



# MED - 809 - Multi-system Disease


2 Graduate Course Change 2019-20

## I. Course Information

**\*\*Read before you begin\*\***

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

IMPORT curriculum data from the Catalog by clicking  in the top left corner. FILL IN all fields required marked with an \* after importing data. You will not be able to launch the proposal without completing required fields.

LAUNCH proposal by clicking  in the top left corner. DO NOT make proposed changes before launching proposal. Changes will only be tracked after proposal is launched.

College/ Department*	School of Medicine	
Prefix*	MED	Number* 809
Long Course Name*	Multi-system Disease	

### Tips

avoid the use of the words student, course, and covers  
incomplete sentences are ok  
avoid repeating the course title  
(50 words max)

Catalog Description*	An integrated study of complex disorders involving multiple tissues, organs, systems, and the diagnosis and management of chronic multisystem disorders. Overview of pathophysiology, epidemiology, biostatistics, diagnostic tests, and therapeutic principles associated with selected multisystem diseases, including infectious diseases and collagen-vascular diseases as exemplars.
-------------------------	---

**Number of Words in Catalog Description\*** 43

- Summary of Proposed Changes\***
- Prefix
  - Course #
  - Name/Abbreviation
  - Credits/Grading
  - PreReqs/CoReqs
  - Instructional Mode
  - Other

**Effective Term and Year\*** Fall Semester 2018

**Justification for Course Change:\*** In order to provide sufficient instruction on human sexuality and development in the MED 808 course (the neuroscience component of the program), a week of instruction time has been moved from the MED 809 - Multisystem Disease (MSD) course. As such, the total credits required for the course has been subtracted by one (-1) credit.

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

**Degree and/or certificate program(s) impacted by this change (Results of Impact Report)\***

## Impact Report for MED 809

Source: Working 2018-2019 Graduate Catalog

Programs

Doctor of Medicine

**Substantive changes will necessitate a Program Change form be submitted.**

**Detail the changes to the program catalog entry required due to this change.\***

There are no changes that necessitate a Program Change. The credits equal out to the current number of credits required to earn the Doctorate of Medicine degree.

**Will this course be listed as the 'same as' another course?\***  Yes  No

**If yes, list the course**

## II. Course Change Information

**Please review all sections below and make all necessary changes**

### **Credit change**

**Fixed/ Variable Credits**  Fixed  Variable

**If fixed, enter number of credits.**

**Number of Credits** 6

**If variable, enter minimum and maximum credits.**

**Minimum Credits** 6

**Maximum Credits** 6

**Course is Repeatable**  Yes  No

**If yes, the maximum number of credits that may be earned is**

### **Grading Change**

**Grading System**  Letter Grade  
 S/U

S/F

Thesis/Dissertation/Pro Paper (x-grade option)

**Does this course have any non-credit components?**  Yes  No

- If yes, indicate component(s)**
- Clinical
  - Discussion
  - Field Studies
  - Independent Study
  - Internship
  - Laboratory
  - Lecture
  - Practicum
  - Research
  - Seminar
  - Supervision
  - Thesis Research

### **Requisite Change**

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

**Prerequisites** Successful passage of MED 801, MED 802, MED 803, MED 804, MED 805, MED 806, MED 810, MED 811, and MED 812. School of Medicine student in good standing.

**Corequisites**

**Anti-requisites**

**Instructional Modes**

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- In Person
- Television
- Web-based
- Web-based w/ on/off campus meeting

**Smartfield Field**

**III. Department Vote Information**

**Date faculty voted on proposal** 2/12/2018

**Result of vote (Number of yes/no/abstention votes)** unanimous approval

**Manner of vote (online, in-person, etc.)** in-person

**IV. Unit Vote Information**

**Date faculty voted on proposal** 3/07/2018

**Result of vote (Number of** approved

yes/no/abstention  
votes)

Manner of vote in-person  
(online, in-  
person, etc.)

## V. Evaluation of Library Resources

Please indicate library resources that will be needed to support students taking this course

**Core Journals** Clinical Key (Elsevier online)

**Core Books**

**Electronic  
Resources**

**\*This section is completed by the librarian\***

**Library  
Comments** not applicable