

Master of Science - Educational Psychology

Plan Description

The Master of Science - Educational Psychology is appropriate for students seeking the core knowledge, research tools, and educational experiences necessary to succeed in various educational settings. The program is appropriate for elementary, secondary, and special education teachers who wish to enhance classroom skills; students interested in pursuing advanced studies in educational psychology; as well as students who plan to apply their skills in government or business settings. Students' individualized programs are tailored with attention to their area of specialization.

For more information about your program including your graduate program handbook and learning outcomes please visit the [Degree Directory](#).

Plan Admission Requirements

Application deadlines

Applications available on the [UNLV Graduate College website](#).

Admission to graduate studies at UNLV requires a bachelor's degree from an accredited four-year college or university with either a minimum grade point average of 2.75 overall or a 3.00 in the last two years of undergraduate work. Master's degree programs require that an application for admission be submitted to the Graduate College, as well as transcripts from all colleges and universities attended.

Students seeking admission to the EPY MS degree have two options.

Admissions Option 1:

Admission to the Master of Science degree program in Educational Psychology is based on the following criteria:

1. Department application
2. Preference given to students whose scores relate to the 50th percentile or better on the verbal and quantitative sections of the Graduate Record Examination (GRE)
3. Three letters of recommendation
4. One writing sample
5. Transcripts from all colleges and universities attended
6. Graduate College application is available online

Admissions Option 2:

Students may be admitted to the Master of Science degree program in Educational Psychology after being admitted to either the 1) ~~the~~ Graduate Certificate in Program Evaluation and Assessment or 2) ~~the~~ Graduate Certificate in Online Teaching and Training

and completing 9 credits of course work with a grade of B or better in either certificate program.

Required Application Materials:

1. Unofficial UNLV transcript showing grade of B or better in 9 credits in one of the approved Graduate Certificate programs (see above).

All domestic and international applicants must review and follow the [Graduate College Admission and Registration Requirements](#).

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

See *Subplan Requirements* below.

[Subplan 1: Thesis](#)

[Subplan 2: Non-Thesis](#)

Subplan 1 Requirements: Thesis

Total Credits Required: 33

Course Requirements

Learning and Development Courses – Credits: 6

EPY 711 Human Growth and Development	3
EPY 712 Foundations of Learning and Cognition	3

Research Courses – Credits: 9

EPY 702 Research Methods	3
EPY 721 Descriptive and Inferential Statistics: An Introduction	3
EPY 723 Psychometrics I	3

Elective Courses – Credits: 12

Students must complete a minimum 12 credits of advisor-approved electives.

Thesis – Credits: 6

EPY 749 Thesis

3 – 6

Degree Requirements

1. A minimum of 33 credits is required for the degree. Students must maintain a grade point average of 3.00 or better in the program and a grade of B or better in core course work.
2. The culminating experience for the M.S. degree is the defense of the students' master's thesis.
3. Students who choose to complete a thesis will select a Graduate Faculty member to serve as chair. The chair and the student will select the other committee members. Each committee must have three members. Committee members must be named by the time the student submits their Program of Study to the Graduate College. The student must defend a thesis proposal before data to be used in the thesis are collected. The committee will meet and determine whether to accept or reject the proposal. A proposal can be accepted provisionally given that the student follows the committee's suggestions for revision. Upon completion of the thesis, an oral defense will be scheduled. This defense will be scheduled and conducted in accordance with the Graduate College's policies for thesis and dissertation completion.

Graduation Requirements

1. The student must submit all required forms to the Graduate College as well as apply for graduation from both degrees up to two semesters prior to completing their degree requirements.
2. The student must submit and successfully defend their thesis by the posted deadline. The defense must be advertised and is open to the public.
3. After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found [here](#).

Subplan 2 Requirements: Non-Thesis

Total Credits Required: 33

Course Requirements

Learning and Development Courses – Credits: 6

EPY 711 Human Growth and Development	3
EPY 712 Foundations of Learning and Cognition	3

Research Courses – Credits: 9

EPY 702 Research Methods	3
EPY 721 Descriptive and Inferential Statistics: An Introduction	3
EPY 723 Psychometrics I	3

Elective Courses – Credits: 15

Students must complete a minimum of 15 credits of electives.

Culminating Experience - Credits: 3

EPY 748 Capstone Seminar	3
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Degree Requirements

1. A minimum of 33 credits is required for the degree. Students must maintain a grade point average of 3.00 or better in the program and a grade of B or better in core course work.
2. The culminating experience for the M.S. degree is the completion of a written comprehensive examination.
3. The comprehensive exam is comprised of questions reflective of the core areas (learning and development, research and measurement), and the specialty. All students who take the comprehensive exam in a given semester will respond to items from a set selected for that semester. In consultation with the Comprehensive Examination Evaluation Committee, the student's adviser/committee chair will create an additional item to reflect the student's elective courses/specialty. A department Comprehensive Examination Evaluation Committee will evaluate the responses for each examinee. Each student's adviser/committee chair will also evaluate their student's responses to the selected items.

Graduation Requirements

1. The student must submit all required forms to the Graduate College as well as apply for graduation from both degrees up to two semesters prior to completing their degree requirements.
2. The student must successfully complete a culminating experience.

Plan Graduation Requirements

Refer to your subplan for Graduation Requirements.

Subplan 1: Thesis

Subplan 2: Non-Thesis