


Doctor of Education - Executive Educational Leadership

2 Graduate Program Change 2020-21

I. General Information

The faculty member originating this proposal is to complete sections I and II.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department*	Educational Psychology and Higher Education
Degree/ Certificate Name*	Doctor of Education - Executive Educational Leadership
Plan Code*	EELXXXEDD
Degree Type*	Doctor of Education
Program Type*	Doctoral

II. Program Changes

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Are you changing admission requirements?*	<input type="radio"/> Yes <input checked="" type="radio"/> No
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Are you changing course requirements? Yes No

Are you changing degree completion requirements? Yes No

Are you changing the primary instructional mode? Yes No

Are you changing program learning objectives? Yes No

If yes, describe changes to learning objectives:

Provide a Brief Summary of Proposed Changes

We are replacing EPY 721-Descriptive and Inferential Statistics: An Introduction with EDA 725-Quantitative Research Methods I for Practicing Administrators.

We are replacing EPY 722-Inferential Statistics and Experimental Design with EDA 726- Quantitative Research Methods II for Practicing Administrators.




We are replacing EPY 718-Qualitative Research Methodologies with EDA 727-Qualitative Research Methods I for Practicing Administrators.

Provide a rationale for each proposed change

These three courses represent the core research methods sequence in the Executive Educational Leadership program. The three new EDA courses are geared more towards educational administrators and their chosen problems of practice than the prior EPY versions of these courses. These new courses will better assist students in completing their problem of practice dissertations.

Do not make any changes to any information until the proposal has been launched in Step 4.

Follow these steps to change the program curriculum:

1. Click on  "View Curriculum Schema." Edit existing cores or click 'Add Core' and name your core (please use a comparable degree program in the current graduate catalog as a template). Edit or add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements.
2. There are two options for adding courses (see Step 3 to remove courses): "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.
3. Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 2. Select the courses you wish to add. For removing courses click on the  and proceed.

After you have launched proposal, update prospective curriculum here*

Plan Description

The Doctor of Education - Executive Educational Leadership degree focuses on novel creative solutions to current and future educational challenges as it develops the knowledge and skills of mid-career public school leaders for their current and future leadership positions. This program utilizes a problem-based learning approach that consists of a series of compressed thematic seminars in which emphasis is placed on identifying and developing advanced solutions to real-life professional problems. Additionally, this program incorporates interaction between students and faculty to determine the precise content and problems of practice that will be pursued under each broadly defined theme. For more information about your program, including your graduate program handbook and learning outcomes please visit the Degree Directory.

Plan Admission Requirements

Application deadlines Applications available on the UNLV Graduate College website. A master's degree from a regionally accredited program in educational leadership or an area closely related Official copies of all college transcripts Three letters of reference Satisfactory composite scores on the Graduate Record Examination (GRE) Employment records verifying a minimum of three years professional experience in leadership position equivalent to Principal or above (Final determination to be made by department faculty) Letter of Interest Resume or Vita Written statement of leadership philosophy Proof of writing ability as demonstrated in response to writing prompt in application) Successful interview with program faculty (all applicant will be interviewed face-to-face) All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements. Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Total Credits Required: 60

Course Requirements

Summer Semester 1st Year Courses - Credits: 4

EDA 700 Special Problems in Educational Administration	1 – 6
EDA 707 Critique of Research in the Administrative Process	3 – 6

Fall Semester 1st Year Courses - Credits: 6

Students must take all of the following:

EDA 773 Seminar: Constructs of Theory in Educational Administration	3 – 6
[After] EDA 771F - Seminar in Educational Leadership	

Spring Semester 1st Year Courses - Credits: 6

EDA 700 Special Problems in Educational Administration	1 – 6
[After] EDA 727- Qualitative Research Methods I for Practicing Administrators.	

Summer Semester 2nd Year Courses - Credits: 7

EDA 700 Special Problems in Educational Administration	1 – 6
[After] EDA 725-Quantitative Research Methods I for Practicing Administrators.	
EDA 788 Independent Study in the Doctoral Program	1 – 6

Fall Semester 2nd Year Courses - Credits: 6

EDA 700 Special Problems in Educational Administration	1 – 6
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[After] EDA 726- Quantitative Research
Methods II for Practicing
Administrators.

Spring Semester 2nd Year Courses - Credits: 6

EDA 771G Seminar in Educational Leadership EDA 771A
Seminar in Educational Leadership

Summer Semester 3rd Year Courses - Credits: 7

EDA 700 Special Problems in Educational Administration	1 – 6
[After] EDA 708 Seminar in Educational Leadership	
EDA 788 Independent Study in the Doctoral Program	1 – 6

Fall Semester 3rd Year Courses - Credits: 3

EDA 706 Selected Problems in Educational Administration	3 – 6
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Spring Semester 3rd Year Courses - Credits: 15

EDA 796 Prospectus for Dissertation	3
EDA 799 Dissertation	3 – 24

Degree Requirements

Students must complete a minimum of 60 credit hours of approved course work with a minimum GPA of 3.00.

Plan Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing

his/her degree requirements. The student must submit and successfully defend his/her dissertation by the posted deadline. The defense must be

advertised and is open to the public. After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If the changes included on this form impact the program handbook attach the updated handbook before submitting this form. If you need a Word version of the most recent handbook please email GradCurriculum@unlv.edu.

Degrees Directory Program Entry* Check this box to acknowledge the above statement.

Changes will be applicable to*

Current Students

New Students

Both Current and New Students


If applicable to current students, changes are

Mandatory Optional

Effective Date*

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".


You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.


III. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify

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1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.


You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 12/9/2019	Result of vote 8/8
Manner of vote In Person	

IV. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 11-7-19	Result of vote yes: 22; no: 0; abstain: 0
Manner of vote in person department meeting	

V. Processing Notes (Graduate College/Registrar Use Only)

Program Alerts (E.g. This program is no longer accepting applications)
PS Processing Notes

PS Processing Date	Initials
Aalog Processing Notes	
Aalog Processing Date	Initials