

Education Specialist - School Psychology


v 2 Graduate Program Change 2019-20


I. General Information


Select *Program* below.


Type of Program* Program
 Shared Core


Read before you begin

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading. You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.
Do not make any changes to any information until the proposal has been launched in Step 4. Changes will only be tracked after proposal is launched. FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields.

LAUNCH proposal by clicking  in the top left corner.
 After launching the proposal, make all changes and fill in all additional fields.

Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

College/ Department*

Degree Type*

Program Type*

Program Title* Education Specialist - School Psychology

Program Code* SPXXXXXEDS

II. Program Changes

Are you changing admission requirements?* Yes No

Are you changing course requirements?* Yes No

Are you changing degree completion requirements?* Yes No

Are you changing the primary instructional mode?* Yes No

Are you changing program learning objectives?* Yes No

If yes, describe changes to learning objectives:

Provide a Brief Summary of Proposed Changes* The following changes are credit neutral in that the total credits remain the same (66 credits):

1. Delete the following course from the program of study, ESP 701 - Introduction to Special Education and Legal Issues.
2. Delete the following course from the program of study, ESP 733 - Management and Modification of Students with Special Needs.
3. Add the following existing course to the program of study, EPP 775 - Crisis Prevention and Intervention in Schools, to replace previous course deletion.
4. Add a three-credit elective to the program of study to replace previous course deletion. The total electives will be six for the program.
5. Reduce the required number of credits for EPP 764 - School Psychology Seminar from 4 to 1.
6. Add the following course to the program of study, EPP 777 - Family School Partnerships in School Psychology to replace a three-credit reduction in EPP 764.

Provide a rationale for each proposed change* All changes are credit neutral, that is, the total credits for graduation remain the same.


All of the program changes are the result of recent faculty discussions to make the

program more mission-focused, relevant to practice, the community that UNLV serves, and the accrediting standards of NASP:

1. Delete the following course from the program of study, ESP 701 - Introduction to Special Education and Legal Issues. This course content is already being taught in various courses throughout the curriculum. The decision has been made to assess this content throughout the program, which allows for more integrated learning and room for students to take another elective.
2. Delete the following course from the program of study, ESP 733 - Management and Modification of Students with Special Needs. This course content is already being taught in various courses throughout the curriculum. The decision has been made to assess this content throughout the program, which allows for more integrated learning and room for students to take a more in-depth course on interventions in school crisis.
3. Add the following existing course to the program of study, EPP 775 - Crisis Prevention and Intervention in Schools, to replace previous course deletion. This course is an existing course in the doctoral program. It is a critical issue facing schools and needs to be taught to specialist-level practitioners per Accreditation standards.
4. Add a three-credit elective to the program of study to replace previous course deletion. The total electives will be six for the program. This change is much needed for students who are interested in research and doctoral studies later, or to develop more expertise in a particular area.
5. Reduce the required number of credits for EPP 764 - School Psychology Seminar from 4 to 1. In practice, students only take one credit of this course and take the remaining three credits of the families course (EPP 777) below to meet a state requirement for licensing. This change will reflect current advising.
6. Add the following course to the program of study, EPP 777 - Family School Partnerships in School Psychology to replace a three-credit reduction in EPP 764. As discussed in point 5 above, this course is a state requirement for licensure and students have been taking this course to graduate under a different course number (765).

Follow these steps to build the new program curriculum:

Step 1



Click on  "View Curriculum Schema." Edit existing cores or click 'Add Core' and name your core (please use a comparable degree program in the current graduate catalog as a template). Edit or add any descriptive text (do not add courses until Step 2). Descriptive text is generally used in the following cores: Plan Description, Plan Admission Requirements, Plan Requirements, Plan Graduation Requirements.

Step 2

 There are two options for adding courses (see Step 3 to remove courses): "Add Course" and "Import Course." For courses already in the catalog, click on "Import Course" and find the courses

Import Course. For courses already in the catalog, click on "Import Course" and find the courses needed. For new classes going through a Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.

Step 3

Click on  "View Curriculum Schema." Click on the area/header of the program where you would like to add courses. When you click on "Add Courses" it will bring up the list of courses available from Step 2. Select the courses you wish to add. For removing courses click on the  and proceed.

Do not make any changes to any information until the proposal has been launched in Step 4.

Prospective Curriculum*

Plan Description

School Psychology Ed.S. program is based upon standards set forth by Nevada state and national accreditation organizations and is a nationally approved program by the National Association of School Psychologist (NASP). Students pursuing school psychology studies meet credential standards by completing at least 66 semester hours beyond the bachelor's degree of required and elective graduate-level course work including a 1,200 hours of supervised internship. Completion of this program of graduate study enables the student to receive state licensure as a school psychologist in Nevada and the opportunity to gain national certification as a Nationally Certified School Psychologist (NCSP). The program adopts a Cultural Ecological framework of school psychology and the scientist/practitioner model of training. Courses and practica seek to integrate theory and applied skills for working in schools and other educational settings. The primary goal of the school psychology program is to prepare professional school psychologists who can apply psychological principles to (a) promote healthy development in school and (b) ameliorate various cognitive, academic and psychosocial challenges for all children, families, schools, and communities in an increasingly diverse and global society. For more information about your program, including your graduate program handbook and learning outcomes, please visit the Degree Directory.

Plan Admission Requirements

Application deadlines Applications available on the UNLV Graduate College website. Students are admitted each spring to begin the following fall. Applicants must have a 2.75 undergraduate GPA with the last two years GPA of 3.0. The GRE must also be taken, with preference given to applicants who score at or above the 50% percentile on both the verbal and quantitative scores on the GRE. The admission process begins with applications submitted to the Graduate College and to the

program Admission is based on the following criteria: Graduate College online application Department application Preference is given to students whose scores relate to the 50th percentile or better on the verbal and quantitative sections of the Graduate Record Examination (GRE) Three letters of recommendation from former instructors, employers, or other professionals who can evaluate the potential to complete graduate study One-page career goals statement which also serves as a sample of the applicant's writing skills Transcripts from all colleges and universities attended All domestic and international applicants must review and follow the Graduate College Admission and Registration Requirements. Students are accepted into a degree program as described in the Graduate Catalog. The faculty and corresponding sub-disciplines and sub-plans within the described programs are subject to change at any time.

Plan Requirements

Total Credits Required: 66

Course Requirements

Psychology/Educational Foundations Courses – Credits: 12

EPY 711 Human Growth and Development

EPY 712 Foundations of Learning and Cognition

EPP 760 Cultural Ecological Model in School Psychology

Psychology/Educational Foundations Elective Course – Credits: 6

Two electives may be taken in research (EPY) and is highly recommended for those students who want to earn their M.S. in Educational Psychology and/or for those students seeking doctoral studies in the future. Electives may also be taken in EPP, CED, ESP, or other course approved by the academic advisor.

Assessment & Intervention Courses – Credits: 26

EPP 735 Evidence Based Interventions to Promote Mental Health

EPP 710 Assessment of Intelligence by School Psychologists

EPY 786 Applied Assessment in Educational and School Psychology

EPP 715 Projective, Personality, and Behavioral Assessment by School Psychologists

CED 727 Counseling Process and Procedures

EPP 730 Consultation Theory & Skills

EPP 763 Psychoeducational Academic and Diagnostic Assessment

EPP 770 Systems Change, Leadership, & Advocacy in Schools

EPP 775 Crisis Prevention and Intervention in Schools

Research Course – Credits: 3

EPY 702 Research Methods

Professional School Psychology Courses – Credits: 10

EPP 761 Role & Function of the School Psychologist in a Global Society

EPP 764 School Psychology Seminar

EPP 745 Legal Clinic on Law, Ethics, & Advocacy

EPP 777 Family-School Partnerships in School Psychology

School Psychology Course – Credits: 6

EPP 762 School Psychology Intervention with Practicum

Internship Course – Credits: 6

**EPP 769 Internship in School
Psychology**

Degree Requirements

The student must complete a minimum of 66 credit hours with a minimum GPA of 3.00. Course substitutions may be allowed with advisor and/or program faculty approval. * An elective may be taken in research (EPY) and is highly recommended for those students who want to earn their M.S. in Educational Psychology (see below) and/or for those students seeking doctoral studies in the future. Elective may also be taken in EPP, CED, ESP, or other course approved by the academic advisor. Following the first year of the required prescribed Ed.S. program courses (minimum of 34 credits) and successful completion of EPY 721 Descriptive and Inferential Statistics and the comprehensive examination, students are eligible to receive an M.S. degree in Educational Psychology. The culminating experience for the School Psychology Ed.S. is the completion of a two-semester (minimum of 1200 clock hours) internship in a school setting. This is typically a full-time assignment, completed at the end of the program. During this time students will also enroll in EPP 769 and complete a portfolio with results of a national exam and examples of work product. The portfolio will serve as the final examination for the Ed.S. degree. Students will typically have completed all other coursework prior to being approved for internship. Students must have successfully completed the primary assessment courses (EPP 710, EPP 715, EPP 763) and the practica to be eligible for internship placement.

Plan Graduation Requirements

The student must submit all required forms to the Graduate College and then apply for graduation from both degrees (where applicable) up to two semesters prior to completing his/her degree requirements.

The [Degrees Directory](#) provides current and consistent degree information. Submission of this form indicates acknowledgment and understanding that every department is responsible creating and maintaining accurate and updated program information on the UNLV Degrees Directory.

If the changes included on this form impact the program handbook attach the updated handbook

If the changes included on this form impact the program handbook attach the updated handbook before submitting this form. If you need a Word version of the most recent handbook please email GradCurriculum@unlv.edu.

Degrees Directory Program Entry* Check this box to acknowledge the above statement.

Changes will be applicable to* Current students
 New students
 Both current and new students

If applicable to current students, changes are Mandatory Optional

Effective Date*

III. Department Vote Information

Date faculty voted on proposal 4/16/19

Result of vote Unanimous by CSH Curriculum Committee

Manner of vote CSH Curriculum Committee live vote per Dept Bylaws

IV. Unit Vote Information

Date faculty voted on proposal April 25, 2019

Result of vote Unanimous support: 7 in favor.

Manner of vote In person

V. Graduate College Use Only

Program Alerts (E.g. This program is no longer accepting applications) This program is accredited by: NASP. More information can be found at: unlv.edu/provost/vpaa/accreditation

Processing Notes

Acalog Processing Date

Initials

VI. Registrar Use Only

Processing Notes

**PS Processing
Date**

Initials