


Occupational Therapy Doctorate

2 Graduate Program Change 2020-21

I. General Information

The faculty member originating this proposal is to complete sections I and II.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department*	Brain Health
Degree/ Certificate Name*	Occupational Therapy Doctorate
Plan Code*	OTXXXXXOTD
Degree Type*	Occupational Therapy Doctorate
Program Type*	Doctoral

II. Program Changes

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Are you changing admission requirements?*	<input type="radio"/> Yes	<input checked="" type="radio"/> No
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Are you changing course requirements? Yes No

Are you changing degree completion requirements? Yes No

Are you changing the primary instructional mode? Yes No

Are you changing program learning objectives? Yes No




If yes, describe changes to learning objectives:

Provide a Brief Summary of Proposed Changes Changing ordering of certain courses. Adding 2 courses to the list.
 - OCT-751 Pain management across the lifespan
 - OCT-757 intro to social determinant

Provide a rationale for each proposed change Comply with accreditation requirements.

Do not make any changes to any information until the proposal has been launched in Step 4.

Follow these steps to change the program curriculum:

1. Click on  "View Curriculum Schema." Edit existing cores or click 'Add Core' and name your core (please use a comparable degree program in the current graduate catalog as a template). Edit or add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements.
2. There are two options for adding courses (see Step 3 to remove courses): "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.
3. Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 2. Select the courses you wish to add. For removing courses click on the  and proceed.

After you have launched proposal, update prospective curriculum here*

Plan Description

This is a program for those students who wish to pursue careers

This is a program for those students who wish to pursue careers as occupational therapists. Completing this curriculum would enable students to sit for the National Board for Certification in Occupational Therapy (NBCOT) certification examination which would then enable them to apply for licensure as a registered occupational therapist (OTR) in Nevada or other states. For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Application deadlines Applications available on the UNLV Graduate College website. Students applying to the OTD program have an earned baccalaureate degree from an accredited academic institution with a minimum grade point average of 3.0 on a 4.0 scale. The degree may be in any area of study as long as the student has successfully completed the following pre-requisite coursework: **Statistics (1 course)** **Biology (2 courses)** **Anatomy & Physiology (2 courses) with labs** **Psychology (3 courses - Introductory, Developmental & Abnormal)** **Anthropology or Sociology (1 course)** All pre-requisite coursework will need to be completed by the end of the Spring semester prior to admission to the program in the Summer term. Students must have completed a minimum of 40 hours of observation with a licensed occupational therapist in a minimum of two different practice settings. Applicants to the program will be asked to submit a personal essay as part of the application. Students will submit 3 letters of recommendation, one of which must be from a licensed occupational therapist that provided some of the observation hours. In-person interviews will be offered to qualified applicants. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements. Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Total Credits Required: 120

Course Requirements

Summer Semester 1st Year Courses - Credits: 9

OCT 720 Functional Anatomy with lab 6 credits OCT 721 Foundations of Occupational Therapy 3 credits

Fall Semester 1st Year Courses - Credits: 18

OCT 722 Neuroscience for OT 3 credits OCT 723 Functional Movement (Kinesiology) 3 credits OCT 724 Mental Health Practice with Adults & Older Adults I 3 credits OCT 725 Mental Health Practice with Adults/Older Adults I Lab 1 credit OCT 726 Occupational Therapy Practice I with Adults/Older Adults 3 credits OCT 727 Occupational Therapy Practice I with Adults/Older Adults Lab 1 credit OCT 728 Evidence-Based Practice I – Quantitative Research 3 credits OCT 729 Fieldwork IA (40 hours) 1 credit

Spring Semester 1st Year Courses - Credits: 18

OCT 730 Culture and Occupational Therapy Practice 2 credits OCT 731 Mental Health Practice II with Older Adults & Older Adults 3 credits OCT 732 Mental Health Practice II with Older Adults lab 1 credit OCT 733 Occupational Therapy Practice II Adults & Older Adults 3 credits OCT 734 Occupational Therapy Practice II Adults & Older Adults lab 1 credit OCT 735 Health & Wellness Interventions with Adults and Older Adults 2 credits OCT 736 Evidence-Based Practice II – Qualitative Research 3 credits OCT 737 Teaching & Learning I 2 credits OCT 738 Fieldwork IB (40 hours) 1 credit

Summer Semester 2nd Year Courses - Credits: 8

OCT 740 Fieldwork IIA (12 weeks) 6 credits OCT 741 Professional Development Seminar I (on-line) 2 credits

Fall Semester 2nd Year Courses - Credits: 15

OCT 742 Mental Health Practice with Children & Youth 3 credits OCT 743 Mental Health Practice with Children & Youth lab 1 credit OCT 744 Occupational Therapy Practice I with Children & Youth 3 credits OCT 745 Occupational Therapy Practice I with Children & Youth lab 1 credit OCT 746 Driving & Community Mobility 2 credits OCT 747 Occupational

Therapy Leadership I 2 credits OCT 748 Professional Service Management 2 credits OCT 749 Fieldwork I C (40 hours) 1 credit

Spring Semester 2nd Year Courses - Credits: 17

OCT 750 Assistive Technology & Environmental Modifications 2 credits
OCT 751 Pain Management across the Lifespan 2 credits OCT 752 Health & Wellness Interventions for Children & Youth 2 credits OCT 753 Occupational Therapy Practice II with Children & Youth 3 credits OCT 754 Occupational Therapy Practice II with Children & Youth lab 1 credit
OCT 766 Evidence Based Practice III – Systematic Reviews 2 credits
OCT 756 Occupational Therapy Leadership II 2 credits OCT 757 Social Determinants of Health 2 credits OCT 758 Fieldwork ID (40 hours) 1 credit

Summer Semester 3rd Year Courses - Credits: 8

OCT 760 Fieldwork II B (12 weeks) 6 credits OCT 761 Professional Development Seminar II (on-line) 2 credits

Fall Semester 3rd Year Courses - Credits: 15

OCT 762 Health Policy & Advocacy 2 credits OCT 763 Occupational Therapy Leadership III 2 credits OCT 764 Teaching & Learning II 3 credits OCT 765 Emerging Areas of Practice/Primary Care 2 credits OCT 755 Program Development/Grant Funding 2 credits OCT 768 Fieldwork IE (40 hours) 1 credit OCT 800 Capstone Preparation 3 credits

Spring Semester 3rd Year Courses - Credits: 12

OCT 801 Capstone Experience (14 weeks) 8 credits OCT 802 Capstone Project 4 credits

Degree Requirements

In order to graduate from the proposed OTD program, students will have to have successfully completed all academic courses and fieldwork experiences with a grade of "B" or better and maintain an overall grade point average of at least 3.0. Grades below "B" will not be acceptable. If

the student receives a grade below "B", then the student must retake the class. If the student does not satisfactorily earn a grade of "B" on the second attempt, the student will be dismissed from the program. Students will complete a comprehensive examination which will be the Occupational Therapy Knowledge Exam (OTKE). The comprehensive exam will be taken at the end of the Summer term of Year Three and must be successfully passed before they take classes in the Fall semester of Year Three. If the student does not earn a passing grade on this exam, they will be placed on probation and allowed to retake it again after a minimum of three months. If they fail a second time they will be dismissed from the program.

Plan Graduation Requirements

Doctoral Experiential Component (14 weeks) Final Capstone Project The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements. The student must submit and successfully present his/her final research project, professional paper, or case report by the posted deadline. The presentation must be advertised and is open to the public. The student must electronically submit a pdf copy of his/her approved, properly formatted thesis, doctoral project, or dissertation to the Graduate College for format check. Once approved, the student will submit the approved electronic version to ProQuest by the posted deadline. Deadlines can be found here.

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If the changes included on this form impact the program handbook attach the updated handbook before submitting this form. If you need a Word version of the most recent handbook please email GradCurriculum@unlv.edu.

Degrees Directory Program Entry* Check this box to acknowledge the above statement.

Changes will be applicable to*

Current Students

New Students

Both Current and New Students

If applicable to current students, changes are

Mandatory Optional

Effective Date*

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

III. Department Vote Information


Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 10/30/2019

Result of vote 5-0-0 unanimous approval

Manner of vote Faculty meeting vote. unanimous approval

IV. Unit Vote Information


Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 11/25/2019

Result of vote 3-0

Manner of vote email

V. Processing Notes (Graduate College/Registrar Use Only)

Program Alerts
(E.g. This program
is no longer
accepting
applications)

**PS Processing
Notes**

**PS Processing
Date**

Initials

**Aalog Processing
Notes**

**Aalog Processing
Date**

Initials