


MED - 904 - Longitudinal Integrated Clerkship 4

2 Graduate Course Change 2019-20

I. Course Information

Read before you begin

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

IMPORT curriculum data from the Catalog by clicking  in the top left corner. FILL IN all fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields.

LAUNCH proposal by clicking  in the top left corner. DO NOT make proposed changes before launching proposal. Changes will only be tracked after proposal is launched.

College/ Department*	School of Medicine	
Prefix*	MED	Number* 904
Long Course Name*	Longitudinal Integrated Clerkship 4	

Tips

avoid the use of the words student, course, and covers
incomplete sentences are ok
avoid repeating the course title
(50 words max)

Catalog Description*	The culmination of forty-six weeks of clinical experience imparts comprehensive and quality care of patients, interprofessional learning relationships with supervising clinicians and healthcare professionals, and mastery of core competencies across multiple disciplines/subspecialty practices. Thorough exposure to professional, organizational, and societal issues that impact the practice of medicine and healthcare system.
-------------------------	--

Number of Words in Catalog Description* 50

- Summary of Proposed Changes***
- Prefix
 - Course #
 - Name/Abbreviation
 - Credits/Grading
 - PreReqs/CoReqs
 - Instructional Mode
 - Other

Effective Term and Year* Fall Semester 2018

Justification for Course Change:* This clinical experience has been revised to include only seven (7) core rotations in Family Medicine, Internal Medicine, Neurology/Neuroscience, Obstetrics & Gynecology (OBGYN), Pediatrics, Psychiatry, and Surgery. The one-credit rotation in Integrative, Behavioral & Metabolic medicine will be integrated in the Foundations Phase of the curriculum instead. Hence, this constitutes the subtraction of one (1) credit from the course.

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

Degree and/or certificate program(s) impacted by this change (Results of Impact Report)*

Impact Report for MED 904
Program: Doctor of Medicine

Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry required due to this change.*

Information pertaining to the MED 904 course will need to be added/updated in the Working 2018-2019 Graduate Catalog.

Will this course be listed as the 'same as' another course?* Yes No

It yes, list the course

II. Course Change Information

Please review all sections below and make all necessary changes

Credit change

Fixed/ Variable Credits Fixed Variable

If fixed, enter number of credits.

Number of Credits 13

If variable, enter minimum and maximum credits.

Minimum Credits 13

Maximum Credits 13

Course is Repeatable Yes No

If yes, the maximum number of credits that may be earned is

Grading Change

Grading System Letter Grade
 S/U

S/F

Thesis/Dissertation/Pro Paper (x-grade option)

Does this course have any non-credit components? Yes No

- If yes, indicate component(s)**
- Clinical
 - Discussion
 - Field Studies
 - Independent Study
 - Internship
 - Laboratory
 - Lecture
 - Practicum
 - Research
 - Seminar
 - Supervision
 - Thesis Research

Requisite Change

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

Prerequisites Successful passage of MED 901, MED 902, and MED 903

Corequisites

Anti-requisites

Instructional Modes

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- In Person
- Television
- Web-based
- Web-based w/ on/off campus meeting

Smartfield Field

III. Department Vote Information

Date faculty voted on proposal 10/23/2017

Result of vote (Number of yes/no/abstention votes) unanimous approval

Manner of vote (online, in-person, etc.) in-person

IV. Unit Vote Information

Date faculty voted on proposal 11/29/2017

Result of vote (Number of approved

yes/no/abstention
votes)

Manner of vote in-person
(online, in-
person, etc.)

V. Evaluation of Library Resources

Please indicate library resources that will be needed to support students taking this course

Core Journals Student BMJ, Student Doctor.Net

Core Books First Aid - USMLE Step 2 Clinical Knowledge (CK) and Clinical Skills (CS)
texts

**Electronic
Resources** DynaMed, PubMed/Medline, and EMBASE

This section is completed by the librarian

**Library
Comments** not applicable