

# Master of Science - Educational Psychology

2 Graduate Program Change 2022-23

## I. General Information

The faculty member originating this proposal is to complete sections I and II.

Before starting this form, please review graduate curriculum website on policies and processes: <https://www.unlv.edu/graduatecollege/curriculum>

Click **"validate and launch proposal" button below.** Once the pop-up window comes up and displays an error message, click on the "show me" button (on the pop-up). This will highlight in red the required fields of this form. Fill in **ONLY** the red (required) fields.

With all red fields completed, click on the **"validate and launch proposal" button** again to launch the proposal. The pop-up this time should not display an error, and will display instead a **"launch proposal" button.** Click on the **"launch proposal" button** to launch.

**After launch, please fill in all remaining fields in the form to reflect your intended changes, including edits to the schema section of this form (further explained below).**

Department (s) (if Dual or Interdisciplinary please add all departments):\*

Educational Psychology and Higher Education

Degree or Certificate Name:\* Master of Science - Educational Psychology

Degree Type:\*

Master of Science

Program Type:\*

Master's

## II. Program Changes

Proposed New CIP Code (if applicable):

Are you changing  Yes  No

**admission requirements?\***

**Are you changing program learning objectives?\***  Yes  No

**If yes, describe changes to learning objectives:**

**Are you changing course requirements?\***  Yes  No

**Are you changing degree completion requirements?\***  Yes  No

**Are you changing the culminating experience?\***  Yes (complete the culminating experience section below)  No

**Other Changes (e.g. subplan titles,...):\***  Yes  No

**If not a Dual itself, is this program also available as part of a Dual-Degree offering?\***  Yes  No

## Summary of Changes

**Provide a brief summary of proposed changes:**

We would like to add a second admissions options for this degree program. We would like to allow students who have completed 9 credits of either the Graduate Certificate in Program Evaluation and Assessment or the Graduate Certificate in Online Teaching and Training to be admitted to the EPY MS program provided the students earned grades of B or better in the 9 credits from the certificate program.

**Provide a rationale for each proposed change:**

This change would allow students admission to the EPY MS program without having to take the GRE which might be an attractive alternative for them. Many students already select courses from the two certificate programs as electives and the courses students take before being officially admitted to the program would serve as electives. This simply gives students a different route to admission.

### Office of Online Education

Programs that are 100% online must contact the Office of Online Education (<https://www.unlv.edu/provost/online-education>).

Email: [elizabeth.barrie@unlv.edu](mailto:elizabeth.barrie@unlv.edu)

**What is the current delivery/mode of instruction for this program? \***

- 100% face-to-face courses
- Hybrid (some online courses; some face-to-face courses)
- 100% online courses

**Are you changing the delivery/mode of instruction? (select new mode):\***

- 100% face-to-face courses
- Hybrid (some online courses; some face-to-face courses)
- 100% online courses (contact office of online education)
- No Changes

## Required Additional Documents:

Please attach required documents by navigating to the “attach a file” icon at the right of this form.

Information and forms available at the [Office of the Vice Provost for Academic Programs](#) website.

**If changing to 100% online delivery, please attach the following:**

Assessment Plan - A new assessment plan will be required when adding an exclusively online mode of delivery to a degree and it must be approved by the [Office of Academic Assessment](#), [assessment@unlv.edu](mailto:assessment@unlv.edu),

Dean's memo of support

Teach Out Plan (available at the [Office of the Vice Provost for Academic Programs](#) website).

**If 100% Online, attach the required documents and mark the checkboxes:**

- Assessment Plan
- Dean's memo of support
- Teach Out Plan

## Office of Educational Compliance

Programs that lead to professional licensure or certification must contact the Office of Educational Compliance (<https://www.unlv.edu/provost/ed-compliance>).

Email: [leeann.fields@unlv.edu](mailto:leeann.fields@unlv.edu)

**With this change, does this program lead to professional licensure or certification?\***

- Yes (contact office of educational compliance)
- No

## SCHEMA SECTION

**Please edit the schema section after launching the proposal. To launch, please complete all other fields of this form and click "validate and launch" at the bottom. If an error message pops up, please click "show me" and fill in all red (missing) fields in the form and click "validate and launch" again until successfully launched.**

In this section, please use the instructions below to change the graduate catalog display of program requirements: descriptions, admissions, courses, degree completion, graduation, etc.

Please note that the new graduate catalog will display the exact information that you edit in this section.

### INSTRUCTIONS:

1. Click on the "View Curriculum Schema" icon at the bottom of the "Schema Section."

2. If you are only adjusting existing content, click on the respective Core you would like to edit, then make your edits and click on "Save" as you go. If you are deleting a subplan or courses, simply delete the respective Cores or courses and adjust the descriptive content accordingly.

If you are adding new subplans and/or adding or substituting courses, please see the steps below:

**Prior to following the steps below, please open in parallel a structurally similar program from the graduate catalog as a reference ([UNLV Graduate Catalog](#)). You will use this reference to review the sections of a program plan, and have direction on expected content.**

3. Click "Add Core" to create blank "Cores." Create as many Cores as you will need. If unsure, refer to other subplans already in this program or to a reference in the graduate catalog to understand how many Cores you need and their expected content.

4. Click on each Core and rename them following your needs or a catalog reference, clicking on "Save" as you go.

5. Add content to all of the cores by clicking within the field to be edited and clicking "Save" as you go. Please note that course sections require instructions of how the credits must be taken (e.g. "Complete x credits by completing all of the following courses," or "Complete x credits of advisor-approved courses," or "Complete 3 credits of course-x and 6 credits of course-z," etc.).

6. To add courses, click on the "View Curriculum Courses" tab at the top of the schema window below, then click on the "Import Course" button at the bottom of the "View Curriculum Courses" window. Click on the available import catalog (only one will be available), and on the import window, select "filter by prefix." (1) Search for your desired course prefix; (2) then click "search available curriculum; (3) then click on all courses that will be imported. Add courses to proposal by clicking, at the very bottom, on the "Add Courses to Proposal" button. Repeat this process as often as you need until all courses are added to the proposal.

7. For courses that do not exist yet at the time of this proposal: Add the courses into the description box of the respective course section in the following way: "PREFIX - NUMBER - Course name, (credits)."

8. Add the courses into their respective course section by clicking "add course" within each course section.

**QUESTIONS?** Step-by-step guides are available at the [Graduate Curriculum Website](#), and at any time please contact [gradcurriculum@unlv.edu](mailto:gradcurriculum@unlv.edu)

## Plan Description

The Master of Science - Educational Psychology is appropriate for students seeking the core knowledge, research tools, and educational experiences necessary to succeed in various educational settings. The program is appropriate for elementary, secondary, and special education teachers who wish to enhance classroom skills; students interested in pursuing advanced studies in educational psychology; as well as students who plan to apply their skills in government or business settings. Students' individualized programs are tailored with attention to their area of specialization.

**For more information about your program including your graduate program handbook and learning outcomes please visit the [Degree Directory](#).**

## Plan Admission Requirements

### [Application deadlines](#)

Applications available on the [UNLV Graduate College website](#).

Admission to graduate studies at UNLV requires a bachelor's degree from an accredited four-year college or university with either a minimum grade point average of 2.75 overall or a 3.00 in the last two years of undergraduate work. Master's degree programs require that an application for admission be submitted to the Graduate College, as well as transcripts from all colleges and universities attended.

Students seeking admission to the EPY MS degree have two options.

### **Admissions Option 1:**

Admission to the Master of Science degree program in Educational Psychology is based on the following criteria:

Department application

Preference given to students whose scores relate to the 50th percentile or better on the verbal and quantitative sections of the Graduate Record Examination (GRE)

Three letters of recommendation

One writing sample

Transcripts from all colleges and universities attended

Graduate College application is available online

### **Admissions Option 2:**

Students may be admitted to the Master of Science degree program in Educational Psychology after being admitted to either the 1) Graduate Certificate in Program Evaluation and Assessment or 2) Graduate Certificate in Online Teaching and Training and completing 9 credits of course work with a grade of B or better in either certificate program.

Required Application Materials:

1. Unofficial UNLV transcript showing grade of B or better in 9 credits in one of the approved Graduate Certificate programs (see above).

All domestic and international applicants must review and follow the [Graduate College Admission and Registration Requirements](#).

*Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.*

## **Plan Requirements**

*See Subplan Requirements below.*

[Subplan 1: Thesis](#)

[Subplan 2: Non-Thesis](#)

## **Subplan 1 Requirements: Thesis**

Total Credits Required: 33

## **Course Requirements**

## **Learning and Development Courses – Credits: 6**

EPY 711 Human Growth and Development

3

EPY 712 Foundations of Learning and

3

### Research Courses – Credits: 9

EPY 702 Research Methods	3
EPY 721 Descriptive and Inferential Statistics: An Introduction	3
EPY 723 Psychometrics I	3

### Elective Courses – Credits: 12

Students must complete a minimum 12 credits of advisor-approved electives.

### Thesis – Credits: 6

EPY 749 Thesis	3 – 6
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### Degree Requirements

A minimum of 33 credits is required for the degree. Students must maintain a grade point average of 3.00 or better in the program and a grade of B or better in core course work.

The culminating experience for the M.S. degree is the defense of the students' master's thesis.

Students who choose to complete a thesis will select a Graduate Faculty member to serve as chair. The chair and the student will select the other committee members. Each committee must have three members. Committee members must be named by the time the student submits their Program of Study to the Graduate College. The student must defend a thesis proposal before data to be used in the thesis are collected. The committee will meet and determine whether to accept or reject the proposal. A proposal can be accepted provisionally given that the student follows the committee's suggestions for revision. Upon completion of the thesis, an oral defense will be scheduled. This defense will be scheduled and conducted in accordance with the Graduate College's policies for thesis and dissertation completion.

## Graduation Requirements

The student must submit all required forms to the Graduate College as well as apply for graduation from both degrees up to two semesters prior to completing their degree requirements.

The student must submit and successfully defend their thesis by the posted deadline. The defense must be advertised and is open to the public.

After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest submission can be found [here](#).

## Subplan 2 Requirements: Non-Thesis

Total Credits Required: 33

## Course Requirements

### Learning and Development Courses – Credits: 6

EPY 711 Human Growth and Development	3
EPY 712 Foundations of Learning and Cognition	3

### Research Courses – Credits: 9

EPY 702 Research Methods	3
EPY 721 Descriptive and Inferential Statistics: An Introduction	3
EPY 723 Psychometrics I	3

## **Elective Courses – Credits: 15**

Students must complete a minimum of 15 credits of electives.

## **Culminating Experience - Credits: 3**

**EPY 748 Capstone Seminar**

**3**

## **Degree Requirements**

A minimum of 33 credits is required for the degree. Students must maintain a grade point average of 3.00 or better in the program and a grade of B or better in core course work.

The culminating experience for the M.S. degree is the completion of a written comprehensive examination.

The comprehensive exam is comprised of questions reflective of the core areas (learning and development, research and measurement), and the specialty. All students who take the comprehensive exam in a given semester will respond to items from a set selected for that semester. In consultation with the Comprehensive Examination Evaluation Committee, the student's adviser/committee chair will create an additional item to reflect the student's elective courses/speciality. A department Comprehensive Examination Evaluation Committee will evaluate the responses for each examinee. Each student's adviser/committee chair will also evaluate their student's responses to the selected items.

## **Graduation Requirements**

The student must submit all required forms to the Graduate College as well as apply for graduation from both degrees up to two semesters prior to completing their degree requirements.

The student must successfully complete a culminating experience.

## Plan Graduation Requirements

*Refer to your subplan for Graduation Requirements.*

[Subplan 1: Thesis](#)

[Subplan 2: Non-Thesis](#)

## Advising and Culminating Experience

With these changes, will students in this program need a Grad Advisory Committee (GAC) formed?

- Yes  
 No

If yes, please list the applicable subplans that will need a GAC:

With these changes, will students be assigned a faculty advisory prior to GAC formation?

- Yes  
 No

If yes, please list the applicable subplans that will need an advisor:

Comments:

For Master's program only: With these changes, does this program require a prospectus form?

- Yes  
 No

If yes, please list applicable subplans:

With these changes, will the culminating experience be a course?

- Yes  
 No

If yes, please provide course prefix, number and name:

**With these changes, describe the culminating experience (requirements, if applicable-which subplans will need GACs, forms, etc.):**

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

**If new courses are added as placeholders within this proposal, new courses must be created using a Course Create form simultaneously to the process of this proposal.**

**Degrees Directory Program Entry:**  Check this box to acknowledge the above statement.

**Changes will be applicable to:**  Current Students  
 New Students  
 Both Current and New Students

**If applicable to current students, changes are:**  Mandatory  Optional

**If mandatory:**  If mandatory, I confirm that all students will be notified in writing of these changes as approved by the graduate college  
 Not Mandatory

**Effective Date:**

## READY TO SUBMIT?

After making all your intended changes, please follow these steps:

1. Finish the launch of your proposal by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right.
2. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.
3. Please note that it is your responsibility as the proposer to see that the proposal is reviewed and receives all necessary approvals. Please be encouraged to reach out to reviewers on each step, if necessary.
4. You can check the status of the proposal by clicking on the workflow status icon  to verify that the proposal has gone to the next step.

The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.

QUESTIONS? contact [gradcurriculum@unlv.edu](mailto:gradcurriculum@unlv.edu)

### III. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the department committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify [gradcurriculum@unlv.edu](mailto:gradcurriculum@unlv.edu)).

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information in the fields below, along with the approval. If Dual or Interdisciplinary: add votes from all departments/colleges involved

3. Then approve/reject by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.

The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.

If there were any modifications to the proposal, please enter them in the comments box below:

**Comments:**

**Date faculty voted on proposal:** October 14, 2021

**Result of vote:** Yes: 21; No: 0; Abstain: 0

**Manner of vote:** Virtual Department Meeting

#### IV. College Vote Information

**Note:** This section is to be filled out by the Academic Associate Dean on behalf of the college/school committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify [gradcurriculum@unlv.edu](mailto:gradcurriculum@unlv.edu)).

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information in the fields below, along with the approval. If Dual or Interdisciplinary: add votes from all departments/colleges involved

3. Then approve/reject by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.

The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.

**Date faculty voted on proposal:** 11/18/2021

**Result of vote:** 8-0

**Manner of vote:** online

#### V. Graduate College Use Only - Code Request Items

**Note:** This section is for graduate college use only.

**Academic Organization:**

**Academic Program Code:**

**Academic Plan Code:**

**Plan Description (30  
chars):**

**Transcript  
Description:**

**Subplan Code:**

**Subplan Description:**

**Subplan Type:**  Track  
 Concentration  
 Option/Dual  
 Embedded/Track

**Subplan on  
Transcript?**  YES  NO

**Effective Date and  
First Term Valid:**

**Length / Avg. Time  
to Degree:**

**CIP code and title:**

**Other Codes  
Needed:**

**Description /  
implementation field  
(do not edit)**

## Comments for Master of Science - Educational Psychology

<b>Curriculog</b>	12/8/2021 9:57 am <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Graduate Programs Committee.	
<b>Gregory Moody</b>	12/7/2021 1:28 pm <a href="#">Reply</a>
Motion passes. Dec 7, WebEx Meeting, Unanimous support of voting members present.	
<b>Curriculog</b>	12/7/2021 1:28 pm <a href="#">Reply</a>
Gregory Moody has approved this proposal on Graduate Programs Committee.	
<b>Maria Roberts</b>	11/22/2021 2:20 pm <a href="#">Reply</a>
Maria Roberts approved on Associate Dean of Academic and Professional Programs.	
<b>Curriculog</b>	11/22/2021 2:20 pm <a href="#">Reply</a>
Maria Roberts has approved this proposal on School/College Associate Dean/ Dean.	
<b>Lisa Bendixen</b>	11/18/2021 9:52 am <a href="#">Reply</a>
Unanimous vote to approve via zoom meeting (8/8).	
<b>Curriculog</b>	11/18/2021 9:52 am <a href="#">Reply</a>
Lisa Bendixen has approved this proposal on School/College Committee.	
<b>Curriculog</b>	10/25/2021 10:14 am <a href="#">Reply</a>
EPHE Chair has approved this proposal on Department Chair.	
<b>Curriculog</b>	10/25/2021 10:13 am <a href="#">Reply</a>
EPHE Chair has approved this proposal on Graduate Coordinator.	
<b>Curriculog</b>	10/21/2021 2:01 pm <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Technical Review.	
<b>Curriculog</b>	10/11/2021 3:10 pm <a href="#">Reply</a>
Alice Corkill has approved this proposal on Originator.	

**Curriculog**

10/8/2021 2:34 pm [Reply](#)

Alice Corkill has launched this proposal.

**Curriculog**

10/8/2021 2:31 pm [Reply](#)

Alice Corkill imported from the map 2022-2023 - Working Graduate Catalog into the following proposal fields: I. General Information: Department (s) (if Dual or Interdisciplinary please add all departments);, I. General Information: Degree or Certificate Name:, I. General Information: Degree Type:, I. General Information: Program Type:, II. Program Changes: Proposed Curriculum:, V. Graduate College Use Only - Code Request Items: Description / implementation field (do not edit).