

# CED - 731 - Multicultural and Social Justice Counseling

2 Graduate Course Change 2021-22

## I. General Information

The faculty member originating this proposal is to complete sections I,II, and III.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department\*

Counselor Education, School Psychology, and Human Services

Prefix\*

CED

Number\* 731

Long Course Name\* Multicultural and Social Justice Counseling

FILL IN ONLY fields required marked with an \* after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Short Course Name MSJC  
(leave blank if not  
changing course  
name)

Catalog Description\*

Addresses and develops awareness, knowledge, and skills for counseling with diverse clients. Emphasizes multicultural and social justice and advocacy in counseling with minoritized and oppressed clients. Topics include culture, ethnicity, nationality, age, gender, sexual orientation, mental and physical abilities, education, family dynamics, and socioeconomic status.

To this course

Is this course a culminating experience?  Yes  No

If Yes, to which programs?

Tips for Catalog Description (above)

avoid the use of the words *student*, *course*, and *covers*  
incomplete sentences are ok  
avoid repeating the course title  
(50 words max)

Summary of Proposed Changes\*


- Prefix
- Course Number
- Name
- Description
- Credits/Grading
- PreReqs/CoReqs
- Instructional Mode
- Other (e.g. Combination / Cross-listing; Notes; Fees, ...)

Effective Term and Year\*

Fall 2021

Justification and Description of Course Change:\*

I am proposing to change the title of the class from "Social Justice and Advocacy in Counseling" to "Multicultural and Social Justice Counseling" to better reflect current research and professional trends in counseling that suggests that Multiculturalism and social justice issues should often be thought of together.

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

Degree and/or certificate program(s) impacted by this change (Results of Impact Report)\*

Master of Education - School Counseling	
	Master of Science - Clinical Mental Health Counseling

Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry required due to this change.\*

The only changes I am proposing is to change the title of the class from "Social Justice and Advocacy in Counseling" to "Multicultural and Social Justice Counseling"

**CROSS-LISTING / Same As, will this course be:\***

- Same As=Undergraduate: same content and same career (UG/UG). Graduate: Same/similar course content and same career (Grad/Grad)
- Cross-listing= Cross-listed courses contain the same or similar content and may be in different programs (eg., WMST 497 & SOC 497) or different careers (e.g., BIOL 467 & BIOL 667 or PSC 722 & PHIL 728)
- Not Cross-Listed or Same As

**If yes, list the course (or type "none")\***

None

**Are you adding a Service-Learning designation to this course?\***

- Yes  No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <https://www.unlv.edu/policies/current-policies>). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

**If adding Service-Learning designation, syllabus is attached**

- Attached

## II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

Prefix and Number Change

**Current Prefix and/or Number**

**New Prefix and/or Number**

## Credit change

**Fixed/Variable Credits**  Fixed  Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

**Number of Credits** 3

**Course is Repeatable**  Yes  No

**If yes, the maximum number of credits that may be earned is**

## Grading Change

**Grading System**  Letter Grade  
 S/U  
 Thesis/Dissertation

**Does this course have any non-credit components?**  Yes  No

**If yes, indicate component(s)**

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

## Requisite Change

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

**Prerequisites** Restricted to registered/admitted students in the graduate CED program

**Corequisites**

**Differential fees required for this course? (if yes, please clarify on justification field above)\***  Yes  No

**Instructional Modes**  In Person Supplemental Web  
 Field Study  
 Hybrid  
 Independent Study  
 Television  
 Web-based  
 Web-based w/ on/off campus meeting

**Notes Displayed - notes in this field are imported from the current version of the course displayed on the working catalog**

### III. Evaluation of Library Resources

Indicate library resources that will be needed as a result of changes to this course (if applicable)

**Will this course change require changes to library resources?\***  Yes  No


**Core Journals**


**Core Books**

**Electronic Resources**

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**\*This section is completed by the librarian\***


**Level of support the  
Library can provide**

**Library Comments**

**IV. Department Vote Information**

**Note:** This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted  
on proposal** 12/10/2020


**Result of vote  
(Number of  
yes/no/abstention  
votes)** 14-0-1

**Manner of vote  
(online, in-person,  
etc.)** online

**V. Unit Vote Information**

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** 4/15/2021

**Result of vote (Number of yes/no/abstention votes)** 8-0-0

**Manner of vote (online, in-person, etc.)** online

## VII. Processing Notes (Graduate College/Registrar Use Only)

**PS Processing Notes**

**PS Processing Date**

**Initials**

**Aalog Processing Notes**

**Aalog Processing Date**

**Initials**

## Comments for CED - 731 - Multicultural and Social Justice Counseling

<b>Curriculog</b>	5/10/2021 4:36 pm <a href="#">Reply</a>
Emily Lin has approved this proposal on Graduate College Dean.	
<b>Curriculog</b>	5/10/2021 4:23 pm <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Graduate Course Review Committee.	
<b>Curriculog</b>	5/10/2021 3:05 pm <a href="#">Reply</a>
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See <a href="#">Graduate Course Review Committee 5-05-2021</a> for more information.	
<b>Maria Roberts</b>	4/22/2021 10:54 am <a href="#">Reply</a>
Maria B. Roberts approved at Associate Dean.	
<b>Curriculog</b>	4/22/2021 10:54 am <a href="#">Reply</a>
Maria Roberts has approved this proposal on School/College Associate Dean/ Dean.	
<b>Lisa Bendixen</b>	4/15/2021 3:24 pm <a href="#">Reply</a>
Unanimous vote to approve via zoom meeting (8/8).	
<b>Curriculog</b>	4/15/2021 3:24 pm <a href="#">Reply</a>
Lisa Bendixen has approved this proposal on School/College Committee.	
<b>Curriculog</b>	3/24/2021 12:43 pm <a href="#">Reply</a>
CSH Chair has approved this proposal on Department Chair.	
<b>Curriculog</b>	11/25/2020 4:01 pm <a href="#">Reply</a>
School Psychology Graduate Coordinator has approved this proposal on Graduate Coordinator.	
<b>Curriculog</b>	11/25/2020 0:57 am <a href="#">Reply</a>
Mental Health Graduate Coordinator has approved this proposal on Graduate Coordinator.	



**Curriculog**

11/24/2020 1:10 pm [Reply](#)

**Graduate Curriculum has approved this proposal on Technical Review.**

**Curriculog**

11/19/2020 3:22 pm [Reply](#)

**Jared Lau has approved this proposal on Originator.**

**Curriculog**

11/19/2020 3:14 pm [Reply](#)

**Jared Lau has launched this proposal.**

**Curriculog**

11/19/2020 3:09 pm [Reply](#)

**Jared Lau imported from the map 2021-2022 Working Graduate Catalog into the following proposal fields: I.General Information: Department, I.General Information: Prefix, I.General Information: Number, I.General Information: Long Course Name, I.General Information: Catalog Description, II. Course Change Information: Number of Credits, II. Course Change Information: Prerequisites.**