EPP - 775 - Crisis Prevention and Intervention with Children and Youth

2 Graduate Course Change 2020-21

I.General Information

The faculty member originating this proposal is to complete sections I,II, and III.

TURN ON help text before starting this proposal by clicking 🛈 in the top right corner of the heading.

You will need to turn on help text again after any actions that refresh the page including after saving proposals, importing information, or running impact reports.

IMPORT curriculum data from the Catalog by clicking ⬇ in the top left corner.

Do not make any changes to any information until the proposal has been launched in Step 4.

Department*
Counselor Education, School Psychology, and Human Services

Prefix* EPP

Number* 775

Long Course Name* Crisis Prevention and Intervention with Children and Youth

FILL IN ONLY fields required marked with an * after importing data. You will not be able to launch the proposal without completing required fields. Do not make proposed changes to the information that was imported until after the proposal has been launched in Step 4. Changes will only be tracked after the proposal is launched

Short Course Name* Child & Youth Crisis

Catalog Description*
Understand the role of school psychologists in providing evidence-based crisis prevention and intervention in schools within muli-tiered systems of support; gain skills in delivering these interventions with individual students; and apply the cultural ecological framework to the conceptualization of students' difficulties.

Tips for Catalog Description (above)

> avoid the use of the words *student*, *course*, and *covers*
>
> incomplete sentences are ok
>
> avoid repeating the course title
>
> (50 words max)

Summary of Proposed Changes*	☐ Prefix
	☐ Course #
	☑ Name
	☑ Description
	☐ Credits/Grading
	☐ PreReqs/CoReqs
	☐ Instructional Mode
	☐ Other

Effective Term and Year*	**Spring 2020**

Justification for Course Change:*	For accreditation purposes, the course title needs to better reflect the course content being taught, i.e., developmental periods of childhood to youth rather than context-specific to schools only. This change will be more relevant to department and college needs as well.

Run an Impact Report by clicking 📘 in the top left corner and answer below according to the results. Copy and paste the results below:

Degree and/or certificate program(s) impacted by this change (Results of Impact Report)*	None per current Grad Catalogue

Substantive changes will necessitate a Program Change form be submitted.

Detail the changes to the program catalog entry required due to this change.*	1. Change title by deleting the term "in school" and adding the terms, "with Children and Youth." The full title should read, "*Crisis Prevention and Intervention with Children and Youth*" 2. Change course description to reflect broader scope; i.e., deleting the term "school psychologist" and substituting the term "mental health professionals." The full description should read, "*Understand the role of mental health professionals in providing evidence-based crisis prevention and intervention in schools and communities within a muli-tiered systems of support; gain skills in delivering these interventions with individual students; and apply the cultural ecological framework to the conceptualization of students' difficulties.*"

Will this course be listed as the 'same as' another course?*	○ Yes ● No	

It yes, list the course	

Are you adding a Service-Learning designation to this course?*	○ Yes ● No

If the Service-Learning designation is being added to this course:

A syllabus in Word or PDF format must accompany this form.

Graduate syllabi must meet the minimum criteria as required by the Provost's office (See Semester Memo under Executive Vice President and Provost Policies and Forms www.unlv.edu/policies). Graduate courses that are linked to undergraduate courses (300/500 and 400/600 level joint courses) must clearly state in the syllabus how the class experience and expectations are different for graduate students, what additional requirements students enrolled in the graduate level course must fulfill, and how the grading scale will be applied to graduate students.

Please attach a current syllabus by navigating to the Proposal Toolbox and clicking 🔲 in the top right corner.

Information about Service-Learning is available here. Faculty can visit the faculty Service-Learning page as well as the *UNLV Guide for Service Learning* for additional information.

If adding Service-Learning designation, syllabus is attached	☐ Attached

II. Course Change Information

Please review all sections below and make necessary changes after you launch the proposal.

Credit change

Fixed/Variable Credits	● Fixed ○ Variable

If fixed, enter number of credits. If variable, enter minimum and maximum credits (E.g., 1-3)

Number of Credits	3

Course is Repeatable	○ Yes ● No	**If yes, the maximum number of credits that may** ~~be earned is~~

Grading Change

Grading System ⦿ Letter Grade
◯ S/U
◯ S/F
◯ Thesis/Dissertation

Does this course have any non-credit components? ◯ Yes ◯ No

If yes, indicate component(s)
☐ Clinical
☐ Discussion
☐ Field Studies
☐ Independent Study
☐ Internship
☐ Laboratory
☐ Lecture
☐ Practicum
☐ Research
☐ Seminar
☐ Supervision
☐ Thesis Research

Requisite Change

(if any) - Graduate standing is the default prerequisite for all graduate-level courses.

Prerequisites Admission into the Ed.S. School Psychology or Ph.D. School Psychology programs and EPP 735 or consent of instructor.

Corequisites

Instructional Modes ☑ In Person Supplemental Web
☐ Field Study
☐ Hybrid
☐ Independent Study
☐ Television
☐ Web-based
☐ Web-based w/ on/off campus meeting

III. Evaluation of Library Resources

Will this course change require changes to library resources? *	⚪ Yes 🔘 No

Core Journals

Core Books

Electronic Resources

4. LAUNCH proposal by clicking ▶ in the top left corner.

5. After launching the proposal, make all changes and fill in all additional fields.

6. Finish the launch of your proposal by clicking the icon ✅ located in the Proposal Toolbox on left side at top. Make your decision, comment is optional, and click on "Make decision".

You can check the status of the proposal by clicking ▤ in Proposal Toolbox to verify that the proposal has gone to the next step.

This section is completed by the librarian

Level of support the Library can provide

Library Comments

IV. Department Vote Information

Note: This section is to be filled out by the Department Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on ✅ and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.

You can check the status of the proposal by clicking ▤ in Proposal Toolbox to verify that the proposal has gone to the next step.

Date faculty voted

Result of vote (Number of yes/no /abstention votes)	

Manner of vote (online, in-person, etc.)	

V. Unit Vote Information

Note: This section is to be filled out by the College Committee Chair on behalf of the committee.

(The role has been assigned to the corresponding person on this step. If incorrect, please notify GradCurriculum@unlv.edu)

1. Review the proposal. Discuss and make appropriate revisions.

2. Fill in vote information.

3. Then go to the proposal toolbox at the top right side. Click on ✅ **and select the corresponding decision for the committee. This will enable the proposal to go to the next person on the workflow.**

You can check the status of the proposal by clicking ☰ **in Proposal Toolbox to verify that the proposal has gone to the next step.**

Date faculty voted on proposal	2/7/20

Result of vote (Number of yes/no /abstention votes)	Yes - 16; No - 0; abstentions - 0

Manner of vote (online, in-person, etc.)	in-person

VII. Processing Notes (Graduate College/Registrar Use Only)

PS Processing Notes	

PS Processing Date	**Initials**

Acalog Processing Notes	

Acalog Processing Date	**Initials**

Comments for EPP - 775 - Crisis Prevention and Intervention with Children and Youth

Curriculog

4/24/2020 10:13 am **Reply**

Graduate Curriculum has approved this proposal on Graduate Course Review Committee.

Curriculog

4/22/2020 1:17 pm **Reply**

James Navalta has approved this proposal on behalf of Graduate Course Review Committee. See Graduate Course Review Committee 04-15-2020 for more information.

Curriculog

3/10/2020 5:05 pm **Reply**

Tracy Spies has approved this proposal on School/College Associate Dean for Graduate Studies/ Dean.

Lisa Bendixen

3/3/2020 10:41 am **Reply**

Unanimous, in-person, vote to approve (7 committee members, 1 proxy).

Curriculog

3/3/2020 10:41 am **Reply**

Lisa Bendixen has approved this proposal on School/College Committee.

Curriculog

2/12/2020 2:00 pm **Reply**

CSH Chair has approved this proposal on Department Chair.

Curriculog

2/12/2020 9:16 am **Reply**

School Psychology Graduate Coordinator has approved this proposal on Graduate Coordinator.

Curriculog

2/10/2020 7:41 am **Reply**

Mental Health Graduate Coordinator has approved this proposal on Graduate Coordinator.

Curriculog

1/22/2020 10:19 am **Reply**

Graduate Curriculum has approved this proposal on Technical Review.

Curriculog

1/21/2020 1:49 pm **Reply**

Samuel Song has approved this proposal on Originator.

Graduate Curriculum

1/17/2020 9:29 am Reply

- Please clarify which changes are made on the name, current name in the form is matching MyUnlv course name already. If no changes necessary, please un-check name change box, otherwise please delete old name and add new.

For help and assistance please contact gradcurriculum@unlv.edu

Curriculog

1/17/2020 9:29 am Reply

Graduate Curriculum has rejected this proposal on Technical Review.

Curriculog

1/14/2020 10:47 am Reply

Samuel Song has approved this proposal on Originator.

Graduate Curriculum

1/13/2020 3:04 pm 1 Reply | Reply

- Please revise titles to match used words (e.g. word "child" is currently only in short title)
- Please revise and complete the credits and instructional mode sections of the form.

For help and assistance please contact gradcurriculum@unlv.edu

Samuel Song

1/14/2020 10:47 am

Thanks for feedback. I changed short tile to match. I completed the credits section.

Curriculog

1/13/2020 3:04 pm Reply

Graduate Curriculum has rejected this proposal on Technical Review.

Curriculog

1/11/2020 6:34 am Reply

Samuel Song has approved this proposal on Originator.

Curriculog

1/11/2020 6:32 am Reply

Samuel Song has launched this proposal.