

Master of Education - Intercollegiate and Professional Sport Management

2 Graduate Program Create 2021-22

I. General Information

The faculty member originating this proposal is to complete sections I,II, and III.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an *. You will not be able to launch the proposal without completing the required fields.

Type of Program* Interdisciplinary Discipline Specific Dual Degree

Department(s) (if dual or interdisciplinary - add all departments)* Educational Psychology and Higher Education

Program Type* Master's

Degree Type* Master of Education

Program Level* Post-Bachelor's Post-Master's Other (see below)

If program level is other, please specify

Degree Name* Master of Education - Intercollegiate and Professional Sport Management

II. Program Administration Information

Graduate Coordinator(s) for Proposed Program* Doris Watson

Department(s) contact information: email, phone number* nancy.lough@unlv.edu, 702-895-5392

Total Required Credits* 34

Date of First Enrollment* Fall 2021

Instructional Mode*

- In person only
- Web-based only (all courses offered online)
- Hybrid (50% or more courses offered online)

Program Delivery Description* The classes that are part of this new degree program will be offered both in-person and web-based. The previously existing classes used in this program are taught in-person or hybrid (some web-based). As the college encourages faculty to offer more online options, these classes are likely to become web-based while new classes created for this program will be both in-person and web-based.

Typical Time to Degree* 4 semesters

Will this program have differential tuition?* Yes No

Provide the proposed CIP code

If yes, have the differential tuition being approved by the school/college and provost? Yes No

Admission Term Deadlines:

Deadlines for each semester must be on or before: Fall - August 1st, Spring - December 1st, Summer - May 1st

Admission Term(s)* Fall
 Spring
 Summer

Application Deadline(s)* March 15, October 15

Kira is a holistic admissions tool where applicants can submit timed, recorded, video interviews on competencies that are important to your program. Rate your applicant interviews from the convenience of your desk on topics like professionalism, determination, critical thinking, and more. Administrated by the Graduate College, this tool can help you admit a diverse applicant pool with the right fit for your program. Learn more at kiratalent.com!

Will this program admissions process include Kira online interviews?* Yes No

Graduate Assistant stipend is commonly set per-discipline, and may follow the averages set by the graduate assistanship survey. Please contact gradcurriculum@unlv.edu for assistance in accessing the survey.

Graduate Assistant Stipend* 11,250

III. Program Information

Please attach required documents by navigating to the Proposal Toolbox and clicking  in the top right corner.

Documents Required for Program Proposal to be Complete for NSHE approval*

- This form
- Dean's Memo – Identifies strengths and weaknesses and showing the priority of this program within your College's strategic plan.
- Letters of Support
- NSHE Proposal Form – Available from the Vice Provost for Academic Programs
- New Program Budget Projection - Available from the Vice Provost for Academic Affairs
- Sample Degree Program
- Program Assessment Plan – Available from UNLV Office of Academic Assessment
- Five Representative Course Syllabi
- Approved UNLV New Program Pre-Proposal Form - Available from the UNLV Vice Provost for Academic Programs
- Graduate Assistant Plan
- Recruitment, Retention, Progression, and Completion (R2PC) Plan

Program Overview*

The Master's of Education in Intercollegiate and Professional Sport Management provides specialized education in the leadership and management of sport organizations for individuals interested in amateur and professional sport organizations, teams, and events. The program includes administrative opportunities in youth and intercollegiate athletics with specialization areas such as diversity in sport leadership, sport analytics, and governance.

Aspirational Peer Examples of Similar Degrees (Provide Institutions and weblinks)*

<https://www.unco.edu/programs/sport-exercise-science/sport-administration-ms/>;
<https://business.ohio.edu/academics/graduate-degrees/professional-master-of-sports-administration/>

Learning Outcomes*

[Apply critical thinking and ethical decision-making skills to contemporary leadership, management, policy, governance, and legal issues within the sport context.](#)

Explain and interpret historical inequities in sport and how preconceived notions of sexuality, race and ethnicity, achievement, and competition often result in overt and covert discrimination within sport organizations.

Apply personal, interpersonal, and team-based skills required to

1. effectively manage and lead a diverse workforce within the context of a sport organization, and
2. make a positive impact on sport organizations within regional, national and global communities.

Develop policies informed by data that can create a lasting organizational culture that values diversity and continues to provide opportunities to all consumers, constituents, and stakeholders.

Apply the concepts, models, strategies, and language required to effectively manage and lead a sport organization.

Critique, evaluate, and use scholarship to inform policy and practice.

**Program Assessment
Overview***

A 3 year Assessment Plan was submitted and approved with the following as a portion of the plan:

Core Course Learning Objectives met through core courses:

EDH 607 Leadership Development Seminar. Develop a foundation of knowledge concerning leadership theories and their application to sport organizations; Employ theoretical leadership frames in a situational analysis; Identify personal leadership orientations and characteristics as well as strategies for personal leadership development; Apply principles from leadership theories toward the development of a solution strategy and/or strategic leadership initiative designed to address a sport organizational issue or problem.

EDH 711 Marketing IHE & Sport. Correlate organizational goals and objectives with marketing strategies and objectives; Analyze and interpret marketing case studies for application of key concepts; Critique the use of marketing and media in positioning and brand building; Critique the use of specific marketing mechanisms such as corporate sponsorship, naming rights, licensing, websites and social media; Analyze ethical concerns relevant to commercialization and responsible innovation; Develop a sample promotional plan including professional presentation of materials

EDH 713 Sport Policy & Governance: Describe the system of governance prevalent in sport, including the historical context, changes over time and relevance today; Describe concepts that guide policy development and enforcement within sport; Describe the current status of policies impacting diversity and inclusion in sport; Detail the persistent and emerging problems and challenges facing those who govern sport; Describe legal theories and conceptual frameworks found to be particularly helpful in analyzing existing policies and governance structures; Outline strategies for managing complex power dynamics in sport environments; Identify how people representing demographic differences including race, ethnicity, sexual identity, disability and age are effected by various governing bodies and related policies.

EDH 750 Special Topics: Sport Law: Identify and analyze legal issues and solutions as they are applied to the sports industry. Provide a definition of diversity and diversity management from a legal perspective. Develop and understanding of legal theories used to remedy discrimination in sport environments. Discuss the basic tenants of bias, prejudice, discrimination and privilege and how they inform policy and legislation relevant to sport organizations. Critique and design culturally relevant policies, legislation and training programs to facilitate professional development and competencies in sport.

Curriculum Map

The curriculum map below indicates which required Sport Management (EDH 607, EDH 713, EDH 711, EDH 750) core courses and educational psychology (EPY) methods courses (EPY 702, or EPY718, or EPY 721) contribute to each learning outcome. In addition to the required EPY 702, students select another course from these three options: EDH TBD Sport Analytics, EPY 718, or EPY 721. Elective courses may contribute to some or all learning outcomes. The culminating experience, the EDH 610 Capstone Project, contributes to all learning outcomes.

Accreditation Information* COSMA (Commission on Sport Management Accreditation) is the accrediting body for Sport Management programs. Programs must be active for 3 years to establish the data needed to pursue accreditation.

Program Highlights* According to Forbes Magazine, the sports market in North America was worth \$60.5 billion in 2014 and is expected to reach \$73.5 billion by 2019. An industry of this economic size requires an educated talent base and there is ongoing economic growth in this market evident in Las Vegas. Las Vegas became home to three new sport franchises in 2018: the NHL Vegas Golden Knights, the WNBA Aces, and the United Soccer League Las Vegas Lights. The Las Vegas Aviators, the AAA MLB affiliate team for the Oakland A's, built and opened a new ballpark in 2018 to start their 2019 season. Furthermore, the NFL Raiders are relocating to Las Vegas and will begin play in 2020 in their new venue, Allegiant Stadium. These new franchises and projects join an already active sports market. The UFC headquarters and Performance Training Institute are located in Las Vegas. In addition, several major sport events are held in Las Vegas each year: (a) the National Finals Rodeo; (b) NBA Summer League (c) Las Vegas Rock n Roll marathon; (d) top tier boxing matches; (e) four NCAA Division I basketball conference championship tournaments (WCC, WAC, MWC and PAC12); and (f) the Las Vegas Bowl, which now includes teams from the Big 10, SEC, and PAC 12 Conferences. The state of Nevada has also formed committees to consider bids for hosting the Olympic Games. Opportunities for employment in sport also include the AAA Reno Aces, the University of Nevada Reno athletics, and all interscholastic programs throughout the state. During the 2019 Legislative session, the Governor's Office of Economic Development provided funding for UNLV to develop the Sport Research and Innovation Institute (SRII). This institute will align directly with the proposed Intercollegiate and Professional Sport Management graduate degree program, given the focus of the institute is on workforce development, product and patent development, and sport related research. The SRII is aligned with the International Gaming Institute where experts in eSport and sport betting are housed. With the Supreme Court ruling that now allows sport betting in multiple states across the country, many sport organizations that previously would not consider hosting events in Las Vegas are setting dates for competitions. For example, the NCAA will now allow national and regional competitions to be held in Las Vegas, such as the NCAA Final Four in men's and women's basketball and Frozen Four hockey national championship. As a result, 97 bids were submitted by the LVCVA in February of 2020 to host these major events in Las Vegas and Nevada. There is no other market in the US with this number of sport organizations, facilities, and events that does not also have a Sport Management degree, which positions this program for success at UNLV.

Career Opportunities*

Nationally, sport remains a viable and growing industry. The market for jobs has continued to expand each year. Sports-related jobs span a broad spectrum of interdependent occupations--and some of them are growing faster than ever. Jobs across all sports-related industries are up 12.6% since 2010--more than double the growth in the national job market, according to a report released by [CareerBuilder](#) and Economic Modeling Specialists. Average earnings across these occupations is \$78,455 which exceeds the national average of \$57,947 by more than \$20,000.

In addition, sports jobs have a strong "multiplier effect," creating job growth in other fields beyond athletics. The report states that 100 new sports-related jobs in a city have the ability to create \$46.2 million in earnings for the city, as well as 422 jobs in "construction, health care, sales, food preparation, and maintenance."

While Sports Teams and Clubs saw 8.6% growth industry-wide since 2010, specific sports-related jobs, particularly those with a business focus, have also seen strong growth. Among those sports occupations are Promoters of Performing [Arts](#), Sports, and Similar Events, which saw upwards of 30% growth, as well as Agents and Managers for Athletes, Coaches, and Other Public Figures, which saw a jump of nearly 17%. The sports-related occupations that saw the smallest growth were Coaches and Scouts which increased by just 7%; Athletes and Sports Competitors only 3%. Still, the trend shows the sports employment ecosystem will continue to thrive. Sports is a major part of our culture and a key economic driver in cities nationwide. The growth in sports-related jobs since 2010 is notably higher than that of the national average for all jobs, indicating a greater investment in one of America's favorite pastimes and one of Nevada's growth industries.

The employment level in the Sport and Physical Recreation industry has risen substantially over the period between 2000 and 2019, with a further increase projected up until 2024. Sports Coaches, Instructors, and Officials make up 16% of the Sport and Recreation Activities industry workforce with Sportspersons accounting for close to 7%. Employment levels for these occupations are projected to increase between 2019 and 2024, by approximately 16 and 13 percent respectively.

Please list the number, names and rank of faculty who will be supporting the instruction for this proposed program*

Ten faculty will be supporting instruction in the proposed program.

Nancy Lough, Ed.D., Professor in EPHE, full graduate faculty status; Areas of expertise include Sport Marketing, Sport Management & Leadership, Sport Policy & Governance, Title IX and Gender Equity in Sport, Intercollegiate Athletic Administration. This faculty member will be the primary full-time instructor of this program.

The following faculty are able to assist with the program as needed.

Alice Corkhill, Ph.D., Associate Professor in EPHE, full graduate faculty status; Expertise in Research Methods, Inferential Statistics.

Jonathan Hilpert, Ph.D., Associate Professor in EPHE, full graduate faculty status; Expertise in big data analysis, data analytics and complex systems approaches, motivation, and sport analytics.

Bradley Mariano, Ph.D. Assistant Professor in EPHE, full graduate faculty status; Expertise in Policy analysis.

John Mercer, Ph.D., Acting Dept. Chair & Professor in Kinesiology & Nutrition Science, full graduate faculty status; Expertise in Endurance Athlete Performance, biomechanics, technology in sport performance, product development.

Federick Ngo, Ph.D., Assistant Professor in EPHE, full graduate faculty status; expertise in policy analysis, leading diverse organizations, quantitative research methods, finance and economics.

Eric Nepomeceno, J.D., Director of Compliance for UNLV Athletics; graduate faculty status in EPHE; Expertise in Sport Law, Policy and Governance in Intercollegiate Athletics.




Brian Schilling, Ph.D, Professor in Kinesiology and Nutrition Sciences, full graduate faculty status; Expertise in Athlete Performance, Strength & Conditioning, High impact sport.

Doris Watson, Ph.D., Professor in EPHE, full graduate faculty status; Expertise in leading diverse organizations, community-based research, and issues concerning preparing culturally responsive leaders.

Dan Wright, Endowed Professor in EPHE, full graduate faculty status; Expertise in psychometrics and big data analysis.

The [Graduate Catalog](#) will need to be updated as a result of this proposal. Please use a comparable degree program in the current graduate catalog as a template. Follow the steps below to generate the program (catalog entry) text.

Follow these steps to build the new program curriculum:

1. Click on  "View Curriculum Schema." Click 'Add Core' and name your core (core names **must** match the existing format, do not use core names that do not currently exist in the catalog). Add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements. Click 'Save All Changes' (recommend doing this after each core). At this point you may preview your prospective curriculum. Repeat Step 1 until all cores have been added.
2. There are two options for adding courses: "Add Course" and "Import Course." For **existing courses**, click on "Import Course" and find the desired courses. For new classes going through a Curriculog Approval Process click on "Add Course" (this is for **new courses only**)-- a box will open asking you for the Prefix, Course Number and Course Title.
3. Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 2. Select the courses you wish to add. For removing courses click on the  and proceed.

Plan Description

The Master's of Education in Intercollegiate and Professional Sport Management is a new program proposed to provide specialized education in the leadership, management and governance of sport organizations for individuals interested in amateur and professional sport organizations, teams, and events. The program focuses on the diversity of sport opportunities in intercollegiate athletics, youth, community, endurance, and professional sport with specific focus on areas such as innovation, sport analytics, and policy analysis.

Plan Admission Requirements

Applicants must meet all Graduate College requirements as outlined in the Admissions section of the Graduate Catalog, as well as complete the online application and upload all of the following in the Grad Rebel Gateway: 1. Two letters of professional recommendation 2. Submission of an official copy of the Graduate Record Examination (GRE) taken within the last 5 years 3. Resume (a minimum of two years of work experience, or equivalent, is preferred but not required) 4. Statement of Interest in the program and field 5. Indication of interest in a graduate assistantship, when applicable Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

See subplan requirements below: Subplan 1: Intercollegiate Athletics Track Subplan 2: Professional Sports Track

Subplan 1 Requirements: Intercollegiate Athletics Track

Total Credits Required: 34

Course Requirements

Core Courses - Credits: 12

Complete 12 credits by completing each of the following courses:

EDH 607 Leadership Development Seminar	3
EDH 711 Marketing Higher Education and College Sport	3
EDH 713 Sport Governance & Policy	3
EDH 750 Special Topics in Higher Education	1-3

Research Core - Credits: 6

Complete EPY 702 and one more course from the choices offered below:

EPY 702 Research Methods	3
[After] Choose one from the following research courses:	
EPY 718 Qualitative Research Methodologies	3
EPY 721 Descriptive and Inferential Statistics: An Introduction	3
[After] TBD XXX - Sport Analytics	3

Intercollegiate Athletics Emphasis Courses - Credits: 12

Complete 12 credits of advisor-approved electives within the Intercollegiate Athletics Emphasis. Electives can come from but are not limited to:

EDH 603 Introduction to College Sport	3
EDH 606 Intercollegiate Athletic Administration	3
EDH 628 The Student Athlete	3

Culminating Experience - Credits: 4

Complete 4 credits by completing all courses below:

EDH 690 Masters Internship

3

EDH 610 Master's Capstone Experience

1

Degree and Graduation Requirements

See Plan Degree and Graduation Requirements below.

Subplan 2 Requirements: Professional Sport Track

Total Credits Required: 34

Course Requirements

Core Courses - Credits: 12

Complete 12 credits by completing each of the following courses:

EDH 607 Leadership Development Seminar

3

EDH 711 Marketing Higher Education and College Sport

3

EDH 713 Sport Governance & Policy

3

EDH 750 Special Topics in Higher Education

1-3

Research Core - Credits: 6

Complete EPY 702 and one more course from the choices offered below:

EPY 702 Research Methods	3
[After] Choose one from the following research courses:	
EPY 718 Qualitative Research Methodologies	3
EPY 721 Descriptive and Inferential Statistics: An Introduction	3

Professional Sport Emphasis Courses - Credits: 12

Complete 12 credits of advisor-approved electives within the Professional Sport Emphasis. Electives can come from but are not limited to:

XXX XXX (placeholder only)	
[After] TBD - XXX - Sport Management & Leadership	
[After] TBD - XXX - Sport Analytics	
[After] TBD - XXX - Sport Technology & Digital Media	
[After] TBD - XXX - Sport Performance & Athlete Management	

Culminating Experience - Credits: 4

Complete 4 credits by completing all courses below:

EDH 610 Master's Capstone Experience	1
EDH 690 Masters Internship	3

Degree and Graduation Requirements

See Plan Degree and Graduation Requirements below.

Plan Degree Requirements

1. The student must complete a minimum of 34 credits with a minimum GPA of 3.00. 2. All courses in the program must be at the 600-level or above. 3. The Master of Education (M.Ed.) – Intercollegiate and Professional Sport Management is a non-thesis program, which requires the successful completion of a capstone project and internship taken during the final semester.

Plan Graduation Requirements

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing his/her degree requirements. 2. The student must successfully complete the capstone course and internship course.

Please describe the culminating experience for this program, including course prefix, number, name and any further information.*

EDH 610 Capstone

The culminating experience for the Master of Education in Intercollegiate and Professional Sport Management is a master's capstone [professional paper] project (1 credit) either as a literature review or industry-based research project. Students will critically evaluate research studies based on their selected topic of interest or industry problem and critically review and synthesize articles' (a) purpose/significance, (b) literature support, (c) theoretical/conceptual framework, (d) design/method, and (e) findings.

Literature Review Option - Students will select a research topic of interest, approved by their advisor/chair, and conduct a literature review on their proposed topic. Each student's adviser/chair will evaluate the quality and depth of investigation regarding his/her student's literature review.

Industry Based Option - Students who choose to complete an industry-based research project will select a topic provided by a sport organization partner. The student will present and defend this capstone project as a presentation within a public forum including the industry partner. The student's chair will determine whether to accept or reject adequate completion of the capstone project in consultation with the industry partner.

EDH 690 Internship

The internship is meant to be part of the culminating experience that provides the student with the opportunity to apply knowledge learned in the academic program while working within a sport organization. Students will work under the direction of a supervisor in an organization closely related to their selected area of interest for future employment. This course is structured to achieve the following objectives: **1)** To provide a situation in which the student can apply knowledge gained through his/her program of studies in a "real world" setting; **2)** To allow the student to meet working professionals in order to provide the opportunity to expand each student's personal network; **and 3)** To "learn by doing" and also to have a chance to prove to working professionals that the student is competent and capable of stepping into a permanent position.

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible for creating and maintaining accurate and updated program information on the UNLV Degrees Directory. Departments must also provide and maintain program handbooks which are housed on the Degrees Directory: www.unlv.edu/academics/degrees

Handbooks should be submitted to the Graduate College for approval and to be posted to the Degrees Directory entry **within 30 days of the issuance of the Provost Alert**. Failure to do so may result in the closure of the program's application.

Degrees Directory Program Entry*




Check this box to acknowledge the above statement.

Student Authentication – Federal guidelines require that distance education and correspondence programs utilize mechanisms that verify student identity. UNLV strives to insure that this is done with all programs, not just those delivered via distance education. Describe how this program will verify student identity. (for more information on student authentication see the UNLV [Office of Online Education](#), [WICHE](#), and [SARA](#))

Describe how this program will verify student identity*

Protocols established by the UNLV Graduate College will be utilized to verify student identity.

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.


IV. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

If Dual or Interdisciplinary: add votes from all departments/colleges involved

(e.g. "Dpt A: / Dpt. B")

Date faculty voted on: 05-14-2020

Date faculty voted on proposal 05-14-2020


Result of vote Yes: 23; No: 0; Abstain: 0

Manner of vote During Department Meeting (which was held via Zoom)

V. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

If Dual or Interdisciplinary: add votes from all departments/colleges involved

(e.g. "College A: / College B")

Date faculty voted on proposal May 14, 2020

Result of vote 8-0

Manner of vote In person at faculty meeting

VI. Processing Notes (Graduate College/Registrar Use Only)

Program Alerts (E.g. **View Program Disclaimer)**

PS Processing Notes

PS Processing Date

Initials

Aalog Processing Notes* please process accordingly

Aalog Processing Date

Initials

Comments for Master of Education - Intercollegiate and Professional Sport Management

Curriculog

11/6/2020 12:45 pm [Reply](#)

Emily Lin has approved this proposal on Graduate College Dean.

Graduate Curriculum

11/6/2020 12:29 pm [Reply](#)

Approved by the Graduate Programs COmmittee Special Session Nov. 6th. 2020

Curriculog

11/6/2020 12:28 pm [Reply](#)

Graduate Curriculum has approved this proposal on Graduate Programs Committee.

Curriculog

11/6/2020 12:23 pm [Reply](#)

Gregory Moody has approved this proposal on Graduate Programs Committee.

Graduate Curriculum

11/6/2020 11:57 am [Reply](#)

Moving up to GPC Special session

Curriculog

11/6/2020 11:57 am [Reply](#)

Graduate Curriculum has force approved this proposal.

Graduate Curriculum

11/3/2020 2:59 pm [Reply](#)

- Moved back following GPC deliberation.

Curriculog

11/3/2020 2:59 pm [Reply](#)

Graduate Curriculum has rejected this proposal on Graduate Programs Committee.

Gregory Moody

11/3/2020 2:27 pm [Reply](#)

Department needs to clarify that it voted on the proposal in Curriculog and then resubmit for unit and Graduate College Programs Committee approval.

Curriculog

11/3/2020 2:27 pm [Reply](#)

Gregory Moody has rejected this proposal on behalf of Graduate Programs Committee. See [Graduate Programs Committee Agenda - Nov 3, 2020](#) for more information.

Curriculog

10/22/2020 6:34 pm [Reply](#)

Maria Roberts has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.

Lisa Bendixen

10/14/2020 1:38 pm [Reply](#)

Unanimous vote for approval (8/8 via Zoom).

Curriculog

10/14/2020 1:38 pm [Reply](#)

Lisa Bendixen has approved this proposal on School/College Committee.

EPHE Chair

10/14/2020 1:25 pm [Reply](#)

As Department Chair, I fully support the proposed program as do the faculty in the department (as evidenced by a unanimous vote in support of the program).

Curriculog

10/14/2020 1:25 pm [Reply](#)

EPHE Chair has approved this proposal on Department Chair.

EPHE Chair

10/14/2020 1:24 pm [Reply](#)

Proposal was approved with a unanimous vote.

Curriculog

10/14/2020 1:24 pm [Reply](#)

EPHE Chair has approved this proposal on Graduate Coordinator.

Curriculog

10/14/2020 10:19 am [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

Curriculog

10/6/2020 4:45 pm [Reply](#)

Emily Lin has approved this proposal on VPAP/ Graduate College Dean Review Step.

Curriculog

10/5/2020 10:39 am [Reply](#)

EVP VPAP has approved this proposal on VPAP/ Graduate College Dean Review Step.

Curriculog

10/5/2020 8:39 am [Reply](#)

Nancy Lough has approved this proposal on Originator.

Curriculog

8/12/2020 8:48 am [Reply](#)

Nancy Lough has launched this proposal.