

Doctor of Philosophy - Educational Psychology

2 Graduate Program Change 2022-23

I. General Information

The faculty member originating this proposal is to complete sections I and II.

Before starting this form, please review graduate curriculum website on policies and processes: <https://www.unlv.edu/graduatecollege/curriculum>

Click **"validate and launch proposal" button below.** Once the pop-up window comes up and displays an error message, click on the "show me" button (on the pop-up). This will highlight in red the required fields of this form. Fill in **ONLY** the red (required) fields.

With all red fields completed, click on the **"validate and launch proposal" button** again to launch the proposal. The pop-up this time should not display an error, and will display instead a **"launch proposal" button.** Click on the **"launch proposal" button** to launch.

After launch, please fill in all remaining fields in the form to reflect your intended changes, including edits to the schema section of this form (further explained below).

Department (s) (if Dual or Interdisciplinary please add all departments):*

Educational Psychology and Higher Education

Degree or Certificate Name:*

Doctor of Philosophy - Educational Psychology

Degree Type:*

Doctor of Philosophy

Program Type:*

Doctoral

II. Program Changes

Proposed New CIP Code (if applicable):

Are you changing Yes No

admission requirements?*

Are you changing program learning objectives?* Yes No

If yes, describe changes to learning objectives:

Are you changing course requirements?* Yes No

Are you changing degree completion requirements?* Yes No

Are you changing the culminating experience?* Yes (complete the culminating experience section below) No

Other Changes (e.g. subplan titles,...):* Yes No

If not a Dual itself, is this program also available as part of a Dual-Degree offering?* Yes No

Summary of Changes

Provide a brief summary of proposed changes:

Eliminating non-active option: School Psychology Track and School Counselor Track.

Provide a rationale for each proposed change:

The options to be eliminated are no longer active.

Office of Online Education

Programs that are 100% online must contact the Office of Online Education (<https://www.unlv.edu/provost/online-education>).

Email: elizabeth.barrie@unlv.edu

What is the current delivery/mode of instruction for this program? *

- 100% face-to-face courses
 Hybrid (some online courses; some face-to-face courses)
 100% online courses

Are you changing the delivery/mode of instruction? (select new mode):*

- 100% face-to-face courses
- Hybrid (some online courses; some face-to-face courses)
- 100% online courses (contact office of online education)
- No Changes

Required Additional Documents:

Please attach required documents by navigating to the “attach a file” icon at the right of this form.

Information and forms available at the [Office of the Vice Provost for Academic Programs](#) website.

If changing to 100% online delivery, please attach the following:

Assessment Plan - A new assessment plan will be required when adding an exclusively online mode of delivery to a degree and it must be approved by the [Office of Academic Assessment](#), assessment@unlv.edu,

Dean's memo of support

Teach Out Plan (available at the [Office of the Vice Provost for Academic Programs](#) website).

If 100% Online, attach the required documents and mark the checkboxes:

- Assessment Plan
- Dean's memo of support
- Teach Out Plan

Office of Educational Compliance

Programs that lead to professional licensure or certification must contact the Office of Educational Compliance (<https://www.unlv.edu/provost/ed-compliance>).

Email: leeann.fields@unlv.edu

With this change, does this program lead to professional licensure or certification?*

- Yes (contact office of educational compliance)
- No

SCHEMA SECTION

Please edit the schema section after launching the proposal. To launch, please complete all other fields of this form and click "validate and launch" at the bottom. If an error message pops up, please click "show me" and fill in all red (missing) fields in the form and click "validate and launch" again until successfully launched.

In this section, please use the instructions below to change the graduate catalog display of program requirements: descriptions, admissions, courses, degree completion, graduation, etc.

Please note that the new graduate catalog will display the exact information that you edit in this section.

INSTRUCTIONS:

1. Click on the "View Curriculum Schema" icon at the bottom of the "Schema Section."

2. If you are only adjusting existing content, click on the respective Core you would like to edit, then make your edits and click on "Save" as you go. If you are deleting a subplan or courses, simply delete the respective Cores or courses and adjust the descriptive content accordingly.

If you are adding new subplans and/or adding or substituting courses, please see the steps below:

Prior to following the steps below, please open in parallel a structurally similar program from the graduate catalog as a reference ([UNLV Graduate Catalog](#)). You will use this reference to review the sections of a program plan, and have direction on expected content.

3. Click "Add Core" to create blank "Cores." Create as many Cores as you will need. If unsure, refer to other subplans already in this program or to a reference in the graduate catalog to understand how many Cores you need and their expected content.

4. Click on each Core and rename them following your needs or a catalog reference, clicking on "Save" as you go.

5. Add content to all of the cores by clicking within the field to be edited and clicking "Save" as you go. Please note that course sections require instructions of how the credits must be taken (e.g. "Complete x credits by completing all of the following courses," or "Complete x credits of advisor-approved courses," or "Complete 3 credits of course-x and 6 credits of course-z," etc.).

6. To add courses, click on the "View Curriculum Courses" tab at the top of the schema window below, then click on the "Import Course" button at the bottom of the "View Curriculum Courses" window. Click on the available import catalog (only one will be available), and on the import window, select "filter by prefix." (1) Search for your desired course prefix; (2) then click "search available curriculum; (3) then click on all courses that will be imported. Add courses to proposal by clicking, at the very bottom, on the "Add Courses to Proposal" button. Repeat this process as often as you need until all courses are added to the proposal.

7. For courses that do not exist yet at the time of this proposal: Add the courses into the description box of the respective course section in the following way: "PREFIX - NUMBER - Course name, (credits)."

8. Add the courses into their respective course section by clicking "add course" within each course section.

QUESTIONS? Step-by-step guides are available at the [Graduate Curriculum Website](#), and at any time please contact gradcurriculum@unlv.edu

Plan Description

The Educational Psychology Ph.D. is designed to provide advanced studies in educational psychology with three primary strands: 1) Educational Psychology Foundations with specialty area emphases in educational assessment, program evaluation, research, and learning in school and related domains, 2) Post-Bachelors Educational Psychology Foundations, and 3) Assessment and Quantitative Analysis in Education (AQUA in Education). This program will provide opportunities for students to become independent scholars who are able to make significant contributions to knowledge in specialized areas of educational psychology where both regional and national need for trained professionals has been identified.

The three strands in the program focus on the outcomes and processes that promote more effective learning in school based and related applications. Students in subplan 1-2 will take core courses in: 1) research methods and statistics, 2) learning and cognition, and 3) advanced studies in a domain of school curriculum. Students in subplan 3 focus more on research methods and statistics, and choose among the other courses. All students will be actively involved in research and research-related activities throughout their program of study. Students in the Post-Bachelor Foundation strand will be eligible to earn a Master of Science in Educational Psychology. The program will prepare students for a variety of professional careers related to teaching, research, and professional practice in both academic and nonacademic settings. For example, students will be prepared to fill faculty, research, or assessment positions at academic institutions, such as universities, community colleges, and K-12 school districts.

Representative occupations include educational psychologist, program evaluator, educational assessment coordinator, and employee training specialist.

For more information about your program, including your graduate program handbook and learning outcomes, please visit the [Degree Directory](#).

Plan Admission Requirements

[Application deadlines](#)

Applications available on the [UNLV Graduate College website](#).

Admission to the Foundations Post-Master's and the AQUA in Ed Subplans will be limited to the most qualified applicants based on a combination of the following:

An undergraduate grade point average of 3.00 or above

An undergraduate grade point average of 3.00 or above.

If graduate course work has been completed, a graduate grade point average of 3.00 or above.

Preference given to scores that relate to the 50th percentile or better on the verbal and quantitative sections of the Graduate Record Examination (GRE).

Satisfy the requirements of the UNLV Graduate English Proficiency Requirements, please access the UNLV Graduate English Proficiency Website for details.(implementation note: add link)

Three letters of reference from university faculty or other individuals qualified to judge the applicant's academic potential.

The applicant's statement of professional interests and goals.

A scholarly or professional writing sample.

Graduate College application is [available online](#). Applications for admission will be considered once a year. The deadline for the receipt of applications is February.

Foundations Post-Master's Subplan:

Students must have a master's equivalent degree to be considered for admission.

AQUA in Ed Post-Master's Subplan:

Students must have a master's equivalent degree to be considered for admission.

Admission to the Foundations Post-Bachelor's Subplan will be limited to the most qualified applicants who also aim to pursue a research program based on a combination of the following:

An undergraduate grade-point average of 3.25 or above.

If graduate coursework has been completed, a graduate, grade-point average of 3.25 or above.

Students must score at or above the 50th percentile on the verbal and quantitative sections of the Graduate Record Examination (GRE).

A score of 600 or above on the Test of English as a Foreign Language (TOEFL) is also required for students who do not speak English as their first language.

Three letters of reference from university faculty or other individuals qualified to judge the applicant's academic potential.

The applicant must submit a statement of professional interests and goals which explicitly indicates both a potential area of research and names a faculty mentor.

All domestic and international applicants must review and follow the [Graduate College Admission and Registration Requirements](#).

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

See Subplan Requirements Below.

[Subplan 1: Foundations Post-Master's](#)

[Subplan 2: Foundations Post-Bachelor's](#)

[Subplan 3: Assessment and Quantitative Analysis in Education Post-Master's](#)

Subplan 1 Requirements: Foundations Post-Master's

Total Credits Required: 66

Course Requirements

Research Methods Courses – Credits: 15

| | |
|--|---|
| EDH 707 Designing & Critiquing Research In Education | 3 |
| EPY 718 Qualitative Research Methodologies | 3 |
| EPY 722 Inferential Statistics and Experimental Design | 3 |
| EPY 723 Psychometrics I | 3 |
| EPY 730 Advanced Research Methods | 3 |

Learning Theory Courses – Credits: 12

| | |
|---------------------------------|---|
| EPY 751 Motivation Theories and | 3 |
|---------------------------------|---|

| | |
|---|----------|
| EPY 751 Motivation Theories and Applications in Education | 3 |
| EPY 752 Self-Regulated Learning, Metacognition, and Motivation | 3 |
| EPY 767 Human Learning and Cognition | 3 |
| EPY 777 Cognitive Development | 3 |

Advanced Research Methods Courses – Credits: 12

| | |
|--|----------|
| EPY 719 Advanced Qualitative Research | 3 |
| EPY 732 Multiple Regression | 3 |
| EPY 733 Multivariate Statistics | 3 |
| EPY 734 Structural Equation Modeling | 3 |

Emphasis Area Courses – Credits: 15

Complete 15 credits of advisor-approved coursework within a disciplinary content area of emphasis.

Dissertation – Credits: 12

| | |
|-----------------------------|-------------|
| EPY 799 Dissertation | 3–24 |
|-----------------------------|-------------|

Degree Requirements

Student must successfully complete a minimum of 66 credits while maintaining a grade point average of 3.00 or better in the program and a grade of B or better in core course work.

In consultation with their advisor, a student will organize a dissertation committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.

Specific specialization courses in the assessment, program evaluation, research, and learning in school domains strands are determined by the

student in consultation with their committee.

Each student, in consultation with advisor and doctoral committee, selects an individual emphasis area and determines the specific courses to be completed.

Each student must satisfy a scholarly paper requirement by the time he or she has completed 36 credits (Review I). The student must be the first author on a manuscript submitted to a journal of quartile 2 or higher (SCIMAGO listing) that is distributed for peer review. Empirical or review manuscripts are acceptable. This requirement is considered complete when the manuscript is assigned a number by the editor of the journal to which it was submitted. Projects must be approved by a supervising faculty member. Once completed, students must submit to the program coordinator(s): (a) a copy of the a copy of the manuscript , (b) a submission acknowledgment (including assigned manuscript number), and (c) a completed Review I form from the supervising faculty member.

Each student must take the preliminary examination (Review II). This second formal assessment, typically completed during the last semester of formal classwork, is an examination that will focus on areas of knowledge that are most relevant to the student's proposed dissertation topic. The student and their committee will determine the content of this examination format in that it will focus on in-depth reading and writing directly related to the student's proposed dissertation topic as well as on the student's mastery of previously learned core information.

After successfully completing Review I (i.e., satisfying the scholarly product requirement) and Review II (i.e., passing the preliminary examination), students can then submit a formal dissertation proposal to their doctoral committee and submit the accompanying "Dissertation Prospectus" form to the Graduate College. The doctoral committee will meet and determine whether to accept or reject the prospectus. A prospectus can be accepted provisionally given that the student follows the committee's suggestions in the dissertation. Upon completion of the full dissertation, a defense will be scheduled. This defense will be scheduled and conducted in accordance with the Graduate College's policies for thesis and dissertation completion. It is the student's responsibility to file the required "Notification of Oral or Written Examination" form with the Graduate College in a timely manner.

Graduation Requirements

The student must submit all required forms to the Graduate College as well as apply for graduation up to two semesters prior to completing their degree requirements.

The student must submit and successfully defend their dissertation by the posted deadline. The defense must be advertised and is open to the public.

After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

Subplan 2 Requirements: Foundations Post-Bachelor's

Total Credits Required: 99

Course Requirements

Learning and Development Courses – Credits: 6

| | |
|--|----------|
| EPY 711 Human Growth and Development | 3 |
| EPY 712 Foundations of Learning and Cognition | 3 |

Research Courses – Credits: 9

| | |
|--|----------|
| EPY 702 Research Methods | 3 |
| EPY 721 Descriptive and Inferential Statistics: An Introduction | 3 |
| EPY 723 Psychometrics I | 3 |

Elective Courses – Credits: 12

Students must complete a minimum 12 credits of advisor-approved electives.

Thesis – Credits: 6

| | |
|---|--------------|
| EPY 749 Thesis | 3 – 6 |
| [After] After successfully completing the requirements above, students are eligible to earn the Master of Science - Educational Psychology. | |

Research Methods Courses – Credits: 12

| | |
|---|----------|
| EDH 707 Designing & Critiquing Research In Education | 3 |
| EPY 718 Qualitative Research Methodologies | 3 |
| EPY 722 Inferential Statistics and Experimental Design | 3 |
| EPY 730 Advanced Research Methods | 3 |

Learning Theory Courses – Credits: 12

| | |
|---|----------|
| EPY 751 Motivation Theories and Applications in Education | 3 |
| EPY 752 Self-Regulated Learning, Metacognition, and Motivation | 3 |
| EPY 767 Human Learning and Cognition | 3 |
| EPY 777 Cognitive Development | 3 |

Advanced Research Methods Courses – Credits: 12

| | |
|--|----------|
| EPY 719 Advanced Qualitative Research | 3 |
| EPY 732 Multiple Regression | 3 |
| EPY 733 Multivariate Statistics | 3 |
| EPY 734 Structural Equation Modeling | 3 |

Emphasis Area Courses – Credits: 18

Complete 18 credits of advisor-approved coursework within a disciplinary content area of emphasis.

Dissertation – Credits: 12

EPY 799 Dissertation

3–24

Degree Requirements

Student must successfully complete a minimum of 99 credits while maintaining a grade point average of 3.00 or better in the program and a grade of B or better in core course work.

In consultation with their advisor, a student will organize a thesis committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.

In consultation with their advisor, a student will organize a dissertation committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.

Each student, in consultation with advisor and doctoral committee, selects an individual emphasis area and determines the specific courses to be completed.

Each student must satisfy a scholarly paper requirement by the time he or she has completed 36 credits beyond the MS degree credits (Review I). The student must be the first author on a manuscript submitted to a journal of quartile 2 or higher (SCIMAGO listing) that is distributed for peer review. Empirical or review manuscripts are acceptable. This requirement is considered complete when the manuscript is assigned a number by the editor of the journal to which it was submitted. Projects must be approved by a supervising faculty member. Once completed, students must submit to the program coordinator(s): (a) a copy of the paper, (b) a submission acknowledgment (including assigned manuscript number), and (c) a completed Review I form from the supervising

faculty member.

Each student must take the preliminary examination (Review II). This second formal assessment, typically completed during the last semester of formal classwork, is an examination that will focus on areas of knowledge that are most relevant to the student's proposed dissertation topic. The student and their committee will determine the content of this examination format in that it will focus on in-depth reading and writing directly related to the student's proposed dissertation topic as well as on the student's mastery of previously learned core information.

After successfully completing Review I (i.e., satisfying the scholarly product requirement) and Review II (i.e., passing the preliminary examination), students can then submit a formal dissertation proposal to their doctoral committee and submit the accompanying "Dissertation Prospectus" form to the Graduate College. The doctoral committee will meet and determine whether to accept or reject the prospectus. A prospectus can be accepted provisionally given that the student follows the committee's suggestions in the dissertation. Upon completion of the full dissertation, a defense will be scheduled. This defense will be scheduled and conducted in accordance with the Graduate College's policies for thesis and dissertation completion. It is the student's responsibility to file the required "Notification of Oral or Written Examination" form with the Graduate College in a timely manner.

Graduation Requirements

The student must submit all required forms to the Graduate College as well as apply for graduation up to two semesters prior to completing their degree requirements.

The student must submit and successfully defend their thesis after 27 credits of initial coursework and a minimum of 6 credits of thesis coursework to be completed by the posted deadline to be eligible to earn the Master of Science - Educational Psychology. The defense must be advertised and is open to the public.

After the thesis defense, the student must electronically submit a properly formatted pdf copy of their thesis to the Graduate College for format check. Once the thesis format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for thesis defenses, format check submissions, and the final ProQuest

submission can be found here.

The student must submit and successfully defend their dissertation after a minimum of 84 credits of initial coursework and a minimum of 12 credits of dissertation coursework and have it completed by the posted deadline to be eligible to earn the Doctor of Philosophy - Educational Psychology. The defense must be advertised and is open to the public.

After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be found here.

Subplan 3 Requirements: Assessment and Quantitative Analysis in Education - AQUA (Post-Masters)

Total Credits Required: 66

Course Requirements

Educational Psychology Core - Credits 9

| | |
|--|----------|
| EPY 711 Human Growth and Development | 3 |
| EPY 712 Foundations of Learning and Cognition | 3 |
| EPY 751 Motivation Theories and Applications in Education | 3 |

Quantitative Research Methods - Credits 30

Complete 30 credits from the following list of courses, or other courses approved by the program coordinator and course instructor:

| | |
|---|----------|
| EDH 707 Designing & Critiquing Research In Education | 3 |
|---|----------|

| | |
|--|--------------|
| EPY 702 Research Methods | 3 |
| EPY 716 Evaluation Research Methods | 3 |
| EPY 721 Descriptive and Inferential Statistics: An Introduction | 3 |
| EPY 723 Psychometrics I | 3 |
| EPY 724 Psychometrics II | 3 |
| EPY 722 Inferential Statistics and Experimental Design | 3 |
| EPY 730 Advanced Research Methods | 3 |
| EPY 732 Multiple Regression | 3 |
| EPY 733 Multivariate Statistics | 3 |
| EPY 734 Structural Equation Modeling | 3 |
| EPY 787 Individual Research | 1 – 7 |

Electives - Credits 15

Complete 15 credits from the following list of courses, or other courses approved by the program coordinator and course instructor:

| | |
|---|--------------|
| EPY 718 Qualitative Research Methodologies | 3 |
| EPY 719 Advanced Qualitative Research | 3 |
| EPY 752 Self-Regulated Learning, Metacognition, and Motivation | 3 |
| EPY 767 Human Learning and Cognition | 3 |
| EPY 777 Cognitive Development | 3 |
| EPY 787 Individual Research | 1 – 7 |

Dissertation- Credits 12

| | |
|-----------------------------|-------------|
| EPY 799 Dissertation | 3–24 |
|-----------------------------|-------------|

Degree Requirements

Student must successfully complete a minimum of 66 credits while maintaining a grade point average of 3.00 or better in the program and a grade of B or better in core course work.

In consultation with the advisor, a student will organize a dissertation committee of at least three departmental members. In addition, a fourth member from outside the department, known as the Graduate College Representative, must be appointed. An additional committee member may be added at the student and department's discretion. Please see Graduate College policy for committee appointment guidelines.

Specific specialization courses in quantitative research methods and electives are determined by the student in consultation with the dissertation committee.

Each student, in consultation with advisor and doctoral committee, selects an individual emphasis area and determines the specific courses to be completed.

Each student must satisfy a scholarly paper requirement by the time he or she has completed 36 credits (Review I). The student must be the first author on a manuscript submitted to a journal of quartile 2 or higher (SCIMAGO listing) that is distributed for peer review. Empirical, review, or theoretical manuscripts are acceptable. This requirement is considered complete when the manuscript is assigned a number by the editor of the journal to which it was submitted. Projects must be approved by a supervising faculty member. Once completed, students must submit to the program coordinator(s): (a) a copy of the manuscript, (b) a submission acknowledgment (including assigned manuscript number), and (c) a completed Review I form from the supervising faculty member.

Each student must take the preliminary examination (Review II). This second formal assessment, typically completed during the last semester of formal classwork, is an examination that will focus on areas of knowledge that are most relevant to the student's proposed dissertation topic. The student and the student's committee will determine the content of this examination format in that it will focus on in-depth reading and writing directly related to the student's proposed dissertation topic as well as on the student's mastery of previously learned core information.

After successfully completing Review I (i.e., satisfying the scholarly product requirement) and Review II (i.e., passing the preliminary examination), students can then submit a formal dissertation proposal to their doctoral committee and submit the accompanying "Dissertation Prospectus" form to the Graduate College. The doctoral committee will meet and determine whether to accept or reject the prospectus. A prospectus can be accepted provisionally given that the student follows the committee's suggestions in the dissertation. Upon completion of the full dissertation, a defense will be scheduled. This defense will be scheduled and conducted in accordance with the Graduate College's policies for thesis and dissertation completion. It is the student's responsibility to file the required "Notification of Oral or Written Examination" form with the Graduate College in a timely manner.

Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing their degree requirements.

The student must submit and successfully defend their dissertation by the posted deadline. The defense must be advertised and is open to the public.

After the dissertation defense, the student must electronically submit a properly formatted pdf copy of their dissertation to the Graduate College for format check. Once the dissertation format has been approved by the Graduate College, the student will submit the approved electronic version to ProQuest. Deadlines for dissertation defenses, format check submissions, and the final ProQuest submission can be [found here](#).

Advising and Culminating Experience

With these changes, will students in this program need a Grad Advisory Committee (GAC) formed?

- Yes
 No

If yes, please list the applicable subplans that will need a GAC:

With these changes, will students be assigned a faculty advisory prior to GAC formation?

- Yes
 No

If yes, please list the applicable subplans that will need an advisor:

Comments:

For Master's program only: With these changes, does this program require a prospectus form?

- Yes
 No

If yes, please list applicable subplans:

With these changes, will the culminating experience be a course? Yes No

If yes, please provide course prefix, number and name:

With these changes, describe the culminating experience (requirements, if applicable-which subplans will need GACs, forms, etc.):

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If new courses are added as placeholders within this proposal, new courses must be created using a Course Create form simultaneously to the process of this proposal.

Degrees Directory Program Entry: Check this box to acknowledge the above statement.

Changes will be applicable to: Current Students New Students Both Current and New Students

If applicable to current students, changes are: Mandatory Optional

If mandatory: If mandatory, I confirm that all students will be notified in writing of these changes as approved by the graduate college Not Mandatory

Effective Date:

READY TO SUBMIT?

After making all your intended changes, please follow these steps:

1. Finish the launch of your proposal by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right.
2. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.
3. Please note that it is your responsibility as the proposer to see that the proposal is reviewed and receives all necessary approvals. Please be encouraged to reach out to reviewers on each step, if necessary.
4. You can check the status of the proposal by clicking on the workflow status icon  to verify that the proposal has gone to the next step.

The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.

QUESTIONS? contact gradcurriculum@unlv.edu

III. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the department committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify gradcurriculum@unlv.edu).

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information in the fields below, along with the approval. If Dual or Interdisciplinary: add votes from all departments/colleges involved

3. Then approve/reject by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.

The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.

If there were any modifications to the proposal, please enter them in the comments box below:

Comments:

Date faculty voted on proposal: October 14, 2021

Result of vote: Yes: 21; No: 0; Abstain: 0

Manner of vote: online

IV. College Vote Information

Note: This section is to be filled out by the Academic Associate Dean on behalf of the college/school committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify gradcurriculum@unlv.edu).

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information in the fields below, along with the approval. If Dual or Interdisciplinary: add votes from all departments/colleges involved

3. Then approve/reject by clicking the decisions icon  located to the right of the form. This will display a new decision/approval field on the top right. Click on "approve", add an optional comment if necessary, and then click on the "Make My Decision" button at the bottom to move the proposal forward to the next step. You will see a notification indicating that the proposal has moved forward. You will not be able to edit after moving the proposal forward.

The workflow status icon  will also show you the current step of the proposal at any given time, and who are the reviewers at that step.

Date faculty voted on proposal: 11/18/2021

Result of vote: 8-0

Manner of vote: Virtual Meeting

V. Graduate College Use Only - Code Request Items

Note: This section is for graduate college use only.

Academic Organization:

Academic Program Code:

Academic Plan Code:

**Plan Description (30
chars):**

**Transcript
Description:**

Subplan Code:

Subplan Description:

Subplan Type: Track
 Concentration
 Option/Dual
 Embedded/Track

**Subplan on
Transcript?** YES NO

**Effective Date and
First Term Valid:**

**Length / Avg. Time
to Degree:**

CIP code and title:

**Other Codes
Needed:**

**Description /
implementation field
(do not edit)**

Comments for Doctor of Philosophy - Educational Psychology

| | |
|---|---|
| Curriculog | 12/8/2021 9:56 am Reply |
| Graduate Curriculum has approved this proposal on Graduate Programs Committee. | |
| Gregory Moody | 12/7/2021 1:27 pm Reply |
| Motion passes. Dec 7, WebEx Meeting, Unanimous support of voting members present. | |
| Curriculog | 12/7/2021 1:27 pm Reply |
| Gregory Moody has approved this proposal on Graduate Programs Committee. | |
| Maria Roberts | 11/22/2021 2:17 pm Reply |
| Maria Roberts has approved on Associate Dean of Academic and Professional Programs. | |
| Curriculog | 11/22/2021 2:17 pm Reply |
| Maria Roberts has approved this proposal on School/College Associate Dean/ Dean. | |
| Lisa Bendixen | 11/18/2021 9:50 am Reply |
| Unanimous vote to approve via zoom meeting (8/8). | |
| Curriculog | 11/18/2021 9:50 am Reply |
| Lisa Bendixen has approved this proposal on School/College Committee. | |
| Curriculog | 10/25/2021 10:12 am Reply |
| EPHE Chair has approved this proposal on Department Chair. | |
| Curriculog | 10/25/2021 10:11 am Reply |
| EPHE Chair has approved this proposal on Graduate Coordinator. | |
| Curriculog | 10/21/2021 2:03 pm Reply |
| Graduate Curriculum has approved this proposal on Technical Review. | |
| Curriculog | 10/8/2021 2:57 pm Reply |
| Alice Corkill has approved this proposal on Originator. | |

Curriculog10/8/2021 2:50 pm [Reply](#)

Alice Corkill has launched this proposal.

Curriculog10/8/2021 2:46 pm [Reply](#)

Alice Corkill imported from the map 2022-2023 - Working Graduate Catalog into the following proposal fields: I. General Information: Department (s) (if Dual or Interdisciplinary please add all departments);, I. General Information: Degree or Certificate Name:, I. General Information: Degree Type:, I. General Information: Program Type:, II. Program Changes: Proposed Curriculum:, V. Graduate College Use Only - Code Request Items: Description / implementation field (do not edit).