

PSC - 768 - Political Institutions

2 Graduate Course Create 2021-22

I. Course Information

The faculty member originating this proposal is to complete sections I,II, III, and IV.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

FILL IN ONLY fields required marked with an *. You will not be able to launch the proposal without completing the required fields.

Department*

Political Science

Prefix:*

PSC

Number:* 768

Is a new Prefix being suggested? Yes No

Suggested Prefix

Long Course Name:* Political Institutions

Short Course Name* Political Institutions

Tip: 25 characters max. for short name (abbreviations are acceptable if needed)

Tips

avoid the use of the words *student*, *course*, and *covers*
incomplete sentences are ok
avoid repeating the course title
(50 words max)

Catalog Description*

Explores social scientific studies of political institutions and their role in guiding and constraining behavior and policy outcomes; Major approaches to the study of institutions in the social sciences, agenda setting and veto players, electoral rules, legislatures, executive institutions (presidential and parliamentary), and questions of delegation and oversight.

Is this course a culminating experience?*

Yes No

If Yes, to which programs?

First Term Course Offered*

Spring 2022

Explanation for Course Create*

This course fills a significant gap in the political science graduate curriculum. As of the submission of this course, no graduate course focussing on political institutions has been established at any NSHE institution. This is a glaring omission.

Are you adding a Service-Learning designation to this course?*

Yes No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached

Attached

II. Catalog Information

Will this be an experimental (x) course? Yes No

Has this course number been used previously as an Experimental (X) course? Yes No

If yes, X-Course Prefix

X-Course Code

Program(s) impacted by this new course* This course will be included in the PSC MA program and the PSC PhD program.

Tip (note): A Program Change form will need to be submitted to add the new course into a program.

Detail the changes to the program catalog entry required due to the creation of this course.* This will add a course to the list of courses required for MA or PHD students who make Comparative Politics their major field. It will not be required or replace any existing requirements.

Fixed/Variable Credits* Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable* Yes No

If yes, the maximum number of credits that may be earned is

Grading System* Letter Grade S/U Thesis/Dissertation

Is this a Special Topics course?* Yes No

Sub-topic(s)

Are topics repeatable? Yes No

If yes, number of

If yes, number of credits

Prerequisites PSC 760R
PSC 701

Corequisites

Does this course have any non-credit components? Yes No

If yes, indicate component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

CROSS-LISTING / Same As, will this course be:*

- Same As=Undergraduate: same content and same career (UG/UG). Graduate: Same/similar course content and same career (Grad/Grad)
- Cross-listing= Cross-listed courses contain the same or similar content and may be in different programs (eg., WMST 497 & SOC 497) or different careers (e.g., BIOL 467 & BIOL 667 or PSC 722 & PHIL 728)
- Not Cross-Listed or Same As

If yes, list the course

Indicate the instructional modes that should be available for scheduling*

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- Television
- Web-based
- Web-based w/ on/off campus meeting

Differential fees required for this course? (if yes, please clarify on Yes No

please carry on explanation field above)

III. Evaluation of Library Resources

A. This section is completed by the faculty member originating this proposal—indicate library resources that will be needed to support this course

Will this course creation require changes to library resources?*

Yes No

Please indicate library resources that will be needed to support students taking this course*

- Core journals
- Core books (not required texts)
- Electronic resources (e.g., databases, videos, media, etc.)

Critically needed journals for this subject area:


American Political Science Review, American Journal of Political Science, Journal of Politics, British Journal of Political Science, Comparative Political Studies, World Politics, Legislative Studies Quarterly, Journal of Theoretical Politics, European Journal of Political Research, Electoral Studies, Journal of Law, Economics and Organization,


Core books needed:

Cambridge University Press. Cox, Gary. 1997. Making Votes Count: Strategic Coordination in the World's Electoral Systems. New York, NY: Cambridge UP Laver, Michael and Kenneth Shepse. 1996. Making and Breaking Governments: Cabinets and Legislatures in Parliamentary Democracies. New York, NY: Cambridge University Press. Cheibub, José Antonio. 2007. Presidentialism, Parliamentarism, and Democracy. New York, NY: Cambridge UP. Farrell, David M. 2001. Electoral Systems: A comparative introduction. New York, NY: Palgrave. North, Douglas. 1990. Institutions, Institutional Change, and Economic Performance. New York: Cambridge UP. Pierson, Paul. 2004. Politics in Time: History, Institutions, and Social Analysis. Princeton: Princeton UP. Ramseyer, J. Mark and Frances Rosenbluth. 1998. The Politics of Oligarchy: Institutional Choice in Imperial Japan. Cambridge, MA: Harvard University Press Tsebelis, George. 1990. Nested Games: Rational Choice in Comparative Politics. University of California Press. Tsebelis, George. 2002. Veto Players: How Political Institutions Work. NY, NY: Sage Press.

Electronic Resources: Google Scholar, JSTOR

3. LAUNCH proposal by clicking  in the top left corner.

4. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

B. This section is completed by the librarian.

Level of support the Library can provide

Library Comments

IV. Syllabus

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <https://www.unlv.edu/policies/current-policies>). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Attachments List


Please attach any required files by navigating to the Proposal Toolbox and clicking  in the top right corner.

Attached syllabus* Attached

V. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 3/5/21


Result of vote (Number of yes/no/abstention votes) 15-0-2

Manner of vote online
(online, in-person,
etc.)

VI. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted
on proposal** 2/22/21

Result of vote 5-0-0
(Number of
yes/no/abstention
votes)

Manner of vote online
(online, in-person,
etc.)

VIII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes

PS Processing Date

Initials

**Aalog Processing
Notes**

**Aalog Processing
Date**

Initials

Comments for PSC - 768 - Political Institutions

Curriculog	4/22/2021 10:51 am Reply
Emily Lin has approved this proposal on Graduate College Dean.	
Curriculog	4/21/2021 10:33 am Reply
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See Graduate Course Review Committee 4-14-2021 for more information.	
Curriculog	4/20/2021 9:22 am Reply
Graduate Curriculum has approved this proposal on Graduate Course Review Committee.	
Curriculog	3/18/2021 9:18 am Reply
Denise Tillery has approved this proposal on School/College Associate Dean/ Dean.	
Curriculog	3/3/2021 4:14 pm Reply
Sara Heneghan has approved this proposal on School/College Committee.	
Sophie Parise	2/25/2021 11:39 am Reply
unanimously approved	
Curriculog	2/25/2021 11:39 am Reply
Sophie Parise has approved this proposal on School/College Committee.	
Curriculog	2/16/2021 4:03 pm Reply
Ying Bao has approved this proposal on School/College Committee.	
Curriculog	2/15/2021 11:36 am Reply
Scott Hollifield has approved this proposal on School/College Committee.	
Curriculog	2/13/2021 8:44 am Reply
Constancio Arnaldo has approved this proposal on School/College Committee.	
Curriculog	2/12/2021 4:51 pm Reply

Cheryl Tillotson has approved this proposal on School/College Committee.

Curriculog

2/12/2021 4:51 pm [Reply](#)

David Tanenhaus has approved this proposal on School/College Committee.

Curriculog

2/12/2021 4:27 pm [Reply](#)

David Fott has approved this proposal on School/College Committee.

Curriculog

1/28/2021 1:07 pm [Reply](#)

PSC Chair has approved this proposal on Department Chair.

Curriculog

1/5/2021 4:04 pm [Reply](#)

PSC Graduate Coordinator has approved this proposal on Graduate Coordinator.

Graduate Curriculum

1/5/2021 3:32 pm [Reply](#)

Please note that program changes need a separate program change proposal to be submitted.

Curriculog

1/5/2021 3:32 pm [Reply](#)

Graduate Curriculum has approved this proposal on Technical Review.

Curriculog

12/29/2020 2:44 pm [Reply](#)

Christian Jensen has approved this proposal on Originator.

Christian Jensen

12/18/2020 11:08 am [Reply](#)

Why isn't this progressing?

Curriculog

10/22/2020 11:15 am [Reply](#)

Christian Jensen has launched this proposal.