

EDH - 607 - Leadership Development Seminar

2 Graduate Course Change 2021-22

I. General Information

The faculty member originating this proposal is to complete sections I,II, and III.

TURN ON help text before starting this proposal by clicking  in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking  in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department*

Educational Psychology and Higher Education

Prefix*

EDH

Number* 607

Long Course Name* Leadership Development Seminar

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Short Course Name
(leave blank if not
changing course
name)

Catalog Description*

Examines key leadership theories and their application to higher education contexts with an emphasis placed on equity-minded leadership in higher education.

Is this course a
culminating
experience?*

Yes No

If Yes, to which programs?

Tips for Catalog Description (above)

avoid the use of the words *student*, *course*, and *covers*
incomplete sentences are ok
avoid repeating the course title
(50 words max)

Summary of Proposed Changes*


- Prefix
- Course Number
- Name
- Description
- Credits/Grading
- PreReqs/CoReqs
- Instructional Mode
- Other (e.g. Combination / Cross-listing; Notes; Fees, ...)

Effective Term and Year*

Fall 2021

Justification and Description of Course Change:*

Updating description to better align with course and program sequencing.

Run an Impact Report by clicking  in the top left corner and answer below according to the results. Copy and paste the results below:

Degree and/or certificate program(s) impacted by this change (Results of Impact Report)*

Dual Degree: Doctor of Philosophy - Higher Education & Juris Doctor	
	Graduate Certificate in Higher Education
	Master of Education - Higher Education

Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry required due to this change.*

No

CROSS-LISTING / Same As, will this course be:*

- Same As=Undergraduate: same content and same career (UG/UG). Graduate: Same/similar course content and same career (Grad/Grad)
- Cross-listing= Cross-listed courses contain the same or similar content and may be in different programs (eg., WMST 497 & SOC 497) or different careers (e.g., BIOL 467 & BIOL 667 or PSC 722 & PHIL 728)

Not Cross-Listed or Same As

If yes, list the course (or type "none")*

No

Are you adding a Service-Learning designation to this course?*

Yes

No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms <https://www.unlv.edu/policies/current-policies>). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking  in the top right corner.

Information about Service-Learning is available [here](#). Faculty can visit the [faculty Service-Learning page](#) as well as the [UNLV Guide for Service Learning](#) for additional information.

If adding Service-Learning designation, syllabus is attached

Attached

If yes, please include in the field below, the rationale for crosslisting, answering to the following questions:

- 1) What aspect of graduate preparation is met via this course that goes beyond the undergraduate program?
- 2) What common aspects are offered in the crosslistings and what grad level pieces are not?
- 3) What would be beneficial in offering the crosslisted courses from a graduate education perspective?

Crosslisting Rationale:

II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

Prefix and Number Change

Current Prefix and/or Number

**new Prerix and/or
Number**

Credit change

**Fixed/Variable
Credits** Fixed Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits 3

**Course is
Repeatable** Yes No

**If yes, the
maximum number
of credits that may
be earned is**

Grading Change

Grading System Letter Grade
 S/U
 Thesis/Dissertation

**Does this course
have any non-credit
components?** Yes No

**If yes, indicate
component(s)**

- Clinical
- Discussion
- Field Studies
- Independent Study
- Internship
- Laboratory
- Lecture
- Practicum
- Research
- Seminar
- Supervision
- Thesis Research

Requisite Change

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

Prerequisites

Corequisites

Is this course change connected to differential fees?*

- Yes
 No

Does this change have any impact on differential fees in any way? (if yes, please clarify on justification field above)*

- Yes No

Instructional Modes

- In Person Supplemental Web
 Field Study
 Hybrid
 Independent Study
 Television
 Web-based
 Web-based w/ on/off campus meeting

Notes Displayed - notes in this field are imported from the current version of the course displayed on the working catalog

Checkbox-horizontal Field

- New Option

III. Evaluation of Library Resources

Indicate library resources that will be needed as a result of changes to this course (if applicable)

Will this course change require changes to library resources?*

- Yes No


Core Journals


Core Books

Electronic Resources

4. LAUNCH proposal by clicking  in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon  located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

This section is completed by the librarian


Level of support the Library can provide

Library Comments

IV. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal March 11, 2021


Result of vote (Number of yes/no/abstention votes) Yes: 23; No: 0; Abstain: 0

Manner of vote (online, in-person, etc.) Virtual Department Meeting

V. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.
2. Fill in vote information.
3. Then go to the proposal toolbox at the top right side. Click on  and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking  in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted on proposal 3/29/2021

Result of vote (Number of yes/no/abstention votes) 8-0-0

Manner of vote (online, in-person, etc.) online

VII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes

PS Processing Date

Initials

Aalog Processing Notes

Aalog Processing Date

Initials

Comments for EDH - 607 - Leadership Development Seminar

Curriculog	4/22/2021 10:39 am Reply
Emily Lin has approved this proposal on Graduate College Dean.	
Curriculog	4/21/2021 10:32 am Reply
James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See Graduate Course Review Committee 4-14-2021 for more information.	
Curriculog	4/20/2021 9:21 am Reply
Graduate Curriculum has approved this proposal on Graduate Course Review Committee.	
Maria Roberts	4/7/2021 7:43 am Reply
Maria B. Roberts has approved as Associate Dean.	
Curriculog	4/7/2021 7:43 am Reply
Maria Roberts has approved this proposal on School/College Associate Dean/ Dean.	
Lisa Bendixen	4/6/2021 2:23 pm Reply
Unanimous vote to approve on 3/25/2021 (8/8 via zoom).	
Curriculog	4/6/2021 2:23 pm Reply
Lisa Bendixen has approved this proposal on School/College Committee.	
Curriculog	4/6/2021 7:53 am Reply
EPHE Chair has approved this proposal on Department Chair.	
Curriculog	3/25/2021 3:54 pm Reply
EPHE Chair has approved this proposal on Graduate Coordinator.	
Curriculog	3/23/2021 11:30 am Reply
Graduate Curriculum has approved this proposal on Technical Review.	
Curriculog	3/22/2021 9:45 am Reply

Doris Watson has approved this proposal on Originator.

Curriculog

3/22/2021 9:44 am [Reply](#)

Doris Watson has launched this proposal.

Curriculog

3/22/2021 9:41 am [Reply](#)

Doris Watson imported from the map 2021-2022 Working Graduate Catalog into the following proposal fields: I.General Information: Department, I.General Information: Prefix, I.General Information: Number, I.General Information: Long Course Name, I.General Information: Catalog Description, II. Course Change Information: Number of Credits, II. Course Change Information: Prerequisites, II. Course Change Information: Corequisites.