


MED - 808 - Mind, Brain, and Behavior

2 Graduate Course Change 2019-20

I. Course Information

Read before you begin

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

IMPORT curriculum data from the Catalog by clicking  in the top left corner. FILL IN all fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields.

LAUNCH proposal by clicking  in the top left corner. DO NOT make proposed changes before launching proposal. Changes will only be tracked after proposal is launched.

College/ Department*	School of Medicine		
Prefix*	MED	Number*	808
Long Course Name*	Mind, Brain, and Behavior		

Tips

avoid the use of the words student, course, and covers
incomplete sentences are ok
avoid repeating the course title
(50 words max)

Catalog Description*	An integrated study of neurology, psychiatry, behavioral medicine, and human development, and understanding of the structure and function of the central and peripheral nervous system. Overview of pathophysiology, epidemiology, biostatistics, diagnostic tests, and therapeutic principles associated with the nervous system and mental disorders.
---------------------------------	---

Number of Words in Catalog Description* 43

- Summary of Proposed Changes***
- Prefix
 - Course #
 - Name/Abbreviation
 - Credits/Grading
 - PreReqs/CoReqs
 - Instructional Mode
 - Other

Effective Term and Year* Fall Semester 2018

Justification for Course Change:* In order to provide sufficient instruction on human sexuality and development, a week of instruction has been added to the MED 808 - Mind, Brain, and Behavior course. As such, an additional credit hour (1 credit hour) has been added to the course to account for the added time and instructional content.

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

Degree and/or certificate program(s) impacted by this change (Results of Impact Report)*

Impact Report for MED 808

Source: Working 2018-2019 Graduate Catalog

Programs

Doctor of Medicine

Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry required due to this change.*

There are no changes that necessitate a Program Change. This is a change to the course's total credit, but it does not impact the program requirements.

Will this course be listed as the 'same as' another course?* Yes No

It yes, list the course

II. Course Change Information

Please review all sections below and make all necessary changes

Credit change

Fixed/ Variable Credits Fixed Variable

If fixed, enter number of credits.

Number of Credits 10

If variable, enter minimum and maximum credits.

Minimum Credits 10

Maximum Credits 10

Course is Repeatable Yes No

If yes, the maximum number of credits that may be earned is

Grading Change

Grading System Letter Grade
 S/U

S/F

Thesis/Dissertation/Pro Paper (x-grade option)

Does this course have any non-credit components? Yes No

- If yes, indicate component(s)**
- Clinical
 - Discussion
 - Field Studies
 - Independent Study
 - Internship
 - Laboratory
 - Lecture
 - Practicum
 - Research
 - Seminar
 - Supervision
 - Thesis Research

Requisite Change

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

Prerequisites Successful passage of MED 801, MED 802, MED 803, MED 804, MED 805, MED 806, MED 810, MED 811, and MED 812. School of Medicine student in good standing.

Corequisites

Anti-requisites

Instructional Modes

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- In Person
- Television
- Web-based
- Web-based w/ on/off campus meeting

Smartfield Field

III. Department Vote Information

Date faculty voted on proposal 2/12/2018

Result of vote (Number of yes/no/abstention votes) unanimous approval

Manner of vote (online, in-person, etc.) in-person

IV. Unit Vote Information

Date faculty voted on proposal 3/07/2018

Result of vote (Number of approved

yes/no/abstention
votes)

Manner of vote in-person
(online, in-
person, etc.)

V. Evaluation of Library Resources

Please indicate library resources that will be needed to support students taking this course

Core Journals

Core Books

Neuroanatomy Through Clinical Cases (Blumenfeld) 2011, 2nd Edition
published by Sinauer Associates, Inc. (ISBN: 978-0878936137)

Kaplan and Sadock's Synopsis of Psychiatry: Behavioral Sciences/Clinical
Psychiatry (Sadock) 2014, 11th Edition published by Lippincott, LWW.
(ISBN: 978-1609139711)

Electronic Resources

This section is completed by the librarian

**Library
Comments** not applicable

Comments for MED - 808 - Mind, Brain, and Behavior

Corrin Sullivan	9/25/2018 1:16 pm Reply
This is also a minor credit change to ten (10) total credits.	
Curriculog	9/25/2018 1:16 pm Reply
Corrin Sullivan has approved this proposal on Graduate Course Review Committee.	
Curriculog	9/25/2018 10:18 am Reply
System Administrator Ashley Weckesser has restarted the Graduate Course Review Committee step as a result of participants being added to or removed from the step.	
Curriculog	9/25/2018 10:17 am Reply
System Administrator Ashley Weckesser has restarted the Graduate Course Review Committee step as a result of participants being added to or removed from the step.	
Curriculog	9/20/2018 4:44 pm Reply
Nora Carroll was added to the Graduate Course Review Committee role.	
Curriculog	9/20/2018 4:43 pm Reply
Peter Kim was added to the Graduate Course Review Committee role.	
Curriculog	9/20/2018 4:42 pm Reply
Winnie Wilson was added to the Graduate Course Review Committee role.	
Curriculog	9/20/2018 4:40 pm Reply
Mark Lenker was added to the Graduate Course Review Committee role.	
Curriculog	9/20/2018 4:39 pm Reply
Gail Sammons was added to the Graduate Course Review Committee role.	
Curriculog	9/20/2018 4:39 pm Reply
Aaron Bellow was added to the Graduate Course Review Committee role.	
Curriculog	9/20/2018 4:38 pm Reply

Daniel Allen was added to the Graduate Course Review Committee role.

Curriculog

9/20/2018 4:38 pm [Reply](#)

Toni Repetti was added to the Graduate Course Review Committee role.

Curriculog

9/20/2018 4:36 pm [Reply](#)

Nate (Joe) Bynum was added to the Graduate Course Review Committee role.

Curriculog

9/20/2018 4:35 pm [Reply](#)

Darrell Pepper was added to the Graduate Course Review Committee role.

Curriculog

9/20/2018 4:34 pm [Reply](#)

Stephen Brown was added to the Graduate Course Review Committee role.

Curriculog

9/20/2018 4:23 pm [Reply](#)

System Administrator Ashley Weckesser has restarted the Graduate Course Review Committee step as a result of participants being added to or removed from the step.

Curriculog

9/11/2018 2:01 pm [Reply](#)

Ellen Cosgrove has approved this proposal on Associate Dean for Graduate Studies/Dean.

Corrin Sullivan

6/4/2018 9:08 am [Reply](#)

Approved. No objections.

Curriculog

6/4/2018 9:08 am [Reply](#)

Corrin Sullivan has approved this proposal on School/College Committee.

Corrin Sullivan

5/29/2018 11:47 pm [Reply](#)

No concerns.

Curriculog

5/29/2018 11:47 pm [Reply](#)

Corrin Sullivan has approved this proposal on Graduate Coordinator/Department Chair.

Ashley Weckesser

5/14/2018 7:49 am [Reply](#)

No concerns

Curriculog

5/14/2018 7:49 am [Reply](#)

Ashley Weckesser has approved this proposal on Technical Review.

Corrin Sullivan

5/8/2018 5:39 pm [Reply](#)

Credits increased by one. Approved.

Curriculog

5/8/2018 5:39 pm [Reply](#)

Corrin Sullivan has approved this proposal on Originator.

Curriculog

5/8/2018 11:39 am [Reply](#)

Corrin Sullivan has launched this proposal.