~**

~~Total Credits Required: 37~~

**~~Course Requirements~~****~~Research Course — Credits: 3~~**

~~Complete one of the following courses:~~

<del>CIG 690 Teachers as Action Researchers</del>	<del>3</del>
<del>EPY 702 Research Methods</del>	<del>3</del>
<del>EPY 703 Teachers as Producers and Consumers of Educational Research</del>	<del>3</del>

**~~Foundations Course — Credits: 3~~**

~~Complete one of the following courses:~~

<del>CIG 603 Urban Education</del>	<del>3</del>
<del>EPY 707 Adolescent Development</del>	<del>3</del>
<del>EPY 711 Human Growth and Development</del>	<del>3</del>
<del>EPY 712 Foundations of Learning and Cognition</del>	<del>3</del>

### ~~Curriculum and Instruction Course — Credits: 3~~

~~Complete one of the following courses:~~

<del>CIE 681 Elementary School Instruction</del>	<del>3</del>
<del>CIE 683 Elementary Classroom Management</del>	<del>3</del>
<del>CIE 685 Elementary Education Curriculum</del>	<del>3</del>
<del>CIG 602 Differentiated Curriculum and Instruction</del>	<del>3</del>
<del>CIS 682 Secondary School Instruction</del>	<del>3</del>
<del>CIS 684 Secondary Education Curriculum</del>	<del>3</del>

### ~~Multicultural Core Course — Credits: 3~~

<del>GME 600 Multicultural Education</del>	<del>3</del>
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### ~~Multicultural Education Courses — Credits: 9~~

~~Complete three of the following courses:~~

<del>GME 620 Topics Multicultural Education</del>	<del>3</del>
<del>GME 640 Theory and Research Multicultural Education</del>	<del>3</del>
<del>CIL 693 Literacy for a Diverse Society</del>	<del>3</del>
<del>CIL 684 Multicultural Literature</del>	<del>3</del>

### ~~TESL Core Course — Credits: 3~~

<del>TESL 751 Theory and Practice for Academic English Language Development</del>	<del>3</del>
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### ~~TESL Elective Courses — Credits: 6~~

~~Complete two of the following courses:~~

<del>TESL 750 TESL Linguistic Theory</del>	<del>3</del>
<del>TESL 752 Methods and Curriculum for Teaching ELs</del>	<del>3</del>
<del>TESL 753 TESL Curriculum</del>	<del>3</del>
<del>TESL 754 Assessment and Evaluation of ELs</del>	<del>3</del>

~~Cognate Courses — Credits: 6~~

~~Complete 6 credits of advisor-approved cognate coursework.~~

~~Culminating Experience — Credits: 1~~

~~**CIG 697 Curriculum and Instruction  
Culminating Experience**~~

~~**1—3**~~

~~Degree Requirements~~

~~See Plan Degree Requirements below.~~

~~Graduation Requirements~~

~~See Plan Graduation Requirements below.~~

~~Subplan 32 Requirements: Reading Specialist Track **\*\*ON HOLD\*\***~~

~~Total Credits Required: 37~~

~~This subplan is currently on hold and unavailable to new students.~~

~~Course Requirements~~

~~Research Course — Credits: 3~~

~~Complete one of the following courses:~~

~~**CIG 690 Teachers as Action Researchers**~~

~~**3**~~

~~**EPY 702 Research Methods**~~

~~**3**~~

~~**EPY 703 Teachers as Producers and  
Consumers of Educational Research**~~

~~**3**~~

~~Foundations Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIG 603 Urban Education</b></del>	<del><b>3</b></del>
<del><b>CME 600 Multicultural Education</b></del>	<del><b>3</b></del>
<del><b>EPY 707 Adolescent Development</b></del>	<del><b>3</b></del>
<del><b>EPY 711 Human Growth and Development</b></del>	<del><b>3</b></del>
<del><b>EPY 712 Foundations of Learning and Cognition</b></del>	<del><b>3</b></del>

### ~~Curriculum and Instruction Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIE 681 Elementary School Instruction</b></del>	<del><b>3</b></del>
<del><b>CIE 683 Elementary Classroom Management</b></del>	<del><b>3</b></del>
<del><b>CIE 685 Elementary Education Curriculum</b></del>	<del><b>3</b></del>
<del><b>CIG 602 Differentiated Curriculum and Instruction</b></del>	<del><b>3</b></del>
<del><b>CIS 682 Secondary School Instruction</b></del>	<del><b>3</b></del>
<del><b>CIS 684 Secondary Education Curriculum</b></del>	<del><b>3</b></del>

### ~~Learning Course — Credits: 3~~

<del><b>CIL 601 Foundations of Literacy Learning</b></del>	<del><b>3</b></del>
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### ~~Additional Foundations Course — Credits: 3~~

~~Complete one of the following courses:~~

<del><b>CIL 600 Topics Literacy Education</b></del>	<del><b>1—6</b></del>
<del><b>CIL 680 Contemporary Literature Children and Young Adults</b></del>	<del><b>3</b></del>

### ~~Reading Specialist Courses — Credits: 12~~

<del><b>CIL 610 Content Area Literacy</b></del>	<del><b>3</b></del>
<del><b>CIL 621 Assessment in Literacy</b></del>	<del><b>3</b></del>
<del><b>CIL 622 Practicum Literacy Diagnosis and Instruction</b></del>	<del><b>3</b></del>
<del><b>CIL 691 Organization and Supervision Literacy Programs</b></del>	<del><b>3</b></del>

### ~~Literacy Programs Course — Credits: 3~~

~~Complete one of the following courses:~~

<del>CIL 604 Literacy Instruction for Young Children</del>	<del>3</del>
<del>CIL 607 Comprehensive Reading Instruction</del>	<del>3</del>

### ~~Reading Specialist Elective Course — Credits: 3~~

~~Complete one of the following courses, or other advisor-approved CIL 600-level courses:~~

<del>CIL 616 Teaching Writing</del>	<del>3</del>
<del>CIL 617 Southern Nevada Writing Project: Invitational Institute</del>	<del>3</del>
<del>TESL 750 TESL Linguistic Theory</del>	<del>3</del>
<del>CIL 684 Multicultural Literature</del>	<del>3</del>
<del>CIL 687 Literature-Based Instruction</del>	<del>3</del>
<del>CIL 688 Historical Development of Literature</del>	<del>3</del>
<del>CIL 693 Literacy for a Diverse Society</del>	<del>3</del>
<del>CIL 747 Literary Theories and Children's Literature</del>	<del>3</del>
<del>TESL 751 Theory and Practice for Academic English Language Development</del>	<del>3</del>

### ~~Seminar Course — Credits: 3~~

<del>CIL 699 Literacy Research Seminar</del>	<del>3</del>
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### ~~Culminating Experience — Credits: 1~~

<del>CIG 697 Curriculum and Instruction Culminating Experience</del>	<del>1-3</del>
<del>{After} Subplan Notes</del>	

~~CIL 699 must be taken the semester prior to Culminating Experience.~~

### ~~Degree Requirements~~

~~See Plan Degree Requirements below.~~

### ~~Graduation Requirements~~

~~See Plan Graduation Requirements below.~~

## ~~Subplan 33 Requirements: Leadership for Teachers and Professionals Track~~

~~Total Credits Required: 37~~

### ~~Course Requirements~~

#### ~~Research Course — Credits: 3~~

~~**CIG 690 Teachers as Action Researchers** 3~~

#### ~~Foundations Course — Credits: 3~~

~~**CIG 686 Teachers and Professionals as Change Agents** 3~~

#### ~~Curriculum and Instruction Course — Credits: 3~~

~~**CIG 681 Curriculum Implementation and Innovation** 3~~

#### ~~Concentration: Teacher Leadership — Credits: 27~~

~~**CIG 603 Urban Education** 3~~

~~**CIG 680 Developing Social-Emotional Competence in Teachers and Professional Leaders** 3~~

~~**CIG 682 Reflective Practice in Teaching** 3~~

~~**CIG 683 Dynamic Teaching Practices** 3~~

~~**CIG 684 Data Literacy for Teacher and Professional Leaders** 3~~

~~**CIG 685 Peer Assistance and Review** 3~~

~~**CIG 687 Coaching High-Leverage Field Practices** 3~~

~~**CIG 688 Teaching and Learning Seminar** 3~~

~~**CIT 667 Technology and Educational Change** 3~~

#### ~~Culminating Experience — Credits: 1~~

~~**CIG 697 Curriculum and Instruction Culminating Experience** 1-3~~



## ~~Degree Requirements~~

~~See Plan Degree Requirements below.~~

## ~~Graduation Requirements~~

~~See Plan Graduation Requirements below.~~

### Plan Degree Requirements

Students must complete a minimum of 37 credit hours with a minimum GPA of 3.00.

All graduate students are held responsible for the requirements and academic policies established by the Graduate College and outlined in the front of this catalog.

Per graduate college requirements, students must be enrolled in at least 3 graduate level credits in the term they will graduate.

### Plan Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.

The student must successfully complete the culminating experience.