

# CED - 701 - Foundations of Professional, Ethical, and Legal Issues in Counseling

2 Graduate Course Change 2021-22

## I. General Information

The faculty member originating this proposal is to complete sections I,II, and III.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department\*

Counselor Education, School Psychology, and Human Services

Prefix\*

CED

Number\* 701

Long Course Name\* Foundations of Professional, Ethical, and Legal Issues in Counseling

FILL IN ONLY fields required marked with an \* after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Short Course Name Intro to Counseling  
(leave blank if not changing course name)

Catalog Description\*

Explores the roles and functions of the counselors in the human services. Examines historical roots, philosophy, current trends, best practices and overview of ethical, legal, and professional issues in counseling with a special emphasis on best practices and ethical decision making models.

Is this course a culminating experience?  Yes  No

If Yes, to which programs?

### Tips for Catalog Description (above)

avoid the use of the words *student*, *course*, and *covers*  
incomplete sentences are ok  
avoid repeating the course title  
(50 words max)

### Summary of Proposed Changes\*

- Prefix
- Course Number
- Name
- Description
- Credits/Grading
- PreReqs/CoReqs
- Instructional Mode
- Other (e.g. Combination / Cross-listing; Notes; Fees, ...)

### Effective Term and Year\*


Summer 2021

### Justification and Description of Course Change:\*

This CED 701 class is currently designed as an introduction/survey class of the counseling profession, to include professional issues AND ethical and legal issues. However, the CED program currently also offers a separate class, CED 743, that is focused on ethical and legal issues in counseling.

However, licensure in the state of Nevada requires that applicants have only a singular class that includes topics of BOTH introductory/survey to the profession (e.g., professional issues) AND ethical and legal issues. Thus, the offering of CED 743 is redundant for CED students, as the contents of the CED 743 class can (and currently is) easily fit into the CED 701 class.

Furthermore, upon reviewing the CACREP accreditation standards, CACREP similarly merges both the Professional Issues contents with the Ethical and Legal Issues. Thus, a merger of the two classes (i.e., CED 701 and CED 743) is not only in compliance with state licensure laws, but in compliance and within practice of national accreditation standards.

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

**Degree and/or certificate program(s) impacted by this change (Results of Impact Report)\***

Master of Education - School Counseling

Master of Science - Clinical Mental Health Counseling

**Substantive changes will necessitate a Program Change form be submitted.**

**Detail the changes to the program catalog entry required due to this change.\***

There are two (2) potential changes to the catalog.

1. The changing of the course title from "Introduction to Counseling" to "Professional Orientation and Ethical and Legal Issues in Counseling"

2. Changing the catalog description of CED 701 from "Introductory course designed to provide students with understanding of the basic roles and functions of the counselors in the human services. Examination of historical roots, philosophy, current trends, and best practices in professional counseling" to

"An introductory course designed to provide students with understanding of the basic roles and functions of the counselors in the human services. Examination of historical roots, philosophy, current trends, best practices and an overview of ethical, legal, and professional issues in counseling are covered with a special emphasis on best practices and ethical decision making models."

**CROSS-LISTING / Same As, will this course be:\***

- Same As=Undergraduate: same content and same career (UG/UG). Graduate: Same/similar course content and same career (Grad/Grad)
- Cross-listing= Cross-listed courses contain the same or similar content and may be in different programs (eg., WMST 497 & SOC 497) or different careers (e.g., BIOL 467 & BIOL 667 or PSC 722 & PHIL 728)
- Not Cross-Listed or Same As

**If yes, list the course (or type "none")\***

None

**Are you adding a Service-Learning designation to this course?\***

- Yes
- No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <https://www.unlv.edu/policies/current-policies>). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached  Attached

## II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

### Prefix and Number Change

Current Prefix and/or Number CED 701

New Prefix and/or Number

### Credit change

Fixed/Variable Credits  Fixed  Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable  Yes  No

If yes, the maximum number of credits that may be earned is

## Grading Change

- Grading System**  Letter Grade  
 S/U  
 Thesis/Dissertation

- Does this course have any non-credit components?**  Yes  No

- If yes, indicate component(s)**
- Clinical
  - Discussion
  - Field Studies
  - Independent Study
  - Internship
  - Laboratory
  - Lecture
  - Practicum
  - Research
  - Seminar
  - Supervision
  - Thesis Research

## Requisite Change

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

**Prerequisites**

**Corequisites**

- Differential fees required for this course? (if yes, please clarify on justification field above)\***  Yes  No

- Instructional Modes**
- In Person Supplemental Web
  - Field Study
  - Hybrid
  - Independent Study
  - Television
  - Web-based
  - Web-based w/ on/off campus meeting

Notes Displayed - notes in this field are imported from the current version of the course displayed on the working catalog

### III. Evaluation of Library Resources

Indicate library resources that will be needed as a result of changes to this course (if applicable)

Will this course change require changes to library resources? \*  Yes  No


Core Journals


Core Books

Electronic Resources

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**\*This section is completed by the librarian\***


Level of support the Library can provide

Library Comments

### IV. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** 12/10/2020


**Result of vote (Number of yes/no/abstention votes)** 14-0-1

**Manner of vote (online, in-person, etc.)** online

## V. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** 4/15/2021

**Result of vote (Number of** 8-0-0

yes/no/abstention  
votes)

Manner of vote online  
(online, in-person,  
etc.)

## VII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes

PS Processing Date

Initials

Aalog Processing  
Notes

Aalog Processing  
Date

Initials



# Comments for CED - 701 - Foundations of Professional, Ethical, and Legal Issues in Counseling

|  |   |
|--|---|
| <b>Curriculog</b>  | 5/10/2021 4:35 pm <a href="#">Reply</a>   |
| Emily Lin has approved this proposal on Graduate College Dean.   |   |
| <b>Curriculog</b>  | 5/10/2021 4:23 pm <a href="#">Reply</a>   |
| Graduate Curriculum has approved this proposal on Graduate Course Review Committee.  |   |
| <b>Curriculog</b>  | 5/10/2021 3:05 pm <a href="#">Reply</a>   |
| James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See <a href="#">Graduate Course Review Committee 5-05-2021</a> for more information. |   |
| <b>Maria Roberts</b>   | 4/22/2021 10:53 am <a href="#">Reply</a>  |
| Maria B. Roberts approved at Associate Dean.   |   |
| <b>Curriculog</b>  | 4/22/2021 10:53 am <a href="#">Reply</a>  |
| Maria Roberts has approved this proposal on School/College Associate Dean/ Dean.   |   |
| <b>Lisa Bendixen</b>   | 4/15/2021 3:22 pm <a href="#">Reply</a>   |
| Unanimous vote to approve via zoom meeting (8/8).  |   |
| <b>Curriculog</b>  | 4/15/2021 3:22 pm <a href="#">Reply</a>   |
| Lisa Bendixen has approved this proposal on School/College Committee.  |   |
| <b>Curriculog</b>  | 3/24/2021 12:43 pm <a href="#">Reply</a>  |
| CSH Chair has approved this proposal on Department Chair.  |   |
| <b>Curriculog</b>  | 11/19/2020 11:30 pm <a href="#">Reply</a> |
| Mental Health Graduate Coordinator has approved this proposal on Graduate Coordinator.   |   |
| <b>Curriculog</b>  | 11/18/2020 4:10 pm <a href="#">Reply</a>  |
| School Psychology Graduate Coordinator has approved this proposal on Graduate Coordinator.   |   |

**Curriculog**

11/16/2020 9:24 am [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

**Curriculog**

11/13/2020 4:13 pm [Reply](#)

Jared Lau has approved this proposal on Originator.

**Graduate Curriculum**

11/12/2020 11:00 am [Reply](#)

"- Please review suggestive revised description and title. If satisfactory, no action needs to be taken, simply approve the proposal once again. Otherwise please re-edit and approve with comments.

For help and assistance please contact [gradcurriculum@unlv.edu](mailto:gradcurriculum@unlv.edu)"

**Curriculog**

11/12/2020 11:00 am [Reply](#)

Graduate Curriculum has rejected this proposal on Technical Review.

**Curriculog**

11/10/2020 12:24 pm [Reply](#)

Jared Lau has approved this proposal on Originator.

**Curriculog**

11/10/2020 12:16 pm [Reply](#)

Jared Lau has launched this proposal.

**Curriculog**

11/10/2020 12:04 pm [Reply](#)

Jared Lau imported from the map 2021-2022 Working Graduate Catalog into the following proposal fields: I.General Information: Department, I.General Information: Prefix, I.General Information: Number, I.General Information: Long Course Name, I.General Information: Catalog Description, II. Course Change Information: Number of Credits.