DPT - 762 - Supervised Clinical Education II

2 Graduate Course Change 2020-21

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т	Gan	Ara	Into	rmation

The faculty member originating this proposal is to complete sections I,II, and III.

TURN ON help text before starting this proposal by clicking 0 in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department*	Physical Therapy		
Prefix*	DPT	Number*	
Long Course Name*	Supervised Clinical Education II		

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. <u>Do not make proposed changes</u> to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Short Course Name* Clinical Education II

This <u>second</u> clinical affiliation is a supervised intermediate full-time clinical education experience. Provides the opportunity to actively engage in experiential learning in order to advance clinical competence in the delivery of services to persons with movement dysfunction. Competence level of Intermediate to Advanced Intermediate is expected to be achieved.

Tips for Catalog Description (above)

Catalog Description*

avoid the use of the words *student*, *course*, and *covers* incomplete sentences are ok avoid repeating the course title (50 words max)

Summary of Proposed			
Changes*	Prefix		
Changes	Course #		
Name			
	Description		
	PreReqs/CoReqs		
	☐ Instructional Mode		
	Other		
	- Conci		
Effective Term and Year*	Fall 2020		
Justification for Course Change:*	We are making many significant changes to our curriculum and they are all to modernize and bring into accreditation compliance how we train DPT students		
Run an Impact Report by below:	clicking 🖥 in the top	left corner and answer below according to the results. Copy and paste the results	
Degree and/or certificate program(s) impacted by this change (Results of Impact Report)* Impact Report for DPT 762			
certificate program(s) impacted by this change (Results of Impact	Impact Rep	port for DPT 762	
certificate program(s) impacted by this change (Results of Impact	impact iver	Oort for DPT 762 Working Graduate Catalog	
certificate program(s) impacted by this change (Results of Impact	impact iver		
certificate program(s) impacted by this change (Results of Impact	Source: 2020-2021	Working Graduate Catalog	
certificate program(s) impacted by this change (Results of Impact Report)*	Source: 2020-2021 Prerequisites Programs	Working Graduate Catalog DPT 763 - Supervised Clinical Education III	
certificate program(s) impacted by this change (Results of Impact Report)*	Source: 2020-2021 Prerequisites Programs necessitate a Program	Working Graduate Catalog DPT 763 - Supervised Clinical Education III Doctor of Physical Therapy	
certificate program(s) impacted by this change (Results of Impact Report)* Substantive changes will Detail the changes to the program catalog entry required due to this change.*	Source: 2020-2021 Prerequisites Programs necessitate a Program we are decreasing cre	Working Graduate Catalog DPT 763 - Supervised Clinical Education III Doctor of Physical Therapy Change form be submitted.	
certificate program(s) impacted by this change (Results of Impact Report)* Substantive changes will Detail the changes to the program catalog entry required due to this change.* Will this course be listed as the 'same as' another	Source: 2020-2021 Prerequisites Programs necessitate a Program we are decreasing cre	Working Graduate Catalog DPT 763 - Supervised Clinical Education III Doctor of Physical Therapy Change form be submitted.	

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See

Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking 🔓 in the top right corner.

Information about Service-Learning is available <u>here</u>. Faculty can visit the <u>faculty Service-Learning page</u> as well as the <u>UNLV</u> <u>Guide for Service Learning</u> for additional information.

If adding Service- Attached Learning designation, syllabus is attached				
II. Course Change Information				
Please review all sections below and make neces	ssary changes after you launch the proposal.			
<u>Credit change</u>				
<u>Credit Change</u>				
Fixed/Variable Credits Fixed Variable				
If fixed, enter number of credits. If variable, enter minimu	um and maximum credits (E.g., 1-3)			
	· · · · · · · · · · · · · · · · · · ·			
Number of Credits 3				
Course is Repeatable O Yes No				
- Tes No	If yes, the maximum number of credits that			
	may be earned is			
<u>Grading Change</u>				
Grading System Letter Grade				
○ s/u				
● S/F				
Thesis/Dissertation				
Does this course have Yes No				
any non-credit components?				

If yes, indicate component(s)	Clinical
	Discussion
	Field Studies
	☐ Independent Study
	☐ Internship
	Laboratory
	Lecture
	Practicum
	Research
	Seminar
	Supervision
	Thesis Research
Requisite Change (if any) - Graduate standing	g is the default prerequisite for all graduate-level courses.
Prerequisites	DPT 761
Corequisites	
Instructional Modes	☐ In Person Supplemental Web
	Field Study
	Hybrid
	☐ Independent Study
	Television
	☐ Web-based
	☐ Web-based w/ on/off campus meeting
III. Evaluation of	Library Resources
Indicate library resources t	that will be needed as a result of changes to this course (if applicable)
Will this course change (require changes to library resources?*	○ Yes [®] No
Core Journals	
Core Books	
Electronic Resources	

4. LAUNCH proposal by clicking in the top left corner. 5. After launching the proposal, make all changes and fill in all additional fields. 6. Finish the launch of your proposal by clicking the icon Vocated in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision". You can check the status of the proposal by clicking in Proposal Toolbox to verify that the proposal has gone to the next step. *This section is completed by the librarian* Level of support the Library can provide **Library Comments IV. Department Vote Information** Note: This section is to be filled out by the Department Chair on behalf of the committee. (The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu) 1. Review the proposal. Discuss and make appropriate revisions. 2. Fill in vote information. 3. Then go to the proposal toolbox at the top right side. Click on \checkmark and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow. You can check the status of the proposal by clicking in Proposal Toolbox to verify that the proposal has gone to the next step. Date faculty voted on

Date faculty voted on proposal

Result of vote (Number of yes/no/abstention votes)

Manner of vote (online, in-person, etc.)

V. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.				
(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)				
1. Review the proposal. Discuss and make appropriate revisions.				
2. Fill in vote information.				
3. Then go to the proposal toolbox at the top right side. Click on one and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.				
You can check the status of the proposal by clicking in Propostep.	sal Toolbox to verify that the proposal has gone to the next			
Date faculty voted on proposal				
Result of vote (Number of yes/no/abstention votes)				
Manner of vote (online, in-person, etc.)				
VII. Processing Notes (Graduate College/Registrar Use Only)				
PS Processing Notes				
PS Processing Date	Initials			
Acalog Processing Notes				
Acalog Processing Date				
	Initials			

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Comments for DPT - 762 - Supervised Clinical Education II

Curriculog

5/13/2020 2:36 pm Reply

Emily Lin has approved this proposal on Graduate College Dean.

Curriculog

5/11/2020 12:03 pm Reply

Graduate Curriculum has approved this proposal on Graduate Course Review Committee.

Curriculog

5/11/2020 8:30 am Reply

James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See <u>Graduate Course Review Committee 05-06-2020</u> for more information.

Curriculog

4/15/2020 10:32 am Reply

Janet Dufek has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.

Richard Tandy

4/7/2020 5:33 am Reply

The SIHS curriculum committee unanimously approves this proposal (3-0).

Curriculog

4/7/2020 5:33 am Reply

Richard Tandy has approved this proposal on School/College Committee.

Curriculog

4/6/2020 11:50 am Reply

PT Chair has approved this proposal on Department Chair.

Curriculog

3/9/2020 11:34 am Reply

DPT Graduate Coordinator has approved this proposal on Graduate Coordinator.

Curriculog

2/25/2020 9:15 am Reply

OTD Graduate Coordinator has approved this proposal on Graduate Coordinator.

Curriculog

2/21/2020 3:33 pm Reply

Graduate Curriculum has approved this proposal on Technical Review.

Daniel Young

2/21/2020 3:24 pm Reply

we accepted the course description changes as suggested

Curriculog

2/21/2020 3:24 pm Reply

Daniel Young has approved this proposal on Originator.

Graduate Curriculum

- Please revise description with attention to active voice and avoiding use of (e.g.) "students," "the purpose is," \dots
- Suggestive edits can be (e.g.): "This second clinical affiliation is a supervised intermediate full-time clinical education experience. Provides the opportunity to actively engage in experiential learning in order to advance clinical competence in the delivery of services to persons with movement dysfunction. Competence level of Intermediate to Advanced Intermediate is expected to be achieved."

for further help and assistance please contact gradcurriculum@unlv.edu

Curriculog

2/7/2020 4:31 pm Reply

Graduate Curriculum has rejected this proposal on Technical Review.

Curriculog

2/6/2020 4:23 pm Reply

Daniel Young has approved this proposal on Originator.

Graduate Curriculum

1/21/2020 12:34 pm Reply

- Please further refine/clarify description to highlight the need for a sequence instead of one repeatable course.

For help and assistance please contact gradcurriculum@unlv.edu

Curriculog

1/21/2020 12:34 pm Reply

Graduate Curriculum has rejected this proposal on Technical Review.

Daniel Young

1/15/2020 2:01 pm Reply

we have updated the course description to make it unique and removed the forbidden words

Curriculog

1/15/2020 2:01 pm Reply

Daniel Young has approved this proposal on Originator.

Graduate Curriculum

1/10/2020 11:59 am Reply

- Please review description to differentiate this course from others so that two courses would not have the same description. e.g. Differentiating points can be the position in a series, and/or the unique nature of the course content.
- Please also avoid the use of the words student, course, and covers.

For help and assistance please contact gradcurriculum@unlv.edu

Curriculog

1/10/2020 11:59 am Reply

Graduate Curriculum has rejected this proposal on Technical Review.

Curriculog

1/9/2020 3:09 pm Reply

Daniel Young has approved this proposal on Originator.

Curriculog

1/9/2020 3:09 pm Reply

Daniel Young has launched this proposal.