


Master of Education - Curriculum & Instruction

2 Graduate Program Change 2020-21

I. General Information

The faculty member originating this proposal is to complete sections I and II.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department*

Teaching and Learning

Degree/
Certificate Name*

Master of Education - Curriculum & Instruction

Plan Code*

ICSMED

Degree Type*

Master of Education

Program Type*

Master's

II. Program Changes

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Are you changing admission requirements?*

Yes No

Are you changing course requirements? Yes No

Are you changing degree completion requirements? Yes No

Are you changing the primary instructional mode? Yes No

Are you changing program learning objectives? Yes No

If yes, describe changes to learning objectives:

The learning objectives are not being changed but I checked "yes" because what is displayed on the website is not correct.

<https://www.unlv.edu/degree/med-curriculum-instruction-childrens-young-adult-lit>

The information below should be shown on the website for the Master of Education/Master of Science-Curriculum and Instruction degree.

Master of Education/Master of Science-Curriculum and Instruction

The Department of Teaching & Learning holds as its central mission the preparation and development of educators at all levels. The department ensures that its professional education programs are based on essential knowledge, established and current research findings, and sound professional practice. The Department of Teaching & Learning offers two master's degree programs, the Master of Education (M.Ed.), which is designed for professional practitioners, and the Master of Science (M.S.), which emphasizes preparation for researchers.

The Department offers M.Ed. subplans for those interested in completing a Master's degree and meeting requirements for a teaching license through the Alternative Route to Licensure (ARL) or Teach For America (TFA) subplans. Subplan 1, Professional Studies, is for teachers with a standard teaching license or those interested in the following emphasis areas: Career & Technical and Postsecondary Education, Educational Technology, or Multicultural Education. The master's degree consists of required core courses coupled with courses specifically related to the area of concentration. A culminating experience course for the M.Ed. and a thesis for the M.S. concludes the degree and provides evidence of the knowledge, skills, and dispositions gained while in the program.

For information regarding accreditation at UNLV, please head over to [Academic Program Accreditations](#).

Section A

Learning Objectives

Upon completion of this program, graduates will be able to:

- Understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. (Learner Development)
- Use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. (Learner Differences)
- Work with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation. (Learning Environment)
- Understand the central concepts, tools of inquiry, and structures of the discipline(s) they teach and create learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content. (Content Knowledge)
- Understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. (Application of Content)
- Understand and use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making. (Assessment)
- Plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context. (Planning for Instruction)
- Understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. (Instructional Strategies)
- Engage in ongoing professional learning and use evidence to continually evaluate their practice, particularly the effects of their choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner. (Professional Learning)
- Seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. (Leadership & Collaboration)

In addition, programmatic and curricular decisions are guided by various Specialized Professional Association (SPA) standards and national unit accreditation standards specific to the content area concentrations within the program.

Career Possibilities

- Elementary Teacher
- Secondary Teacher
- Instructional Coach
- Educational Specialist
- Curriculum Development
- Online Teaching and Training
- Diversity Specialist

Provide a Brief Summary of Proposed Changes

There are two changes being made.

1) Clean up the description of Plan Admission Requirements for clarity. I have updated this in the plan admission requirements below.

2) Decrease the number of subplans in the M.Ed from 33 to 11 by condensing the traditional and RPDP subplans into one. The 10 M.Ed subplans for Alternative Route to Licensure (ARL) and Teach For America(TFA) are staying.

Provide a rationale for each proposed change


1) This change is being made to make the Plan Admission Requirements clearer for prospective students. The current information on the website can be confusing and has some outdated information.

2) We currently have over 40 subplans between our M.Ed and M.S. degrees. This change is being made to in order to reduce the number of subplans to make things clearer for potential students. For the traditional and RPDP subplans that are being combined into subplan 1, most of the courses will be listed as advisor approved. The changes being made will provide greater flexibility in the courses that students can take and can attract new students.

The changes in this proposal will be effective for current and new students.


Do not make any changes to any information until the proposal has been launched in Step 4.

Follow these steps to change the program curriculum:

1. Click on  "View Curriculum Schema." Edit existing cores or click 'Add Core' and name your core (please use a comparable degree program in the current graduate catalog as a template). Edit or add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements.

2. There are two options for adding courses (see Step 3 to remove courses): "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.

3. Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses

available from Step 2. Select the courses you wish to add. For removing courses click on the  and proceed.

After you have launched proposal, update prospective curriculum here*

Plan Description

The Department holds as its central mission the preparation and development of educators at all levels. The department ensures that its professional education programs are based on essential knowledge, established and current research findings, and sound professional practice. The Department offers M.Ed. subplans for those interested in completing a Master's degree and meeting requirements for a teaching license through the Alternative Route to Licensure (ARL) or Teach For America (TFA) subplans. Subplan 1, Professional Studies, is mostly for teachers with a standard teaching license. For the following emphasis areas a standard teaching license is not required for admission: Career & Technical and Postsecondary Education, Educational Technology, or Multicultural Education. Students can also earn a Master's degree in some content areas through a partnership with the Regional Professional Development Program (RPDP).

Plan Admission Requirements

Application deadlines Applications available on the UNLV Graduate College website. In addition to meeting the admission requirements of the Graduate College, applicants must also meet the requirements established by the Department of Teaching and Learning. They are: 1. An overall undergraduate grade point average (GPA) of 3.00 is required for admission. Students with a GPA of less than 3.00 but greater or equal to 2.75 may be admitted to the graduate program upon review of the Admissions Committee. 2. A completed on-line application for admission submitted to the Graduate College through the Grad Rebel Gateway. 3. A one-to two-page letter of intent of professional goals and rationale for pursuing the degree. For subplan 1, in the letter of intent please state the emphasis area you are interested in. (The letter of intent is uploaded in the online application). 4. The names and contact information of two professional references are required in the online application. The professional references will be contacted to submit a letter of recommendation. 5. Unofficial or official transcripts from all previously attended colleges and universities will need to be submitted in the online application. Official transcripts are required once given an offer of admission into the program. 6. For the Alternative Route to Licensure (ARL) subplans, applicants have additional requirements including passing Praxis test scores. (See <https://www.unlv.edu/education/arl-programs> for details). Teach For America subplans also require passing Praxis test scores and prospective TFA students will be provided information on this from the Teach For America organization. Applications are processed when all

credentials required by both the Graduate College and the Teaching and Learning department have been received. Once received, materials are forwarded to the Graduate Coordinator and the Teaching and Learning Master's Admission Committee to evaluate the applicant's credentials and recommend acceptance or denial into the program. The Graduate College will send official notification regarding the status of applications through the Grad Rebel Gateway. In addition, an email will be sent from the department of Teaching and Learning identifying an academic advisor. Students are responsible for contacting their advisors upon admission to the program. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements. Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

See Subplan Requirements below. Subplan 1: Professional Studies Track Subplan 2: Elementary Education Alternative Route to Licensure (ARL) Track Subplan 3: Elementary Education Teach for America (TFA) Track Subplan 4: Secondary English Education ARL Track Subplan 5: Secondary Math Education ARL Track Subplan 6: Secondary Science Education ARL Track Subplan 7: Secondary Social Studies Education ARL Track Subplan 8: Secondary English Language Arts Education TFA Track Subplan 9: Secondary Mathematics Education TFA Track Subplan 10: Secondary Science Education TFA Track Subplan 11: Secondary Social Studies Education TFA Track

Subplan 1 Requirements: Professional Studies Track

Total Credits Required: 37

Course Requirements

Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers	3
EPY 702 Research Methods	3

Foundations Course – Credits: 3

Complete one of the following courses:

CIG 603 Urban Education	3
CME 600 Multicultural Education	3
EPY 707 Adolescent Development	3
EPY 711 Human Growth and Development	3
EPY 712 Foundations of Learning and Cognition	3

Curriculum and Instruction Course-Credits: 3

Complete one of the following courses

CIE 681 Elementary School Instruction	3
CIE 683 Elementary Classroom Management	3
CIE 685 Elementary Education Curriculum	3
CIG 602 Differentiated Curriculum and Instruction	3
CIS 682 Secondary School Instruction	3
CIS 684 Secondary Education Curriculum	3

Core Emphasis Area Courses – Credits: 27

600 or 700 level advisor approved courses from from within or outside the department and/or via RPDP (Regional Professional Development Program) linked approved UNLV classes. RPDP courses must be approved by the faculty advisor and graduate coordinator. Not all RPDP courses count. Emphasis areas: -English Language Arts -Literacy Education -Literacy Specialist -Mathematics Education -K-8 Integrated STEM Education -Science Education -Social Studies Education - Secondary Education -Elementary Education -Leadership for Teachers and Professionals -Children's and Young Adult Literature -Career and Technical Postsecondary Education - -Multicultural Education - Educational Technology

Culminating Experience – Credits: 1

**CIG 697 Curriculum and Instruction
Culminating Experience**

1 – 3

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.

Subplan 2 Requirements: Elementary Education Alternative Route to Licensure Track

Total Credits Required: 37

Course Requirements

Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers
EPY 702 Research Methods

3
3

Foundations Course – Credits: 3

CME 600 Multicultural Education

3

Curriculum & Instruction Course-Credits: 3

CIE 685 Elementary Education Curriculum **3**

Pedagogy Courses – Credits: 15

CIE 601 Elementary Teacher Development Seminar **3**

CIT 601 Technology Applications Elementary Curriculum **3**

ESP 701 Introduction to Special Education and Legal Issues **3**

TESL 752 Methods and Curriculum for Teaching ELs **3**

CIL 621 Assessment in Literacy **3**

Elementary Methods Courses – Credits: 12

Complete four of the following courses:

CIE 533 Teaching Elementary School Mathematics **3**

CIL 543 Literacy Instruction II: Clinic-based **3**

CIE 553 Teaching Elementary School Social Studies **3**

CIE 508 Classroom Management Elementary Education **3**

CIL 501 Children's Literature Elementary School Curriculum **3**

CIL 542 Literacy Instruction I **3**

CIE 543 Teaching Elementary School Science **3**

ESP 730 Parent Involvement in Special and General Education **3**

Culminating Experience– Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience **1 – 3**

[After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are

required for licensure. (See the following for more detail <https://www.unlv.edu/education/ariprograms>)

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 3 Requirements: Elementary Education TFA Track

Total Credits Required: 37

Course Requirements

Required Courses – Credits: 33

Complete these courses:

CIE 533 Teaching Elementary School Mathematics	3
CIE 543 Teaching Elementary School Science	3
CIE 553 Teaching Elementary School Social Studies	3
CME 600 Multicultural Education	3
CIL 542 Literacy Instruction I	3
CIL 621 Assessment in Literacy	3
CIL 680 Contemporary Literature Children and Young Adults	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
TESL 752 Methods and Curriculum for Teaching ELs	3
CIE 685 Elementary Education	3

CIE 685 Elementary Education Curriculum

3

Research Course – Credits: 3

Complete one of the following courses:

EPY 702 Research Methods	3
CIG 690 Teachers as Action Researchers	3

Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience	1 – 3
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[After] Subplan Note: These courses are only for the M.Ed. portion of this program. Additional requirements exist that do not count towards the master's degree that are required for licensure.

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 4 Requirements: Secondary English Education ARL Program

Total Credits Required: 37

Course Requirements

Research Course – Credits: 3

Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers	3
EPY 702 Research Methods	3

Foundations Course – Credits: 3

CME 600 Multicultural Education	3
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Curriculum & Instruction Course-Credits:3

CIS 684 Secondary Education Curriculum	3
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Pedagogy Courses – Credits: 18

CIS 602 Secondary School Practicum	3
CIS 603 Secondary Process and Instruction	3
CIS 604 Secondary Classroom Management	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
TESL 752 Methods and Curriculum for Teaching ELs	3

Methods and Assessment – Credits: 6

CIS 533 Teaching Secondary English	3
CIL 621 Assessment in Literacy	3

Technology Course – Credits: 3

CIT 602 Technology Applications Secondary Curriculum	3
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Culminating Experience– Credits: 1

**CIG 697 Curriculum and Instruction
Culminating Experience**

1 – 3

[After] **Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure. (See the following for more detail <https://www.unlv.edu/education/arlprograms>)**

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 5 Requirements: Secondary Math Education ARL Track

Total Credits Required: 37

Course Requirements

Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers

3

EPY 702 Research Methods

3

Foundations Course – Credits: 3

CME 600 Multicultural Education 3

Curriculum & Instruction Course-Credits:3

CIS 684 Secondary Education Curriculum 3

Pedagogy Courses – Credits: 18

CIS 602 Secondary School Practicum 3

CIS 603 Secondary Process and Instruction 3

CIS 604 Secondary Classroom Management 3

ESP 730 Parent Involvement in Special and General Education 3

ESP 701 Introduction to Special Education and Legal Issues 3

TESL 752 Methods and Curriculum for Teaching ELs 3

Methods and Assessment – Credits: 6

CIS 553S Teaching Secondary Mathematics 3

CIG 621 Diagnostic Assessment School Mathematics 3

Technology Course – Credits: 3

CIT 602 Technology Applications Secondary Curriculum 3

Culminating Experience– Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience

1 – 3

[After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure. (See the following for more detail <https://www.unlv.edu/education/arlprograms>)

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 6 Requirements: Secondary Science Education ARL Track

Total Credits Required: 37

Course Requirements

Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers	3
EPY 702 Research Methods	3

Foundations Course – Credits: 3

CME 600 Multicultural Education	3
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Curriculum & Instruction Course-Credits:3

CIS 684 Secondary Education Curriculum **3**

Pedagogy Courses – Credits: 18

CIS 602 Secondary School Practicum **3**

CIS 603 Secondary Process and Instruction **3**

CIS 604 Secondary Classroom Management **3**

ESP 701 Introduction to Special Education and Legal Issues **3**

ESP 730 Parent Involvement in Special and General Education **3**

TESL 752 Methods and Curriculum for Teaching ELs **3**

Methods and Assessment – Credits: 6

CIS 563 Teaching Secondary Science **3**

EPY 709 Classroom Assessment **3**

Technology Course – Credits: 3

CIT 602 Technology Applications Secondary Curriculum **3**

Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience **1 – 3**

[After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure. (See the

Following for more detail
<https://www.unlv.edu/education/arlprograms>)

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 7 Requirements: Secondary Social Studies Education ARL Track

Total Credits Required: 37

Course Requirements

Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers	3
EPY 702 Research Methods	3

Foundations Course – Credits: 3

CME 600 Multicultural Education	3
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Curriculum & Instruction Course-Credits: 3

CIS 684 Secondary Education Curriculum	3
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Pedagogy Courses – Credits: 18

CIS 602 Secondary School Practicum	3
CIS 603 Secondary Process and Instruction	3
CIS 604 Secondary Classroom Management	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
TESL 752 Methods and Curriculum for Teaching ELs	3

Methods and Assessment – Credits: 6

CIS 573 Teaching Secondary Social Studies	3
EPY 709 Classroom Assessment	3

Technology Course – Credits: 3

CIT 602 Technology Applications Secondary Curriculum	3
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Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience	1 – 3
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[After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure. (See the following for more detail <https://www.unlv.edu/education/arlprograms>)

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 8 Requirements: Secondary English Language Arts Education TFA Track

Total Credits Required: 37

Course Requirements

Required Courses – Credits: 33

Complete these courses:

CME 600 Multicultural Education	3
CIL 616 Teaching Writing	3
CIL 621 Assessment in Literacy	3
CIL 642 Instruction English Education	3
CIS 604 Secondary Classroom Management	3
CIS 682 Secondary School Instruction	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
TESL 751 Theory and Practice for Academic English Language Development	3
TESL 752 Methods and Curriculum for Teaching ELs	3
CIS 684 Secondary Education Curriculum	3

Research Course – Credits: 3

Complete one of the following courses:

EPY 702 Research Methods	3
CIG 690 Teachers as Action Researchers	3

Culminating Experience– Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience	1 – 3
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[After] Subplan Note: These courses are only for the M.Ed. portion of the program. Additional requirements exist that do not count towards the master's degree that are required for licensure.

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 9 Requirements: Secondary Mathematics Education TFA Track

Total Credits Required: 37

Course Requirements

Required Courses – Credits: 33

Complete these courses:

CIG 620 Principles of Learning Mathematics	3
CIG 621 Diagnostic Assessment School Mathematics	3

Mathematics	
CME 600 Multicultural Education	3
CIS 604 Secondary Classroom Management	3
CIS 624 Instruction Secondary Mathematics Education	3
CIS 682 Secondary School Instruction	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
TESL 751 Theory and Practice for Academic English Language Development	3
TESL 752 Methods and Curriculum for Teaching ELs	3
CIS 684 Secondary Education Curriculum	3

Research Course – Credits: 3

Complete one of the following courses:

EPY 702 Research Methods	3
CIG 690 Teachers as Action Researchers	3

Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience	1 – 3
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[After] Subplan Note: These courses are only for the M.Ed. portion of the program. Additional requirements exist that do not count towards the master's degree that are required for licensure.

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 10 Requirements: Secondary Science Education TFA Track

Total Credits Required: 37

Course Requirements

Required Courses – Credits: 33

Complete these courses:

CME 600 Multicultural Education	3
CIS 604 Secondary Classroom Management	3
CIS 634 Instruction Secondary Science Education	3
CIS 638 Technology Applications in Secondary Science Education	3
CIS 682 Secondary School Instruction	3
ESP 730 Parent Involvement in Special and General Education	3
ESP 701 Introduction to Special Education and Legal Issues	3
EPY 709 Classroom Assessment	3
TESL 751 Theory and Practice for Academic English Language Development	3
TESL 752 Methods and Curriculum for Teaching ELs	3
CIS 684 Secondary Education Curriculum	3

Research Course – Credits: 3

Complete one of the following courses:

EPY 702 Research Methods	3
CIG 690 Teachers as Action Researchers	3

Culminating Experience – Credits: 1

Culminating Experience – Credits: 1

**CIG 697 Curriculum and Instruction
Culminating Experience**

1 – 3

[After] Subplan Note: These courses are only for the M.Ed. portion of the program. Additional requirements exist that do not count towards the master's degree that are required for licensure.

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Subplan 11 Requirements: Secondary Social Studies Education TFA Track

Total Credits Required: 37

Course Requirements**Required Courses – Credits: 33**

Complete these courses:

CME 600 Multicultural Education	3
CIS 640 Topics Secondary Social Studies Education	1 - 3
CIS 644 Instruction Secondary Social Studies Education	3
CIS 682 Secondary School Instruction	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
EPY 709 Classroom Assessment	3

TESL 751 Theory and Practice for Academic English Language	3
Development	
TESL 752 Methods and Curriculum for Teaching ELs	3
CIS 604 Secondary Classroom Management	3
CIS 684 Secondary Education Curriculum	3

Research Course – Credits: 3

Complete one of the following courses:

EPY 702 Research Methods	3
CIG 690 Teachers as Action Researchers	3

Culminating Experience– Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience	1 – 3
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[After] Subplan Note: These courses are only for the M.Ed. portion of the program. Additional requirements exist that do not count towards the master's degree that are required for licensure.

Degree Requirements

See Plan Degree Requirements below.

Graduation Requirements

See Plan Graduation Requirements below.

Plan Degree Requirements

Students must complete a minimum of 37 credit hours with a minimum GPA of 3.00. All graduate students are held responsible for the requirements and academic policies established by the Graduate College and outlined in the front of this catalog. Per graduate college

requirements, students must be enrolled in at least 3 graduate level credits in the term they will graduate.

Plan Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements. The student must successfully complete the culminating experience.

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If the changes included on this form impact the program handbook attach the updated handbook before submitting this form. If you need a Word version of the most recent handbook please email GradCurriculum@unlv.edu.

Degrees Directory Program Entry* Check this box to acknowledge the above statement.

Changes will be applicable to*

Current Students

New Students

Both Current and New Students

If applicable to current students, changes are

Mandatory Optional

Effective Date*

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.


6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".


You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

III. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.


You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.


Date faculty voted on proposal 09/18/19	Result of vote 4-2-0
Manner of vote in-person	

IV. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 10/28/2019	Result of vote 7-0-1
Manner of vote person	

V. Processing Notes (Graduate College/Registrar Use Only)

Program Alerts (E.g. This program is no longer accepting applications)

PS Processing Notes	
PS Processing Date	Initials
Aalog Processing Notes	
Aalog Processing Date	Initials