


# Master of Education - Curriculum & Instruction

## 2 Graduate Program Change 2021-22

### I. General Information

The faculty member originating this proposal is to complete sections I and II.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

**Do not make any changes to any information until the proposal has been launched in Step 4.**

Department (s) (if  
Dual or  
Interdisciplinary  
please add all  
departments)\*

Teaching and Learning

Degree/ Certificate  
Name\* Master of Education - Curriculum & Instruction

Plan Code\* icsmed

Degree Type\*

Master of Education

Program Type\*

Master's

### II. Program Changes

FILL IN ONLY fields required marked with an \* after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Are you changing admission requirements?  Yes  No

Are you changing course requirements?  Yes  No

Are you changing degree completion requirements?  Yes  No

Are you changing the primary instructional mode?  Yes  No

Are you changing program learning objectives?  Yes  No

Are you changing the culminating experience?  Yes  No

If yes, describe changes to learning objectives:

**Provide a Brief Summary of Proposed Changes**

This proposal is to add the course CIG 768 - Advanced Curriculum Studies as one of the options to fulfill the Curriculum and Instruction Course requirement as part of the Masters of Education in Curriculum and Instruction.

**Provide a rationale for each proposed change**

Currently the MEd in Curriculum and Instruction requires 3 credits in a curriculum course. The current courses that may be used to meet this requirement are as follows:

Curriculum and Instruction Course – Credits: 3  
Complete one of the following courses




- CIE 685 - Elementary Education Curriculum
- CIE 681 - Elementary School Instruction
- CIE 683 - Elementary Classroom Management
- CIG 602 - Differentiated Curriculum and Instruction
- CIS 682 - Secondary School Instruction
- CIS 684 - Secondary Education Curriculum

This proposal would add CIG 768 - Advanced Curriculum Studies as one of the course options for completing this requirement. This course is designed to be more advanced than the current 600 level courses and may be more appropriate for advanced master's students or students enrolled in the program that already have extensive curriculum experience either from their professional careers or previous coursework.

Additionally, the content of the course meets the objectives for the degree for developing an expertise in curriculum studies.

**Do not make any changes to any information until the proposal has been launched in Step 4.**

Follow these steps to change the program curriculum:

1. Click on  "View Curriculum Schema." Edit existing cores or click 'Add Core' and name your core (please use a comparable degree program in the current graduate catalog as a template). Edit or add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements.
2. There are two options for adding courses (see Step 3 to remove courses): "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.
3. Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 2. Select the courses you wish to add. For removing courses click on the  and proceed.

**After you have launched proposal, update prospective curriculum here\***

## **Plan Description**

The Department holds as its central mission the preparation and development of educators at all levels. The department ensures that its professional education programs are based on essential knowledge, established and current research findings, and sound professional practice.

The Department offers M.Ed. subplans for those interested in completing a Master's degree and meeting requirements for a teaching license through the Alternative Route to Licensure (ARL) or Teach For America (TFA) subplans. Subplan 1, Professional Studies, is mostly for teachers with a standard teaching license. For the following emphasis areas a standard teaching license is not required for admission: Career & Technical and Postsecondary Education, Educational Technology, or Multicultural Education. Students can also earn a Master's degree in some content areas through a partnership with the Regional Professional Development Program (RPDP).

## **Plan Admission Requirements**

### **Application deadlines**

Applications available on the UNLV Graduate College website.

In addition to meeting the admission requirements of the Graduate College, applicants must also meet the requirements established by the Department of Teaching and Learning. They are:

- 1. An overall undergraduate grade point average (GPA) of 3.00 is required for admission. Students with a GPA of less than 3.00 but greater or equal to 2.75 may be admitted to the graduate program upon review of the Admissions Committee.**
- 2. A completed on-line application for admission submitted to the Graduate College through the Grad Rebel Gateway.**
- 3. A one-to two-page letter of intent of professional goals and rationale for**

pursuing the degree. For subplan 1, in the letter of intent please state the emphasis area you are interested in. (The letter of intent is uploaded in the online application).

4. The names and contact information of two professional references are required in the online application. The professional references will be contacted to submit a letter of recommendation.

5. Unofficial or official transcripts from all previously attended colleges and universities will need to be submitted in the online application. Official transcripts are required once given an offer of admission into the program.

6. For the Alternative Route to Licensure (ARL) subplans, applicants have additional requirements including passing Praxis test scores. (See <https://www.unlv.edu/education/arl-programs> for details).

Teach For America subplans also require passing Praxis test scores and prospective TFA students will be provided information on this from the Teach For America organization.

Applications are processed when all credentials required by both the Graduate College and the Teaching and Learning department have been received. Once received, materials are forwarded to the Graduate Coordinator and the Teaching and Learning Master's Admission Committee to evaluate the applicant's credentials and recommend acceptance or denial into the program.

The Graduate College will send official notification regarding the status of applications through the Grad Rebel Gateway. In addition, an email will be sent from the department of Teaching and Learning identifying an academic advisor. Students are responsible for contacting their advisors upon admission to the program. All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements.

Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

## **Plan Requirements**

See Subplan Requirements below.

**Subplan 1: Professional Studies Track**

**Subplan 2: Elementary Education Alternative Route to Licensure (ARL) Track**

**Subplan 3: Elementary Education Teach for America (TFA) Track**

**Subplan 4: Secondary English Education ARL Track**

**Subplan 5: Secondary Math Education ARL Track**

**Subplan 6: Secondary Science Education ARL Track**

**Subplan 7: Secondary Social Studies Education ARL Track**

**Subplan 8: Secondary English Language Arts Education TFA Track**

**Subplan 9: Secondary Mathematics Education TFA Track**

**Subplan 10: Secondary Science Education TFA Track**

**Subplan 11: Secondary Social Studies Education TFA Track**

## **Subplan 1 Requirements: Professional Studies Track**

**Total Credits Required: 37**

### **Course Requirements**

#### **Research Course – Credits: 3**

Complete one of the following courses:

<b>CIG 690 Teachers as Action Researchers</b>	<b>3</b>
<b>EPY 702 Research Methods</b>	<b>3</b>

#### **Foundations Course – Credits: 3**

Complete one of the following courses:

<b>CIG 603 Urban Education</b>	<b>3</b>
<b>CME 705 Multicultural Education</b>	<b>3</b>
<b>EPY 707 Adolescent Development</b>	<b>3</b>
<b>EPY 711 Human Growth and Development</b>	<b>3</b>
<b>EPY 712 Foundations of Learning and Cognition</b>	<b>3</b>

### **Curriculum and Instruction Course – Credits: 3**

Complete one of the following courses

<b>CIE 685 Elementary Education Curriculum</b>	<b>3</b>
<b>CIE 681 Elementary School Instruction</b>	<b>3</b>
<b>CIE 683 Elementary Classroom Management</b>	<b>3</b>
<b>CIG 602 Differentiated Curriculum and Instruction</b>	<b>3</b>
<b>CIS 682 Secondary School Instruction</b>	<b>3</b>
<b>CIS 684 Secondary Education Curriculum</b>	<b>3</b>
<b>CIG 768 Advanced Curriculum Studies</b>	<b>3</b>

### **Core Emphasis Area Courses – Credits: 27**

600 or 700 level advisor approved courses from within or outside the department and/or via RPDP (Regional Professional Development Program) linked approved UNLV classes. RPDP courses must be approved by the faculty advisor and graduate coordinator. Not all RPDP courses count.

Emphasis areas:

- English Language Arts
- Literacy Education
- Literacy Specialist
- Mathematics Education
- K-8 Integrated STEM Education
- Science Education
- Social Studies Education

**-Secondary Education**

**-Elementary Education**

**-Leadership for Teachers and Professionals**

**-Children's and Young Adult Literature**

**-Career and Technical Postsecondary Education -**

**-Multicultural Education**

**-Educational Technology**

## **Culminating Experience – Credits: 1**

**CIG 697 Curriculum and Instruction  
Culminating Experience**

**1 – 3**

## **Degree Requirements**

**See Plan Degree Requirements below.**

## **Graduation Requirements**

**The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.**

## **Subplan 2 Requirements: Elementary Education Alternative Route to Licensure Track**



**Total Credits Required: 37**

## **Course Requirements**

### **Research Course – Credits: 3**

Complete one of the following courses:

<b>CIG 690 Teachers as Action Researchers</b>	<b>3</b>
<b>EPY 702 Research Methods</b>	<b>3</b>

### **Foundations Course – Credits: 3**

<b>CME 705 Multicultural Education</b>	<b>3</b>
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### **Curriculum and Instruction Course – Credits: 3**

<b>CIE 685 Elementary Education Curriculum</b>	<b>3</b>
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### **Pedagogy Courses – Credits: 15**

<b>CIE 601 Elementary Teacher Development Seminar</b>	<b>3</b>
<b>CIT 601 Technology Applications Elementary Curriculum</b>	<b>3</b>
<b>CIL 621 Assessment in Literacy</b>	<b>3</b>
<b>ESP 701 Introduction to Special Education and Legal Issues</b>	<b>3</b>
<b>TESL 752 Methods and Curriculum for Teaching ELs</b>	<b>3</b>

## **Elementary Methods Courses – Credits: 12**

Complete four of the following courses:

<b>CIE 508 Classroom Management Elementary Education</b>	<b>3</b>
<b>CIE 533 Teaching Elementary School Mathematics</b>	<b>3</b>
<b>CIE 543 Teaching Elementary School Science</b>	<b>3</b>
<b>CIE 553 Teaching Elementary School Social Studies</b>	<b>3</b>
<b>CIL 501 Children's Literature Elementary School Curriculum</b>	<b>3</b>
<b>CIL 542 Literacy Instruction I</b>	<b>3</b>
<b>CIL 543 Literacy Instruction II: Clinic-based</b>	<b>3</b>
<b>ESP 730 Parent Involvement in Special and General Education</b>	<b>3</b>

## **Culminating Experience – Credits: 1**

<b>CIG 697 Curriculum and Instruction Culminating Experience</b>	<b>1 – 3</b>
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**[After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure.**

**(See the following for more detail  
<https://www.unlv.edu/education/arl-programs>)**

## **Degree Requirements**

See Plan Degree Requirements below.

## **Graduation Requirements**

See Plan Graduation Requirements below.

## **Subplan 3 Requirements: Elementary Education TFA Track**

Total Credits Required: 37

## **Course Requirements**

### **Required Courses – Credits: 33**

Complete these courses:

<b>CIE 533 Teaching Elementary School Mathematics</b>	<b>3</b>
<b>CIE 543 Teaching Elementary School Science</b>	<b>3</b>
<b>CIE 553 Teaching Elementary School Social Studies</b>	<b>3</b>
<b>CIE 685 Elementary Education Curriculum</b>	<b>3</b>
<b>CME 705 Multicultural Education</b>	<b>3</b>
<b>CIL 542 Literacy Instruction I</b>	<b>3</b>
<b>CIL 621 Assessment in Literacy</b>	<b>3</b>
<b>CIL 680 Contemporary Literature Children and Young Adults</b>	<b>3</b>

<b>ESP 701 Introduction to Special Education and Legal Issues</b>	<b>3</b>
<b>ESP 730 Parent Involvement in Special and General Education</b>	<b>3</b>
<b>TESL 752 Methods and Curriculum for Teaching ELs</b>	<b>3</b>

### **Research Course – Credits: 3**

Complete one of the following courses:

<b>CIG 690 Teachers as Action Researchers</b>	<b>3</b>
<b>EPY 702 Research Methods</b>	<b>3</b>

### **Culminating Experience – Credits: 1**

<b>CIG 697 Curriculum and Instruction Culminating Experience</b> [After]	<b>1 – 3</b>
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**Subplan Note: These courses are only for the M.Ed. portion of this program. Additional requirements exist that do not count towards the master's degree that are required for licensure.**

### **Degree Requirements**

See Plan Degree Requirements below.

### **Graduation Requirements**

See Plan Graduation Requirements below.

## **Subplan 4 Requirements: Secondary English Education ARL Track**

**Total Credits Required: 37**

### **Course Requirements**

#### **Research Course – Credits: 3**

**Complete one of the following courses:**

<b>CIG 690 Teachers as Action Researchers</b>	<b>3</b>
<b>EPY 702 Research Methods</b>	<b>3</b>

#### **Foundations Course – Credits: 3**

<b>CME 705 Multicultural Education</b>	<b>3</b>
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#### **Curriculum and Instruction Course – Credits: 3**

<b>CIS 684 Secondary Education Curriculum</b>	<b>3</b>
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#### **Pedagogy Courses – Credits: 18**

<b>CIS 602 Secondary School Practicum</b>	<b>3</b>
<b>CIS 603 Secondary Process and Instruction</b>	<b>3</b>
<b>CIS 604 Secondary Classroom Management</b>	<b>3</b>
<b>ESP 701 Introduction to Special Education and Legal Issues</b>	<b>3</b>
<b>ESP 730 Parent Involvement in Special and General Education</b>	<b>3</b>
<b>TESL 752 Methods and Curriculum for Teaching ELs</b>	<b>3</b>

### **Methods and Assessment – Credits: 6**

<b>CIS 533 Teaching Secondary English</b>	<b>3</b>
<b>CIL 621 Assessment in Literacy</b>	<b>3</b>

### **Technology Course – Credits: 3**

<b>CIT 602 Technology Applications Secondary Curriculum</b>	<b>3</b>
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### **Culminating Experience – Credits: 1**

<b>CIG 697 Curriculum and Instruction Culminating Experience</b>	<b>1 – 3</b>
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**[After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure.**

**(See the following for more detail  
<https://www.unlv.edu/education/arl-programs>)**

## **Degree Requirements**

See Plan Degree Requirements below.

## **Graduation Requirements**

See Plan Graduation Requirements below.

## **Subplan 5 Requirements: Secondary Math Education ARL Track**

Total Credits Required: 37

## **Course Requirements**

### **Research Course – Credits: 3**

Complete one of the following courses:

<b>CIG 690 Teachers as Action Researchers</b>	<b>3</b>
<b>EPY 702 Research Methods</b>	<b>3</b>

## **Foundations Course – Credits: 3**

**CME 705 Multicultural Education 3**

## **Curriculum & Instruction Course - Credits: 3**

**CIS 684 Secondary Education Curriculum 3**

## **Pedagogy Courses – Credits: 18**

**CIS 602 Secondary School Practicum 3**

**CIS 603 Secondary Process and Instruction 3**

**CIS 604 Secondary Classroom Management 3**

**ESP 701 Introduction to Special Education  
and Legal Issues 3**

**ESP 730 Parent Involvement in Special and  
General Education 3**

**TESL 752 Methods and Curriculum for  
Teaching ELs 3**

## **Methods and Assessment – Credits: 6**

**Complete two of the following courses:**

**CIS 553S Teaching Secondary Mathematics 3**

**CIG 621 Diagnostic Assessment School  
Mathematics 3**

## **Technology Course – Credits: 3**



## **Culminating Experience – Credits: 1**

**CIG 697 Curriculum and Instruction  
Culminating Experience**

**1 – 3**

**[After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure.**

**(See the following for more detail <https://www.unlv.edu/education/arl-programs>)**

## **Degree Requirements**

See Plan Degree Requirements below.

## **Graduation Requirements**

See Plan Graduation Requirements below.

## **Subplan 6 Requirements: Secondary Science Education ARL Track**

**Total Credits Required: 37**

## **Course Requirements**

### **Research Course – Credits: 3**

Complete one of the following courses:

<b>CIG 690 Teachers as Action Researchers</b>	<b>3</b>
<b>EPY 702 Research Methods</b>	<b>3</b>

### **Foundations Course – Credits: 3**

<b>CME 705 Multicultural Education</b>	<b>3</b>
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### **Curriculum and Instruction Course – Credits: 3**

<b>CIS 684 Secondary Education Curriculum</b>	<b>3</b>
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### **Pedagogy Courses – Credits: 18**

<b>CIS 602 Secondary School Practicum</b>	<b>3</b>
<b>CIS 603 Secondary Process and Instruction</b>	<b>3</b>
<b>CIS 604 Secondary Classroom Management</b>	<b>3</b>
<b>ESP 701 Introduction to Special Education and Legal Issues</b>	<b>3</b>
<b>ESP 730 Parent Involvement in Special and General Education</b>	<b>3</b>
<b>TESL 752 Methods and Curriculum for Teaching ELs</b>	<b>3</b>

## **Methods and Assessment – Credits: 6**

<b>CIS 563 Teaching Secondary Science</b>	<b>3</b>
<b>EPY 709 Classroom Assessment</b>	<b>3</b>

## **Technology Course – Credits: 3**

<b>CIT 602 Technology Applications Secondary Curriculum</b>	<b>3</b>
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## **Culminating Experience – Credits: 1**

<b>CIG 697 Curriculum and Instruction Culminating Experience</b>	<b>1 – 3</b>
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**[After] Subplan Note: These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure.**

**(See the following for more detail  
<https://www.unlv.edu/education/arl-programs>)**

## **Degree Requirements**

**See Plan Degree Requirements below.**

## **Graduation Requirements**

See Plan Graduation Requirements below.

## **Subplan 7 Requirements: Secondary Social Studies Education ARL Track**

Total Credits Required: 37

### **Course Requirements**

#### **Research Course – Credits: 3**

Complete one of the following courses:

<b>CIG 690 Teachers as Action Researchers</b>	<b>3</b>
<b>EPY 702 Research Methods</b>	<b>3</b>

#### **Foundations Course – Credits: 3**

<b>CME 705 Multicultural Education</b>	<b>3</b>
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#### **Curriculum and Instruction Course – Credits: 3**

<b>CTS 684 Secondary Education Curriculum</b>	<b>3</b>
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## Pedagogy Courses – Credits: 18

CIS 602 Secondary School Practicum	3
CIS 603 Secondary Process and Instruction	3
CIS 604 Secondary Classroom Management	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
TESL 752 Methods and Curriculum for Teaching ELs	3

## Methods and Assessment – Credits: 6

CIS 573 Teaching Secondary Social Studies	3
EPY 709 Classroom Assessment	3

## Technology Course – Credits: 3

CIT 602 Technology Applications Secondary Curriculum	3
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## Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience [After]	1 – 3
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**Subplan Note:** These courses are only for the M.Ed. portion of the Alternative Route to Licensure program. Additional requirements exist that do not count towards the master's degree that are required for licensure. (See the following for more detail

<https://www.univ.edu/education/ari-programs>)

## Degree Requirements

See Plan Degree Requirements below.

## Graduation Requirements

See Plan Graduation Requirements below.

## Subplan 8 Requirements: Secondary English Language Arts Education TFA Track

Total Credits Required: 37

## Course Requirements

### Required Courses – Credits: 33

Complete these courses:

<b>CME 705 Multicultural Education</b>	<b>3</b>
<b>CIL 616 Teaching Writing</b>	<b>3</b>
<b>CIL 621 Assessment in Literacy</b>	<b>3</b>
<b>CIL 642 Instruction English Education</b>	<b>2</b>

CIE 672 Instruction English Education	3
CIS 604 Secondary Classroom Management	3
CIS 682 Secondary School Instruction	3
CIS 684 Secondary Education Curriculum	3
ESP 701 Introduction to Special Education and Legal Issues	3
ESP 730 Parent Involvement in Special and General Education	3
TESL 751 Theory and Practice for Academic English Language Development	3
TESL 752 Methods and Curriculum for Teaching ELs	3

### Research Course – Credits: 3

Complete one of the following courses:

CIG 690 Teachers as Action Researchers	3
EPY 702 Research Methods	3

### Culminating Experience – Credits: 1

CIG 697 Curriculum and Instruction Culminating Experience [After]	1 – 3
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**Subplan Note: These courses are only for the M.Ed. portion of the program. Additional requirements exist that do not count towards the master's degree that are required for licensure.**

### Degree Requirements

See Plan Degree Requirements below.

### Graduation Requirements

See Plan Graduation Requirements below.

## **Subplan 9 Requirements: Secondary Mathematics Education TFA Track**

Total Credits Required: 37

### **Course Requirements**

#### **Required Courses – Credits: 33**

Complete these courses:

<b>CME 705 Multicultural Education</b>	<b>3</b>
<b>CIG 620 Principles of Learning Mathematics</b>	<b>3</b>
<b>CIG 621 Diagnostic Assessment School Mathematics</b>	<b>3</b>
<b>CIS 604 Secondary Classroom Management</b>	<b>3</b>
<b>CIS 624 Instruction Secondary Mathematics Education</b>	<b>3</b>
<b>CIS 682 Secondary School Instruction</b>	<b>3</b>
<b>CIS 684 Secondary Education Curriculum</b>	<b>3</b>
<b>ESP 701 Introduction to Special Education and Legal Issues</b>	<b>3</b>
<b>ESP 730 Parent Involvement in Special and General Education</b>	<b>3</b>
<b>TESL 751 Theory and Practice for Academic English Language Development</b>	<b>3</b>
<b>TESL 752 Methods and Curriculum for Teaching ELs</b>	<b>3</b>

#### **Research Course – Credits: 3**



Complete one of the following courses:

<b>CIG 690 Teachers as Action Researchers</b>	<b>3</b>
<b>EPY 702 Research Methods</b>	<b>3</b>

### **Culminating Experience – Credits: 1**

<b>CIG 697 Curriculum and Instruction Culminating Experience</b>	<b>1 – 3</b>
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**[After] Subplan Note: These courses are only for the M.Ed. portion of the program. Additional requirements exist that do not count towards the master's degree that are required for licensure.**

### **Degree Requirements**

See Plan Degree Requirements below.

### **Graduation Requirements**

See Plan Graduation Requirements below.

### **Subplan 10 Requirements: Secondary Science Education TFA Track**

**Total Credits Required: 37**

## Course Requirements

### Required Courses – Credits: 33

Complete these courses:

<b>CME 705 Multicultural Education</b>	<b>3</b>
<b>CIS 604 Secondary Classroom Management</b>	<b>3</b>
<b>CIS 634 Instruction Secondary Science Education</b>	<b>3</b>
<b>CIS 638 Technology Applications in Secondary Science Education</b>	<b>3</b>
<b>CIS 682 Secondary School Instruction</b>	<b>3</b>
<b>CIS 684 Secondary Education Curriculum</b>	<b>3</b>
<b>ESP 701 Introduction to Special Education and Legal Issues</b>	<b>3</b>
<b>ESP 730 Parent Involvement in Special and General Education</b>	<b>3</b>
<b>TESL 751 Theory and Practice for Academic English Language Development</b>	<b>3</b>
<b>TESL 752 Methods and Curriculum for Teaching ELs</b>	<b>3</b>
<b>EPY 709 Classroom Assessment</b>	<b>3</b>

### Research Course – Credits: 3

Complete one of the following courses:

<b>CIG 690 Teachers as Action Researchers</b>	<b>3</b>
<b>EPY 702 Research Methods</b>	<b>3</b>

### Culminating Experience – Credits: 1

**CIG 697 Curriculum and Instruction  
Culminating Experience**

**1 – 3**

**[After] Subplan Note: These courses are only for the M.Ed. portion of the program. Additional requirements exist that do not count towards the master's degree that are required for licensure.**

## **Degree Requirements**

See Plan Degree Requirements below.

## **Graduation Requirements**

See Plan Graduation Requirements below.

## **Subplan 11 Requirements: Secondary Social Studies Education TFA Track**

Total Credits Required: 37

## **Course Requirements**

## **Required Courses – Credits: 33**

Complete these courses:

Complete these courses.

<b>CME 705 Multicultural Education</b>	<b>3</b>
<b>CIS 604 Secondary Classroom Management</b>	<b>3</b>
<b>CIS 640 Topics Secondary Social Studies Education</b>	<b>1 - 3</b>
<b>CIS 644 Instruction Secondary Social Studies Education</b>	<b>3</b>
<b>CIS 682 Secondary School Instruction</b>	<b>3</b>
<b>CIS 684 Secondary Education Curriculum</b>	<b>3</b>
<b>ESP 701 Introduction to Special Education and Legal Issues</b>	<b>3</b>
<b>ESP 730 Parent Involvement in Special and General Education</b>	<b>3</b>
<b>TESL 751 Theory and Practice for Academic English Language Development</b>	<b>3</b>
<b>TESL 752 Methods and Curriculum for Teaching ELs</b>	<b>3</b>
<b>EPY 709 Classroom Assessment</b>	<b>3</b>

### **Research Course – Credits: 3**

Complete one of the following courses:

<b>CIG 690 Teachers as Action Researchers</b>	<b>3</b>
<b>EPY 702 Research Methods</b>	<b>3</b>

### **Culminating Experience – Credits: 1**

<b>CIG 697 Curriculum and Instruction Culminating Experience</b>	<b>1 - 3</b>
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**[After] Subplan Note: These courses are only for the M.Ed. portion of the program. Additional requirements exist that do not count towards the master's degree that are required for licensure.**

### **Degree Requirements**

See Plan Degree Requirements below.

## **Graduation Requirements**

See Plan Graduation Requirements below.

## **Plan Degree Requirements**

Students must complete a minimum of 37 credit hours with a minimum GPA of 3.00.

All graduate students are held responsible for the requirements and academic policies established by the Graduate College and outlined in the front of this catalog.

Per graduate college requirements, students must be enrolled in at least 3 graduate level credits in the term they will graduate.

## **Plan Graduation Requirements**

The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements.

The student must successfully complete the culminating experience.

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If the changes included on this form impact the program handbook attach the updated handbook before submitting this form. If you need a Word version of the most recent handbook please email [GradCurriculum@unlv.edu](mailto:GradCurriculum@unlv.edu).

If new courses are added as placeholders within this proposal, new courses must be created using a Course Create form simultaneously to the process of this proposal.

**Degrees Directory Program Entry\***  Check this box to acknowledge the above statement.

**Changes will be applicable to\***

Current Students

New Students

Both Current and New Students


**If applicable to current students, changes are**


Mandatory  Optional

**Effective Date\***

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.


6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

### III. Department Vote Information

**Note:** This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**If Dual or Interdisciplinary:** add votes from all departments/colleges involved

(e.g. "Dpt A: .... / Dpt. B ....")

**Date faculty voted on proposal** 8-26-20


**Result of vote** 7-0-0

**Manner of vote** video meeting

#### IV. Unit Vote Information

**Note:** This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**If Dual or Interdisciplinary:** add votes from all departments/colleges involved

(e.g. "College A: .... / College B ....")

**Date faculty voted on proposal** 11/16/2020

**Result of vote** 8-0

**Manner of vote** online

**V. Processing Notes (Graduate College/Registrar Use Only)**

**Program Alerts (E.g. This program is no longer accepting applications)**

**PS Processing Notes**

**PS Processing Date**

**Initials**

**Aalog Processing Notes**

**Aalog Processing Date**

**Initials**



## Comments for Master of Education - Curriculum & Instruction

<b>Curriculog</b>	12/1/2020 3:03 pm <a href="#">Reply</a>
Emily Lin has approved this proposal on Graduate College Dean.	
<b>Curriculog</b>	12/1/2020 1:24 pm <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Graduate Programs Committee.	
<b>Gregory Moody</b>	12/1/2020 1:17 pm <a href="#">Reply</a>
13 voted in favor. WebEx vote.	
<b>Curriculog</b>	12/1/2020 1:17 pm <a href="#">Reply</a>
Gregory Moody has approved this proposal on Graduate Programs Committee.	
<b>Curriculog</b>	11/23/2020 8:48 am <a href="#">Reply</a>
Maria Roberts has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.	
<b>Lisa Bendixen</b>	11/16/2020 11:16 am <a href="#">Reply</a>
Unanimous vote (8/8) to approve via zoom.	
<b>Curriculog</b>	11/16/2020 11:16 am <a href="#">Reply</a>
Lisa Bendixen has approved this proposal on School/College Committee.	
<b>Curriculog</b>	10/9/2020 8:56 am <a href="#">Reply</a>
TL Chair has approved this proposal on Department Chair.	
<b>Curriculog</b>	10/8/2020 2:17 pm <a href="#">Reply</a>
TL Doctors Graduate Coordinator has approved this proposal on Graduate Coordinator.	
<b>Curriculog</b>	10/8/2020 9:48 am <a href="#">Reply</a>
TL Graduate Coordinator has approved this proposal on Graduate Coordinator.	
<b>Curriculog</b>	9/25/2020 8:28 am <a href="#">Reply</a>

Graduate Curriculum has approved this proposal on Technical Review.

**Curriculog**

9/24/2020 1:32 pm [Reply](#)

Peter Wiens has approved this proposal on Originator.

**Curriculog**

9/24/2020 1:21 pm [Reply](#)

Peter Wiens has launched this proposal.

**Curriculog**

9/24/2020 1:16 pm [Reply](#)

Peter Wiens imported from the map 2021-2022 Working Graduate Catalog into the following proposal fields: I. General Information: Degree/ Certificate Name, I. General Information: Degree Type, I. General Information: Program Type, II. Program Changes: After you have launched proposal, update prospective curriculum here.