

# Dual Degree: Doctor of Philosophy - Educational Psychology & Juris Doctor

2 Graduate Program Change 2022-23

## I. General Information

The faculty member originating this proposal is to complete sections I and II.

Before starting this form, please review graduate curriculum website on policies and processes: <https://www.unlv.edu/graduatecollege/curriculum>

Click **"validate and launch proposal"** button below. Once the pop-up window comes up and displays an error message, click on the "show me" button (on the pop-up). This will highlight in red the required fields of this form. Fill in ONLY the red (required) fields.

With all red fields completed, click on the **"validate and launch proposal"** button again to launch the proposal. The pop-up this time should not display an error, and will display instead a **"launch proposal"** button. Click on the **"launch proposal"** button to launch.

**After launch, please fill in all remaining fields in the form to reflect your intended changes, including edits to the schema section of this form (further explained below).**

**Department (s) (if Dual or Interdisciplinary please add all departments):\*** Educational Psychology and Higher Education

**Degree or Certificate Name:\*** Dual Degree: Doctor of Philosophy - Educational Psychology & Juris Doctor

**Degree Type:\*** Doctor of Philosophy/Juris Doctor

**Program Type:\*** Dual Doctoral and Professional

## II. Program Changes

**Proposed New CIP Code (if applicable):**

Are you changing admission requirements?  Yes  No

Are you changing program learning objectives?  Yes  No

If yes, describe changes to learning objectives:

Are you changing course requirements?  Yes  No

Are you changing degree completion requirements?  Yes  No

Are you changing the culminating experience?  Yes (complete the culminating experience section below)  No

Other Changes (e.g. subplan titles,...):  Yes  No

If not a Dual itself, is this program also available as part of a Dual-Degree offering?  Yes  No

## Summary of Changes

Provide a brief summary of proposed changes: Eliminating School Psychology Track.

Provide a rationale for each proposed change: This track is no longer offered.

### Office of Online Education

Programs that are 100% online must contact the Office of Online Education (<https://www.unlv.edu/provost/online-education>).

Email: [elizabeth.barrie@unlv.edu](mailto:elizabeth.barrie@unlv.edu)

What is the current delivery/mode of instruction for this program?  100% face-to-face courses  Hybrid (some online courses; some face-to-face courses)  100% online courses

100% online courses

**Are you changing the delivery/mode of instruction? (select new mode):\***

- 100% face-to-face courses
- Hybrid (some online courses; some face-to-face courses)
- 100% online courses (contact office of online education)
- No Changes

## Required Additional Documents:

Please attach required documents by navigating to the “attach a file” icon at the right of this form.

Information and forms available at the [Office of the Vice Provost for Academic Programs](#) website.

**If changing to 100% online delivery, please attach the following:**

Assessment Plan - A new assessment plan will be required when adding an exclusively online mode of delivery to a degree and it must be approved by the [Office of Academic Assessment, assessment@unlv.edu](#),

Dean's memo of support

Teach Out Plan (available at the [Office of the Vice Provost for Academic Programs](#) website).

**If 100% Online, attach the required documents and mark the checkboxes:**

- Assessment Plan
- Dean's memo of support
- Teach Out Plan

## Office of Educational Compliance

Programs that lead to professional licensure or certification must contact the Office of Educational Compliance (<https://www.unlv.edu/provost/ed-compliance>).

Email: [leeann.fields@unlv.edu](mailto:leeann.fields@unlv.edu)

**With this change, does this program lead to professional licensure or certification?\***

- Yes (contact office of educational compliance)
- No

## SCHEMA SECTION

**Please edit the schema section after launching the proposal. To launch, please complete all other fields of this form and click "validate and launch" at the bottom. If an error message pops up, please click "show me" and fill in all red (missing) fields in the form and click "validate and launch" again until successfully launched.**

In this section, please use the instructions below to change the graduate catalog display of program requirements: descriptions, admissions, courses, degree completion, graduation, etc.

Please note that the new graduate catalog will display the exact information that you edit in this section.

### INSTRUCTIONS:

1. Click on the "View Curriculum Schema" icon at the bottom of the "Schema Section."

2. If you are only adjusting existing content, click on the respective Core you would like to edit, then make your edits and click on "Save" as you go. If you are deleting a subplan or courses, simply delete the respective Cores or courses and adjust the descriptive content accordingly.

If you are adding new subplans and/or adding or substituting courses, please see the steps below:

**Prior to following the steps below, please open in parallel a structurally similar program from the graduate catalog as a reference ([UNLV Graduate Catalog](#)). You will use this reference to review the sections of a program plan, and have direction on expected content.**

3. Click "Add Core" to create blank "Cores." Create as many Cores as you will need. If unsure, refer to other subplans already in this program or to a reference in the graduate catalog to understand how many Cores you need and their expected content.

4. Click on each Core and rename them following your needs or a catalog reference, clicking on "Save" as you go.

5. Add content to all of the cores by clicking within the field to be edited and clicking "Save" as you go. Please note that course sections require instructions of how the credits must be taken (e.g. "Complete x credits by completing all of the following courses," or "Complete x credits of advisor-approved courses," or "Complete 3 credits of course-x and 6 credits of course-z," etc.).

6. To add courses, click on the "View Curriculum Courses" tab at the top of the schema window below, then click on the "Import Course" button at the bottom of the "View Curriculum Courses" window. Click on the available import catalog (only one will be available), and on the import window, select "filter by prefix." (1) Search for your desired course prefix; (2) then click "search available curriculum; (3) then click on all courses that will be imported. Add courses to proposal by clicking, at the very bottom, on the "Add Courses to Proposal" button. Repeat this process as often as you need until all courses are added to the proposal.

7. For courses that do not exist yet at the time of this proposal: Add the courses into the description box of the respective course section in the following way: "PREFIX - NUMBER - Course name, (credits)."

8. Add the courses into their respective course section by clicking "add course" within each course section.

**QUESTIONS?** Step-by-step guides are available at the [Graduate Curriculum Website](#), and at any time please contact [gradcurriculum@unlv.edu](mailto:gradcurriculum@unlv.edu)

## Plan Description

The Educational Psychology Program in coordination with the UNLV Boyd School of Law offers a dual JD/Ph.D. degree. The Educational Psychology Ph.D. is designed to provide advanced studies in educational psychology with specialty area emphases in educational assessment, program evaluation, research, and learning in school domains. This program will provide opportunities for students to become independent scholars who are able to make significant contributions to knowledge in specialized areas of educational psychology where both regional and national need for trained professionals has been identified.

The program focus is on the outcomes and processes that promote more effective learning in school based and related applications. Students will take core courses in: 1) research methods and statistics, 2) learning and cognition, and 3) advanced studies in a domain of school curriculum. All students will be actively involved in research and research-related activities throughout their program of study. The program will prepare students for a variety of professional careers related to teaching, research, and work in both academic and nonacademic settings. For example, students will be prepared to fill faculty, research, or assessment positions at academic institutions, such as universities, community colleges, and K-12 school districts.

Representative occupations include educational psychologist, program evaluator, educational assessment coordinator, and employee training specialist.

**For more information about your program, including your graduate program handbook and learning outcomes, please visit the [Degree Directory](#).**

## Plan Admission Requirements

### [Application deadlines](#)

Applications available on the [UNLV Graduate College website](#).

Applicants to the J.D./Ph.D. program must submit formal applications for admission to both the William S. Boyd School of Law and to the Graduate College. Students must meet the requirements for admission to both programs. Admission requirements are the same as those stated under the regular J.D. and Educational Psychology Ph.D. programs. Current application deadlines are posted on the website.

A dual program candidate must complete the Graduate College, Law School and Educational Psychology Program admission processes in order to

matriculate. Successful completion of the first year of law school is a precondition to commencement of work on the Ph.D. program and waives the Master's Degree prerequisite for entry to the program. A law school student may be admitted to the dual program by gaining admission to the Educational Psychology Ph.D. program after successful completion of the first year of law school with the consent of both programs.

Under the terms and conditions of the program the Law School has agreed to accept 9 credits of course work from the Educational Psychology Program toward the J.D. degree. The Educational Psychology Ph.D. Program has agreed to accept 12 credits of course work from the Law School toward the Ph.D. degree.

Students interested in the dual program should alert Graduate College admission personnel when commencing the admission process. Students interested in the Dual Degree Program should alert the Dual Degree Program Coordinator, Dr. Rebecca Nathanson, so that consultation on the admissions process can be initiated.

All domestic and international applicants must review and follow the [Graduate College Admission and Registration Requirements](#).

*Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.*

## **Plan Requirements**

**Total Credits Required: 135**

## **Course Requirements**

**Total Credits Required for the Doctor of Philosophy – Educational Psychology: 55**

## **Proseminar Course – Credits: 1**

## Research Methods Courses – Credits: 12

EPY 718 Qualitative Research Methodologies	3
EPY 722 Inferential Statistics and Experimental Design	3
EPY 723 Psychometrics I	3
EPY 730 Advanced Research Methods	3

## Additional Research Methods Course – Credits: 3

Complete one of the following courses:

EPY 716 Evaluation Research Methods	3
EPY 719 Advanced Qualitative Research	3
EPY 724 Psychometrics II	3
EPY 733 Multivariate Statistics	3
EPY 787 Individual Research	1 – 7
EPY 730 Advanced Research Methods	3

## Learning Theory Courses – Credits: 9

EPY 757 Theory and Philosophy of Educational Psychology	3
EPY 767 Human Learning and Cognition	3
EPY 777 Cognitive Development	3

## Specialization Courses – Credits: 18

Complete 18 credits of advisor-approved coursework within your specified area of focus.

## Dissertation – Credits: 12

EPY 799 Dissertation	3–24
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## Total Credits Required for the Juris Doctor: 80

**Required Courses – Credits: 44**

**Directed Electives – Credits: 9**

**Free Electives – Credits: 27**

## **Plan Degree Requirements**

Students must be admitted to both the J.D. and Ph.D. programs with graduate standing. The candidates must successfully complete the 80 credits of Law course work and 55 credits of the Ph.D. required course work.

William S. Boyd School of Law cannot award credit for any class taken before matriculation. J.D./Ph.D. candidates are required to enroll at the Boyd School of Law and complete one year of study before taking any Ph.D. courses.

Students in the J.D./Ph.D. program must remain in good standing in both J.D. and Ph.D. programs.

Students must maintain a grade point average of 3.00 or better in the program and a grade of B or better in core course work.

Of the 55 credits, 18 must be in coursework tailored for the area of focus in the strand.

Of the 55 credits, 25 are in courses shared with other doctoral programs in the department.

In consultation with their advisor, a student will organize a dissertation committee of at least three departmental members and one law school representative. In addition, a fifth member from outside the department, known as the Graduate College Representative, must be appointed. The Dual Degree Program Coordinator will sit on all dissertation committees. Please see Graduate College policy for committee appointment guidelines.

Specific specialization courses in the assessment, program evaluation, research, and learning in school domains strands are determined by the student in consultation with their committee.

In addition to the required specialization courses, each student, in consultation with advisor and doctoral committee, selects an individual emphasis area and determines the specific courses to be completed.

Each student must satisfy a scholarly paper requirement by the time he or she has completed 36 credits (Review I). The student must be primarily responsible for carrying out and reporting a study under the supervision of a program faculty member. The requirement may be fulfilled in one of two ways. First, the study may involve the collection and analysis of some empirical data (for example, a pilot study) resulting in a scholarly paper that is submitted to either a professional journal or as a proposal to an annual conference of a national organization. Second, the paper

may consist of a literature review that is submitted for publication in a quality, peer-reviewed journal or submitted for presentation at a national conference. Prior to beginning, projects must be approved by a supervising faculty member. Once completed, students must submit to the program coordinator(s): (a) a copy of the paper, (b) a submission acknowledgment, and (c) a completed Review I form from the supervising faculty member.

Each student must take the preliminary examination (Review II). This second formal assessment, typically completed during the last semester of formal classwork, is an examination that will focus on areas of knowledge that are most relevant to the student's proposed dissertation topic. The student and their committee will determine the content of this examination format in that it will focus on in-depth reading and writing directly related to the student's proposed dissertation topic as well as on the student's mastery of previously learned core information.

After successfully completing Review I (i.e., satisfying the scholarly product requirement) and Review II (i.e., passing the preliminary examination), students can then submit a formal dissertation proposal to their doctoral committee and submit the accompanying "Dissertation Prospectus" form to the Graduate College. The doctoral committee will meet and determine whether to accept or reject the prospectus. A prospectus can be accepted provisionally given that the student follows the committee's suggestions in the dissertation. Upon completion of the full dissertation, a defense will be scheduled. This defense will be scheduled and conducted in accordance with the Graduate College's policies for thesis and dissertation completion. It is the student's responsibility to file the required "Notification of Oral or Written Examination" form with the Graduate College in a timely manner.

## **Plan Graduation Requirements**

Students cannot graduate from one portion of the dual degree until the requirements for both are met. Students must apply to graduate from both programs for the same semester.

The student must submit all required forms to the Graduate College as well as apply for graduation up to two semesters prior to completing their degree requirements.

The student must submit and successfully defend their dissertation by the posted deadline. The defense must be advertised and is open to the public.

After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the

submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format

has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found [here](#).

## Advising and Culminating Experience

With these changes, will students in this program need a Grad Advisory Committee (GAC) formed?

- Yes  
 No

If yes, please list the applicable subplans that will need a GAC:

With these changes, will students be assigned a faculty advisory prior to GAC formation?

- Yes  
 No

If yes, please list the applicable subplans that will need an advisor:

Comments:

For Master's program only: With these changes, does this program require a prospectus form?

- Yes  
 No

If yes, please list applicable subplans:

With these changes, will the culminating experience be a course?

- Yes  
 No

If yes, please provide course prefix, number and name:

**With these changes, describe the culminating experience (requirements, if applicable-which subplans will need GACs, forms, etc.):**

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

**If new courses are added as placeholders within this proposal, new courses must be created using a Course Create form simultaneously to the process of this proposal.**

**Degrees Directory Program Entry:**  Check this box to acknowledge the above statement.

**Changes will be applicable to:**  Current Students  
 New Students  
 Both Current and New Students

**If applicable to current students, changes are:**  Mandatory  Optional

**If mandatory:**  If mandatory, I confirm that all students will be notified in writing of these changes as approved by the graduate college  
 Not Mandatory

**Effective Date:**

## READY TO SUBMIT?

After making all your intended changes, please follow these steps:

1. Finish the launch of your proposal by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right.
2. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.
3. Please note that it is your responsibility as the proposer to see that the proposal is reviewed and receives all necessary approvals. Please be encouraged to reach out to reviewers on each step, if necessary.
4. You can check the status of the proposal by clicking on the workflow status icon  to verify that the proposal has gone to the next step.

The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.

QUESTIONS? contact [gradcurriculum@unlv.edu](mailto:gradcurriculum@unlv.edu)

### III. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the department committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify [gradcurriculum@unlv.edu](mailto:gradcurriculum@unlv.edu)).

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information in the fields below, along with the approval. If Dual or Interdisciplinary: add votes from all departments/colleges involved

3. Then approve/reject by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.

The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.

If there were any modifications to the proposal, please enter them in the comments box below:

**Comments:**

**Date faculty voted on proposal:** October 14, 2021

**Result of vote:** Yes: 21; No: 0; Abstain: 0

**Manner of vote:** Virtual Department Meeting

## IV. College Vote Information

**Note:** This section is to be filled out by the Academic Associate Dean on behalf of the college/school committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify [gradcurriculum@unlv.edu](mailto:gradcurriculum@unlv.edu)).

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information in the fields below, along with the approval. If Dual or Interdisciplinary: add votes from all departments/colleges involved

3. Then approve/reject by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.

The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.

**Date faculty voted on proposal:** 11/18/21

**Result of vote:** 8-0

**Manner of vote:** online

## V. Graduate College Use Only - Code Request Items

**Note:** This section is for graduate college use only.

**Academic Organization:**

**Academic Program Code:**

**Academic Plan Code:**

**Plan Description (30  
chars):**

**Transcript  
Description:**

**Subplan Code:**

**Subplan Description:**

**Subplan Type:**  Track  
 Concentration  
 Option/Dual  
 Embedded/Track

**Subplan on  
Transcript?**  YES  NO

**Effective Date and  
First Term Valid:**

**Length / Avg. Time  
to Degree:**

**CIP code and title:**

**Other Codes  
Needed:**

**Description /  
implementation field  
(do not edit)**

# Comments for Dual Degree: Doctor of Philosophy - Educational Psychology & Juris Doctor

<b>Curriculog</b>	12/8/2021 9:56 am <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Graduate Programs Committee.	
<b>Gregory Moody</b>	12/7/2021 1:27 pm <a href="#">Reply</a>
Motion passes. Dec 7, WebEx Meeting, Unanimous support of voting members present.	
<b>Curriculog</b>	12/7/2021 1:27 pm <a href="#">Reply</a>
Gregory Moody has approved this proposal on Graduate Programs Committee.	
<b>Maria Roberts</b>	11/22/2021 2:18 pm <a href="#">Reply</a>
Maria Roberts approved on Associate Dean of Academic and Professional Programs.	
<b>Curriculog</b>	11/22/2021 2:18 pm <a href="#">Reply</a>
Maria Roberts has approved this proposal on School/College Associate Dean/ Dean.	
<b>Lisa Bendixen</b>	11/18/2021 9:51 am <a href="#">Reply</a>
Unanimous vote to approve via zoom meeting (8/8).	
<b>Curriculog</b>	11/18/2021 9:51 am <a href="#">Reply</a>
Lisa Bendixen has approved this proposal on School/College Committee.	
<b>Curriculog</b>	10/25/2021 10:13 am <a href="#">Reply</a>
EPHE Chair has approved this proposal on Department Chair.	
<b>Curriculog</b>	10/25/2021 10:12 am <a href="#">Reply</a>
EPHE Chair has approved this proposal on Graduate Coordinator.	
<b>Curriculog</b>	10/21/2021 2:03 pm <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Technical Review.	
<b>Curriculog</b>	10/8/2021 3:08 pm <a href="#">Reply</a>
Allison G. Hill has approved this proposal on Graduate Programs Committee.	

Alice Corkill has approved this proposal on Originator.

**Curriculog**

10/8/2021 3:03 pm [Reply](#)

Alice Corkill has launched this proposal.

**Curriculog**

10/8/2021 2:59 pm [Reply](#)

Alice Corkill imported from the map 2022-2023 - Working Graduate Catalog into the following proposal fields: I. General Information: Department (s) (if Dual or Interdisciplinary please add all departments);, I. General Information: Degree or Certificate Name:, I. General Information: Degree Type:, I. General Information: Program Type:, II. Program Changes: Proposed Curriculum:, V. Graduate College Use Only - Code Request Items: Description / implementation field (do not edit).