

PTS - 744 - Gross Human Anatomy

2 Graduate Course Change 2021-22

I. General Information

The faculty member originating this proposal is to complete sections I,II, and III.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department*

Physical Therapy

Prefix*

PTS

Number* 744

Long Course Name* Gross Human Anatomy

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Short Course Name
(leave blank if not
changing course
name)

Catalog Description*

Studies gross anatomy, stressing relationships of major structures, organs, vessels and nerves. Cadaver dissections and prosected human cadaver observations in concurrent laboratory session (PTS 744L). Emphasis on all major areas of the body, clinical implications of anatomical injury and its effects.

Is this course a
culminating

Yes No

experience?*

If Yes, to which programs?

Tips for Catalog Description (above)

avoid the use of the words *student*, *course*, and *covers*
incomplete sentences are ok
avoid repeating the course title
(50 words max)

Summary of Proposed Changes*


- Prefix
- Course Number
- Name
- Description
- Credits/Grading
- PreReqs/CoReqs
- Instructional Mode
- Other (e.g. Combination / Cross-listing; Notes; Fees, ...)

Effective Term and Year*

Spring 2022

Justification and Description of Course Change:*

Previously, there was no dissection component included in this course. In order to have an option available to students outside of the DPT program, this course needed to be updated, which requires updating the preReqs.

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

Degree and/or certificate program(s) impacted by this change (Results of Impact Report)*

Impact Report for PTS 744

Source: 2021-2022 Working Graduate Catalog

Corequisite	PTS 744L - Gross Human Anatomy Lab
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Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry required due to this change.*

N/A

CROSS-LISTING / Same As, will this course be:*

- Same As=Undergraduate: same content and same career (UG/UG). Graduate: Same/similar course content and same career (Grad/Grad)
- Cross-listing= Cross-listed courses contain the same or similar content and may be in different programs (eg., WMST 497 & SOC 497) or different careers (e.g., BIOL 467 & BIOL 667 or PSC 722 & PHIL 728)
- Not Cross-Listed or Same As

If yes, list the course (or type "none")*

None

Are you adding a Service-Learning designation to this course?*

- Yes No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <https://www.unlv.edu/policies/current-policies>). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached

Attached

If yes, please include in the field below, the rationale for crosslisting, answering to the following questions:

- 1) What aspect of graduate preparation is met via this course that goes beyond the undergraduate program?
- 2) What common aspects are offered in the crosslistings and what grad level pieces are not?
- 3) What would be beneficial in offering the crosslisted courses from a graduate education perspective?

Crosslisting Rationale:

II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

Prefix and Number Change

Current Prefix
and/or Number

New Prefix and/or
Number

Credit change

Fixed/Variable Credits Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable Yes No

If yes, the
maximum number
of credits that may
be earned is

Grading Change

Grading System Letter Grade
 S/U
 Thesis/Dissertation

Does this course
have any non-credit
components? Yes No

If yes, indicate
component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

Requisite Change

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

Prerequisites If undergraduate student, instructor approval will be required.

Corequisites [PTS 744L](#)

Is this course change connected to differential fees?* Yes No

Does this change have any impact on differential fees in any way? (if yes, please clarify on justification field above)* Yes No

Instructional Modes

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- Television
- Web-based
- Web-based w/ on/off campus meeting

Notes Displayed - notes in this field are imported from the current version of the course displayed on the working catalog

Checkbox-horizontal Field New Option

III. Evaluation of Library Resources

Indicate library resources that will be needed as a result of changes to this course (if applicable)

Will this course change require changes to library resources?* Yes No


Core Journals

Core Books

Electronic Resources Acland's Video Atlas of Human Anatomy

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

This section is completed by the librarian

**Level of support the
Library can provide**

Library Comments


IV. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted
on proposal** 5/7/2021

**Result of vote
(Number of
yes/no/abstention
votes)** 11-0-0


**Manner of vote
(online, in-person,** online

etc.)

V. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 4/12/2021

Result of vote (Number of yes/no/abstention votes) 3-0-0

Manner of vote (online, in-person, etc.) online

VII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes

PS Processing Date

Initials

Aalog Processing Notes

Aalog Processing Date

Initials

Comments for PTS - 744 - Gross Human Anatomy

Curriculog	5/10/2021 4:53 pm Reply
Emily Lin has approved this proposal on Graduate College Dean.	
Curriculog	5/10/2021 4:25 pm Reply
Graduate Curriculum has approved this proposal on Graduate Course Review Committee.	
Curriculog	5/10/2021 3:07 pm Reply
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See Graduate Course Review Committee 5-05-2021 for more information.	
Graduate Curriculum	5/4/2021 1:19 pm Reply
Removed: "Advanced Undergraduate Anatomy, Physiology or Biology lab course. If undergraduate student, " because undergrad cannot be a prereq for grad - please contact gradcurriculum@unlv.edu for further assistance.	
Curriculog	4/12/2021 4:09 pm Reply
Sharon Jalene has approved this proposal on School/College Associate Dean/ Dean.	
Janice Pluth	4/12/2021 4:08 pm Reply
3 of 3 committee members approve this change	
Curriculog	4/12/2021 4:08 pm Reply
Janice Pluth has approved this proposal on School/College Committee.	
Curriculog	4/5/2021 2:37 pm Reply
PT Chair has approved this proposal on Department Chair.	
Curriculog	3/29/2021 3:47 pm Reply
OTD Graduate Coordinator has approved this proposal on Graduate Coordinator.	
Curriculog	3/22/2021 6:37 am Reply
DPT Graduate Coordinator has approved this proposal on Graduate Coordinator.	

Curriculog

3/8/2021 0:14 am [Reply](#)

This proposal has passed its deadline and has been approved.

Curriculog

3/4/2021 10:50 am [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

Curriculog

3/3/2021 3:53 pm [Reply](#)

Jason Ciccotelli has approved this proposal on Originator.

Graduate Curriculum

2/9/2021 3:32 pm [Reply](#)

"- Please review suggestive revised description. If satisfactory, no action needs to be taken, simply approve the proposal once again. Otherwise please re-edit and approve with comments.

For help and assistance please contact gradcurriculum@unlv.edu"

Curriculog

2/9/2021 3:32 pm [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

Curriculog

2/8/2021 3:20 pm [Reply](#)

Jason Ciccotelli has approved this proposal on Originator.

Curriculog

2/8/2021 3:12 pm [Reply](#)

Jason Ciccotelli has launched this proposal.

Curriculog

2/8/2021 1:42 pm [Reply](#)

Jason Ciccotelli imported from the map 2021-2022 Working Graduate Catalog into the following proposal fields: I.General Information: Department, I.General Information: Prefix, I.General Information: Number, I.General Information: Long Course Name, I.General Information: Catalog Description, II. Course Change Information: Number of Credits, II. Course Change Information: Prerequisites, II. Course Change Information: Corequisites.