

Graduate Certificate in Multicultural Education

Plan Description

~~The Graduate Certificate in Multicultural Education Plan Description~~ **The** Graduate Certificate in Multicultural Education (GCME) targets full- or part-time graduate students who seek academic preparation in multicultural education in order to build/improve their capacity for working well/effectively with diverse populations. ~~There are two options in this certificate: one is a non-recertification option~~ **Further**, the ~~other is a recertification option. Both options target certificate targets~~ full- or part-time graduate students who have completed an undergraduate teacher education licensure program, and/or an alternative route to licensure program, in which multicultural education coursework (or related content (e. g., cultural diversity, cultural competency, etc.) was not a significant part of the program to build/improve their capacity for working well/effectively with diverse PK-12 student populations and their families. ~~The difference between the non-recertification and recertification options~~ **Educator Endorsement Alignment** ~~The Alignment: The GCME curricula is one course; certificate students who do not want or do not yet have a Nevada teaching license, or who have been licensed teachers aligned with the state-level educator endorsement in "cultural competency" that was established by the state legislature/Nevada Department of Nevada for less than 5 years, will take the CME 600 core multicultural education course, and those Education through passage of Regulation 160-18/NAC 391-229. Students who have been licensed for 5 years are pursuing or more and need to fulfill already hold a Nevada Nevada educator license can--in-completing-completing completing the state relicensure 12-credit certificate--concomitantly fulfill requirements will take the CME 610 core multicultural education course for teacher relicensure [students should opt requirements for CME 610/the recertification option in consultation with the Nevada Department of Education and based on when they need to renew their license] "initial" level cultural competency endorsement as follows: CME 750: Critical Multicultural Education CME 755 Teaching about Latina/Latino Experiences in Education CME 705: Multicultural Education OR CIG 773: Critical Literacies/Critical Pedagogies CME 765 Analysis of displayed within the School-to-Prison Pipeline OR CIG 690 Teacher Action Research course requirements section below. Once completed, these credits can be transferred into a Masters masters or Doctoral doctoral degree program, notably the M. Ed. or M. S. in Curriculum and Instruction/Multicultural Education and the Ed. D. or Ph. D. in Curriculum and Instruction/Cultural Studies, International Education, and Multicultural Education (CSIEME). Through Additionally, through passage of AB234 Regulation 130-18/NRS 391.0347, all state licensed teachers Applicants are required to take 6 additional graduate credits after 5 years of teaching encouraged to qualify for licensure recertification/recertification/renewal. Of these 6 credits, 3 must be in multicultural education; accordingly, Both Both CME 705 and CME 750 have been approved by the Graduate Certificate Nevada Department of Education Students as meeting Regulation 130-18/NRS 391.0347. GCME students seeking to concomitantly meet the requirements for Regulation 130-18/NRS 391.0347 should complete one of these courses in Multicultural consultation with the should verify current Nevada Department of Education is also based on when they need to renew their license. Once students complete the GCME, secure the initial level endorsement in cultural competency, state regulations and have least three (3) years of Nevada Department of Education-verified employment experience in a pathway for in-service professionals opting to pursue "high-needs school" school" in Nevada in a position that requires licensure recertification (in accordance requirements directly with NRS 391), they can complete any three of the following Nevada Department of Education Regulation 160-18/NAC 391.229 approved courses to secure one of the course requirements for it. "specialist" level endorsement: CME 735 Multicultural Curriculum Transformation CME 775 Multicultural Organizational~~

~~Development~~~~CME-740 Intergroup Dialogue Facilitation~~~~CME-700 Social Justice Education~~~~CME Education~~~~CME-785 Restorative Justice Practices~~ **UNLV is not responsible for details in regulations not displayed in Schools and Communities** ~~Students can complete these courses as non-degree graduate students or, as noted above, as a part of a Masters or Doctoral degree program~~ **this catalog.** Though the GCME targets full- or part-time graduate ~~students~~ **students** who have completed an undergraduate teacher education licensure program, and/or an alternative route to licensure program, students ~~need do~~ **not need to** be licensed to take the certificate **but and** should be aware that ~~this the GCME~~ is not a licensure ~~program program program~~. **For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.**

Plan Admission Requirements

Application deadlines

Applications available on the UNLV Graduate College website.

All applicants must review and follow the Graduate College Admission and Registration Requirements.

Qualified students must apply for admission to the Graduate College via the online application. All minimum Graduate College requirements **MUST** be met. In addition to the Graduate College requirements, GCME applicants must also complete and submit a résumé/vita and a 250-750 word personal statement detailing their interest in the GCME.

Applications for admission into the Graduate Certificate in Multicultural Education are accepted for any term. Acceptance may be limited based on course enrollments.

Students are accepted into a certificate program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Total Credits Required: 12

Course Requirements

Required Elective Courses – Credits: ~~9-12~~ **6**

~~1) CME-750 Complete 12 6 credits by completing all 2 courses and/or, following the options below: Critical Multicultural Education~~~~CME Education~~~~2) CME-755 Teaching about Latina/Latino Experiences in Education~~~~CME Education~~~~3) CME-705: Multicultural Education OR CIG-773: Critical Literacies/Critical Pedagogies~~~~CME Pedagogies~~~~4) CME-765 Analysis of the School-to-Prison Pipeline OR CIG-690 Teacher Action Research~~

CME 725 Current Topics in Multicultural Education	3
CME 745 Theory and Research in Multicultural Education	3
[After] and choose Choose one course from the [Before] options below:	
CME 735 Multicultural Curriculum Transformation	3
CME 705 Multicultural Education	3
CME 750 Critical Multicultural Education	3
CME 755 Teaching about Latina/Latino Experiences in Education	3
CME 765 Analysis of the School-to-Prison Pipeline	3
CME 705 Multicultural Education	3
CIG 690 Teachers as Action Researchers	3
CIG 773 Critical Literacies/Critical Pedagogies	3
[After] OR	
[After] Choose one course from the options below:	
[After] OR	
CME 770 Critical Inquiry and Praxis	3

~~Complete one of the following courses:~~

CME 705 Multicultural Education	3
CME 715 Multicultural Education For Teacher License Recertification	3

~~New Core~~

~~New Core~~

~~New Core Elective Courses Req~~ Required Courses- Credits: 6

Complete 6 credits by completing all courses below:

CME 750 Critical Multicultural Education	3
CME 755 Teaching about Latina/Latino Experiences in Education	3

Certificate Requirements

Accepted students must earn a B or better in all courses.

Plan Certificate Completion Requirements

The student must submit all required forms to the Graduate College and then apply for graduation in MyUNLV by the appropriate deadline.

~~New Core~~

~~New Core~~