

# EDH - 714 - Understanding Minority Serving Institutions

2 Graduate Course Change 2021-22

## I. General Information

The faculty member originating this proposal is to complete sections I,II, and III.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department\*

Educational Psychology and Higher Education

Prefix\*

EDH

Number\* 714

Long Course Name\* Understanding Minority Serving Institutions

FILL IN ONLY fields required marked with an \* after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Short Course Name  
(leave blank if not  
changing course  
name)

Catalog Description\*

Examines the emergence of the MSI federal designation in higher education and the implications for institutions and all its constituents by engaging the following questions: How do institutions become minority “serving”? What historical and contemporary issues are relevant for MSIs? How do MSIs shape student learning, engagement and success?

Is this course a  
culminating

Yes  No

experience?\*

If Yes, to which programs?

Tips for Catalog Description (above)

avoid the use of the words *student*, *course*, and *covers*  
incomplete sentences are ok  
avoid repeating the course title  
(50 words max)

Summary of Proposed Changes\*


- Prefix
- Course Number
- Name
- Description
- Credits/Grading
- PreReqs/CoReqs
- Instructional Mode
- Other (e.g. Combination / Cross-listing; Notes; Fees, ...)

Effective Term and Year\*

Fall 2021

Justification and Description of Course Change:\*

Update to better align with course content and program.

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

Degree and/or certificate program(s) impacted by this change (Results of Impact Report)\*

Doctor of Philosophy - Higher Education	
	Graduate Certificate in Chief Diversity Officer in Higher Education
	Graduate Certificate in Higher Education
	Graduate Certificate in Program Evaluation and Assessment
	Graduate Certificate in Social Justice Studies
	Master of Education - Higher Education

Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry required due to this change.\*

None

**CROSS-LISTING / Same As, will this course be:\***

- Same As=Undergraduate: same content and same career (UG/UG). Graduate: Same/similar course content and same career (Grad/Grad)
- Cross-listing= Cross-listed courses contain the same or similar content and may be in different programs (eg., WMST 497 & SOC 497) or different careers (e.g., BIOL 467 & BIOL 667 or PSC 722 & PHIL 728)
- Not Cross-Listed or Same As

**If yes, list the course (or type "none")\***

None

**Are you adding a Service-Learning designation to this course?\***

- Yes  No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <https://www.unlv.edu/policies/current-policies>). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

**If adding Service-Learning designation, syllabus is attached**

Attached

If yes, please include in the field below, the rationale for crosslisting, answering to the following questions:

- 1) What aspect of graduate preparation is met via this course that goes beyond the undergraduate program?
- 2) What common aspects are offered in the crosslistings and what grad level pieces are not?
- 3) What would be beneficial in offering the crosslisted courses from a graduate education perspective?

**Crosslisting Rationale:**

## II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

### Prefix and Number Change

Current Prefix  
and/or Number

New Prefix and/or  
Number

### Credit change

Fixed/Variable Credits  Fixed  Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

Course is Repeatable  Yes  No

If yes, the  
maximum number  
of credits that may  
be earned is

### Grading Change

Grading System  Letter Grade  
 S/U  
 Thesis/Dissertation

Does this course  
have any non-credit  
components?  Yes  No

If yes, indicate  
component(s)

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

## Requisite Change

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

**Prerequisites** [EPY 702](#) (or equivalent)

**Corequisites**

**Is this course change connected to differential fees?\***  Yes  No

**Does this change have any impact on differential fees in any way? (if yes, please clarify on justification field above)\***  Yes  No

**Instructional Modes**

- In Person Supplemental Web
- Field Study
- Hybrid
- Independent Study
- Television
- Web-based
- Web-based w/ on/off campus meeting

**Notes Displayed - notes in this field are imported from the current version of the course displayed on the working catalog**

**Checkbox-horizontal Field**  New Option

### III. Evaluation of Library Resources

Indicate library resources that will be needed as a result of changes to this course (if applicable)

**Will this course change require changes to library resources?\***  Yes  No


**Core Journals**


**Core Books**

## Electronic Resources

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

### \*This section is completed by the librarian\*

Level of support the  
Library can provide

Library Comments


## IV. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted  
on proposal March 11, 2021


Result of vote  
(Number of  
yes/no/abstention  
votes) Yes: 23; No: 0; Abstain: 0

Manner of vote  
(online, in-person,  
etc.) Virtual Department Meeting

## V. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

**Date faculty voted on proposal** 3/29/2021

**Result of vote (Number of yes/no/abstention votes)** 8-0-0

**Manner of vote (online, in-person, etc.)** online

## VII. Processing Notes (Graduate College/Registrar Use Only)

**PS Processing Notes**

**PS Processing Date**

**Initials**

**Aalog Processing Notes**

**Aalog Processing Date**

**Initials**

## Comments for EDH - 714 - Understanding Minority Serving Institutions

<b>Curriculog</b>	4/22/2021 10:42 am <a href="#">Reply</a>
Emily Lin has approved this proposal on Graduate College Dean.	
<b>Curriculog</b>	4/21/2021 10:33 am <a href="#">Reply</a>
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See <a href="#">Graduate Course Review Committee 4-14-2021</a> for more information.	
<b>Curriculog</b>	4/20/2021 9:21 am <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Graduate Course Review Committee.	
<b>Maria Roberts</b>	4/7/2021 7:47 am <a href="#">Reply</a>
Maria B. Roberts has approved as Associate Dean.	
<b>Curriculog</b>	4/7/2021 7:47 am <a href="#">Reply</a>
Maria Roberts has approved this proposal on School/College Associate Dean/ Dean.	
<b>Lisa Bendixen</b>	4/6/2021 2:26 pm <a href="#">Reply</a>
Unanimous vote to approve on 3/25/2021 (8/8 via zoom).	
<b>Curriculog</b>	4/6/2021 2:26 pm <a href="#">Reply</a>
Lisa Bendixen has approved this proposal on School/College Committee.	
<b>Curriculog</b>	4/6/2021 7:55 am <a href="#">Reply</a>
EPHE Chair has approved this proposal on Department Chair.	
<b>Curriculog</b>	3/25/2021 3:58 pm <a href="#">Reply</a>
EPHE Chair has approved this proposal on Graduate Coordinator.	
<b>Curriculog</b>	3/23/2021 9:55 am <a href="#">Reply</a>
Graduate Curriculum has approved this proposal on Technical Review.	
<b>Curriculog</b>	3/22/2021 10:10 am <a href="#">Reply</a>



Doris Watson has approved this proposal on Originator.

**Curriculog**

3/22/2021 10:09 am [Reply](#)

Doris Watson has launched this proposal.

**Curriculog**

3/22/2021 10:07 am [Reply](#)

**Doris Watson imported from the map 2021-2022 Working Graduate Catalog into the following proposal fields: I.General Information: Department, I.General Information: Prefix, I.General Information: Number, I.General Information: Long Course Name, I.General Information: Catalog Description, II. Course Change Information: Number of Credits, II. Course Change Information: Prerequisites, II. Course Change Information: Corequisites.**