

# CED - 736 - Human Sexuality in Counseling

2 Graduate Course Create 2021-22

## I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an \*. You will not be able to launch the proposal without completing the required fields.

Department\*

Counselor Education, School Psychology, and Human Services

Prefix:\*

CED

Number:\* 736

Is a new Prefix being suggested?  Yes  No

Suggested Prefix

Long Course Name:\* Human Sexuality in Counseling

Short Course Name\* Human Sexuality

Tip: 25 characters max. for short name (abbreviations are acceptable if needed)

### Tips

avoid the use of the words *student*, *course*, and *covers*

incomplete sentences are ok

avoid repeating the course title

(50 words max)

**Catalog Description\***

Explores the necessary skills to assess and intervene with sexual issues commonly presented in counseling. Focus on helping mental health professionals assess, discuss, and understand sexual issues and demonstrate basic interventions related to sex and sexuality in counseling.

**Is this course a culminating experience?\***

Yes  No

**If Yes, to which programs?**

**First Term Course Offered\***

Fall 2021

**Explanation for Course Create\***

New licensure laws in Nevada require applicants to the Clinical Professional Counselor license to have a course in Couples Counseling. As such, this course is proposed to meet the new licensure requirements of the state.


**Are you adding a Service-Learning designation to this course?\***

Yes  No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms [www.unlv.edu/policies](http://www.unlv.edu/policies)). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

**If adding Service-Learning designation, syllabus is attached**

Attached

## II. Catalog Information

Will this be an

Will this be an experimental (x) course?  Yes  No

Has this course number been used previously as an Experimental (X) course?  Yes  No

If yes, X-Course Prefix

X-Course Code

Program(s) impacted by this new course\* MS-Clinical Mental Health Counseling

Tip (note): A Program Change form will need to be submitted to add the new course into a program.

Detail the changes to the program catalog entry required due to the creation of this course.\* Changes include listing this course in the catalog and as part of the Plan of Study for the MS-Clinical Mental Health Counseling program.

Fixed/Variable Credits\*  Fixed  Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable\*  Yes  No

If yes, the maximum number of credits that may be earned is

Grading System\*  Letter Grade  S/U  Thesis/Dissertation

Is this a Special Topics course?\*  Yes  No

Sub-topic(s)

Are topics repeatable?  Yes  No

If yes, number of credits

Prerequisites

**Prerequisites** Graduate standing and admitted into the CED program

**Corequisites**

**Does this course have any non-credit components?**  Yes  No

- If yes, indicate component(s)**
- Clinical
  - Discussion
  - Field Studies
  - Independent Study
  - Internship
  - Laboratory
  - Lecture
  - Practicum
  - Research
  - Seminar
  - Supervision
  - Thesis Research

**CROSS-LISTING / Same As, will this course be:\***

- Same As=Undergraduate: same content and same career (UG/UG). Graduate: Same/similar course content and same career (Grad/Grad)
- Cross-listing= Cross-listed courses contain the same or similar content and may be in different programs (eg., WMST 497 & SOC 497) or different careers (e.g., BIOL 467 & BIOL 667 or PSC 722 & PHIL 728)
- Not Cross-Listed or Same As

**If yes, list the course**

- Indicate the instructional modes that should be available for scheduling\***
- In Person Supplemental Web
  - Field Study
  - Hybrid
  - Independent Study
  - Television
  - Web-based
  - Web-based w/ on/off campus meeting

**Differential fees required for this course? (if yes, please clarify on explanation field above)**  Yes  No

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course

Will this course creation require changes to library resources?  Yes  No


Please indicate library resources that will be needed to support students taking this course\*  Core journals  Core books (not required texts)  Electronic resources (e.g., databases, videos, media, etc.)

Critically needed journals for this subject area: Journal of LGBT Issues in Counseling

Core books needed: Lehmler, J. (2018). The psychology of human sexuality (2nd Ed.). Wiley.

Electronic Resources:

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

Level of support the Library can provide

Library Comments

## IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <https://www.unlv.edu/policies/current-policies>). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

## Attachments List


Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attached syllabus\*  Attached

## V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 12/10/2020


Result of vote (Number of yes/no/abstention votes) 14-0-1

Manner of vote (online, in-person, etc.) online

## VI. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** 4/15/2021

**Result of vote (Number of yes/no/abstention votes)** 8-0-0

**Manner of vote (online, in-person, etc.)** online

## VIII. Processing Notes (Graduate College/Registrar Use Only)

**PS Processing Notes**

**PS Processing Date**

**Initials**

**Aalog Processing Notes**

**Aalog Processing Date**

**Initials**

## Comments for CED - 736 - Human Sexuality in Counseling

<b>Curriculog</b>	5/10/2021 4:37 pm <a href="#">Reply</a>
Emily Lin has approved this proposal on Graduate College Dean.	
<b>Curriculog</b>	5/10/2021 4:23 pm <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Graduate Course Review Committee.	
<b>Curriculog</b>	5/10/2021 3:05 pm <a href="#">Reply</a>
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See <a href="#">Graduate Course Review Committee 5-05-2021</a> for more information.	
<b>Maria Roberts</b>	4/22/2021 10:55 am <a href="#">Reply</a>
Maria B. Roberts approved at Associate Dean.	
<b>Curriculog</b>	4/22/2021 10:55 am <a href="#">Reply</a>
Maria Roberts has approved this proposal on School/College Associate Dean/ Dean.	
<b>Lisa Bendixen</b>	4/15/2021 3:24 pm <a href="#">Reply</a>
Unanimous vote to approve via zoom meeting (8/8).	
<b>Curriculog</b>	4/15/2021 3:24 pm <a href="#">Reply</a>
Lisa Bendixen has approved this proposal on School/College Committee.	
<b>Curriculog</b>	3/24/2021 12:43 pm <a href="#">Reply</a>
CSH Chair has approved this proposal on Department Chair.	
<b>Curriculog</b>	1/26/2021 2:10 pm <a href="#">Reply</a>
School Psychology Graduate Coordinator has approved this proposal on Graduate Coordinator.	
<b>Curriculog</b>	12/15/2020 2:24 pm <a href="#">Reply</a>
Mental Health Graduate Coordinator has approved this proposal on Graduate Coordinator.	



**Curriculog**

12/11/2020 2:49 pm [Reply](#)

**Mental Health Graduate Coordinator has approved this proposal on Graduate Coordinator.**

**Curriculog**

12/10/2020 2:13 pm [Reply](#)

**Graduate Curriculum has approved this proposal on Technical Review.**

**Curriculog**

12/10/2020 10:09 am [Reply](#)

**Jared Lau has approved this proposal on Originator.**

**Graduate Curriculum**

12/9/2020 2:19 pm [Reply](#)

**"- Please review suggestive revised description. If satisfactory, no action needs to be taken, simply approve the proposal once again. Otherwise please re-edit and approve with comments.**

**For help and assistance please contact gradcurriculum@unlv.edu"**

**Curriculog**

12/9/2020 2:19 pm [Reply](#)

**Graduate Curriculum has rejected this proposal on Technical Review.**

**Curriculog**

12/2/2020 6:12 pm [Reply](#)

**Jared Lau has approved this proposal on Originator.**

**Curriculog**

12/2/2020 4:58 pm [Reply](#)

**Jared Lau has launched this proposal.**